COUNCILNG PSYCHOLOGY (COUN PSY)

COUN PSY 105 — HUMAN RESOURCES DEVELOP: AWARENESS PROCESSES-CNSL&GUID PERSPECTIVE
1 credit.

Didactic and experiential learning and exploration to provide basic understanding of inter- and intrapersonal relations. Topics include values clarification, information acquisition, skill acquisition, human relations, self-understanding, self-development, and self-evaluation. May be repeated. See Timetable for section emphasis. Enroll Info: None
Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

COUN PSY 110 — HUMAN RESOURCES DEVELOPMENT: CAREER STRATEGIES
1 credit.

Exploration and vocational development through didactic and experiential learning. Career education concerns the place and value of work in the individual’s life span and style—development and assessment of self, an understanding of the world of work, and facilitation of decision-making, planning, and preparation. May be repeated. See Timetable for section emphasis. Enroll Info: None
Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

COUN PSY 115 — HUMAN RESOURCES DEVELOPMENT: EDUCATIONAL EFFECTIVENESS
1 credit.

Exploration of personal, institutional, and community resources that optimize academic success and persistence. Utilizes didactic and experiential methods to develop higher level learning, skill, and understanding. May be repeated. See Timetable for section emphasis. Enroll Info: None
Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 125 — THE WISCONSIN EXPERIENCE SEMINAR
1 credit.

Supporting students’ personal, academic, and social transition to college at UW-Madison, this small, interactive seminar is organized according to the four pillars of the Wisconsin Experience: 1.) Empathy Humility; 2.) Intellectual Confidence; 3.) Relentless Curiosity; and 4.) Purposeful Action. Through this lens, students engage with campus resources; explore identities, skills, interests, and aspirations; and analyze the history and purpose of UW-Madison to help them make the most of their Wisconsin experience. Enroll Info: None
Requisites: First-year, first-term students only
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 225 — COMING TO TERMS WITH CULTURAL DIVERSITY: INVITATION TO DIALOGUE
3 credits.

This course is designed as an introduction to social issues raised by global and national trends toward heightened contact among persons from diverse social and cultural groups. It will fulfill the ethnic studies requirement for University of Wisconsin undergraduates. Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 230 — RACE AND THE DEVELOPING CHILD
3 credits.

The purpose of this course is to understand children’s psychological experience of racial, ethnic and cultural (REC) status, development of their understandings of REC, and implications of this development for discussing, dialoguing, and working with REC diversity with an emphasis on educational contexts. Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2019

COUN PSY 237 — MENTAL HEALTH, SELF-AWARENESS, AND SOCIAL JUSTICE: WORKING IN DIVERSE COMMUNITIES
3 credits.

Designed to increase knowledge, awareness, and skills of students interested in working on mental health matters within diverse identity groups and communities. Students will conceptualize mental health and well-being across communities in terms of (a) intersectional identities (individual and groups), (b) mental health and access and utilization of services, and (c) social determinants of health in different contexts and settings. Students will also engage in reflective exercises to understand how their social identities influence their work in different types of communities. Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019
COUN PSY 300 — SPECIAL TOPICS: COUNSELING AND COUNSELING PSYCHOLOGY
1-4 credits.

This course examines various special topics in Counseling and Counseling Psychology. Enroll Info: None
Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 325 — SEMINAR: STUDENTS SEEKING EDUCATIONAL EQUITY AND DIVERSITY (SEED)
3-4 credits.

Students use personal experiences, readings, and discussions as frameworks for interrogating social, cultural, and political inequities. Students engage in dialogues and experiential activities about social differences to promote critical consciousness and intercultural competence across disciplines. Enroll Info: So st
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY/CHICLA 331 — IMMIGRANT HEALTH AND WELLBEING
3 credits.

Develop an understanding of immigrant health in the United States from the perspective of social and structural determinants. Applies concepts to a comprehensive framework for the development of health. Describes health assets and risks for specific vulnerable immigrant groups, such as women, children, and undocumented individuals and mixed immigration status families. Provides guidelines for improving immigrant access to quality health care, including language services, provider competence, policy and organizational supports, and community-based collaboration, advocacy, and research. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

COUN PSY/ELPA 350 — PEER LEADERSHIP AND MENTORSHIP WITH TRANSITIONING STUDENTS
1 credit.

Examines student development in the first college year and strategies upper class students can utilize to be effective leaders and mentors of new students. Course textbook provides foundation for discussion, writing, and experiential assignments. Enroll Info: Open to sophomores and above
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY/CHICLA 525 — DIMENSIONS OF LATIN@ MENTAL HEALTH SERVICES
3 credits.

Provides training for students who aspire to one of the helping, health, or mental health professions and who currently work or who envision themselves working with Latin@s populations. Provides important frameworks for working with Latin@s, including cultural, spiritual, linguistic and historical features relevant to this population and begin to apply their knowledge in service learning placements. Enroll Info: None
Requisites: Junior standing or 6 credits of CHICLA
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 531 — PREVENTION AND INTERVENTION IN MENTAL HEALTH ACROSS THE LIFESPAN
3 credits.

Introduction to mental health concerns and wellbeing, protective and risk factors, and the design and outcomes of evidence-based intervention and prevention programs to promote behavioral and emotional wellbeing across the lifespan. The focus will be on individual, family, and community health, with particular attention to socioeconomic, cultural, and social and structural mechanisms. Enroll Info: None
Requisites: KINES 150
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

COUN PSY 601 — BEST PRACTICES IN COMMUNITY-ENGAGED SCHOLARSHIP
2 credits.

Community-engaged scholarship (CES) captures a broad understanding of the possibilities to learn, teach, and do research through academic-community collaboration. CES encompasses the interaction known as "service-learning" or "community-based learning" (CBL) as well as complex models of academic-community engagement known as "community-based research" or "participatory action research." Staff members from the Morgridge Center for Public Service (MCPS) will introduce the concepts and models of CES, discuss the importance of building and maintaining community relationships, identify challenges and solutions in implementing CES, and assist you in creating your own course, project, or proposal. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019
COUN PSY 620 — SPECIAL TOPICS IN COUNSELING AND GUIDANCE
1-6 credits.
Instruction and/or practice in specialized counseling approaches, strategies, and techniques; working with various populations of clients served by counselors. Enroll Info: None
Requisites: Junior standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 650 — THEORY AND PRACTICE IN INTERVIEWING
3 credits.
Theoretical bases for conducting interviews; types of interviewing; introduction to counseling and interviewing techniques. Limited opportunity to practice. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2019

COUN PSY 655 — CLINICAL COMMUNICATION SKILLS
3 credits.
Designed to help students develop an understanding of the clinical communication process, introduce applications of this process in a variety of contexts, and practice and develop clinical communication skills. Students will gain familiarity with research and theory on communication in a variety of clinical settings. This course will provide didactic and experiential training in developing basic competencies in clinical communication and listening skills, including personal and cultural characteristics that impact the communication process. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY/ELPA 665 — CAREER DEVELOPMENT THROUGHOUT THE LIFE SPAN
3 credits.
For educators and students preparing for teaching, counseling, and administrative positions. Relationships among education, work and life style as well as factors influencing individual career development; rationale for career education and application of Wisconsin and other state models; strategies for development and evaluation of career education/career guidance programs and activities. Enroll Info: None
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Fall 2010

COUN PSY 699 — INDEPENDENT READING
1-3 credits.
Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 700 — PRACTICUM ACTIVITIES
1 credit.
The foundation structure for first-year Master’s students to complete their required 40 hours of practicum. Constructed as a two-semester course, students will develop the conceptual and administrative skills to complete their needed practicum hours in collaboration with Counseling Psychology courses and their specific activities. In the Fall and Spring semesters, the course focuses on gaining the requisite developmental skills to prepare for and practice individual counseling-like interviews with student volunteers. Enroll Info: None
Requisites: Declared in Counseling master
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 2 number of completions
Last Taught: Fall 2019

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 719 — INTRODUCTION TO QUALITATIVE RESEARCH
3 credits.
Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY/ED PSYCH 723 — DEVELOPMENTAL PROCESSES ACROSS THE LIFE SPAN
3 credits.
Life-span perspective on studying individual development from conception to death. Emphasis on multidisciplinary, multidirectional, and contextual approaches to physical, psychological, social, and intellectual developmental processes. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019
COUN PSY/ED PSYCH/HDFS 726 — ETHNIC AND RACIAL DIVERSITY IN SOCIA
L DEVELOPMENT
3 credits.

Review of empirical and theoretical research on ethnic/racial diversity in social development across childhood, adolescence and early adulthood with emphasis on implications for counseling and school psychology. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY/PSYCH/RP & SE 729 — ADVANCED SOCIAL PSYCHOLOGY
3 credits.

Intensive examination of theoretical conceptions in contemporary social psychology, including learning-theoretic, reinforcement, incentive, cognitive, and psychodynamic approaches, and research in selected topic areas reflecting these approaches, such as aggression, attitude formation and change, conformity, limitation and modeling, interpersonal attraction, perception of others, prosocial behavior, and social influence. Enroll Info: Grad st or Sr st and cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

COUN PSY/RP & SE 730 — PROFESSIONAL COUNSELING ORIENTATION
3 credits.

Provides a broad understanding of professional counselor roles and functions. Also provides a broad understanding of the ethical and legal standards for professional counselors. Students will familiarize themselves with the ACA Code of Ethics, as well as with credentialing standards and organizations relevant to the practice of mental health counseling. Enroll Info: None
Requisites: Declared in a Rehabilitation Psychology or Counseling Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY/ED PSYCH/RP & SE 735 — LEGAL AND ETHICAL BASES OF COUNSELING AND PSYCHOLOGY
3 credits.

Legal and ethical issues for psychologists, with an emphasis on the APA ethics code and Wisconsin statutes relevant to psychological research and practice. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019
COUN PSY 745 — CLINICAL MENTAL HEALTH COUNSELING: DIAGNOSIS AND TREATMENT PLANNING FOR COUNSELORS
3 credits.

Students examine the treatment and practice implications of different mental health diagnoses and adjustment disorders. The course reviews advanced principles of mental health diagnoses based on DSM 5 and ICD 10 nomenclatures and contextualizes this review for the practice of counseling applied and adapted for a diversity of clients and communities. Additionally, counseling strategies are reviewed for challenges with adjustment within various sociocultural contexts. Students will review empirically supported interventions for specific disorders as well as common factors that have been empirically supported as efficacious across disorders. This course includes an examination of the cultural foundation of the counseling profession's and clients' explanatory models for (a) psychological and mental health distress as well as (b) healing and treatment strategies. Enroll Info: None

Requisites: Declared in Counseling Psychology or Counseling
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 755 — SEMINAR ON META-ANALYSIS
3 credits.

Meta-analysis is a set of techniques for synthesizing the results of multiple studies addressing the same research question. Students in the class will learn the method as they conduct a "mini" meta-analysis in an area of interest. Students should have some grounding in statistics in the social sciences, particularly sampling theory and hypothesis testing. Enroll Info: None

Requisites: ED PSYCH 761
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

COUN PSY 777 — CRISIS AND TRAUMA COUNSELING
3 credits.

Course focuses on counseling approaches that effectively address crises and trauma, exploring the impact of trauma and crisis and potential neurobiological responses, the development of skills and techniques for assessment and intervention in specific crisis or trauma situations including suicide assessment and intervention. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 788 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research. Enroll Info: None

Requisites: RP & ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/ RP & SE 719
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 789 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II
3 credits.

Focus on data analysis and translation of finds and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team. Enroll Info: None

Requisites: Students must have taken Coun ED PSYCH/COUN PSY/ CURRIC/ED POL/ELPA/RP & SE 788.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 791 — FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING
3 credits.

History development of profession; professional ethics; credentialing; major theories models; roles; and principles including prevention, intervention, consultation, education, advocacy, systems promoting mental health and well-being. Enroll Info: Dept major or consent of instructor

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 800 — THEORIES OF COUNSELING
3 credits.

Historical and philosophical foundations of counseling. Examination of individual counseling theories, research, roles and practices within the counseling profession. Enroll Info: Dept major or cons inst

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019
COUN PSY 801 — ASSESSMENT AND TESTING IN MENTAL HEALTH COUNSELING
3 credits.
Reviews the procedures, approaches, theories, and applications associated with the educational and psychometric appraisal of groups and individuals; methods for collecting and evaluating data including validity, reliability and other psychometric properties; social and cultural and other factors associated with evaluating individuals and groups. Enroll Info: Dept major or consent of instructor; course in measurement or statistics
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

COUN PSY 802 — GROUP DYNAMICS PROCESSING AND COUNSELING
3 credits.
Course reviews practice, theory, and research on group development, dynamics, and group counseling theories; group leadership styles; basic and advanced group counseling methods and skills; and other group approaches. Enroll Info: Couns Psy 800 805 or consent of instructor
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 803 — GUIDANCE PROGRAM PLANNING AND MANAGEMENT
3 credits.
Consultation and guidance program planning and management from an institutional perspective. Special emphasis given to students at risk and legal and ethical aspects of counseling in K-12 settings. Enroll Info: Dept majors or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012

COUN PSY 804 — RESEARCH AND EVALUATION IN MENTAL HEALTH COUNSELING
3 credits.
Reviews research design, implementation, report writing, and publication; basic statistics; program evaluation; needs assessment; and ethical and legal considerations. Enroll Info: Statistics course dept major or consent of instructor
Requisites: Declared Master’s or Doctoral student in Counseling Psychology or Rehabilitative Psychology and Special Education.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2015

COUN PSY 805 — HELPING RELATIONSHIPS AND TECHNIQUES
3 credits.
Understanding and development of basic and advanced helping, interviewing, and counseling skills; consultation theory and application; development of counselor and client self understanding; facilitation of client or consultee change. Enroll Info: Department major or consent of instructor
Requisites: Declared in Counseling Psychology Masters or PhD program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 806 — SUPERVISED PRACTICUM IN COUNSELING
3 credits.
Introduction to psychotherapy. Students will see volunteer clients and receive individual and group supervision related to their work with volunteer clients. Students will receive specialized training in case conceptualization and integrating theory into the specific interventions they are using with their volunteer clients. Enroll Info: Students are expected to have completed COUNS PSY 800 and 805.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 807 — SUPERVISED PRACTICUM IN COUNSELING II
2-5 credits.
Continuation of 806. Enroll Info: Couns Psy 802, 665, or 865, 806 Master’s prgm approval
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

COUN PSY 808 — SUPERVISED INTERNSHIP IN COUNSELING
2-5 credits.
Supervision of Master’s internship counseling experience. Enroll Info: Students are expected to have completed COUNS PSY 806.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 810 — PROFESSIONAL DEVELOPMENT AND CLINICAL PRACTICE
1-6 credits.
Full-time involvement. Various assignments. Requires participation in a concurrent seminar. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019
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<tr>
<th>Course Code</th>
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<th>Description</th>
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<tr>
<td>COUN PSY 825 — COUNSELING PSYCHOLOGY TECHNIQUES WITH FAMILIES</td>
<td>3 credits.</td>
<td>Approaches to counseling intervention for families across the life-cycle. Specific attention paid to family stress. Enroll Info: Dept major or cons inst</td>
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<td>COUN PSY 850 — MENTAL HEALTH CONSULTATION IN HEALTH SERVICE PSYCHOLOGY</td>
<td>3 credits.</td>
<td>Provides an opportunity to understand and practice the process of consultation and to experience how the role of a consulting psychologist differs from other professional roles (i.e., clinician, supervisor, administrator). Includes a review of consultation models and theories for individuals, groups, and organizations, the fundamentals of program development and evaluation, and considerations for working within communities as a consulting psychologist. Additionally, students will begin to explore the role of the clinical supervisor, supervisor development, and models of supervision. Enroll Info: None</td>
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<td>COUN PSY 860 — SOCIAL AND CULTURAL FOUNDATIONS OF COUNSELING</td>
<td>3 credits.</td>
<td>Review of theory and research into social identity and cultural foundations of counseling including: (a) the societal context for bias, discrimination and differential treatment of sociocultural groups including but not limited to diversity of sexual orientation, gender expression, social class, cultural/ethnic/racial groups, ability status among other groups; (b) human diversity in social norms, cultural values, social identities, as well as intergroup and intragroup relations; (c) counselors’ roles in developing cultural competence, reducing bias and discriminatory treatment of subgroups, and advocating for social justice; and (d) the practice implications of for providing cultural competence in serving across forms of sociocultural diversity. Enroll Info: Department major or consent of instructor</td>
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<td>COUN PSY 865 — LIFESTYLE AND CAREER DEVELOPMENT</td>
<td>3 credits.</td>
<td>Theoretical and practical foundations relating to the practice of lifestyle and career counseling, career guidance, and career development. Enroll Info: Grad standing in counseling or counseling psych or consent of instructor</td>
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<td>COUN PSY 890 — ADVANCED ASSESSMENT TECHNIQUES IN COUNSELING PSYCHOLOGY</td>
<td>3 credits.</td>
<td>Methods commonly employed by counseling psychologists in the assessment of the problems of living of normal adults. Diagnostic assessment and assessment of career interests, personality, behavior, and social environment. Development of written individual assessment reports. Enroll Info: Couns Psy 801 or equiv; doctoral stdt in counseling, rehabilitation or school psychology or related studies; or cons inst</td>
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<td>COUN PSY 900 — COUNSELING PSYCHOLOGY PRACTICUM--FOUNDATIONAL</td>
<td>2-6 credits.</td>
<td>Foundational practicum and seminar in counseling psychology. Enroll Info: Couns Psy 808 or equiv, Ph.D. prgm approval. Lec 1: Foundational Lec 2: Advanced (2 sem of lec 1)</td>
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<td>COUN PSY 901 — COUNS PSYCH PRACT: GROUP COUNSELING, CONSULTATION, COLLEGE TEACHING</td>
<td>1-6 credits.</td>
<td>Supervised practice in group counseling, consultation, and/or college teaching with a focus on psychosocial development and human relations. Enroll Info: Cons inst Couns Psy 952 for grp couns; Couns Psy 850 for consultn. Majors in coun psych, rehab psych, school psych or minor in CP</td>
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COUN PSY 902 — COUNSELING PSYCHOLOGY PRACTICUM IN SUPERVISION
2-6 credits.
Practicum in supervising counselor trainees in laboratory and field settings. Enroll Info: Couns Psy 900 953, or cons inst. May be repeated
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

COUN PSY 903 — COUNSELING PSYCHOLOGY PRACTICUM--ADVANCED
3 credits.
Advanced practicum and topical seminar in counseling psychology. Enroll Info: COUN PSY 900
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY 904 — COUNSELING PSYCHOLOGY EXTERNSHIP
1-3 credits.
Advanced training in counseling psychology assessment, intervention, and/or supervision. Enroll Info: COUN PSY 903, sufficient progress toward degree completion (e.g., preparation for preliminary examination, progress on dissertation)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 905 — RESEARCH PRACTICUM IN COUNSELING PSYCHOLOGY
3 credits.
Supervised research experience in the field of counseling psychology. Students will read about, discuss, and practice research skills that are critical at various phases of the research design and implementation process. Enroll Info: COUN PSY 950, 1 course in Introductory Statistics
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

COUN PSY 908 — PRE-DOCTORAL INTERNSHIP IN HEALTH SERVICE PSYCHOLOGY PREPARATION SEMINAR
2 credits.
Provides preparation for application to predoctoral internship in Health Service Psychology. The course includes modules designed to provide knowledge, skills, and information regarding the application, interview, and decision-making process. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

COUN PSY 909 — RESEARCH METHODS IN COUNSELING PSYCHOLOGY
2-3 credits.
Historical, philosophical, descriptive, experimental, case-study and other models of research in counseling psychology. Enroll Info: Dept Ph.D. stdts ED PSYCH 760 or equiv; or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 926 — SEMINAR IN ETHICAL AND PROFESSIONAL ISSUES IN COUNSELING PSYCHOLOGY
3 credits.
Intended to strengthen students’ identities as counseling psychologists. Includes examination of (a) historical and contemporary issues that have affected psychology; (b) training and practice guidelines; and (c) ethical and legal issues, including the American Psychological Association ethics code and ethical decision-making. Enroll Info: None
Requisites: Declared in Counseling Psychology
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

ED PSYCH 944 — INTERNSHIP PREPARATION
1 credit.
Primary goal of this course is to help students in Counseling Psychology, Rehabilitation Psychology Special Education, and the School Psychology Program prepare for their internship by providing resources, guidelines, and support in selecting and applying to internship sites. Enroll Info: Dissertator status in the department
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012
COUN PSY 951 — COUNSELING PSYCHOLOGY RESEARCH IN INDIVIDUAL INTERVENTION
2-3 credits.
Theory and research related to the counseling dyad. Enroll Info: Couns Psy 950 or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

COUN PSY 954 — SEMINAR: TOPICAL RESEARCH IN COUNSELING PSYCHOLOGY
2-3 credits.
Special topics in counseling psychology are announced each semester and listed in the Timetable. Enroll Info: None
Requisites: COUN PSY 950
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2018

COUN PSY 956 — SEMINAR: RESEARCH IN VOCATIONAL PSYCHOLOGY AND CAREER DEVELOPMENT
2-3 credits.
Theory and research in vocational behavior and career development. Enroll Info: Couns Psy dept major Couns Psy 665 or equiv; or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

COUN PSY 960 — RESEARCH METHODS IN COUNSELING PSYCHOLOGY, II
3 credits.
Advanced training in research methods in counseling psychology to build skills in conceptualization, research design, data analysis and interpretation. Enroll Info: COUN PSY 950, ED PSYCH 761 or equiv
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

COUN PSY 990 — RESEARCH OR THESIS
1-12 credits.
Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

COUN PSY/ED PSYCH/PSYCH/RP & SE 995 — PREDOCTORAL INTERNSHIP
0 credits.
Registration for Ph.D. students who have successfully defended the dissertation and are in the process of completing the required predoctoral internship. Enroll Info: Successful dissertation defense
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019