FAM MED 699 — DIRECTED STUDY
1-5 credits.
Directed study projects as arranged with faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

FAM MED 711 — THE HEALER’S ART
1 credit.
Explores relationship-centered care in the medical profession. Topics include the importance of holistic self-care, methods of sharing, processing and responding to grief and the concepts of service and calling in medicine. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

FAM MED 712 — HEALTH CARE IN DIVERSE COMMUNITIES
1 credit.
Introduction to issues in health care provided in diverse communities. Topics include cultural issues in medicine, health disparities, cross-cultural communication, culture and resiliency, historical background and ethics, civil rights in practice and minority health care professionals. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

FAM MED 790 — RURAL PUBLIC HEALTH AND COMMUNITY PROJECTS FOR PHASE 3 WARM STUDENTS
2 credits.
Opportunity for students to continue or enhance work on their longitudinal community projects through a self-directed learning experience. Enroll Info: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 1 number of completions
Last Taught: Spring 2022

FAM MED 909 — FAMILY MEDICINE INTERNSHIP PREPARATION ELECTIVE
1 credit.
Review and reinforce baseline skills you will need for internship training in Family Medicine. Inpatient topics include hospital admission and discharge workflows, ICU basics, Chest pain, Acute respiratory symptoms, OB triage, Communication with patients and families. Outpatient topics include Common pediatric presentations, Common family medicine outpatient procedures, Telemedicine-based care. Additional topics include Common imaging and cardiopulmonary evaluations: Radiograph interpretation, Cardiac evaluations; Non-invasive respiratory support approaches; Shock management; Acute Coronary Syndrome management; Initial approach to and management of common, severe, infectious conditions; Procedural skills; Communication skills with health care providers; Written clinical documentation. Verbal communication with patients and families; Teaching skills. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

FAM MED 911 — EVIDENCE-BASED HERBAL MEDICINE SAFETY AND EFFICACY SELECTIVE IN FAMILY MEDICINE
2 credits.
Gain a basic understanding of the pharmacology, mechanism of action, phytochemistry and botany (plant identification) of common plants used for healing in the United States. Analyze herbalpharmaceutical interactions and liver detoxification systems, extremely important skills in the practice of clinical medicine for any specialty. Prepare simple herbal treatments in the Learning Kitchen at the American Center and discuss practical applications in the clinical setting. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2021
FAM MED 919 — INDIVIDUALIZED FAMILY MEDICINE ELECTIVE
2-8 credits.
In-depth exposure to the principles of Family Medicine, emphasizing continuing and comprehensive care. Under direct faculty supervision, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, covers the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022

FAM MED 920 — CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022

FAM MED 924 — CORRECTIONAL SYSTEM HEALTHCARE ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of Family Medicine as it relates to the Correctional System Healthcare of the incarcerated, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis will be placed on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 2 number of completions
Last Taught: Spring 2020

FAM MED 926 — NATIVE AMERICAN CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of Family Medicine in the Native American community, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022

FAM MED 927 — RURAL AND COMMUNITY CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of Family Medicine in the rural community, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022

FAM MED 930 — URBAN AND COMMUNITY CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of Family Medicine in an urban community, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022
FAM MED 931 — ADDICTIVE DISORDERS MANAGEMENT IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Family Medicine approaches to Addictive Disorders, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022

FAM MED 933 — SPORTS MEDICINE ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Sport Medicine in Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

FAM MED 935 — INPATIENT ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Family Medicine in an inpatient setting, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 4 number of completions
Last Taught: Spring 2022

FAM MED 937 — FAMILY MEDICINE UW HOSPITAL SUB-INTERNSHIP
1-6 credits.

Introduction to the principles of Family Medicine, emphasizing continuing and comprehensive care. Share ongoing responsibility for the patient in both health maintenance and illness. Emphasis upon commitment to the person and understanding the problems in the total context of the patient’s life. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

FAM MED 938 — HOSPICE & PALLIATIVE CARE ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of hospice and palliative care as it relates to Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis will be placed on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

FAM MED 939 — HEART IM (HUMANISTIC ELECTIVE IN ACTIVISM, REFLECTIVE TRANSFORMATION, AND INTEGRATIVE MEDICINE)
4 credits.

Explore the nature of healing, activism, self-care and personal reflection. Experts in integrative medicine, nutrition, humanism, non-violent communication, health policy, and public health will lead didactic and experiential workshops throughout the course. Participate in a community service project as a way to synthesize and act upon core aspects of the curriculum in the surrounding community. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017
FAM MED 940 — COMMUNITY BASED CARE OF THE ELDERLY
2-4 credits.

Training in transitions of care, the capabilities of nursing homes, the importance of interdisciplinary teams and the regulatory requirements and workings of the health care system. Interdisciplinary geriatric teaching service that includes experiences in a nursing home and the community. Didactic lectures are followed by bedside rounds, where geriatric topics are applied. Introduction to the principles of Family Medicine, emphasizing continuing and comprehensive care. Share ongoing responsibility for the patient in both health maintenance and illness. Emphasis upon commitment to the person and understanding the problems in the total context of the patient’s life. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

FAM MED 941 — INTEGRATIVE HEALTH ELECTIVE IN FAMILY MEDICINE
2-4 credits.

In-depth exposure to the principles of Integrative Health as it relates to Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Share ongoing responsibility for the patient in evaluation, diagnosis, procedure and follow-up. Small office procedures may include; vein treatments, skin lesion removal, prolotherapy, perineural injection therapy, no-scalpel vasectomy, thread carpal tunnel release, liposuction, hemorrhoid treatments, and frenotomy for tongue tie. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, AND 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022

FAM MED 944 — OFFICE-BASED PROCEDURES IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to principles of office-based procedures in Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Develop self-awareness as student physician, recognition of patient attitudes, and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Share ongoing responsibility for the patient in evaluation, diagnosis, procedure and follow-up. Small office procedures may include; vein treatments, skin lesion removal, prolotherapy, perineural injection therapy, no-scalpel vasectomy, thread carpal tunnel release, liposuction, hemorrhoid treatments, and frenotomy for tongue tie. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

FAM MED 943 — INFECTIOUS DISEASE SURVEILLANCE
2 credits.

Basics of infectious disease, including the microbiologic, virology, and parasitology of human disease, the immune response to infection, pathologic changes related to infectious disease, and the pharmacology of anti-infectious agents. Understanding antimicrobial stewardship, importance of prevention, including vaccination, and an understanding of infectious disease surveillance on local, regional, national, and global systems. Appreciation of emerging infectious threats, threats from climate change on microbiota, and the epidemiology of an emerging infection. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, AND 813 and Grad or Professional student
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022