FAM MED 699 — DIRECTED STUDY
1-5 credits.
Directed study projects as arranged with faculty member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

FAM MED 701 — PERSPECTIVES IN MULTIDISCIPLINARY CLINICAL & TRANSLATIONAL RESEARCH
2 credits.
An overview of clinical investigation, including translational research; observational, experimental and quasi experimental designs; efficacy and effectiveness; behavioral and community interventions; qualitative methods; educational research; quality assurance; health economics; bioethics; pharmacotherapy trials; health disparities, and patents. Enroll Info: Introductory statistics course
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

FAM MED 711 — THE HEALER’S ART
1 credit.
The class explores relationship-centered care in the medical profession. Topics will include the importance of holistic self-care, methods of sharing, processing and responding to grief and the concepts of service and calling in medicine. Enroll Info: 1st yr Med st or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

FAM MED 712 — HEALTH CARE IN DIVERSE COMMUNITIES
1 credit.
This elective is an introduction to issues in health care provided in diverse communities. Topics include cultural issues in medicine, health disparities, cross-cultural communication, culture and resiliency, historical background and ethics, civil rights in practice and minority health care professionals. Enroll Info: Stdts enrolled in a prof degree prgm cons inst
Requisites: Declared in Doctor of Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

FAM MED 790 — RURAL PUBLIC HEALTH AND COMMUNITY PROJECTS FOR PHASE 3 WARM STUDENTS
2 credits.
Designed exclusively for medical students in the Wisconsin Academy of Rural Medicine (WARM) program, will provide an opportunity for students to continue or enhance work on their longitudinal community projects during Phase 3 of medical school through a self-directed learning experience. This elective will be planned well in advance. It will consist of a public health-related project that has been approved by the course instructor and community project mentor. Enroll Info: None
Requisites: Declared in Wisconsin Academy of Rural Medicine (WARM) program and MED SC-M 811
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 1 number of completions
Last Taught: Fall 2020

FAM MED 910 — RESEARCH AND INDEPENDENT STUDY ELECTIVE IN FAMILY MEDICINE
2-8 credits.
In-depth exposure to the principles of research in Family Medicine and primary care or to enable students who have already become involved in research in Family Medicine to complete or extend their work. Working with a faculty mentor, examine both the content and process of primary care research. Refine research questions, interview research participants, complete computer-based literature searches and complete critical literature reviews. Demonstrate understanding of research ethics, design, development, computer database management, statistical analysis and oral and written presentation. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

FAM MED 911 — EVIDENCE-BASED HERBAL MEDICINE SAFETY AND EFFICACY SELECTIVE IN FAMILY MEDICINE
2 credits.
Gain a basic understanding of the pharmacology, mechanism of action, phytochemistry and botany (plant identification) of common plants used for healing in the United States. Analyze herbal pharmacological interactions and liver detoxification systems, extremely important skills in the practice of clinical medicine for any specialty. Prepare simple herbal treatments in the Learning Kitchen at the American Center and discuss practical applications in the clinical setting. Enroll Info: None
Requisites: MED SCI-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020
FAM MED 919 — INDIVIDUALIZED FAMILY MEDICINE ELECTIVE
2-8 credits.

In-depth exposure to the principles of Family Medicine, emphasizing continuing and comprehensive care. Under direct faculty supervision, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, covers the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

FAM MED 920 — CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

FAM MED 921 — CLINICAL CLERKSHIP IN FAMILY MEDICINE-APPLETON
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

FAM MED 922 — CLINICAL CLERKSHIP IN FAMILY MEDICINE-EAU CLAIRE
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

FAM MED 923 — CLINICAL CLERKSHIP IN FAMILY MEDICINE-WAUSAU
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

FAM MED 924 — CORRECTIONAL SYSTEM HEALTHCARE ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Family Medicine as it relates to the Correctional System Healthcare of the incarcerated, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis will be placed on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 2 number of completions
Last Taught: Spring 2020

FAM MED 926 — NATIVE AMERICAN CLINICAL ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of Family Medicine in the Native American community, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM MED 927</td>
<td>RURAL AND COMMUNITY CLINICAL ELECTIVE IN FAMILY MEDICINE</td>
<td>2-8</td>
<td>In-depth exposure to the principles of Family Medicine in the rural community, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None</td>
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<tr>
<td>FAM MED 930</td>
<td>URBAN AND COMMUNITY CLINICAL ELECTIVE IN FAMILY MEDICINE</td>
<td>2-8</td>
<td>In-depth exposure to the principles of Family Medicine in an urban setting, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None</td>
</tr>
<tr>
<td>FAM MED 931</td>
<td>ADDICTIVE DISORDER MANAGEMENT IN FAMILY MEDICINE</td>
<td>2-8</td>
<td>In-depth exposure to the principles of Family Medicine approaches to Addictive Disorders, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None</td>
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<tr>
<td>FAM MED 933</td>
<td>SPORTS MEDICINE ELECTIVE IN FAMILY MEDICINE</td>
<td>2-8</td>
<td>In-depth exposure to the principles of Sport Medicine in Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None</td>
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<tr>
<td>FAM MED 935</td>
<td>INPATIENT ELECTIVE IN FAMILY MEDICINE</td>
<td>2-8</td>
<td>In-depth exposure to the principles of Family Medicine in an inpatient setting, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None</td>
</tr>
<tr>
<td>FAM MED 937</td>
<td>FAMILY MEDICINE UW HOSPITAL SUB-INTERNSHIP</td>
<td>1-6</td>
<td>Service accepts patients for admission from the four Department of Family Medicine residency training clinics, as well as 12 community based Family Medicine clinics. The average service census is 11 patients. Enroll Info: Successful completion of the third year UW SMPH curriculum</td>
</tr>
</tbody>
</table>

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2020
FAM MED 938 — HOSPICE & PALLIATIVE CARE ELECTIVE IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to the principles of hospice and palliative care as it relates to Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis will be placed on commitment to the patient and understanding the problems in the total context of the patient's life. Development of awareness of student physician and the patient's attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

FAM MED 939 — HEART IM (HUMANISTIC ELECTIVE IN ACTIVISM, REFLECTIVE TRANSFORMATION, AND INTEGRATIVE MEDICINE)
4 credits.

HEART (Humanistic Elective in alternative medicine, Activism, and Reflective Transformation) is an AMSA (American Medical Student Association) sponsored, month long elective for fourth-year medical students. Twenty-five medical students from across the nation will come together to live in an intentional community at a retreat center for the month of April each year in the California redwoods to explore the nature of healing, activism, self-care and personal reflection. Five medical student leaders are chosen through a competitive application process each year to organize the rotation under the guidance of a group of faculty mentors. Experts in integrative medicine, nutrition, humanism, non-violent communication, health policy, and public health will lead didactic and experiential workshops throughout the month. Students will also participate in a community service project as a way to synthesize and act upon core aspects of the curriculum in the surrounding community. The faculty who participate in this rotation come from institutions from around the county, including the University of California-San Francisco, University of Minnesota, University of Florida, as well as core integrative medicine faculty from the University of Wisconsin. Independent donors and student tuition provide funds, and these cover on-site transportation, meals, housing, and all required curricular activities. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

FAM MED 940 — COMMUNITY BASED CARE OF THE ELDERLY
2-4 credits.

Welcome to Community Based Care for the Elderly, an interdisciplinary geriatric teaching service. The nursing home is an ideal setting to teach geriatrics at the interface of hospital and home, where 45% of elderly spending some time of their life. Didactic lectures are followed by bedside rounds, where geriatric topics are applied. Exposure to geriatric community and clinic experiences round out the rotation. Enroll Info: Fourth Year Students: successful completion of Third Year curriculum Third Year Students: upon recommendation of course director

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

FAM MED 941 — INTEGRATIVE HEALTH ELECTIVE IN FAMILY MEDICINE
2-4 credits.

In-depth exposure to the principles of Integrative Health as it relates to Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Emphasis on commitment to the patient and understanding the problems in the total context of the patient’s life. Development of awareness of student physician and the patient’s attitudes and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

FAM MED 943 — INFECTIOUS DISEASE SURVEILLANCE
2 credits.

Basics of infectious disease, including the microbiologic, virology, and parasitology of human disease, the immune response to infection, pathologic changes related to infectious disease, and the pharmacology of anti-infectious agents. Understanding antimicrobial stewardship, importance of prevention, including vaccination, and an understanding of infectious disease surveillance on local, regional, national, and global systems. Appreciation of emerging infectious threats, threats from climate change on microbiota, and the epidemiology of an emerging infection. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, AND 813 and Grad or Professional student
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
FAM MED 944 — OFFICE-BASED PROCEDURES IN FAMILY MEDICINE
2-8 credits.

In-depth exposure to principles of office-based procedures in Family Medicine, emphasizing continuing and comprehensive care. Under direct supervision by faculty, share ongoing responsibility for the patient in both health maintenance and illness. Develop self-awareness as student physician, recognition of patient attitudes, and learn to use interactions as a therapeutic tool. In addition to the pathology of disease, learn the appropriate use of patient education, preventative medicine and the role of family and community resources in providing quality primary care. Share ongoing responsibility for the patient in evaluation, diagnosis, procedure and follow-up. Small office procedures may include; vein treatments, skin lesion removal, prolotherapy, perineural injection therapy, no-scalpel vasectomy, thread carpal tunnel release, liposuction, hemorrhoid treatments, and frenotomy for tongue tie. Enroll Info: None

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2020