

EMERGENCY MEDICINE (EMER MED)

EMER MED 699 – INDEPENDENT STUDY

1-4 credits.

Offers undergraduates majoring in related fields an opportunity to participate in basic emergency medicine research. Assists in the preparation for graduate or medical school coursework.

Requisites: Consent of instructor

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2023

EMER MED 909 – EMERGENCY MEDICINE INTERNSHIP PREP COURSE

1 credit.

Designed to highlight, review, and allow practice of key concepts in Emergency Medicine. Practice with case simulation, case discussion, didactics, panel discussions, and procedural skills to prepare for success in the first few weeks of an Emergency Medicine residency. Will lead and participate in simulations. Explore critical interplay between medical care and communication. Discuss common challenges encountered early in residency and throughout an EM career, and develop individualized plans to address these challenges.

Requisites: MED SC-M 810, 811, 812, 813, and EMER MED 961

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 911 – INTRODUCTION TO PREHOSPITAL MEDICINE AND DETERMINANTS OF UTILIZATION OF THE PREHOSPITAL SYSTEM

2 credits.

Provides a unique opportunity for fourth year medical students to gain experience in the prehospital system while utilizing their public health knowledge to determine factors that lead to patient utilization of this system. During this course, students will gain understanding of the prehospital system through first-hand experience with prehospital providers while appreciating the environment in which their patients live and work. Students will be asked to observe patient care, conduct posttransport interviews in the emergency department, and examine the social and environmental determinants that led to activation of the prehospital system.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 912 – GUATEMALA HEALTH ADVANCED ELECTIVE

2 credits.

Builds on the skills students developed during the Guatemala Service Learning experience in their first-year. The Service Learning trip partners with the San Lucas Mission to provide traveling health clinics around the southern/eastern sides of Lake Atitlan. In this selective, students will take a leadership role in the Service Learning Trip. Course is intended for M4 or Phase 3 medical students who have participated in the Guatemala Service Learning Experience. Students should have intermediate Spanish-language skills. Exceptions to these requirements will be considered on a case-by-case basis by Clerkship Director.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2019

EMER MED 913 – GUATEMALA PUBLIC HEALTH FIELD PROJECT

2 credits.

Design and implement a public health field project in the community of San Lucas Tolimán, Guatemala. This project will fulfill the field project for students on the path of distinction in public health or the dual MD-MPH program. In participating in the Guatemala service learning experience, students will have provided traveling health clinics to indigenous Mayan populations in rural Guatemala, collaborating with the San Lucas Mission. Course is intended for M4 or Phase 3 medical students who have participated in the Guatemala Service Learning Experience. Students should have intermediate Spanish-language skills. Exceptions to these requirements will be considered on a case-by-case basis by Clerkship Director.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2020

EMER MED 914 – WILDERNESS MEDICINE

2 credits.

Complete an Advanced Wilderness Life Support Course, which will cover topics such as Altitude Illnesses, Hyper- and Hypothermia, Toxicology, Envenomations, general trauma, and more, through lectures, skills sessions, and simulation. Focus on medical decision-making that can be executed early in disease or injury processes, in austere environments, with a focus on acute stabilization and evacuation to appropriate medical care. Learn foundational backcountry skills such as land navigation; fire and stove operation; water and waste management; and Leave-No-Trace principles. Technical workshops and field experiences give participants the opportunity to learn from experienced kayakers and climbers from the area, to apply backcountry skills on a self-supported backpacking trip, and to continue exploring wilderness medicine through interactive sessions.

Requisites: MED SC-M 810, 811, 812, and 813

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

EMER MED 919 – INDIVIDUALIZED PHASE 3 CLINICAL ELECTIVE IN EMERGENCY MEDICINE

2-4 credits.

Care for emergency medicine patients in the Emergency Department. Participate in multidisciplinary work to transition patients to the next level of care. Evaluate and manage patients requiring collaboration with consulting specialties. Complete other patient care related learning activities as assigned by instructors (e.g., literature reviews, presentations on specific topics); these are dependent on the individual student, attending physician, and clinical site.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

EMER MED 920 – ART AND SCIENCE OF RESUSCITATION

2 credits.

Gain comfort with necessary skills in leadership and communication to effectively run a resuscitation and to review the basic science, which guide the principles of resuscitation of a variety of critical-illness disease states. Students will first attain ACLS certification via AHA approved curriculum, followed by in-depth reviews of skills and underlying basic science behind the creation of ACLS guidelines. In addition to hands-on skills such as CPR, BVM respiration, I/O access, and airway management, simulation will be utilized to teach advanced skills in leadership, teamwork, and communication, which are integral to success in running ACLS-based resuscitation's. Crisis-Resource Management skills will be introduced and practiced in a variety simulated resuscitation scenarios, with students having the opportunity to practice various roles, including leading a code team.

Requisites: MED SC-M 810, 811, 812, and 813

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 930 – WILDERNESS MEDICINE

1 credit.

Introduces students to the epidemiology, pathophysiology and clinical practice of Wilderness Medicine: the care of patients in remote environments lacking typical health care resources, often under harsh conditions.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2023

EMER MED 958 – INTRODUCTION TO BEDSIDE ULTRASOUND ELECTIVE

2 credits.

Focus on learning and practicing skills in clinical ultrasound (US) in the Emergency Department setting, under direct supervision by Emergency Medicine faculty. Receive teaching in core clinical US skills including evaluation of the aorta, echocardiography, gallbladder, renal, inferior vena cava, female pelvis, FAST, deep vein thrombosis, ocular, and lung exams. Complete hands-on scanning with ultrasound-trained faculty focusing on the above areas of expertise.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 959 – EMERGENCY MEDICINE REGIONAL SITE

2-4 credits.

Learn and gain clinical experience in the Emergency Department setting.

Evaluate and care for the full spectrum of Emergency Department patients under the guidance and supervision of Emergency Medicine attending physicians.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

EMER MED 960 – BASIC EMERGENCY MEDICINE (EM) ELECTIVE

2 credits.

Learn and gain clinical experience in the Emergency Department setting.

Evaluate and care for the full spectrum of Emergency Department patients primarily and autonomously under the guidance and supervision of Emergency Medicine Attendings.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 961 – ADVANCED EM ELECTIVE

4 credits.

Learn and gain clinical experience in the Emergency Department setting.

Evaluate and care for the full spectrum of Emergency Department patients primarily and autonomously under the guidance and supervision of Emergency Medicine Attendings.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

EMER MED 970 – TEACHING IN EMERGENCY MEDICINE

2-4 credits.

Develop clinical education skills and knowledge by teaching junior (Phase 2) medical students in a clinical setting. Learn effective teaching techniques. Become familiar with using and adept at researching the primary literature in health professions education. Understand effective approaches to providing feedback while spending clinical time advising and mentoring junior (Phase 2) students who are on their Acute Care Block (ACB) rotations in the Emergency Department (ED). Develop novel instructional, curricular, and interpersonal skills as an educator and use this knowledge to improve the clinical learning environment for future junior (Phase 2) students. Effectively assist junior (Phase 2) students with their approaches to undifferentiated patients in the ED, including developing an initial diagnostic and treatment plan, navigating a complex healthcare system, and setting personal learning goals in a clinical environment.

Requisites: EMER MED 961

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

EMER MED 990 – INDEPENDENT READING AND RESEARCH IN EMERGENCY MEDICINE

2-8 credits.

Individual Master or PhD student interests and research provide the opportunity to work with faculty members. Tailored to each specific student research proposal/project.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

EMER MED 998 – INDEPENDENT STUDY

1-8 credits.

Offers MD students interested in emergency medicine an opportunity to participate in advanced and translational research. Expands basic research knowledge and exposes MD students to current advanced research.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2023