COMMUNICATION SCIENCES AND DISORDERS (CS&D)

CS&D 110 — INTRODUCTION TO COMMUNICATIVE DISORDERS
3 credits.
A survey of the scientific basis of normal and disordered communication; covers speech, hearing, and language.
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 201 — ANATOMY AND PHYSIOLOGY OF SPEECH PRODUCTION
3 credits.
Anatomy and physiology of the speech production mechanism; acoustic characteristics of the speech signal.
Requisites: None
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 202 — NORMAL ASPECTS OF HEARING
3 credits.
Physical acoustics of sound, the anatomy and physiology of the auditory system, and the psychology related to hearing, known as psychoacoustics.
Requisites: None
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 210 — NEURAL BASIS OF COMMUNICATION
3 credits.
Considers the neural basis for communicative behaviors. Provides understanding of the anatomy, physiology, and physiopathology of the central and peripheral nervous systems as they relate to normal and disordered communication.
Requisites: Sophomore standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2022

CS&D 240 — LANGUAGE DEVELOPMENT IN CHILDREN AND ADOLESCENTS
3 credits.
Covers communication and language development from infancy to adulthood.
Requisites: None
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 303 — SPEECH ACOUSTICS AND PERCEPTION
3 credits.
Detailed examination of the acoustic properties of the speech signal within the source-filter theory of speech production. Theories of speech perception pertaining to phoneme and word recognition are presented and discussed.
Requisites: CS&D 201 and 202
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 315 — PHONETICS AND PHONOLOGICAL DEVELOPMENT
3 credits.
Introduction to the international phonetic alphabet and articulatory phonetics. Overview of typical and atypical phonological development.
Requisites: CS&D 201 and 240
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 318 — VOICE, CRANIOFACIAL, AND FLUENCY DISORDERS
3 credits.
Provides a basis for understanding the communication problems of individuals with voice disorders, orofacial anomalies, and fluency disorders.
Requisites: CS&D 201, 202, 240 and Junior standing
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 320 — INTRODUCTION TO AUDIOLOGY
3 credits.
Introduction to the profession of Audiology, hearing assessment across the lifespan, ear and hearing disorders, management options.
Requisites: CS&D 202
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2022
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS&amp;D 371</td>
<td>PRE-CLINICAL OBSERVATION OF CHILDREN AND ADULTS</td>
<td>3</td>
<td>Emphasizes clinical writing, group participation, and observation of video and live treatment sessions to develop and improve observational skills related to communication behaviours and clinical teaching.</td>
</tr>
<tr>
<td>CS&amp;D 424</td>
<td>SIGN LANGUAGE I</td>
<td>2</td>
<td>Manual alphabet, numbers, and 300 basic signs in both American Sign Language (ASL) and Manually Coded English (MCE) systems. Emphasizes words and sign skill for clinic/schools.</td>
</tr>
<tr>
<td>CS&amp;D 425</td>
<td>AUDITORY REHABILITATION</td>
<td>3</td>
<td>Topics include hearing devices and technology, auditory rehabilitation principles and methods across the lifespan.</td>
</tr>
<tr>
<td>CS&amp;D 440</td>
<td>CHILD LANGUAGE DISORDERS, ASSESSMENT AND INTERVENTION</td>
<td>3</td>
<td>Language differences and disorders in various populations are covered, as well as means of assessment and intervention.</td>
</tr>
<tr>
<td>CS&amp;D 455</td>
<td>TOPICS IN COMMUNICATIVE DISORDERS</td>
<td>1-3</td>
<td>Topics in normal aspects of communication or identification, treatment and research in speech-language pathology and audiology.</td>
</tr>
<tr>
<td>CS&amp;D 481</td>
<td>UNDERGRADUATE JUNIOR HONORS</td>
<td>3</td>
<td>A writing-intensive introduction to research methodology in Communication Sciences and Disorders, emphasizing participant selection criteria, experimental design and methodology, data collection, and data analysis, leading to the design and future implementation of an independent research project. Activities include written and oral critiques of published research, written summaries of oral research presentations, and composition of an individual research proposal.</td>
</tr>
<tr>
<td>CS&amp;D 503</td>
<td>NEURAL MECHANISMS OF SPEECH, HEARING AND LANGUAGE</td>
<td>3</td>
<td>Basic neuroanatomical and neurophysiological mechanisms underlying the communication process. Neuropathologies and their associated communication disorders.</td>
</tr>
<tr>
<td>CS&amp;D 681</td>
<td>SENIOR HONORS THESIS</td>
<td>3</td>
<td>Individual mentored study for seniors completing theses for Honors in the Major as arranged with a faculty member.</td>
</tr>
<tr>
<td>CS&amp;D 682</td>
<td>SENIOR HONORS THESIS</td>
<td>3</td>
<td>Individual mentored study for seniors completing theses for Honors in the Major as arranged with a faculty member.</td>
</tr>
</tbody>
</table>
CS&D 698 — DIRECTED STUDY  
1-6 credits.

Independent study as arranged with a faculty member.  
**Requisites:** Consent of instructor  
**Course Designation:** Level - Advanced  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 1991

CS&D 699 — DIRECTED STUDY  
1-6 credits.

Independent study as arranged with a faculty member.  
**Requisites:** Consent of instructor  
**Course Designation:** Level - Advanced  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2022

CS&D 702 — RESEARCH METHODS IN COMMUNICATION SCIENCES AND DISORDERS  
3 credits.

Introduction to research methods that produce clinicians and clinician-scientists who: (1) are conversant in and can use scientific principles in their daily lives research, and clinical practice; (2) evaluate scientific evidence as disseminated through multiple channels; (3) find and store research findings efficiently for use in clinical practice or research studies; and (4) understand and implement ethical use of human participants, animal subjects and responsible conduct of research principles in their careers.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2015

CS&D 703 — LANGUAGE AND LEARNING DISORDERS OF CHILDREN  
3 credits.

Theoretical concepts of symbolic disorders with emphasis on variables which interfere with language learning and function.  
**Requisites:** Declared in Communication Sciences Disorders MS or Pharmacy DPH  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2022

CS&D 704 — ACQUIRED LANGUAGE AND COGNITIVE-COMMUNICATION DISORDERS IN ADULTS  
3 credits.

Intervention for adults with acquired aphasia and cognitive-communication disorders, including principles of evaluation and treatment.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2022

CS&D 705 — MOTOR SPEECH DISORDERS/AUGMENTATIVE AND ALTERNATIVE COMMUNICATION  
3 credits.

The nature and classification of motor speech disorders, and techniques and methods which provide non-speaking children and adults with effective means of interaction and communication.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2022

CS&D 706 — MANAGEMENT AND ASSESSMENT OF VOICE DISORDERS  
3 credits.

Presents information of the anatomy and physiology of voice production, the various diseases and conditions that cause voice disorders, ways to assess and treat voice disorders across the lifespan.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2022

CS&D 707 — SWALLOWING DISORDERS  
2-3 credits.

Presents information on the anatomy, physiology, and neural bases of normal swallowing, the various diseases that can affect swallowing function, the nature of swallowing dysfunction and ways to assess it, and treatment options for patients with swallowing disorders.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2022

CS&D 708 — FLUENCY AND PHONOLOGICAL DISORDERS  
3 credits.

Etiology, definition, diagnosis, and management of fluency and phonological disorders in children and adults.  
**Requisites:** Declared in Communication Sciences Disorders MS  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2022
CS&D 709 — LANGUAGE DEVELOPMENT AND DISORDERS IN SCHOOL AGE POPULATIONS: SCHOOL METHODS AND PROCEDURES
3 credits.
Reviews contemporary literature relating to the language development and disorders of school age children and adolescents. Emphasis is on a description of disorders, assessment techniques, and school methods and procedures. Addresses UW-Madison Teacher Education Standards; WI Rules and Statutes, Teaching Standards stipulated in PI 34.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 712 — INTRODUCTION TO CLINICAL METHODS
1 credit.
Provides learning opportunities to increase knowledge and skills related to assessment and intervention of persons with communication disorders. It is a forum for discussion, reflection and practicing clinical skills.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014

CS&D 713 — INTRODUCTION TO MEDICAL SPEECH PATHOLOGY
1 credit.
Focuses on methods for participating in medical site speech pathology including professionalism, documentation, insurance, ethics, and counseling.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 714 — SCHOOL METHODS AND PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY
1 credit.
Focuses on evidence-based practices, assessment and evaluation frameworks, and clinical methods related to school services in speech-language pathology.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

CS&D 752 — CAPSTONE IN COMMUNICATION SCIENCES AND DISORDERS: INTEGRATION OF CLINICAL AND RESEARCH METHODS
3 credits.
Practice using scientific principles in your daily life and clinical practice; Evaluate scientific evidence as disseminated through multiple channels for use in research and clinical practice; and apply parallel modes of thinking in clinical practice and research.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 790 — PRACTICUM IN COMMUNICATIVE DISORDERS
1-5 credits.
Requisites: Declared in Communication Sciences Disorders MS
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 799 — INDEPENDENT STUDY
1-6 credits.
Independent study as arranged with a faculty member.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 806 — PROFESSIONAL ISSUES: MEDICAL ISSUES
1 credit.
Evaluation and management of persons with communication disorders within a medical setting. Information regarding various medical settings, ethics, functional goals, and documentation (e.g. billing, reporting, etc.).
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2022

CS&D 832 — PEDIATRIC AUDIOLOGY
3 credits.
Study of normal physical, social, cognitive, speech and language and auditory development in children, the causes and effects of childhood hearing loss, hearing screening and the principles of early intervention, and the behavioral and objective assessment of hearing in children.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022
CS&D 833 — OCCUPATIONAL AUDIOLOGY
2 credits.
Consideration of principles and issues regarding the effects of noise on people, of federal and state regulation of workplace noise, and of the practical aspects of hearing conservation for those exposed to occupational noise, non-occupational noise, or both.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2022

CS&D 834 — COUNSELING IN AUDIOLOGY
2 credits.
Study of various roles of counseling in the audioligic rehabilitative process, and developing skills and awareness of building a trusting relationship, reflective practice including examining personal biases, conveying diagnostic information, educating and empowering patients, responding to the social-emotional impact of hearing and balance disorders, and examining how diversity, equity, and inclusion intersect with the counseling process.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 835 — CLINICAL RESEARCH METHODS
3 credits.
Critical analysis of research in speech-language pathology and audiology including theoretical support, research design, statistical levels of measurement, methods of reporting research results, and drawing conclusions from the results.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 836 — PEDIATRIC HABILITATION/REHABILITATION
3 credits.
Study of the principles and techniques of intervention used with children with hearing loss, including the selection and fitting of amplification, the effect of hearing loss on speech perception, production, and language, communication and educational options, and the habilitation of communication skills.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 845 — THE HUMAN BALANCE SYSTEM: STRUCTURE, ASSESSMENT, AND REHABILITATION
2 credits.
Study of human balance function with emphasis on the vestibular system, including neurophysiology, testing, and rehabilitation. Clinical experience in electronystagmography (ENG) and videonystagmography (VNG), analysis of results, familiarization with rotational and posturography tests, and treatment techniques are included.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 846 — THE HUMAN BALANCE SYSTEM: LABORATORY
1 credit.
Training to perform and analyze the results of electronystagmography (ENG) and videonystagmography (VNG) examinations, and practice the canalith repositioning maneuver. May also include observations of rotational and posturography tests.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 849 — GERIATRIC AUDIOLOGY: DIAGNOSIS AND REHABILITATION
2 credits.
A study of basic theories of aging, anatomical and physiological effects of aging on the auditory and balance systems, and resulting communication difficulties associated with aging. Emphasizes both the diagnostic and rehabilitative challenges in working with elderly patients.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 850 — HEARING SCIENCE I: BASIC ACOUSTICS AND PSYCHOACOUSTICS
3 credits.
Study of anatomy and physiology of the human auditory system, with an emphasis on the peripheral system. Basic concepts in psychoacoustics are discussed with reference to the normal and pathological auditory systems.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022
CS&D 852 — HEARING ASSESSMENT
2 credits.

Bases, purpose, rationale and procedures for tests of auditory function, the importance of understanding auditory function and available evidence as bases for test selection and the importance of the objective(s) of diagnostic procedures.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 853 — HEARING ASSESSMENT LABORATORY
1 credit.

Focuses on procedures for tests of auditory function, the importance of understanding auditory function and available evidence as bases for test selections and the importance of realizing the objective(s) forming the bases of diagnostic procedures.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 854 — ELECTROACOUSTICS AND INSTRUMENT CALIBRATION
2 credits.

Systematic review of physical concepts of acoustics and electronics underpinning the practice of audiology, as well as formally adopted standards by which clinical environments, instruments and procedures are calibrated.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 855 — ELECTROACOUSTICS AND CALIBRATION LABORATORY
1 credit.

Laboratory experience in electroacoustic measurement and calibration of examination spaces, test equipment, and amplification systems pertinent to the practice of audiology.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 856 — AMPLIFICATION SYSTEMS I
2 credits.

Study of the components and electroacoustic characteristics of hearing aids and assistive listening devices, as well as approaches for selecting the devices and verifying their fitting.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 857 — LABORATORY IN AMPLIFICATION SYSTEMS I
1 credit.

Testing, fitting, and repairing hearing aids, performing basic hearing aid tests and repairs, proper cerumen removal and ear impression techniques, and using appropriate strategies in fitting. Electroacoustic evaluation and use of probe microphone measures in hearing aid fitting.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 858 — PHYSIOLOGICAL ASSESSMENT IN AUDIOLOGY I
2 credits.

Study of concepts and procedures in physiological assessment of the auditory system, with emphasis on otoacoustic emissions and auditory brainstem responses. Clinical applications and case studies integrate these recordings with behavioral assessment of the auditory system.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 859 — LABORATORY IN PHYSIOLOGICAL ASSESSMENT OF THE AUDITORY SYSTEM I
1 credit.

Laboratory experience in the procedures and interpretation of physiological assessment of the auditory system, with the major emphasis on otoacoustic emissions and the auditory brainstem response.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022
CS&D 860 — PHYSIOLOGICAL ASSESSMENT IN AUDIOLOGY II
2 credits.
Advanced study of physiological measures used by audiologists in threshold and diagnostic evaluations, including acoustic immittance, middle and long latency auditory evoked potentials, and cognitive auditory potentials.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 861 — LABORATORY IN PHYSIOLOGICAL ASSESSMENT OF THE AUDITORY SYSTEM II
1 credit.
Laboratory experience with hands-on recording and interpreting advanced physiological measures used by audiologists for threshold and diagnostic evaluations. Tests include advanced acoustic immittance, middle and long latency auditory evoked potentials, and cognitive auditory potentials. Learn to administer and interpret these tests and integrate the findings to form an overall assessment of clinical patients.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

CS&D 862 — AUDITORY AND VESTIBULAR PATHOLOGIES II
3 credits.
Major disorders of the auditory and vestibular systems, with an emphasis on differential diagnosis of disorders of the endorgans and neural systems and multisystem disorders. Casual factors, treatment, prognosis, and case studies are included.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 863 — IMPLANTABLE AUDITORY PROSTHESES
2 credits.
The audiological management of severe to profound hearing loss using implantable auditory prostheses. Focuses on cochlear implants, and provides an introduction to the auditory brainstem implant.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 865 — PRACTICE MANAGEMENT
2 credits.
Consideration of non-profit and for-profit practice models with emphasis on organizational structure, legal and tax implications, financial performance, policies and practices of personnel management, marketing strategies, risk management and professional ethics.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

CS&D 866 — AMPLIFICATION SYSTEMS II
2 credits.
Strategies for fitting hearing aids, including selection and recommendation, use of prescription gain formulas, and verification of gain. Considerations in geriatric and pediatric hearing aid fitting and ethical issues. Basic techniques in determining patient satisfaction with hearing aids.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 867 — SCHOOL METHODS FOR AUDIOLOGISTS
1 credit.
Designed to fulfill Wisconsin's Department of Public Instruction (DPI) licensing requirements for audiologists. Application of knowledge and skills in assessment and intervention of hearing related disorders to the public school setting.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

CS&D 891 — CLERKSHIP IN AUDIOLOGY I
1-3 credits.
Hands-on experience focusing on the acquisition of beginning skills in both screening and diagnostic audiology. It provides initial training in the use of audiometric instruments and software, patient interactions, and reporting procedures.
Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022
CS&D 892 — CLERKSHIP IN AUDIOLOGY II
1-3 credits.

Provides the continued development of skills in the assessment of the hearing and implementation of treatment plans across all ages. It also may include assessment of vestibular and peripheral and central auditory systems.

Requisites: CS&D 891
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 893 — CLERKSHIP IN AUDIOLOGY III
1-4 credits.

Provides opportunities to practice skills in settings outside of the university clinics. The goal is to advance all skills to the developing level and perform assessments and treatment with less supervision.

Requisites: CS&D 892
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 894 — EXTERNSHIP IN AUDIOLOGY
2-4 credits.

Continue development of skills in assessment of hearing and implementation of treatment plans across all ages. Hone skills to the mastery level and perform competently with a minimum of supervision.

Requisites: CS&D 893
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 899 — CAPSTONE STUDY IN AUDIOLOGY
1-3 credits.

Independent work on a capstone project under the supervision of a faculty member.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 900 — SEMINAR—SPEECH SCIENCE
2-3 credits.

Focus varies with staff. Various aspects of physiological and acoustic phonetics and of speech perception.

Requisites: Declared in Communication Sciences and Disorders MS or PhD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 913 — SEMINAR—PROBLEMS IN VOICE DISORDERS
1-3 credits.

Symptomatology, etiology, diagnosis, and treatment of voice disorders with emphasis on current research procedures and findings and consideration of special problems.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

CS&D 921 — SEMINAR—PROBLEMS IN AUDIOLOGY
1-3 credits.

Current interests in areas of auditory evaluation, pathology or rehabilitation.

Requisites: Declared in Audiology Consortial Program with UW-Stevens Point AUD
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 990 — RESEARCH AND THESIS
1-12 credits.

Advanced level mentored reading and research for students with dissertator status.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

CS&D 999 — INDEPENDENT STUDIES
1-3 credits.

Advanced level mentored reading and research for students with dissertator status.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022