

# CURRICULUM AND INSTRUCTION (CURRIC)

## **CURRIC 209 – DIGITAL MEDIA AND LITERACY**

3 credits.

This course is about digital media in all of its forms - from Wikipedia to YouTube mashups to mobile apps - and how these new ways of doing and making are related to learning. Over the course of semester we will explore theories of knowing and learning as they relate to digital media.

Enroll Info: None

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

## **CURRIC 240 – CRITICAL ASPECTS OF TEACHING, SCHOOLING, AND EDUCATION**

3 credits.

This course investigates aspects of social justice and equity as they relate to teaching, schooling and education. Enroll Info: None

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **CURRIC 243 – PRACTICUM IN WORLD LANGUAGES (K-12)**

3 credits.

Systematic observation and participation in world language classes (French, German, or Spanish) in the public school. Enroll Info: Adm to K-12 world lang educ prgm; passing the oral proficiency exam in target lang; or cons inst

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **CURRIC 276 – CONTEMPORARY ISSUES IN K-12 SCHOOLS**

1 credit.

Introduction to current practices and issues in K-12 school systems as they relate specifically to educational inequality, the concept of "educational debt," and the role of teachers and administrators in system change. Course goals include assisting future educators to think critically about these issues while preparing them to serve in culturally and socio-economically diverse schools. Enroll Info: None

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **CURRIC 277 – VIDEOGAMES & LEARNING**

3 credits.

Explores current research on videogames and learning. Students critically reflect on the intellectual and educational merits and drawbacks of videogames and how videogame culture shapes how individuals think and learn. Enroll Info: Sophomore standing

**Requisites:** None

**Course Designation:** Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **CURRIC 290 – PRACTICUM IN SECONDARY SCIENCE EDUCATION**

3 credits.

School-based experiences in science classes prior to student teaching.

Attention given to planning, instruction, laboratory management and evaluation. Enroll Info: Adm to secondary science educ prgm

**Requisites:** None

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2014

## **CURRIC 292 – GLOBALIZING EDUCATION**

3 credits.

Designed to explore the regionally, societally and culturally embedded nature of schooling, impacts of globalization on schooling, the relationship of schooling to increasingly global societies, and how policy, curriculum instruction, both domestically and internationally, are both shaped by and sometimes responsive to globalization. Enroll Info: None

**Requisites:** None

**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **CURRIC 296 – PRACTICUM IN SECONDARY SCHOOL ENGLISH**

3 credits.

Systematic observation and involvement in English instruction, grades 6-12. Enroll Info: Adm to secondary English educ prgm

**Requisites:** None

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2014

## **CURRIC/MUSIC 300 – INTRODUCTION TO MUSIC EDUCATION**

2 credits.

Introduction to the field of music education, including philosophy, history, and current practices and trends. Survey of music education in and out of schools as situated within diverse, pluralistic communities. Enroll Info: None

None

**Requisites:** MUSIC/CURRIC 303 or concurrent enrollment

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/MUSIC 301 – MUSIC LEARNING AND TEACHING 1**

2 credits.

The learning and teaching of music at the elementary and middle school levels. Enroll Info: None

**Requisites:** MUSIC/CURRIC 300 and concurrently enrolled in MUSIC/CURRIC 337 and declared in Music: Education

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC/MUSIC 302 – MUSIC LEARNING AND TEACHING 2**

2 credits.

The learning and teaching of music at the high school level. Enroll Info: None

**Requisites:** MUSIC/CURRIC 301 and MUSIC/CURRIC 337

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/MUSIC 303 – FIELDWORK IN MUSIC COMMUNITIES**

1 credit.

Fieldwork in music communities in the Madison area. Enroll Info: None

**Requisites:** MUSIC/CURRIC 300 or concurrent enrollment

**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/MUSIC 304 – COMPOSITION, ARRANGEMENT, AND ORCHESTRATION FOR THE MUSIC TEACHER**

2 credits.

Introduction to the teaching of musical composition, arrangement, and orchestration. Special emphasis on how music technologies interact with conceptions of composition, arrangement, and orchestration; implications for music learning and teaching. Enroll Info: None

**Requisites:** MUS PERF 104

**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 305 – INTEGRATING THE TEACHING OF READING WITH OTHER LANGUAGE ARTS**

3 credits.

Theory, research and instructional practices supporting the teaching of reading, writing, speaking and listening skills in an integrated curriculum from kindergarten through grade twelve. Enroll Info: None

**Requisites:** None

**Course Designation:** Gen Ed - Communication Part B

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 309 – READING AND WRITING ACROSS THE CONTENT AREAS**

3 credits.

Prepares prospective teachers of children 8/9 to 12/13 to teach reading and writing across all content areas. Enroll Info: Admission to the MC-EA Content Area Focused Elementary Education Program

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 311 – LANGUAGE ACQUISITION AND USE IN AND OUT OF SCHOOLS, MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE**

3 credits.

Focuses on forms and features of English language, and language used in and out of schools. Students explore theories of second language acquisition, school-based language practices, and how to support language development for English learners. Enroll Info: Admission into the MC-EA program

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 312 – ESL/BILINGUAL ISSUES**

3 credits.

This course addresses social, cultural, and educational issues related to schooling for young English learners. It provides an overview of multiple factors that impact teaching and learning for these students. These issues include (but are not limited to): theories relating to language use and learning; registers and varieties of English; program structures and designs; school and classroom environments, and connections between families and schools. Enroll Info: None

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 314 – BECOMING LITERATE IN AND OUT OF SCHOOLS**

3 credits.

Surveys critical issues related to literacy for early childhood teachers including early literacy and language learning, insights into cultural differences related to literacy and language, and knowledge of the social dimensions of literacy. Enroll Info: None

**Requisites:** Declared in the Elementary Education program

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC 315 – READING AND WRITING ACROSS THE CURRICULUM IN EARLY CHILDHOOD**

3 credits.

Provides early childhood educators with information, strategies, and activities for instructing young children with literacy. Teachers explore the multiple sources of information that young readers must orchestrate as they learn to read. Enroll Info: CURRIC 314

**Requisites:** None

**Course Designation:** Gen Ed - Communication Part B

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 316 – ESL/BILINGUAL METHODS**

3 credits.

Designed to help students identify/develop methodological approaches and techniques that coordinate instructional practice with current theories on language and learning. Students will develop criteria for designing, implementing, and evaluating appropriate lessons and materials that integrate with classroom curricula and goals. Enroll Info: Admission to the Middle Childhood-Early Adolescence (MC-EA)/ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 317 – DIMENSIONS OF LITERACY**

3 credits.

Surveys critical literacy issues for elementary teachers. Provides understandings related to literacy and language learning, insights into cultural differences related to literacy and language, and knowledge of the social dimensions of literacy. Addresses various theories that inform literacy teaching including deficit versus strength models of literacy learning, meaning-based models, systematic instruction, and sociocultural approaches. Enroll Info: Admission to the Middle Childhood-Early Adolescence (MC-EA)/ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 318 – TEACHING READING AND WRITING**

3 credits.

Designed to provide elementary educators with information and instructional strategies to support literacy learning. Addresses a wide range of literacy abilities including reading, writing, comprehending, and decoding. Focuses on the continuing developmental processes associated with becoming competent readers and writers. Enroll Info: None

**Requisites:** None**Course Designation:** Gen Ed - Communication Part B**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 319 – PEDAGOGICAL CONTENT KNOWLEDGE FOR TEACHING ELEMENTARY MATHEMATICS 1**

4 credits.

Gives pre-service teachers the opportunity to learn how to effectively teach core topics from the elementary school mathematics curriculum by deepening their understanding of these core elementary math topics and of pedagogical approaches that foster their students' understanding of these topics. Enroll Info: None

**Requisites:** Satisfied Quantitative Reasoning (QR)A requirement and classified as pre-Elementary or Elementary Education**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 320 – PEDAGOGICAL CONTENT KNOWLEDGE FOR TEACHING ELEMENTARY MATHEMATICS 2**

4 credits.

Gives pre-service teachers the opportunity to learn how to effectively teach core topics from the elementary school mathematics curriculum by deepening their understanding of these core elementary math topics and of pedagogical approaches that foster their students' understanding of these topics. Enroll Info: None

**Requisites:** CURRIC 319 and classified as pre-Elementary or Elementary Education.**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/CHICLA 321 – CHICANO/LATINO EDUCATIONAL JUSTICE**

3 credits.

Addresses the ways Chican@s/Latin@s in contemporary U.S. society have engaged in social, cultural, political, and ideological struggles for educational justice. Begins with a broad overview of educational issues and examines major social movements, legal cases, and local and national efforts that have established important precedents. Focus on different enactments of resistance, struggle, resilience, self-determination, and educational justice and focus on how these precedents and enactments pertain to teaching, learning, and curriculum practices that reflect key tenets of educational justice for Chican@/Latin@ students. Enroll Info: None

**Requisites:** Sophomore standing**Course Designation:** Breadth - Social Science Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC/ART ED 322 – INFORMATION DESIGN FOR VISUAL LEARNING**

3 credits.

Building a foundation in art, design, and visual culture, students will develop information design skills enabling them to create visual presentation tools using a wide variety of digital software and hardware as well as traditional media for instruction and learning. Enroll Info: None

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Spring 2014**CURRIC/ART ED 323 – ART IN ELEMENTARY EDUCATION**

3 credits.

Basic principles and problems in teaching art; basis for an understanding and evaluation of children's art work. Enroll Info: Jr st adm to Elem or Art TC Prog, or Educ Spec, or cons inst. May not be taken con with Curric/ART ED/CURRIC 324

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019

**CURRIC/ART ED 324 – ART IN SECONDARY EDUCATION**

3 credits.

Methods and philosophies of teaching art; problems in implementing theories in practical situations in junior and senior high schools. Enroll Info: Jr st cons inst

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 325 – EDUCATING YOUNG ENGLISH LEARNERS**

3 credits.

Addresses social, cultural, and educational issues related to schooling for young English learners. Provides an overview of multiple factors that impact teaching and learning for these students. Enroll Info: Acceptance to the EC-ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 326 – LANGUAGE USE AND ACQUISITION IN EARLY CHILDHOOD**

3 credits.

Students will become familiar with aspects of forms and features of the English language, and language use in and out of schools. Analysis of language learning and use across settings provides tools to enhance practice. Enroll Info: Admission to the EC-ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 327 – METHODS OF TEACHING YOUNG ENGLISH LEARNERS**

3 credits.

This course is designed to help students identify, develop and implement methodological approaches and techniques for teaching English learners that coordinate instructional practice with current theories on language and learning. Enroll Info: Admission to Early Childhood-ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 328 – ARTS INTEGRATION FOR TEACHING AND LEARNING**

3 credits.

Prepares prospective educators to integrate the arts into their teaching practices. Enroll Info: None

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 331 – TAKING EDUCATION OUTSIDE OF SCHOOL**

3 credits.

Education is often considered only to take place in formal schooling environments with professionally-trained teachers and students sitting in classrooms. However, research shows - and our intuitions suggest - that education occurs every day in a variety of ways, with a variety of people, and in a variety of spaces. For example, education - or more specifically, teaching and learning - happens in spaces such as museums and libraries but also, perhaps, at sports practice and around the family dinner table. Truly understanding what it means to teach and learn involves delving into and unpacking this variety. Further, if creating change in whether and how different people have opportunities to teach and learn in our society requires exposing and exploiting this variety. Enroll Info: None

**Requisites:** None**Course Designation:** Breadth - Social Science

Level - Elementary

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 332 – TEACHING CHORAL MUSIC IN THE SECONDARY SCHOOL**

2 credits.

Materials and methods; organizing and administering the choral program; effective teaching and rehearsal techniques for choral groups. Enroll Info: Admission to Music Ed; con reg in CURRIC/MUSIC 337; or cons inst

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2015**CURRIC/MUSIC 337 – PRACTICUM IN TEACHING MUSIC**

1 credit.

Observation and participation in K-12 music education settings. Enroll Info: None

**Requisites:** Declared in Music: Education and concurrent enrollment in MUSIC/CURRIC 301 or 302**Course Designation:** Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Workplace - Workplace Experience Course

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 338 – THE LANGUAGE OF SCHOOLING**

3 credits.

Addresses aspects of forms, features and functions of the English language, including an understanding of multiple varieties and registers of English, and how language use functions in and out of schools. Attention to the use of dual/multiple languages by emergent bilinguals, relationships between first and additional languages, and supporting students to develop repertoires that include forms of language for school success. Enroll Info: Admission to the Middle Childhood- Early Adolescence (MC-EA)/ESL Certification Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Spring 2019

**CURRIC 339 – CULTURAL FOUNDATIONS OF LEARNING AND DEVELOPMENT**

3 credits.

Addresses core ideas of learning theory and human development focusing on the middle childhood population. Explores how learning and development are necessarily situated in local and global contexts, offering a cultural frame for understanding the work of teachers. Enroll Info: Admission to the Middle Childhood-Early Adolescence (MC-EA)/ESL teacher certification program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 340 – ELEMENTARY EDUCATION PRACTICUM ONE**

3 credits.

In this practicum and its corresponding seminar, students explore the various relationships among education, curriculum, and instruction across contexts of home, community and school. Practica sites are in preschools, neighborhood centers, and after-school sites serving children from diverse backgrounds. Enroll Info: Admission to the elem educ prog

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 342 – TEACHING WORLD LANGUAGES (K-8)**

3 credits.

An undergraduate course in semester two or three of a four-semester certification sequence; success in first semester courses as well as 'Intermediate High' minimum oral proficiency level in the target language are required. Enroll Info: Adm to French, German or Spanish TC prog con reg in CURRIC 243; passing oral proficiency exam

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 343 – TEACHING WORLD LANGUAGES (6-12)**

3 credits.

Theories, principles, and practical applications of instructional strategies and curriculum development for teaching a world language (Spanish, German, French, etc.) in secondary schools. Enroll Info: Adm to world lang TC prog con reg in CURRIC 243; passing the oral proficiency exam in target lang; or cons inst

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/MUSIC 344 – TEACHING VOCAL STYLES IN THE MUSIC CLASSROOM**

1 credit.

Introduction to the teaching and learning of diverse vocal styles. Special emphasis on what makes each style distinct, as well as the acquisition practices associated with each style. Enroll Info: None

**Requisites:** None**Course Designation:** Level - Elementary

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC/MUSIC 354 – TEACHING MUSIC**

3 credits.

Development of musical skills and understandings. Ways of including music in the curriculum. Enroll Info: None

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2013**CURRIC 357 – GAME DESIGN I**

3 credits.

Explores the fundamentals of game design. Students develop fundamental skills in designing interactive systems (much as art students develop fundamental skills through courses in figure drawing or color theory). Intended for students who plan to continue on in careers in educational game design or in design fields in related settings, such as museums, theme parks, and technology-mediated classrooms. This is the first of a two course sequence. Enroll Info: None

**Requisites:** Sophomore standing**Course Designation:** Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 358 – PRACTICUM IN SOCIAL STUDIES IN THE SECONDARY SCHOOL**

3 credits.

Enroll Info: Adm to secondary social studies educ prog

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2014**CURRIC 359 – TEACHING OF HISTORY AND THE OTHER SOCIAL STUDIES**

3 credits.

Enroll Info: Admission to intern program

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 361 – PRACTICUM IN MATHEMATICS IN THE SECONDARY SCHOOL**

3 credits.

Observation and participation in high school and middle school mathematics classes. Students assume some responsibility for planning and instruction in a class. Enroll Info: Adm to secondary math educ prog

**Requisites:** Sed3 or Sed4 or Eds**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2014

**CURRIC/SLAVIC/THEATRE 362 – DRAMA FOR TEACHING AND LEARNING**

3 credits.

Methods for all involved in teaching and learning, including foreign languages. Introduction to philosophy, methodology, and practice of the use of drama and performance techniques in any educational or recreational settings. Focus on creativity and embodied and contextual learning, based on current neurological, psychological, and sociological research. A practical class which includes demonstration and practice with children. Enroll Info: None

**Requisites:** Sophomore standing**Course Designation:** Breadth - Humanities

Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 363 – PRACTICUM IN EARLY CHILDHOOD EDUCATION IN KINDERGARTEN**

1-3 credits.

For undergraduate preschool-kindergarten majors. Reserve two mornings, two afternoons, or one day for observation-participation in classrooms.

Enroll Info: CI 550 or con reg

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 364 – INTRODUCTION TO EDUCATION**

3 credits.

Nature of teaching; fundamental issues which confront the teacher and bases for making decisions; overview of the program, field trips to educational sites. Enroll Info: EED

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/RP & SE 365 – TEACHING MATHEMATICS IN INCLUSIVE SETTINGS**

4 credits.

Designed to introduce preservice teachers to a variety of approaches for teaching mathematics to students in inclusive schools. Enroll Info: Admission to certification program or consent of instructor

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 366 – INTERNATIONALIZING EDUCATIONAL KNOWLEDGE**

3 credits.

Internationalizing education means both education internationalizing our thinking and the ways we perceive the world, and internationalizing the field of curriculum and instruction. The course will introduce students to various educational systems around the world, focusing on similarities and dissimilarities in what is taught. The course discussions will center on curriculum across cultures, and its relation to political systems and religions to build an understanding of diversity in societies and schools. The topics will include local and indigenous knowledge; the role of international agencies in comparing nation's school systems; the rise of private schools and universities; immigration and the changing borders of society and cultures in the curriculum; questions of sexuality and gender diversity, diversity of families and social exclusions and inequalities in elementary and secondary schools. International and local speakers with multiple perspectives will be invited to explore issues of education as well as international opportunities for its study. Enroll Info: None

**Requisites:** Sophomore standing**Course Designation:** Breadth - Social Science

Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 367 – ELEMENTARY TEACHING PRACTICUM II**

3 credits.

Students will observe, supervise small groups, develop lesson plans for instruction, and teach a series of lessons in the related subject matter of reading, language arts, children's literature, and inclusive schooling. Enroll Info: EED; CURRIC 364

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 368 – THE TEACHING OF READING**

3 credits.

This course examines the psycholinguistics of reading; reading in social and cultural contexts in schools, families, communities, and workplaces; and the politics of reading. The course provides strategies for teaching all children to read. Enroll Info: None

**Requisites:** Declared in Elementary Education program**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 369 – THE TEACHING OF LANGUAGE ARTS**

3 credits.

This course focuses on written and oral language development of children from infancy through early adolescence. It explores the cognitive, social, cultural, and political implications of literacy education. Enroll Info: None

**Requisites:** Declared in Elementary Education program**Course Designation:** Gen Ed - Communication Part B**Repeatable for Credit:** No**Last Taught:** Fall 2019

**CURRIC 370 – TEACHING MATHEMATICS**

3 credits.

Students in this course investigate the mathematics in the elementary school curriculum, how critical mathematics concepts and skills are learned, and how those concepts can be taught. Enroll Info: MATH 130, 131; EED (completion of previous sequence coursework) or SPE

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 371 – TEACHING SOCIAL STUDIES**

3 credits.

This course examines recent trends in the field of social studies. Students are challenged to develop social studies curricula and instructional strategies that help prepare children for active citizenship in a democratic, multicultural, technological society. Enroll Info: EED and completion of previous sequence coursework

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 372 – TEACHING SCIENCE**

3 credits.

Students will explore how children learn science, how to create classrooms where children learn to inquire, and how to assess children's learning. Students will conduct their own inquiries as the basis for considering these issues. Enroll Info: EED and completion of previous sequence coursework

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 373 – ELEMENTARY TEACHING PRACTICUM III**

3 credits.

Students will observe, supervise small groups, develop lesson plans for instruction, and teach a series of lessons relating theories of learning with the subject matter of mathematics and art. Enroll Info: EED; CURRIC 367, 368, 369, 422 Curric/RP & SE/CURRIC 506

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 374 – GENERAL EDUC PRACTICUM & INSTRUCTIONAL PLANNING FOR DIVERSE LEARNERS**

2-5 credits.

In this practicum and seminar students develop lesson plans, design an integrated curriculum unit, and employ active and collaborative learning strategies in general education classrooms. Enroll Info: Adm to Spec Educ TC Prog; Jr st con reg in CURRIC 305 370

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 375 – PROSEMINAR**

1-3 credits.

An ad hoc seminar for the exploration of new frontiers in curriculum and instruction. Enroll Info: None

**Requisites:** None**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2018**CURRIC 390 – TEACHING OF SCIENCE IN SECONDARY SCHOOLS**

3 credits.

Enroll Info: Admission to Secondary Science Certification Progm. Con reg in CURRIC 290 or cons inst

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 393 – THE TEACHING OF SECONDARY SCHOOL MATHEMATICS****I**

3 credits.

This course provides an introduction to issues associated with mathematics curriculum and instruction in secondary schools. Instructional strategies, classroom management, and assessment of learning are examined in the context of current and reformed curricula. Enroll Info: Adm to secondary program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 394 – THE TEACHING OF SECONDARY SCHOOL MATHEMATICS****II**

3 credits.

This secondary methods course provides a more indepth examination of the issues associated with mathematics curriculum and instruction in secondary schools. A special emphasis is on curriculum choices and assessment practices. Enroll Info: CURRIC 393

**Requisites:** Sed3 or Sed4 or Eds**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 395 – USES OF TECHNOLOGIES IN SECONDARY SCHOOL MATHEMATICS**

3 credits.

Introduces students to the calculator and computer technologies used in secondary school mathematics and to the ways these technologies can be used effectively in mathematics instruction. Enroll Info: Admission to Math cert prgm; at least 3 required Stats crses at 300 level or above; and a 4th required crse in Stats or con reg

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Fall 2014

**CURRIC 396 – TEACHING OF ENGLISH**

3 credits.

Enroll Info: Admission to English Educ cert prog; con enrl in CURRIC 296

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 399 – INDEPENDENT STUDY**

1-3 credits.

Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2019

**CURRIC/C&E SOC/ENVIR ST 405 – EDUCATION FOR SUSTAINABLE COMMUNITIES**

3 credits.

How can education - for children and adults, in school and out - help to address crucial environmental and social sustainability challenges? What ideas and strategies have guided environmental and sustainability education over the years? What can individual people do to address environmental challenges, and what can only be accomplished by people working together? What does sustainability have to do with justice - and vice versa? Examine the principles behind behavior change and empowerment, community action and whole-scale social reform. Drawing on research and theory from across the social sciences, we will explore the uncertain relationship between education and advocacy, seeking the means by which education can have the greatest impact without compromising the core ideals of a democratic society. Enroll Info: None

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/MUSIC 409 – STUDENT TEACHING IN GENERAL AND VOCAL MUSIC**

6-12 credits.

Supervised student teaching in general and vocal K-12 settings. Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/MUSIC 410 – STUDENT TEACHING IN GENERAL AND INSTRUMENTAL MUSIC**

6-12 credits.

Supervised student teaching in general and instrumental K-12 settings.

Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC/MUSIC 420 – TEACHING POPULAR INSTRUMENTAL MUSIC 1**

1 credit.

Development of critical perspectives, musical knowledge, and pedagogical skills needed to teach instrumental popular music. This class will focus on popular string instruments, their electronic counterparts, and emerging technologies for the performance and production of popular music. Enroll Info: None

**Requisites:** None

**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC/MUSIC 421 – TEACHING POPULAR INSTRUMENTAL MUSIC 2**

1 credit.

Development of critical perspectives, musical knowledge, and pedagogical skills needed to teach instrumental popular music. This class will focus on popular percussion instruments, their electronic counterparts, and emerging technologies for the performance and production of popular music. Enroll Info: None

**Requisites:** None

**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC 422 – THE TEACHING OF CHILDREN'S LITERATURE**

3 credits.

Instructional strategies and curriculum development for teaching children's literature. Enroll Info: EED and completion of previous sequence coursework

**Requisites:** Students must be GR or EED

**Repeatable for Credit:** No

**Last Taught:** Fall 2012

**CURRIC/ART ED 423 – STUDENT TEACHING IN ART IN ELEMENTARY SCHOOLS**

2-6 credits.

Enroll Info: Art Ed, CURRIC/ART ED 323

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Spring 2019



**CURRIC/ART ED 424 – STUDENT TEACHING IN ART IN SECONDARY SCHOOLS**

2-6 credits.

Enroll Info: Art Ed, CURRIC/ART ED 324

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 425 – CONCERNS AND CONSTRAINTS IN TEACHING YOUNG CHILDREN**

3 credits.

Examines programmatic, professional, and technical forces that motivate and constrain teachers' work. Questions the assumptions and philosophies that are the foundation of various teaching practices. Enroll Info: Jr st or cons inst

**Requisites:** CFS or EED Classification**Repeatable for Credit:** No**Last Taught:** Spring 2012**CURRIC/THEATRE 426 – HISTORY, THEORY, AND DRAMATIC CRITICISM IN THEATRE FOR YOUNG AUDIENCES**

3-4 credits.

Historiographical perspectives in theatre for young audiences; analysis of plays for young people, theoretical implications, assumptions, current developments. Enroll Info: None

**Requisites:** THEATRE 160, 200, THEATRE/CURRIC/SLAVIC 362, or graduate/professional standing**Course Designation:** Breadth - Humanities

Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC/CSCS 427 – METHODS OF TEACHING FAMILY AND CONSUMER EDUCATION**

3 credits.

Theory and principles of teaching and learning in family and consumer education. Enroll Info: None

**Requisites:** Junior standing**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC/CSCS 428 – PROGRAM PLANNING IN FAMILY AND CONSUMER EDUCATION**

3 credits.

Theory and processes of program planning for formal and informal educational settings; relation of vocational education to secondary, adult, and continuing education programs. Enroll Info: None

**Requisites:** Junior standing**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC 431 – YOUNG ADULT LITERATURE FOR SCHOOLS**

3 credits.

Survey of needs and interests of young adults, with emphasis on young adult literature, reading interests, and use of trade books and other media in the junior/middle and senior high school curricula. Enroll Info: Jr or Sr st with initial preference given SED Jrs and Srs or admission to English ed or cons inst

**Requisites:** Sed program**Repeatable for Credit:** No**Last Taught:** Spring 2014**CURRIC 432 – GAME DESIGN II**

3 credits.

Explore the expressive, social, and cultural impact of games as a medium through focused creation of a single capstone project. Students have the choice of developing an analog or digital game depending on their interest and skill set. Designed for students to build skills in designing interactive games using an iterative approach that incorporates user testing and feedback. It focuses on design practices common to all games which can be applied by a game designer working in any medium, including sports, board games, computer games, and videogames. Students will be exposed to a wide variety of independent games as well as the platforms used to create them. Enroll Info: None

**Requisites:** CURRIC 357**Course Designation:** Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 440 – ELEMENTARYTEACHING PRACTICUM IV**

3 credits.

Students will observe, supervise small groups, develop lesson plans for instruction, and teach a series of lessons in the related subject matter of social studies, science, dance/physical education, and music. Enroll Info: EED; CURRIC 370 373, Art Ed/CURRIC/ART ED 322, Ede Psych 301

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** No**Last Taught:** Fall 2013**CURRIC 442 – STUDENT TEACHING IN WORLD LANGUAGES (K-8)**

2-12 credits.

An undergraduate course in semester two or three of a four-semester certification sequence; success in first semester courses as well as 'Intermediate High' minimum oral proficiency level in the target language are required. Enroll Info: Adm to French, German or Spanish TC prog  
CURRIC 243 342

**Requisites:** None**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2019

**CURRIC 443 – STUDENT TEACHING IN WORLD LANGUAGES (6-12)**

2-12 credits.

Practice teaching in world languages education programs (French, German, Spanish, etc.) in the secondary schools. Enroll Info: Adm to world lang TC prog CURRIC 243 342; appl on file in Fld Exper Off, 109 Education

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC 454 – STUDENT TEACHING IN THE MIDDLE SCHOOL**

1-10 credits.

Supervised student teaching in the middle school for elementary education majors and special certification students. Enroll Info: Adm to Elem TC Prog; CURRIC 370, 371, 372 373 or concurrent registration

**Requisites:** None

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 458 – STUDENT TEACHING IN HISTORY AND SOCIAL STUDIES IN THE MIDDLE SCHOOL**

2-12 credits.

Supervised student teaching in the middle school. Students employ and evaluate a variety of approaches to social studies curriculum and instruction. Enroll Info: Adm to stdt teaching prog; adv reg in 109 Educ Bldg

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 459 – STUDENT TEACHING IN HISTORY AND SOCIAL STUDIES IN THE HIGH SCHOOL**

2-12 credits.

Enroll Info: Adm to secondary social studies educ prog

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC/THEATRE 462 – THEATRE FOR YOUNG AUDIENCES: PRODUCTION**

3-6 credits.

A practical class: preparation and performance of a production for young audiences, with development and implementation of accompanying educational material. Enroll Info: None

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2015

**CURRIC 463 – SEMINAR IN PRE-KINDERGARTEN THROUGH MIDDLE SCHOOL TEACHING**

1-2 credits.

Workshop to provide an opportunity to make specific plans for the full-time teaching experience. Enroll Info: None

**Requisites:** CURRIC 371, 372, 373 and concurrent enrollment in CURRIC 454, 464, or 468

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 464 – STUDENT TEACHING IN THE ELEMENTARY SCHOOL**

1-10 credits.

Sect 1: For undergraduate elementary education majors and special certification students. Sect 2: For child development majors satisfying kindergarten certification. Enroll Info: Adm to Elem or PK3 TC Prog; CURRIC 370, 371, 372 373 or con reg

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 465 – STUDENT TEACHING IN THE KINDERGARTEN**

1-10 credits.

Enroll Info: Adm to PK3 TC Prog; CURRIC 370, 371, 372 373 or con reg

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Spring 2014

**CURRIC 466 – STUDENT TEACHING IN MUSIC-ELEMENTARY**

2-12 credits.

Enroll Info: Adv reg in stdt teach ofc, 109 Educ

**Requisites:** Declared in Music Education program with senior standing

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2017

**CURRIC 467 – STUDENT TEACHING IN MUSIC-SECONDARY**

2-12 credits.

Enroll Info: Adv reg in field experience office, 109 Education

**Requisites:** Declared in Music Education program with senior standing

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2017

**CURRIC 468 – EARLY CHILDHOOD/ENGLISH AS A SECOND LANGUAGE STUDENT TEACHING**

5-10 credits.

Student teaching for students in the Early Childhood/English as a Second Language certification program. Enroll Info: Admission to ESL certification program; successful completion of program semesters 1 - 3

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/ART ED 470 – PRACTICUM IN ELEMENTARY SCHOOL ART**

3 credits.

Selection of appropriate instructional materials and their application to a practical problem in teaching to selected students. Enroll Info: Jr st cons inst

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC/MATH 471 – MATHEMATICS FOR SECONDARY SCHOOL TEACHERS**

3 credits.

This is a capstone course for future middle and high school teachers, drawing connections between higher mathematics and school mathematics. Enroll Info: None

**Requisites:** (MATH 341, 375, or 421) and MATH 461

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC 472 – STUDENT TEACHING OF ENGLISH IN THE MIDDLE SCHOOL**

2-12 credits.

Supervised student teaching in the middle school. Students employ and evaluate a variety of approaches to English curriculum and instruction.

Enroll Info: Admission to English teacher cert prog. Adv reg in Educ Academic Services Off, B117 Education Bldg

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC/KINES 478 – ELEMENTARY SCHOOL PHYSICAL EDUCATION STUDENT TEACHING**

2-8 credits.

Student teaching placement in elementary school setting. Enroll Info: None

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC/KINES 479 – MIDDLE SCHOOL OR HIGH SCHOOL PHYSICAL EDUCATION STUDENT TEACHING**

2-8 credits.

Student teaching placement in secondary school setting. Enroll Info: None

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 490 – STUDENT TEACHING IN SCIENCE IN THE HIGH SCHOOL**

2-12 credits.

Enroll Info: Adm to secondary science educ prgm

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC/ART ED 493 – PRACTICUM IN SECONDARY SCHOOL ART**

3 credits.

Observation and instruction of elementary and secondary pupils in a laboratory setting. Lecture and discussion of topics related to art instruction. Enroll Info: ART ED/CURRIC 323 470

**Requisites:** None

**Course Designation:** Workplace - Workplace Experience Course

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 494 – STUDENT TEACHING IN HIGH SCHOOL MATHEMATICS**

2-12 credits.

Enroll Info: Adv reg in stdt tchg ofc, 109 Educ

**Requisites:** Sed4 or Sp

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 495 – STUDENT TEACHING IN SCIENCE IN THE MIDDLE SCHOOL**

2-12 credits.

Supervised student teaching at the middle school. Students employ and evaluate a variety of approaches to science curriculum and instruction.

Enroll Info: CURRIC 290, 390; admission to cert prog; appl on file in Fld Exper Off, 109 Education

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 496 – STUDENT TEACHING OF ENGLISH IN THE HIGH SCHOOL**  
2-12 credits.

Enroll Info: GPA of 2.75 in English. Adv reg in stdt tchg ofc, 109 Educ  
**Requisites:** None  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2019

**CURRIC 497 – STUDENT TEACHING IN MIDDLE SCHOOL MATHEMATICS**  
4-12 credits.

Supervised student teaching at the middle school. Students employ and evaluate a variety of approaches to mathematics curriculum and instruction. Enroll Info: Adm to secondary math educ progrm  
**Requisites:** Sed4 or Sp  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC 500 – LITERACY AND LANGUAGE DEVELOPMENT**  
3 credits.

Survey and critical analysis of language and literacy development in and out of school, with a focus on the elementary school years. Enroll Info: Grad st or cons inst  
**Requisites:** Graduate or special student standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2013

**CURRIC/KINES 501 – HEALTH INFORMATION FOR TEACHERS**  
3 credits.

Basic scientific health knowledge and its application to the total school program. Enroll Info: None  
**Requisites:** None  
**Course Designation:** Level - Advanced  
 L&S Credit - Counts as Liberal Arts and Science credit in L&S  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC/COMP SCI 502 – THEORY AND PRACTICE IN COMPUTER SCIENCE EDUCATION**  
1 credit.

Computer science educational pedagogy and general teaching practices. Practical experience gained through tutoring students. Knowledge of object-oriented programming required. Enroll Info: None  
**Requisites:** COMP SCI 300 or 302 or declared in Computer Science graduate program  
**Course Designation:** Level - Intermediate  
 L&S Credit - Counts as Liberal Arts and Science credit in L&S  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC 503 – LITERACY ACROSS THE CURRICULUM**  
3 credits.

Survey and critical analysis of theories and practices for literacy development across the curriculum. Reading, writing, oral language, and technology as situated in the content areas. Focus on middle and high schools. Enroll Info: CURRIC/MUSIC 303 or 368, or equiv, or cons inst  
**Requisites:** Graduate or special student standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2016

**CURRIC 504 – LITERACY ASSESSMENT AND INTERVENTION**  
3 credits.

Theories and practices in regard to assessing and intervening in literacy development for a variety of different sorts of learners, including those facing various reading or writing difficulties. Enroll Info: None  
**Requisites:** None  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC/RP & SE 506 – STRATEGIES FOR INCLUSIVE SCHOOLING**  
3 credits.

Comparison of historical and current practices in special education; legal, philosophical, and programmatic changes leading to inclusive models of education; emphasis on concepts of collaboration, cooperative learning structures, and curricular and instructional adaptations to accommodate learners with disabilities in general education classrooms. Enroll Info: None  
**Requisites:** Sophomore standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC 507 – INCLUSIVE EDUCATION IN SECONDARY SCHOOLS**  
2 credits.

Comparison of historical and current practices in special education; legal, philosophical, and programmatic changes leading to inclusive models of education; emphasis on concepts of universal design for learning, methods of differentiation, collaboration among educators, and responsive instructional strategies for learners with disabilities in general education classrooms. Enroll Info: Admission to the Secondary Education Masters Program  
**Requisites:** Graduate or special student standing  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2019

**CURRIC 508 – IMPLEMENTING UNIVERSAL DESIGN: CURRICULUM DEVELOPMENT & ANALYSIS**

1 credit.

Participants will engage in joint inquiry and analysis of curriculum, instruction, assessment using principles of Universal Design and differentiation. Collegial dialogue protocols will be studied and utilized to interrogate previously taught or anticipated units of instruction. Outcomes of the process will be revision/refinement of universally designed curricula. Enroll Info: Admission to the Secondary Education Masters Program and completion of CURRIC 507

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC 510 – COMMUNITY-BASED PRACTICUM**

1-4 credits.

Provides an opportunity for students to connect teaching and learning theory and research knowledge to the practical setting of community based settings. It allows students to explore how community education is organized and educational services are delivered. It offers the students an opportunity to begin to interact with children, and to develop their identities as educators. Supervised by a UW supervisor and community-based teacher educator, students will develop the necessary knowledge and skills required to work with students and educational professionals in a supervised community-based educational setting. Enroll Info: None

**Requisites:** Declared in the Curriculum and Instruction masters program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2019**CURRIC 511 – SCHOOL-BASED PRACTICUM**

1-4 credits.

Provides an opportunity for students to connect teaching and learning theory and research knowledge to the practical setting of schools. It allows students to explore how schools are organized and educational services are delivered. It offers the students an opportunity to begin to interact with students, and to develop their identities as educators. Supervised by a UW supervisor and school-based teacher educator, students will develop the necessary knowledge and skills required to work with students and educational professionals in a supervised school-based setting. Enroll Info: None

**Requisites:** Declared in the Curriculum and Instruction masters program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC/HISTORY/JEWISH 515 – HOLOCAUST: HISTORY, MEMORY AND EDUCATION**

3 credits.

This course explores the ways in which Holocaust history, memory and education are mutually entangled, politically charged and morally complex. Using primarily American sites of memory, students will critically analyze a variety of representations of the Shoah—in literature, films, memoirs, monuments, museums and classrooms. Enroll Info: Jr st or cons inst

**Requisites:** None**Course Designation:** Gen Ed - Communication Part B

Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/ED POL/RELIG ST 516 – RELIGION AND PUBLIC EDUCATION**

3 credits.

Examines theories and practices related to the role of religion in public schooling and its accompanying tensions: political and philosophical, practical and personal. Enroll Info: Jr st or cons inst

**Requisites:** None**Course Designation:** Breadth - Social Science

Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC/THEATRE 525 – THEATRE IN EDUCATION**

3-4 credits.

Theory and practice of theatre in elementary and secondary educational settings. Devise, script, and present programs as actor-teachers and interact with audiences. Enroll Info: None

**Requisites:** Sophomore standing**Course Designation:** Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2017

**CURRIC 536 – TEACHING DIVERSE YOUTH IN SECONDARY SCHOOL**  
2 credits.

Teaching Diverse Youth is designed to 1) to foster understandings of culturally relevant pedagogy and 2) to promote cultural awareness at the individual and institutional levels, and equitable and anti-racist behaviors as well as social justice in educational practices. As a class, we will examine the meanings of multicultural education and will work to understand how teachers can encourage, develop, and support learning, and create practices that establish high expectations for all learners. Students are expected to reflect on how they, the schooling they have experienced, and other social institutions participate in maintaining the hegemony and power of whiteness, middle class power, ableness, heterosexuality, and speaking English well. Enroll Info: Students may not earn credit for both CURRIC 536 and CURRIC 537

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Summer 2015**CURRIC 537 – TEACHING DIVERSE LEARNERS**  
3 credits.

This course is designed to foster cultural awareness at the individual and institutional levels, and to promote equitable and anti-racist behaviors as well as social justice in educational practices. Enroll Info: Admission to Masters of Science in Professional Education (MSPE) program

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC/ELPA/KINES 541 – ORGANIZATION AND ADMINISTRATION OF SCHOOL HEALTH PROGRAMS**  
3 credits.

Theory, philosophy, patterns, and responsibilities. Enroll Info: None

**Requisites:** KINES/CURRIC 501**Repeatable for Credit:** No**Last Taught:** Spring 2018**CURRIC/KINES 542 – TEACHER EDUCATION ABOUT ALCOHOL AND OTHER DRUGS**  
3 credits.

Social and cultural factors which influence the use and abuse of alcohol and other selected psychoactive drugs. Emphasis on educational concepts and processes important for instructional planning, curriculum strategies, value clarification, evaluation of learning, and countermeasure research developments. Enroll Info: None

**Requisites:** KINES/CURRIC 501**Repeatable for Credit:** No**Last Taught:** Spring 2017**CURRIC 550 – METHODS, MATERIALS AND ACTIVITIES IN EARLY CHILDHOOD EDUCATION**  
3 credits.

Activities and materials for use in preschools and kindergartens related to different models of early childhood education, to developmentally appropriate curricular goals, and to professional practices of early childhood educators. Enroll Info: None

**Requisites:** Declared in the Elementary Education program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 559 – ADVANCED PRACTICES IN THE TEACHING OF SOCIAL STUDIES**  
3 credits.

This course assumes understanding and skill in basic classroom management, lesson and unit planning. Content will include research and practice on such topics as social studies instruction for diverse pupils, critical thinking, and authentic assessment. Enroll Info: CURRIC 359 or cons inst

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC/KINES 561 – TEACHER EDUCATION IN HUMAN SEXUALITY**  
3 credits.

Student teachers plan educational experiences through which children and youth can learn about human potential in sexuality. Enroll Info: None

**Requisites:** KINES/CURRIC 501**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC/THEATRE 562 – DRAMA IN EDUCATION: ADVANCED STUDIES**  
3-4 credits.

Advanced studies in theories and practices of drama in education. Enroll Info: None

**Requisites:** THEATRE/CURRIC/SLAVIC 362**Course Designation:** Breadth - Humanities

Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2015**CURRIC 564 – ADVANCED PROBLEMS ON THE TEACHING OF WORLD LANGUAGES**  
3 credits.

Recent developments in technologies and methods of teaching world languages; exploration and analysis of teaching practices; critical review of relevant literature and adaptation of materials; recent innovations in elementary and secondary world language teaching. Enroll Info: Tchg experience or cons inst

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Spring 2019

**CURRIC 566 – PRACTICUM IN SPECIAL EDUCATION IN THE ARTS**

1-3 credits.

Field experience with special education students in classroom settings in music and art. Enroll Info: Jr st in special field; completion or con reg in Curric 565; or cons inst

**Requisites:** Junior, senior, graduate, or special student standing**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2012**CURRIC/KINES 567 – ISSUES, MATERIALS AND METHODS IN HEALTH EDUCATION**

3 credits.

Principles, materials, and methods. Enroll Info: None

**Requisites:** KINES/CURRIC 501**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC/ART ED 570 – ART IN EXCEPTIONAL EDUCATION**

3 credits.

Approaches to developing programs and teaching art to exceptional students in public schools, special schools, and community institutions.

Enroll Info: Jr st 3 cr in studio art, or cons inst

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Spring 2014**CURRIC 590 – ADVANCED PRACTICES IN THE TEACHING OF SCIENCE**

3 credits.

Enroll Info: CURRIC 390 or cons inst

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 596 – ADVANCED PRACTICES IN TEACHING ENGLISH IN SECONDARY SCHOOLS**

3 credits.

Using an inquiry framework in which beginning and experienced teachers act as researchers, this course will explore central issues of theory and practice in the teaching of English in middle and secondary schools.

Enroll Info: CURRIC 396 or cons inst

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 604 – SEMINAR ON LITERACY**

3 credits.

Examines current research on reading, writing and varieties of oral language from perspective of sociocognitive and sociocultural literacy studies. Course deals with various theories of school, community, and workplace literacy, different approaches to literacy pedagogy and curricula, assessment practices, and interventions for learners with various needs. Enroll Info: Grad st

**Requisites:** Graduate or special student standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 606 – CRITICAL PERSPECTIVES ON DIGITAL MEDIA IN EDUCATION**

2-3 credits.

Critical review of literature on digital media and learning; utilization of digital media inside and outside classrooms, lab experience. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC/L I S 620 – FIELD PROJECT IN LIBRARY AND INFORMATION AGENCIES**

3 credits.

Analysis of field experience through seminars, individual conferences, required reading and consultations with cooperating librarians and information specialists. Enrollment limited. Enroll Info: None

**Requisites:** L I S 601 and 602 or concurrent enrollment**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 626 – ACTION RESEARCH IN SCHOOLS**

3 credits.

Provides instruction and support to students who want to conduct research on their own practices in schools. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2019

**CURRIC 630 – PROFESSIONAL DEVELOPMENT FOR SCHOOLS AND COMMUNITY EDUCATORS**

1-6 credits.

Specific construction and theoretical implications for professional in-service and field student teaching assignments. Learning materials and school systems program needs for children. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 632 – LITERATURE AND LITERACY**

3 credits.

Role of literature in literacy development from pre-school to high school. Theories and practices in regard to interpretation, reader response, criticism, genres, multiculturalism, and literature for early literacy and in content learning. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC 635 – EPISTEMOLOGY OF MATHEMATICS FOR TEACHERS**

2 credits.

Course focuses on the nature of knowing mathematics. Enroll Info: Must be admitted to the Graduate Secondary Teacher Education Program

**Requisites:** None**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC 636 – MATHEMATICAL KNOWLEDGETEACHING**

3 credits.

This course addresses the mathematical concepts necessary for the effective instruction of number and generalization at the middle school level. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2016**CURRIC 637 – MATHEMATICAL KNOWLEDGE FOR TEACHING: RATIOS AND PROPORTIONS**

3 credits.

This course addresses the mathematical concepts necessary for the effective instruction of rational number and proportional reasoning at the middle school level. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC 638 – MATHEMATICAL KNOWLEDGE FOR TEACHING: GEOMETRY AND MEASUREMENT**

3 credits.

This course addresses the mathematical concepts necessary for the effective instruction of geometry, measurement, and trigonometry at the middle school level. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2018**CURRIC 639 – MATHEMATICAL KNOWLEDGE FOR TEACHING: ALGEBRA AND FUNCTIONS**

3 credits.

This course addresses the mathematical concepts necessary for the effective instruction of algebra and functions at the middle school level.

Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2016**CURRIC 640 – MATHEMATICAL KNOWLEDGE FOR TEACHING: CONJECTURING AND REASONING**

3 credits.

This course addresses the mathematical concepts necessary for supporting students' abilities to conjecture, justify, and prove in middle-school mathematics. Enroll Info: None

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC 660 – EARLY CHILDHOOD EDUCATION**

2-3 credits.

Trends, basic principles, issues, evaluation, and curriculum planning for the group education of preschool children. Enroll Info: Jr st

**Requisites:** Junior, senior, graduate, or special student standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 662 – ELEMENTARY SCHOOL CURRICULUM**

3 credits.

Basic concepts of curriculum, the relation of foundation areas to the problems of curriculum development, modern trends in developing educational programs for children. Enroll Info: Grad st or adm to 2nd deg elem TC Prog or Spec or cons inst

**Requisites:** Graduate or special student standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2014



**CURRIC 663 – LEARNING ENVIRONMENTS FOR INITIAL EDUCATION PROGRAMS**

3 credits.

Historical residues, basic theories, and contemporary patterns of instruction underlying educational programs for the very young child (3-9). Integrating and contrasting features of comprehensive curricula for the very young: play, communication foundations, self concepts, health, performing arts, and other areas of educational concern. Enroll Info: None

**Requisites:** Junior standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 665 – EARLY CHILDHOOD EDUCATION POLICY & PRACTICE**

3 credits.

Explores theoretical, empirical and methodological perspectives that inform early childhood policy and practice in the U.S. We will examine the programs, policies, persons, institutions, and practices serving children ages birth to age eight, with particular attention on the period of age 3-6. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC 672 – ISSUES IN ESL EDUCATION**

2-3 credits.

Overview of issues that influence and determine the language and academic development of English language learners. Students explore social, cultural and educational contexts and practices as they relate to the education of this population. Enroll Info: None

**Requisites:** Graduate standing or declared as Education Special**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC 673 – LEARNING SECOND LANGUAGE AND LITERACIES**

1-6 credits.

Explores theoretical and practical aspects of second language and literacy development in schooling for English learners. Includes a fieldwork component. Informed by theories, students conduct and analyze data from classroom-based research, investigating implications for learning and teaching. Enroll Info: Grad standing or Sp

**Requisites:** Graduate standing or special student**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 674 – ADVANCED METHODS IN TEACHING ENGLISH AS A SECOND LANGUAGE**

3-6 credits.

Designed to help students identify/develop and implement methodological approaches and techniques for supporting the language and literacy development of English learners that coordinate with current theories on language and learning. Enroll Info: Grad standing or Ed Sp, authorization required

**Requisites:** Graduate standing or special student**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 675 – GENERAL SEMINAR**

1-3 credits.

Enroll Info: Variable

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2019**CURRIC 676 – BILINGUALISM AND BILITERACY IN SCHOOLS**

3-4 credits.

This course addresses issues in bilingual education, including: program design; patterns of language use; effective instruction to promote dual language development and biliteracy; integrated curriculum; assessment; history and context; national and local policy. It includes a practicum component. Enroll Info: Admission to the bilingual cert prog

**Requisites:** None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2018**CURRIC/ED POL 677 – EDUCATION, HEALTH AND SEXUALITY: GLOBAL PERSPECTIVE AND POLICIES**

3 credits.

Employs a lifecycle approach to examine the issues at the intersection of education and health that people face throughout the world, but especially in poor countries. Particular attention is placed on sexuality education, reproductive health, and infectious disease epidemics. Enroll Info: None

**Requisites:** None**Course Designation:** Level - Elementary

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2013

**CURRIC 690 – INDEPENDENT FIELD WORK**

1-9 credits.

Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2017

**CURRIC 699 – INDEPENDENT READING**

1-3 credits.

Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2018

**CURRIC 702 – SOCIOCULTURAL THEORY**

3 credits.

Sociocultural theories posit that the fundamental mechanism for teaching and learning is social interaction. In this course, we will examine the varying positions within this general body of theoretical literature, compare and contrast how each position construes the fundamentally social nature of thinking and learning, and consider the methods entailed by each given theory. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2018

**CURRIC 704 – CURRICULUM PLANNING**

3 credits.

The concept of curriculum in modern American education. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 706 – SECONDARY SCHOOL CURRICULUM**

3 credits.

Functions of the secondary school, recent developments and varying approaches to goals, integration and balance in the curriculum. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2012

**CURRIC/ED PSYCH 708 – THE STUDY OF TEACHING**

3 credits.

Alternative research approaches to the study of teaching; for example, process-product, aptitude treatment interaction, ethnographic. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2010

**CURRIC 709 – DIGITAL MEDIA & TECHNOLOGY IN SCHOOLS**

1 credit.

Introduction for secondary educators to the role of digital media technologies in their classrooms. The course will cover major topics in digital media in teaching and students will be expected to design several instructional units that incorporate technology meaningfully into their classrooms. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**CURRIC 711 – CULTURE, CURRICULUM, AND LEARNING**

3 credits.

Exploration of literature and recent debates related to cultural and linguistic diversity, learning, and instruction. Discussions will focus on education within and across home, community, and school contexts, including a focus on home-school-community relationships. Enroll Info: Summer registration is restricted to those admitted to Teach for Diversity MAT Degree Programs

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2015

**CURRIC 712 – INTRODUCTION TO CURRICULUM AND INSTRUCTION: RESEARCH AND RESOURCES**

3 credits.

This is a required course for all new doctoral or masters students in CI in which they will become familiar with faculty, procedures, policy, and the wide range of research in this area. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**CURRIC 713 – TECHNOLOGY INTEGRATION FOR TEACHING AND LEARNING**

1-3 credits.

This course provides a broad introduction to the field of Educational Communications and Technology (ECT) and attempts to balance theoretical inquiry with "hands on" design work. During the course, we will cover the theoretical foundations of ECT and explore new developments in technology, theory and practice. The goal is to open up new horizons for practicing and pre-service teachers to leverage technology for their own professional and personal empowerment through thinking systematically about technology and the classroom. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC 714 – RESEARCH AND EVALUATION PARADIGMS IN CURRICULUM AND INSTRUCTION**

3 credits.

An analysis of differing orientations to evaluation and research. Emphasis on assumptions, attitudes, and expectations of what constitutes scientific knowledge and explanation; relationship of research orientation, methods of inquiry, theory, and practice. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 715 – DESIGN OF RESEARCH IN CURRICULUM AND INSTRUCTION**

3 credits.

Introductory survey of empirical foundations of research. Development of methods and tools of research. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2014**CURRIC 716 – REFORM AND CHANGE IN CURRICULUM AND INSTRUCTION**

3 credits.

Social, political and epistemological assumptions underlying current efforts towards curriculum and instructional reform in elementary and secondary schools. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC 718 – INTRODUCTION TO NARRATIVE INQUIRY**

3 credits.

The course includes material on framing, generating, gathering, and analyzing stories that people tell. Enroll Info: Grad or special students

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/COUN PSY/ED POL/ED PSYCH/ELPA/RP & SE 719 – INTRODUCTION TO QUALITATIVE RESEARCH**

3 credits.

Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 720 – SCHOOL PRACTICUM IN COMMUNICATION SCIENCES & DISORDERS**

5 credits.

Supervised experience in a public/private school setting with children manifesting speech, language and/or hearing problems. The practicum shall involve evaluation and management of a variety of communicative disorders, as well as participation in the multi-disciplinary team process. Enroll Info: None

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 721 – RESEARCH IN COMPUTING EDUCATION**

3 credits.

Seminar on the history, theories, philosophies, tools, research, and technologies of Computing Education, with a focus on K-12 Computer Science Education. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC 723 – LIFE HISTORY: THEORIES & METHODS**

3 credits.

Focuses on framing, generating, collecting, and analyzing data gathered from interviews and documents related to people's lives. Enroll Info: Graduate or special students may take the course, no prerequisites.

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019

**CURRIC 726 – QUALITATIVE METHODS OF STUDYING CHILDREN AND CONTEXTS**

3 credits.

Examines the theoretical, methodological, and ethical issues in studying children from interpretive perspectives. A small group research project, focused on examination of an individual child and context, provides an introduction to qualitative methods within fieldwork. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2015**CURRIC 727 – INTERNATIONALIZING EDUCATIONAL KNOWLEDGE**

3 credits.

Starts with a simple proposition that 19th century modern school curriculum is concerned with making kinds of people: "the citizen", "a worker", "civic minded", "life-long learner", "motivated", "with grit", etc. From this premise, discussions will explore "the building (and disseminating) of knowledge" in schools (curriculum) across nations, cultures, and within political and religious modes of thought, to understand how differences in the self and others are produced through schooling. Internationalizing education means understanding how curriculum, pedagogy, theories of learning, and notions of childhood from schooling generate "ways of thinking" about "kinds of people". Internationalizing the field of curriculum and instruction shows how difference is produced and categorized. This class is to facilitate thinking about how regional and national representations of people go unexamined in school curriculums when studying "others". Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 729 – CLASSROOM MANAGEMENT FOR SECONDARY EDUCATORS**

1 credit.

Classroom Management for Secondary Educators is designed to inform students of basic principles of good classroom management within a social justice framework. That is, students will learn about motivating student learning through clear classroom management strategies, communicating with parents and families regarding student behavior, establishing positive teacher-student relationships, responding to challenging student behaviors, and responding to bullying. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 731 – COLLABORATIVE TEAMWORK FOR INCLUSIVE SCHOOL REFORM**

3 credits.

The process of collaboration and its multiple forms among professionals in the creation of inclusive school communities are critically examined. Various methods and tools for collaboration are explored that promote effective team relationships, problem solving, and co-planning of differentiated curriculum and instruction. Activities and projects are problem-based and focus on generating solutions to programmatic, student-specific, or school-wide issues related to inclusive education. Class participants acquire skills to engage in collaborative teamwork and act as change facilitators within a school system. Enroll Info: Admission to the Masters of Science for Professional Educators program, graduate standing, or consent of instructor

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC 732 – FOUNDATIONS OF SCIENCE EDUCATION**

3 credits.

Examination of the interrelationships among education, science, and society in the United States since the mid-nineteenth century. Analysis of current issues and problems in science education from this historical perspective. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2014**CURRIC/STS 733 – PUBLIC ENGAGEMENT WITH SCIENCE**

3 credits.

Public understanding of science and science literacy are both more and less necessary than we might think, and the capacity of non-scientists to make sense of science is a matter of rich and ongoing debate. Explore what it means for science to matter in everyday life through research, theory, and concrete examples. Readings are drawn from across the humanities and social sciences, with particular attention to the interdisciplinary field of science and technology studies. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC/STS 734 – SCIENCE STUDIES AND SCIENCE EDUCATION**

3 credits.

Examination of the key ideas from the field of science and technology studies (history, philosophy, sociology of science, etc.) and how they have been taken up in both the school science curriculum as well as the science education research community. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No

**CURRIC 735 – EPISTEMIC PRACTICE AND SCIENCE TEACHING**

2 credits.

This course pursues the following questions: Where does our scientific knowledge come from and how does science work to generate that knowledge? In what ways might science education meaningfully engage learners in science? This course is part of the Secondary Teacher Education Master's with Certification program for students pursuing Secondary science teacher certification. Other interested students may inquire about the course by contacting the instructor. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC 739 – ASSESSMENT AND DATA USE FOR INSTRUCTIONAL IMPROVEMENT IN SECONDARY SCHOOLS**

1 credit.

This course will explore four themes of evidence-based practice in teaching: 1) teaching with assessment in mind, 2) assessment for learning and assessment of learning, 3) constructing, modifying, and analyzing assessment, 4) making use of data about your students to improve teaching and learning. This course is part of the Secondary Teacher Education program for students pursuing Master's with Teacher Certification. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2017**CURRIC 743 – EDUCATIONAL TECHNOLOGY FOR DEEP LANGUAGE LEARNING**

1-3 credits.

Critical understanding of recent developments in research related to educational technology and its implications for World Language Education and Second Language Acquisition. The course addresses the limits of instrumental reason and the need for reflective practice and theoretical wisdom for appropriate technology integration into teaching, global learning of other cultures, computer-assisted language learning (CALL), Computer-Mediated-Communication (CMC), learning languages in Multi-User Virtual Environments (MUVE), multimedia and emerging technologies in teaching languages and culture. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2018**CURRIC 744 – PERSPECTIVES IN MULTICULTURAL EDUCATION**

3 credits.

A critical examination of the conceptual and theoretical traditions that contribute to the educational reform and ideology known as multicultural education. Includes readings from ethnic studies, black studies, feminist theory, antiracist pedagogy, bilingual education, and critical race theory.

Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC/ELPA 746 – THE ADULT LEARNER: IMPLICATIONS FOR CURRICULUM AND INSTRUCTION**

3 credits.

Analysis of the principles and instructional models applicable to the instruction of adults. Attention to the integration of research on learning and teaching in informal and formal educational settings. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2014**CURRIC 747 – MASTERS CAPSTONE IN TEACHER EDUCATION**

3 credits.

Develop and complete a synthetic, research-based project. Projects are individualized to professional interests and draw from the knowledge gained from previous coursework and the experiences in practicum and student-teaching placements in area schools. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2019**CURRIC/ELPA 748 – PROSEMINAR: ISSUES & PROBLEMS IN TEACHING-LEARNING IN ADULT EDUC**

3 credits.

A planned, systematic analysis of basic issues; instructional group strategies, instructional modes, independent learning, etc. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2013

**CURRIC/GEN&WS 760 – SEX/GENDER-RELATED ISSUES IN CURRICULUM AND INSTRUCTION**

3 credits.

A poststructural feminist analysis of educational discourse and practice; examines selected sex/gender issues in curriculum and instruction; explores some implications for classroom teaching of the complex interrelationships between sex/gender, race, social class, sexuality, and ability/disability. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC 764 – GLOBALIZATION AND LINGUISTIC HUMAN RIGHTS IN EDUCATION**

2-3 credits.

An introduction to language instruction policies and linguistic human rights. Examines teaching and learning in a multilingual society. Explores the various dimensions of the language used in the schools for instruction in different countries during the globalization process. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 765 – GLOBALIZATION AND TEACHING: DIMENSIONS FOR CURRICULUM PLANNING**

3 credits.

Critically examines efforts to introduce teaching and curriculum on globalization in elementary and secondary schooling, as well as in teacher education. Enroll Info: Enrolled in Departmental Global Studies, Teaching, and the Curriculum (GSTC) program or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2018**CURRIC 772 – LITERACY AS A CIVIL RIGHT**

3 credits.

Inspired by a symposium entitled "Literacy as a Civil Right" featured at the American Educational Research Association Annual Meeting in Chicago, Illinois in April 2007 and Stuart Greene's (2008) edited volume *Literacy as a civil right: Reclaiming social justice in literacy education*, this seminar will examine research and scholarship committed to ensuring access to critical literacies for all people and more specifically for youth who have been marginalized socially, educationally, economically, and politically in the context of the United States and abroad. Throughout this course, students will examine the significance of upholding literacy as "civil" and "human" rights. Additionally, students will also explore the consequences of this ideology by considering what counts as literacy, who gets counted among the "literate," and how language and power impact education and schooling. Topics include tensions and conflicts in the teaching and learning of literacy in urban public schools and in out-of-school settings, youth entangled school-to-prison pipeline, youth-centered research methodologies, student-centered literacy education, and future directions for the field of language, literacy, and culture. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC 774 – LITERACY RESEARCH METHODS**

3 credits.

Introduction to a range of qualitative inquiry texts that examine the intersections of language, literacy, and culture. Examine ethnographies and case studies that ask questions about the literacy practices of children, youth, and adults in both schools and out-of-school contexts using critically conscious and humanizing research methodologies. Students will become knowledgeable about pivotal qualitative studies in language, literacy, and culture as they begin to develop their own identities as methodologists. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC 778 – TEACHING, LITERACIES, AND IDENTITIES**

3 credits.

In this class, we will explore issues related to identity through three interrelated concepts—teaching, literacies, and diversity—from a variety of perspectives, including psychology, sociology, narrative studies, and sociocultural perspectives. Within each perspective we will explore what "identity" means and how each conceptualization is related to teaching and learning, especially for children from diverse communities and backgrounds. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No

**CURRIC/COUN PSY/ED POL/ED PSYCH/ELPA/RP & SE 788 – QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I**  
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research.

Enroll Info: None

**Requisites:** RP & ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 719

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC/COUN PSY/ED POL/ED PSYCH/ELPA/RP & SE 789 – QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II**  
3 credits.

Focus on data analysis and translation of finds and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team. Enroll Info: None

**Requisites:** Students must have taken Coun ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 788.

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**CURRIC 790 – MASTER'S PROJECT OR THESIS**  
1-9 credits.

Planning and completing a master's project or thesis. Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC 799 – MASTER'S INDEPENDENT STUDY**  
1-3 credits.

Student-designed opportunity to explore a subject in depth. Open to master's students. Enroll Info: None

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2019

**CURRIC 802 – DISCOURSE ANALYSIS**  
3 credits.

Theories and methods for analyzing "discourse" or language in use. Covers formal and informal written text, formal and informal oral speech, and face-to-face and online social interaction, with particular focus on cultural and social institutions and norms (such as school) and learning through social interaction. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**CURRIC/ED PSYCH/L I S 803 – COMPUTATIONAL RESEARCH METHODS**  
3 credits.

Provides a broad overview of ways of formulating and investigating novel questions with tools from educational data mining and learning analytics including social network analysis, natural language processing, Markov modeling, Bayesian inference, and agent-based modeling. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2018

**CURRIC 805 – GUIDING AND DIRECTING THE SCHOOL READING PROGRAM**  
3 credits.

Issues and practices in reading program development from first through twelfth grade. Emphasis on the various roles and responsibilities of instructional leaders in reading program development. Enroll Info: Cons inst

**Requisites:** Graduate or special student standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2017

**CURRIC 810 – GOALS, CONTENT AND PROGRAMS IN MATHEMATICS EDUCATION**  
3 credits.

Persistent issues. Analysis of current programs and the identification of the mathematical content of K-12 education. Enroll Info: None

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2018

**CURRIC 811 – THE INSTRUCTION OF MATHEMATICS**

3 credits.

Persistent issues. Analysis of current research and examination of current programs to identify how they reflect different theories of learning and instruction. Enroll Info: CI 810 or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 812 – CURRICULAR ISSUES IN MATHEMATICS EDUCATION**

3 credits.

Analysis of research and evaluation of programs as they operate within the school environment. Enroll Info: CI 811 or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2015**CURRIC 818 – TEACHING CONTROVERSIAL ISSUES**

3 credits.

Critically examines different lines of research in controversial issues instruction such as the contextual factors affecting the teaching of controversial topics, and the instructional practices involved in teaching controversial issues. Contextual factors affecting teachers' decisions to teach controversial issues or topics include official curricular policies, community beliefs, emotional histories, and teachers' differing beliefs and sense of purpose. Examines the affordances and constraints of different pedagogical approaches to teaching controversial issues such as the use of discussion and deliberation, as well as pedagogies that recognize the importance of trust, power, emotion, and personal connections. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC/ED PSYCH 821 – CONSTRUCTIONISM**

3 credits.

This course is a survey of constructionist theory, research, and tools. Course content and activities will help students develop a deeper understanding of the history, theories, philosophies, tools, research, and technologies of constructionism and its children. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC 829 – PROSEMINAR IN AMERICAN CURRICULUM THEORY: 1890-PRESENT**

3 credits.

Major movements in the field such as Herbartianism, scientific curriculum planning, rational decision making, group process, and structure of the disciplines. Analysis of major documents and leading figures. Enroll Info: CURRIC 662 or 704 or 706 or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2018**CURRIC 830 – THEORY AND DESIGN OF THE CURRICULUM**

3 credits.

Dimensions of theory and their interrelationships with reference to the curriculum field. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2016**CURRIC 832 – TEACHING FOR CONCEPTUAL CHANGE IN SCIENCE**

3 credits.

Examination of science teaching strategies and programs based on research into students' conceptions of natural phenomena. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2015**CURRIC 840 – FIELD WORK IN SCHOOL READING PROGRAMS**

2-7 credits.

Supervised field experience in working with school-wide reading programs. Enroll Info: Cons inst

**Requisites:** Graduate or special student standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC/HDFS 841 – THE EDUCATIONAL ROLE OF THE FAMILY IN EARLY CHILDHOOD DEVELOPMENT**

3 credits.

Socialization practices associated with development and education in early childhood; focus on parental teaching practices which influence techniques, communication styles, and cognitive styles within the context of social class and family structure; emphasis on theory, research, and educational applications. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2011



**CURRIC 844 – CULTURALLY RELEVANT PEDAGOGY**

3 credits.

Pedagogy that explores the relationships between culture and learning as well as teacher ideology and beliefs systems. Examines critical pedagogy and pedagogies of resistance. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2019**CURRIC/ED POL 855 – ISSUES IN ELEMENTARY EDUCATION**

3 credits.

Critical survey of issues and trends; their social, educational basis; implications for elementary schools; examination and analysis of major problems. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2015**CURRIC 860 – SUPERVISION IN TEACHER EDUCATION**

1-3 credits.

For those who are or wish to be university supervisors or cooperating teachers in practicum or student teaching programs. Study and discussion of factors which enter into the supervision of prospective teachers. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 864 – SEMIOTICS FOR EDUCATION**

1-3 credits.

This course is dedicated to Semiotics or the study sign action for Education purpose, described as any activity or process including the production of meaning and apprenticeship. Enroll Info: None

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 900 – ADVANCED SEMINAR IN DIGITAL MEDIA**

2-3 credits.

Survey and critical analysis of selected research and other literature in the major divisions of the field, with emphasis according to individual interest. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 910 – SEMINAR-CURRICULUM DEVELOPMENT**

3 credits.

Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2017**CURRIC 916 – SMR: SPECIAL TOPICS IN RESEARCH & EVALUATION IN CURRICULUM & INSTRUCTION**

3 credits.

Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC/ENVIR ST 932 – FOUNDATIONS OF ENVIRONMENTAL AND SUSTAINABILITY EDUCATION**

3 credits.

Education is often portrayed as a critical part of the solution to the intertwined problems of environment and society. This course examines environmental education and related traditions such as nature study, conservation education, and outdoor education, as well as more recent movements such as place-based education and education for sustainability. We will seek to ground our discussions in concrete examples of educational practice. We will also consider historical and contemporary critiques of environmental education. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CURRIC 942 – SEMINAR IN RESEARCH ON MATHEMATICS EDUCATION**

1-3 credits.

Selected investigations; design of individual research activities; advanced level. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2017**CURRIC 943 – MOBILITY, LANGUAGE & EDUCATION**

3 credits.

Designed to engage students in consideration of and deep dialog around cutting-edge theoretical approaches and framings to languages, literacies, mobility, communication, learning and teaching globally, and to show what different perspectives may offer to understandings of language-in-use across varied global educational and life contexts. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2018

**CURRIC 945 – SEMINAR IN MUSIC EDUCATION**

2-3 credits.

Subject differs each semester; comprehensive issues, including current views on topics such as psychology of music; sociology of music; aesthetics. Enroll Info: Grad st or Spec with tchg exper or cons inst

**Requisites:** Graduate standing or special student**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2013**CURRIC 946 – PAST PERSPECTIVES ON MUSIC EDUCATION**

3 credits.

Analysis of music education in primary and secondary schools to 1980 via examination of historical, philosophical, and psychological sources. Explores ideas that have shaped the field in the past and investigates the influence of these ideas on current thinking. Enroll Info: Grad st or Spec with tchg exper or cons inst

**Requisites:** Graduate standing or special student**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2016**CURRIC 947 – CURRENT ISSUES IN MUSIC EDUCATION**

3 credits.

An exploration of current issues facing music education and an examination of future directions for the field. Students identify and investigate topics affecting them and their schools. Enroll Info: Grad st or cons inst

**Requisites:** Graduate standing or special student**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2011**CURRIC 949 – SEMINAR IN THE STUDY OF TEACHER EDUCATION: PROFESSIONAL DEVELOPMENT**

3 credits.

Examination of issues in, and approaches to, design, implementation, and evaluation of professional development for inservice teachers. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2017**CURRIC 950 – SEMINAR IN THE STUDY OF TEACHER EDUCATION**

3 credits.

Examination of issues related to preservice teacher education and teacher education reform. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2018**CURRIC/ART ED 951 – SEMINAR IN ART EDUCATION**

3 credits.

Examination and analysis of ideas and studies in art education and related areas preparatory to formulating research problems. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2013**CURRIC 955 – SEMINAR IN ADVANCED VALUES AND CHARACTER EDUCATION**

3 credits.

Pedagogical, psychological, and research issues associated with current approaches to values and moral education. Primary focus is on these issues as they relate to curriculum and instruction in public schools. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2016**CURRIC 960 – SEMINAR-SCIENCE EDUCATION**

1-3 credits.

Research methods in improving instruction in elementary and secondary science education. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2014**CURRIC/ED POL 963 – SEMINAR-EDUCATIONAL PLANNING & CURRIC CHANGE-DEVELOPING COUNTRIES**

3 credits.

Analyses and critiques of educational plans related to the social, political, economic, and educational contexts of the target countries. Supervised practice in planning curricular change and educational reforms for particular countries in the light of realistic requirements and constraints. Enroll Info: Grad st Curric/Ed Pol 640 or Ed Pol 340 or Ed Admin 875 or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2017

**CURRIC 964 – SEMINAR IN WORLD LANGUAGE EDUCATION**

1-3 credits.

Seminar intended to help graduate students in World Language Education, Second Language Acquisition, and any language area develop a review of literature and a research project. Enroll Info: None

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2019**CURRIC 975 – GENERAL SEMINAR**

2-3 credits.

For the exploration of new frontiers. Enroll Info: None

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 976 – SEMINAR IN READING**

2-3 credits.

Series of advanced seminars on such topics as: diagnostic and remedial teaching; sociology of reading; developmental reading; linguistics in the teaching of reading; or others as designated. Enroll Info: CURRIC 500 or 503 or cons inst

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2019**CURRIC 990 – DISSERTATION RESEARCH**

1-12 credits.

Planning and completing a doctoral dissertation. Restricted to students with dissertator status in Curriculum and Instruction. Enroll Info: None

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019**CURRIC 991 – POST-SECONDARY TEACHING PRACTICUM**

3 credits.

Opportunity for students to gain an understanding about the design and instruction of teacher education courses. Enroll Info: Open only to Curriculum and Instruction doctoral students.

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2019**CURRIC 999 – DOCTORAL INDEPENDENT STUDY**

1-3 credits.

Student-designed opportunity to explore a subject in depth. Open to doctoral students. Enroll Info: None

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2019