## CIVIL SOCIETY AND COMMUNITY STUDIES (CSCS)

### CSCS 125 — COMMUNITY AND SOCIAL CHANGE
3 credits.

This course examines contemporary issues with an emphasis on the role that individuals and communities play in achieving positive social change. Through active learning, students will develop the mindsets and communication skills necessary to work in diverse community contexts. Specific themes may shift based on current events, but often include education reform, racial justice, health equity, alternative economies, food systems, and sustainability. Enroll Info: None

**Requisites:** None  
**Course Designation:** Breadth - Social Science  
**Level:** Elementary  
**L&S Credit:** Counts as Liberal Arts and Science credit in L&S  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

### CSCS 130 — COMMUNITY NEWSWRITING
3 credits.

Newswriting of interest to individuals, families, and communities. Enroll Info: None

**Requisites:** Sophomore standing  
**Course Designation:** Gen Ed - Communication Part B  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

### CSCS 254 — COMMUNITY & NONPROFIT LEADERSHIP SYMPOSIUM
1 credit.

Provides detailed examination of careers in Human Ecology and the fields of community and nonprofit leadership. High-level leaders from leading community organizations, nonprofits, community health institutions, family support agencies, NGO's, and public-sector entities will present as guest speakers and panel members. Enroll Info: None

**Requisites:** None  
**Repeatable for Credit:** Yes, for 1 number of completions  
**Last Taught:** Spring 2019

### CSCS 299 — INDEPENDENT STUDY
1-3 credits.

Directed study projects for freshmen and sophomores as arranged with a faculty member. Enroll Info: None

**Requisites:** Consent of instructor  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2019

### CSCS 300 — NONPROFIT SECTOR: OVERVIEW AND FOUNDATIONS
3 credits.

Provide learners with the concepts and tools to analyze the broad environment in which nonprofits operate and assess the impact of this environment at the community and individual organizational level. Enroll Info: None

**Requisites:** None  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

### CSCS 301 — COORDINATIVE INTERNSHIP/COOPERATIVE EDUCATION
1-6 credits.

Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course is intended for juniors and seniors in Community and Nonprofit Leadership. Enroll Info: None

**Requisites:** Consent of instructor  
**Course Designation:** Workplace - Workplace Experience Course  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2015

### CSCS 335 — COMMUNICATING WITH KEY AUDIENCES
3 credits.

Comprehensive communication strategies for individuals, families, and communities. Enroll Info: None

**Requisites:** Sophomore standing  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2018

### CSCS 345 — EVALUATION AND PLANNING FOR COMMUNITY AND NONPROFIT ORGANIZATIONS
3 credits.

An applied introduction to planning and evaluation for nonprofit and community-based organizations. Students will develop skills that can be utilized in both existing and prospective organization-level strategic planning, individual program-level planning, as well as multi-organization planning contexts. Students will also learn how to think of evaluation as a practice, a way of thinking, and as a process integral to and interdependent with strategic and program planning. Enroll Info: None

**Requisites:** CSCS 300  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

### CSCS 375 — SPECIAL TOPICS
1-4 credits.

Specialized subject matter of current interest to undergraduate students. Enroll Info: Requisite varies by topic

**Requisites:** None  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2018
CSCS 400 – PHILANTHROPY AND CIVIC ENGAGEMENT
3 credits.
Explores philanthropy and civic engagement through giving time, money, and effort to a public purpose. Students will learn the philanthropic process including creating a giving plan, as well as exploring strategic and creative ways to give that promote civil society and engagement. Students will develop plans for assessment and evaluation of philanthropic giving. Enroll Info: None
Requisites: Sophomore standing
Repeatable for Credit: No
Last Taught: Fall 2018

CSCS/CURRIC 427 – METHODS OF TEACHING FAMILY AND CONSUMER EDUCATION
3 credits.
Theory and principles of teaching and learning in family and consumer education. Enroll Info: None
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Spring 2016

CSCS/CURRIC 428 – PROGRAM PLANNING IN FAMILY AND CONSUMER EDUCATION
3 credits.
Theory and processes of program planning for formal and informal educational settings; relation of vocational education to secondary, adult, and continuing education programs. Enroll Info: None
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Fall 2018

CSCS 455 – ENTREPRENEURIALISM AND SOCIETY
3 credits.
Explores entrepreneurialism in nonprofits, business, government, and arts and humanities contexts. With a broad approach of ideas, readings, and lectures, students will understand the ever-changing role that entrepreneurs play and contribute to society. Enroll Info: None
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Summer 2014

CSCS 460 – CIVIL SOCIETY AND COMMUNITY LEADERSHIP
3 credits.
Provides opportunities for learning about some of the "nuts and bolts" of nonprofit organizations. Through studying high-impact organizations, interacting with local experts, and through an independent investigation of the work of a local nonprofit organization, students have opportunities for developing uniquely tailored understandings and skills for nonprofit leadership. Enroll Info: None
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Spring 2019

CSCS 501 – SPECIAL TOPICS
1-3 credits.
Specialized subject matter of current interest to undergraduate and graduate students. Enroll Info: Requisite varies by topic
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

CSCS 550 – COMMUNITY LEADERSHIP
3 credits.
Explores community building and community action strategies for renewing fragmented connections in today's localities. Builds knowledge and skills for participation and leadership at team and multi-stakeholder community levels in the context of nonprofit organization work. Requires 5 hours of service learning. Enroll Info: None
Requisites: Junior standing and CSCS 300
Repeatable for Credit: No
Last Taught: Spring 2017

CSCS 560 – COMMUNITY BASED RESEARCH AND EVALUATION
3 credits.
Theoretical, critical, and analytical understanding and application of the conscious and systematic use of data, inquiry and analysis for community, organization and program diagnosis, intervention and evaluation in various community-based and nonprofit organizations. Enroll Info: None
Requisites: Junior standing, satisfied Quantitative Reasoning (QR) A requirement, and CSCS 300
Repeatable for Credit: No
Last Taught: Spring 2019

CSCS 570 – COMMUNITY ISSUES AND ACTION CAPSTONE
3 credits.
Designed to demonstrate your accumulated training in community and non-profit leadership in a semester long project done in collaboration with a community partner. The course asks how we can better conceptualize social justice and community issues from a human ecology perspective, while also learning from our own practice and experience working with nonprofit and community based organizations. This course provides students with both a critical learning experience that combines both classroom and community based learning. The course requires 28 hours of fieldwork in community settings, in addition to class sessions. It is expected that students will complete the ethnic studies requirement prior to enrolling in this course. Enroll Info: None
Requisites: Senior standing and CSCS 345
Repeatable for Credit: No
Last Taught: Spring 2019
CSCS 601 — INTERNSHIP
1-6 credits.
Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course intended for juniors and seniors in Community and Nonprofit Leadership. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

CSCS 675 — GENERAL TOPICS
2-3 credits.
Specialized subject matter of current interest to graduate students. Enroll Info: Requisite varies by topic
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2017

CSCS 680 — SENIOR HONORS THESIS
2-4 credits.
Individual study for seniors completing theses for Human Ecology honors degrees as arranged with a faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2014

CSCS 690 — SENIOR THESIS
2 credits.
Individual study for seniors completing theses as arranged with a faculty member. Enroll Info: None
Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions

CSCS 699 — INDEPENDENT STUDY
1-4 credits.
Directed study projects for juniors and seniors as arranged with a faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

CSCS 775 — BUILDING CIVIL SOCIETY
3 credits.
Consistent with the values of civil society, emphasizes engagement, debate, collegiality, personal discernment, and expression. Reflect on how developing academics and practitioners can use frameworks and practices of civil society to further professional goals and civic contributions. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

CSCS 785 — CIVIC DEVELOPMENT ACROSS THE LIFESPAN
3 credits.
Focus on ways in which people develop identities and commitments as members of cultural and community groups and how they exercise rights and assume responsibilities in those contexts. An ecological approach to civic development - considering characteristics of persons (age, race, ethnicity, gender, sexual orientation, culture) and the opportunities, structural impediments, and challenges of social and institutional contexts for different groups. Major themes are people's collective agency in working for social change and how engaging in civic work promotes well-being. Designed to encourage a collaborative approach to learning and helps students to articulate their scholarship based on their passions for social justice and to enable students to make their work accessible to different scholarly and public audiences. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

CSCS 795 — COMMUNITY POWER AND COLLECTIVE ACTION
3 credits.
Enhance students' collective ability to identify, describe, and analyze power and empowerment within communities and social, economic, and political systems. This will enable us to more effectively and intentionally situate our praxis with regard to power and collective action. The seminar therefore centers on inquiries into the roles that power plays in collective action for community change and improvement, as well as the roles that it often plays in hindering such efforts and maintaining the status quo or defending elite interests. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

CSCS 801 — SPECIAL TOPICS IN CIVIL SOCIETY AND COMMUNITY RESEARCH
1-3 credits.
Special topics in Civil Society and Community Research at the Master's and Doctoral levels. Subject matter varies. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
CSCS 811 — COMMUNITY-BASED RESEARCH: THEORY AND PRACTICE
3 credits.

An interdisciplinary, introduction to community-based research. Designed to be a co-exploration by the students and instructor of different community-based, community-engaged, and action-oriented research approaches and methods as utilized in a variety of disciplines. In addition, students will have the opportunity to apply what they are learning through participation in community-based research (CBR) projects developed collaboratively with a local community partner. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

CSCS 812 — MIXED-METHODS IN COMMUNITY-BASED RESEARCH
3 credits.

Applied, methodologically focused seminar that aims to develop capacities for action-oriented mixed-methods research design, as well as basic understanding of an array of methodological tools. Readings, discussions, assignments, and class projects are all oriented toward developing this capacity and understanding. Students in this course will work on an action-oriented research project that is a continuation from CSCS 811. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

CSCS 813 — TRANSFORMATIVE EVALUATION IN PRACTICE
3 credits.

Prepares students to develop, conduct and lead a participatory program evaluation using a transformative lens. Emphasizes collaborative strategies that build evaluation capacity and improve the use of evaluation findings. Students will build knowledge and skills in evaluation and apply them through projects with institutions (e.g. community organizations, voluntary associations or foundations) involved in creating a civil and just society. Topics include but are not limited to professional standards and ethical practice, understanding context and engaging stakeholders, the role of power in evaluation, evaluation theory, mixed methods designs, developmental and collective approaches to evaluation, and systems thinking. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

CSCS 990 — RESEARCH AND THESIS
1-12 credits.

Independent research and writing for graduate students under the supervision of a faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement.
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

CSCS 999 — INDEPENDENT STUDY
1-3 credits.

Directed study projects for graduate students as arranged with a faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019