HISTORY 101 — AMERICAN HISTORY TO THE CIVIL WAR ERA, THE ORIGIN & GROWTH OF THE U.S.
4 credits.
American political, economic, and social development from the founding of the colonies to the Civil War. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 102 — AMERICAN HISTORY, CIVIL WAR ERA TO THE PRESENT
4 credits.
American political, economic and social development from the Civil War to the present. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ASIAN/EAST ASIAN 103 — INTRODUCTION TO EAST ASIAN HISTORY: CHINA
3-4 credits.
Survey of major developments in Chinese history from 1500 B.C. to the founding of the Communist state in 1949. Emphasis on patterns and themes; equal time devoted to the classical and traditional period and the modern era. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ASIAN/EAST ASIAN 104 — INTRODUCTION TO EAST ASIAN HISTORY: JAPAN
3-4 credits.
Survey of major cultural, social, political and economic developments in Japanese history from ancient to recent times. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 105 — INTRODUCTION TO THE HISTORY OF AFRICA
3-4 credits.
Major historic and current problems in African life, as seen by Africans. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ED POL 107 — THE HISTORY OF THE UNIVERSITY IN THE WEST
3 credits.
Traces the development of higher education and, specifically, the institution known as the "university" in the United States and Europe since the Middle Ages. Concentrates on the intellectual, political, and social history of higher education, focusing particularly on the history of the "university" as an IDEA, an INSTITUTION, and as a community of PEOPLE, including students and faculty. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ASIAN/EAST ASIAN 108 — INTRODUCTION TO EAST ASIAN HISTORY: KOREA
3-4 credits.
Survey of major cultural, social, political, and intellectual developments in Korea from the 10th century to the 21st century. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2018

HISTORY 109 — INTRODUCTION TO U.S. HISTORY
3-4 credits.
Exploration of a thematic or chronological area of United States history from a variety of critical historical perspectives. Topics vary by instructor. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020
HISTORY/CLASSICS 110 — THE ANCIENT MEDITERRANEAN
4 credits.

An examination of the evolution of the human community in the Mediterranean Basin, from the beginning of the earliest civilizations in the Near East (3,000 B.C.E.) until the collapse of the Roman Empire in the West (500 C.E.). Enroll Info: None
Requisites: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 111 — CULTURE & SOCIETY IN THE ANCIENT MEDITERRANEAN
3-4 credits.

This course provides students with a thematic and cross-cultural introduction to the ancient Mediterranean world from prehistoric times to Late Antiquity. Students will gain a sense of chronological change and cultural diversity by looking at a series of case studies arranged around a weekly theme. These examine the connectivity and isolation of communities across the Mediterranean world, varieties of political organization and social relations, as well as economic structures. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY/MEDEIVAL/RELIG ST 112 — THE WORLD OF LATE ANTIQUITY
(200-900 C.E.)
4 credits.

History of the Mediterranean World from the late Roman Empire to the development of distinct European, Byzantine and Islamic civilizations (ca. 200-900 CE). Special attention will be paid to the rise and development of Christianity and Islam. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY 115 — MEDIEVAL EUROPE 410-1500
4 credits.

From the later Roman Empire to the end of the Middle Ages. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

HISTORY 118 — EARLY MODERN WORLD
3-4 credits.

An introduction to world history, 1450-1800, when new connections were forged between continents and, arguably, "the world" became one place. We shall study travelers, merchants, refugees, and empires, and the objects that bound them together: Ming porcelain and silk, woolen blankets and calico, silver and cochineal. We shall explore changing understandings of boundaries, oceans, travel, and "the world" itself. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY 119 — EUROPE AND THE WORLD, 1400-1815
4 credits.

Introduces Europe when it entered the global stage economically, politically, socially, and culturally. How Europeans took to the seas and developed new forms of empire. How did this wave of contact, encounter, and conquest affect Europeans, indigenous peoples of the Americas, and Africans? Examine the early global economy and the development of plantation slavery. How did Europeans develop new ways to make sense of their world, its size, its peoples, its flora and fauna? Explore new forms of Christianity, the Jewish diaspora, and the globalization of Christianity. As thinkers debated how rulers should wield political power, monarchs strove to expand their authority and territory, and ordinary people demanded a greater share of political power, provoking revolutions across the Atlantic world. Encounter the lives of women and men from many backgrounds, from peasants to queens, and all kinds of people on the move. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 120 — EUROPE AND THE MODERN WORLD 1815 TO THE PRESENT
4 credits.

Political, economic, social, and cultural history of modern Western civilization. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY 123 — ENGLISH HISTORY: ENGLAND TO 1688
3-4 credits.

Political, economic, social, and cultural history from earliest historic times. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY 124 — BRITISH HISTORY: 1688 TO THE PRESENT
4 credits.

Political, economic, social, and cultural history of Great Britain. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY/ENVIR ST/HIST SCI 125 — GREEN SCREEN: ENVIRONMENTAL PERSPECTIVES THROUGH FILM
3 credits.

From Teddy Roosevelt's 1909 African safari to the Hollywood blockbuster King Kong, from the world of Walt Disney to The March of the Penguins, cinema has been a powerful force in shaping public and scientific understanding of nature throughout the twentieth and twenty-first century. How can film shed light on changing environmental ideas and beliefs in American thought, politics, and culture? And how can we come to see and appreciate contested issues of race, class, and gender in nature on screen? This course will explore such questions as we come to understand the role of film in helping to define the contours of past, present, and future environmental visions in the United States, and their impact on the real world struggles of people and wildlife throughout the world. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY/AFRICAN 129 — AFRICA ON THE GLOBAL STAGE
3-4 credits.

Explores the interplay between Africa and the World from the 19th century to the present, covering subjects such as the slave trade, repatriation, Africanizing of culture in the Americas and Europe, the spread and revival of world religions, colonialism, global capitalism, the rise of global popular culture such as pop music and video films, environmental concerns and global epidemics. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY 130 — AN INTRODUCTION TO WORLD HISTORY
3-4 credits.

Introduction to major themes in world history. Such themes might include: empire and imperialism, environmental impacts, global trade and globalization, war, migration, gender, race, religion, nationalism, class, and the like. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/RELIG ST 131 — INTRODUCTION TO CHRISTIANITY: JESUS TO THE PRESENT
4 credits.

Survey of Christianity from its beginnings to its diverse global manifestations today, including beliefs, institutions, ritual, lived experience, and interactions with broader culture and society. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY/HIST SCI/MED HIST 132 — BEES, TREES, GERMS, AND GENES: A HISTORY OF BIOLOGY
3 credits.

How did today's biology emerge out of the diverse traditions of agriculture and natural history (bees and trees), biomedicine and molecular biology (germs and genes), which stretch back into the eighteenth century? In this course, we examine classic texts and "game-changers" in the history of biology, putting them into broader scientific and social contexts to see how these different ways of knowing intertwined, competed, and yielded novel approaches to the study of life that still shape today's life sciences. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/GEN&WS 134 — WOMEN AND GENDER IN WORLD HISTORY
3-4 credits.

A global (comparative and transnational) survey of women and gender from the ancient world to the modern period. Introduces students to key issues in the history of women and gender, including the historical construction of identities, roles, symbols, and power relationships. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020
HISTORY 136 — SPORT, RECREATION, & SOCIETY IN THE UNITED STATES
3-4 credits.

As much as we may try to convince ourselves that sport offers an escape from the "real world," constant news of players' strikes, stadium financing controversies, and the lack of diversity in league management remind us that we cannot separate the games we play and watch from the political, social, and cultural contexts in which they are embedded. With this in mind, this course explores how sport has shaped and been shaped by major trends in American social, political, and economic history. Lectures and discussion sections will not focus on player stats or the morning edition of SportsCenter. Instead, students will engage with serious historical arguments and debates about sport’s relationship to American capitalism, social movements, and urban development. Readings also provide a diverse set of perspectives on the politics of race, gender, and class in American sport in the twentieth century. Non-sports fans are welcome and encouraged to enroll! Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 139 — INTRODUCTION TO THE MODERN MIDDLE EAST
3-4 credits.

Traces the formation of the states and societies that compose the contemporary Middle East. How have global phenomena, including two world wars, the Cold War, women’s movements, and modern science, technology, and fossil fuels, affected the politics, culture, and daily lives of Middle Eastern people? What is Islamism, and how should we explain its influence? Why has the United States had such a troubled relationship with this part of the world? Balances a generally thematic approach with several weeks of country-specific studies, including Iran, Saudi Arabia, Egypt, Syria, and Israel and the Palestinian territories. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 140 — CONSPIRACY THEORIES IN CONTEXT
3-4 credits.

The historical development of selected conspiracy theories in the United States, with particular emphasis on contextual analysis of conspiracist texts on the internet. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY 142 — HISTORY OF SOUTH ASIA TO THE PRESENT
3-4 credits.

Survey of the development of societies within the Indian subcontinent. Equal segments for the ancient, medieval and modern periods. Open to all undergrads. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 144 — TRAVELING THE WORLD: SOUTH ASIANS IN DIASPORA
4 credits.

Millions of South Asians left their home in the Indian subcontinent to travel the world across the Indian Ocean to Africa, the Middle East and Southeast Asia; across the Atlantic Ocean to the Caribbean and Britain; and across the Pacific Ocean to Fiji and California. This course follows these Indian traders, political leaders, workers and pilgrims as they discovered the world beyond India. The cultural, social, economic and political experiences of these sojourners and settlers reveals an exciting transnational perspective on the history of migration, diaspora, nationalism and colonialism in India, Africa, Asia, America and Britain. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY 145 — AMERICA AND CHINA, 1776-TODAY
3-4 credits.

Analyzes the relationship between China and the United States since the birth of the U.S. in 1776, and tracks how the relationship has changed over time. Seeks to offer a broader perspective on the US-China relationship that includes not only diplomacy and war, but also culture, economics, and domestic politics. Contextualize the steady drumbeat of news stories about America and China, and make educated, historically rooted arguments about China, the US, and their complex relationship. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

HISTORY 150 — AMERICAN HISTORIES: THE NINETEENTH CENTURY
4 credits.

An introduction to the major themes of U.S. history from nationhood to emergence as a world power. An exploration of the range of primary sources available to U.S. historians and the varieties of historical argument. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015
HISTORY/CHICLA 151 — THE NORTH AMERICAN WEST TO 1850
3-4 credits.

Explores the history of places that have been called the American West before 1850. We start with Indigenous occupation; continue with European invasion and the creation of two new nations, Mexico and the U.S.; and end with U.S. conquest. We watch Indian lands becoming the object of Spanish, French, and English empires, and then see European incursions giving way to the hopes of new nation-states and newly empowered Indian peoples like Lakotas and Comanches. After studying the trails and trades that brought newcomers west, we reach key converging events: U.S. seizure of the Mexican North, resolution of the Oregon boundary dispute, discovery of western gold, West Coast arrival of Chinese immigrants, and Mormon exodus to the Great Basin. We use economic, environmental, political, cultural, and social analyses, and we attend to the dreams of many westerners: of North American, Latin American, European, African, and Asian origin or descent, and of all genders and class statuses. Enroll Info: None

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/CHICLA 152 — THE U.S. WEST SINCE 1850
3-4 credits.

This course explores the history of places that have been called the American West since 1850. We start with incorporation, as the U.S. surveyed a West that had become American in name and tried to make it American in fact, a process that westerners resisted as often as they welcomed it. By the late 19th century, the West was an identifiable region with characteristic economic features, race relations, and federal ties, and it held a unique place in collective memory. In the 20th century, western distinctiveness faded in some ways and persisted in others, and western variants unfolded of the world wars, Depression, Cold War, and Vietnam War; civil rights; suburbanization and the New Right; environmentalism; immigration; and globalization. We employ economic, environmental, political, cultural, and social analyses, and attend to the dreams of all westerners: people of North American, Latin American, European, African, and Asian descent, and of all genders, classes, and sexualities. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY/CHICLA 153 — LATINA/LATINO/LATINX HISTORY
3-4 credits.

Examines the historical, social, and legal experiences of Latinas/Latinos/Latinxs in the US since the mid-1800s with emphasis on Mexican migrations. Latinxs became an important part of the US population through western expansion, conquest, and immigration. We will learn about the 3 main Latinx groups in the US: Mexicans, Puerto Ricans, and Cubans, but will also learn about other Latinx communities. We begin with an examination of conquest by studying the Treaty of Guadalupe Hidalgo that annexed roughly half of former Mexican territory and the Spanish-American War that resulted in the possession of Puerto Rico. Then, we examine the history of Latinx immigration to understand the experiences of Mexicans, Central Americans, South Americans, and people from the Caribbean who have immigrated to the US in search of economic opportunities and political asylum. This course serves as an introduction to the varied experiences of Latinxs in the US in order to understand their unique histories. Enroll Info: None

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ASIAN AM 160 — ASIAN AMERICAN HISTORY: MOVEMENT AND DISLOCATION
3-4 credits.

Examines the impact of colonialism, war, and capitalism on the movement of Asians to the U.S. Considers how racial, gendered, class, sexual, and national formations within the U.S. structured Asian immigration to North America. Enroll Info: None

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ASIAN AM 161 — ASIAN AMERICAN HISTORY: SETTLEMENT AND NATIONAL BELONGING
3-4 credits.

Examines the social, cultural, and political citizenship of Asians in the U.S. with particular emphasis on diaspora, transnationality, and place. Enroll Info: None

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017
HISTORY/HIST SCI 171 — HISTORY OF MEDICINE IN FILM
3-4 credits.

Considers the social and cultural history of 20th and early 21st century American medicine through the depiction of health care practitioners and health care systems in Hollywood movies. View films that featured medicine, doctors, nurses, patients, and hospitals. Using these films as primary sources, seek to place these representations into a broader social and cultural context. Evaluate the extent to which popular understandings of medicine, health, and healing as portrayed in the films corresponded to actual practices of medicine and medical research at the time the films were first screened for mass audiences. Enroll Info: None

Course Designation: Breadth - Either Humanities or Social Science
Level: Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY 199 — DIRECTED STUDY
1-3 credits.

Enroll Info: Open to Fr So with cons inst
Requisites: Consent of instructor
Course Designation: Level: Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 200 — HISTORICAL STUDIES
1-4 credits.

Introduction to historical studies at the research university. Emphasis on interpretation and critical thinking. Small group discussion and intensive writing. Topics vary. Enroll Info: None
Requisites: Sophomore standing or one class in HISTORY
Course Designation: Breadth - Either Humanities or Social Science
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 201 — THE HISTORIAN'S CRAFT
3-4 credits.

Students conduct original historical research and convey the results to others. Through engagement with archival materials, undergraduates become historical detectives; they practice defining important historical questions, collecting and analyzing evidence, presenting original conclusions, and contributing to ongoing discussions. Students confer individually with and receive feedback from instructors to improve their skills of historical analysis and communication in both written and spoken formats. Requirements include at least 30 pages of writing - including drafts - and two or more formal oral presentations, each totaling at least five minutes. Upon successful completion of this course, students will be prepared to undertake historical research and writing in a variety of courses, including the HIST 600 capstone seminar. Enroll Info: Com A or equivalent
Requisites: Not open to students who have taken HISTORY 201
Course Designation: Gen Ed - Communication Part B
Breadth: Humanities
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/RELIG ST 205 — THE MAKING OF THE ISLAMIC WORLD: THE MIDDLE EAST, 500-1500
3-4 credits.

Development of society and culture in the Middle East and North Africa from the emergence of Islam (7th century) to early modern times. Enroll Info: None
Requisites: None
Course Designation: Breadth - Humanities
Level: Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY/RELIG ST 208 — WESTERN INTELLECTUAL AND RELIGIOUS HISTORY TO 1500
3-4 credits.

Survey of key themes in Western intellectual history and religious thought from ancient Greece through the Renaissance, focusing on relationships among classical, Jewish, and Christian traditions. Enroll Info: Sophomore standing or one HISTORY course or one REL ST course
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018
HISTORY/RELIG ST 209 — WESTERN INTELLECTUAL AND RELIGIOUS HISTORY SINCE 1500
3-4 credits.
A survey of major trends in Western intellectual history and religious thought in the modern era, a period that saw a new range of competing ideas about the divine, the human condition, justice and the social order, and the quest for meaning. The course explores shifts in Christian and Jewish thought as well as secular alternatives to religious outlooks. Topics include the impact of the Reformation, Scientific Revolution, and Enlightenment; radical critiques of religion; existentialism; theological responses to World Wars and the Holocaust; and civil rights and social justice. Sources include films, novels, autobiographies, essays, theological works, and political manifestos. Enroll Info: None
Requisites: Sophomore standing or one HISTORY class or one REL ST class
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY/RELIG ST 212 — THE HISTORY OF WESTERN CHRISTIANITY TO 1750
4 credits.
A survey of Christianity from being a small, persecuted sect in the Roman Empire to becoming the dominant religion of western Europe, penetrating into the lives of Europeans, fissuring into multiple churches, and spreading across the globe. Attention is given to doctrine, ritual, worship, architecture, images, and music. Enroll Info: Sophomore standing or consent of instructor
Requisites: None
Course Designation: Breadth - Humanities Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2018

HISTORY/JEWISH 219 — THE AMERICAN JEWISH EXPERIENCE: FROM SHTETL TO SUBURB
4 credits.
Surveys American Jews from the eighteenth century until after WW II, examining political behavior (radicalism, liberalism, and nationalism), class formation, social mobility, culture, inter-ethnic group relations, religion, and problems in community building. Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/JEWISH 220 — INTRODUCTION TO MODERN JEWISH HISTORY
4 credits.
The history of the Jews in selected parts of the world since the 17th century. Particular attention will be paid to the fact that this is the history of a minority group whose life unfolds in relationship to a larger society. Enroll Info: None
Requisites: None
Course Designation: Breadth - Humanities Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 221 — EXPLORATIONS IN AMERICAN HISTORY (H)
3-4 credits.
Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: Sophomore standing. May receive credit only once for each topic taken
Requisites: None
Course Designation: Breadth - Humanities Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 223 — EXPLORATIONS IN EUROPEAN HISTORY (H)
3-4 credits.
Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: Sophomore standing. May receive credit only once for each topic taken
Requisites: None
Course Designation: Breadth - Humanities Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2021
HISTORY 224 — EXPLORATIONS IN EUROPEAN HISTORY (S)
3 credits.

Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: So st. May receive credit only once for each topic taken

Requirements: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

HISTORY 225 — EXPLORATIONS IN THIRD WORLD HISTORY (H)
3-4 credits.

Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: Sophomore standing. May receive credit only once for each topic taken

Requirements: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2020

HISTORY 227 — EXPLORATIONS IN THE HISTORY OF RACE AND ETHNICITY
3 credits.

Topics on racial/ethnic minorities in the US in historical perspective; or topics that intersect with race or ethnicity in the US; or comparative historical topics that address how racial/ethnic minorities in the US negotiate exclusion and marginalization. Enroll Info: None

Requirements: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2021

HISTORY 228 — EXPLORATIONS IN TRANSNATIONAL/COMPARATIVE HISTORY (SOCIAL SCIENCE)
3 credits.

Explores topics that involve at least two continents. Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: Sophomore standing. May receive credit only once for each topic taken

Requirements: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015

HISTORY 229 — EXPLORATIONS IN TRANSNATIONAL/COMPARATIVE HISTORY (HUMANITIES)
3 credits.

Explores topics that involve at least two continents. Topics vary reflecting the interests, expertise, and innovating intention of the instructor. Enroll Info: Sophomore standing. May receive credit only once for each topic taken

Requirements: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2021

HISTORY/RELIG ST 230 — JUDAISM, CHRISTIANITY, AND ISLAM: BRAIDED HISTORIES
3 credits.

An examination of the braided histories of Judaism, Christianity and Islam from 2000 BCE to 2000 CE, emphasizing their theological, cultural, and political relationships. Enroll Info: None

Requirements: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

HISTORY 241 — LATIN AMERICA FROM 1780 TO 1940
4 credits.

Latin America from the Age of Revolution to the World Depression. Nation-state formation; rise of political conflict and socioeconomic inequality. Enroll Info: None

Requirements: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015

HISTORY/INTL ST/LACIS 242 — MODERN LATIN AMERICA
3-4 credits.

A broad overview of Latin American history in the modern period, since independence but with a primary focus on the twentieth century. Particular emphasis will be placed on the socioeconomic, cultural, and political structures and processes that shaped and continue to influence life in Latin America. Key issues such as colonialism, nationalism, democracy, and revolution will be examined critically in light of broad comparative themes in Latin American and world history. Among the topics to be explored in detail will be the Mexican and Cuban revolutions, populism and dictatorship, socialism and neoliberalism, and drugs and migration. Enroll Info: None

Requirements: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY/ASIAN/GEOG/POLI SCI/SOC 244 — INTRODUCTION TO SOUTHEAST ASIA: VIETNAM TO THE PHILIPPINES
4 credits.

As an introduction to Southeast Asia, covers the ethnic, cultural, religious, and political histories of the region from the classical states period to the present, with an emphasis on colonialism, nationalism, decolonization, and the emergence of modern political and social systems into the 21st century, including an exposure to region’s contemporary literature. Enroll Info: Not open to students who completed LCA 244 prior to Fall 2019.
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/CHICLA/GEN&WS 245 — CHICANA AND LATINA HISTORY
3 credits.

Introduces the cultural, economic, social, and political history of Chicanas and Latinas in the U.S. and focuses on four major themes: contact between different ethnic/racial groups; ideas of nation and nationalism; constructions of identity, and struggles for social justice. Enroll Info: None
Requisites: None
Course Designation: Gen Ed - Communication Part B Ethnic St - Counts toward Ethnic Studies requirement Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/ASIAN/ASIAN AM 246 — SOUTHEAST ASIAN REFUGEES OF THE “COLD” WAR
4 credits.

In-depth study of the peoples, conflicts, and wars in Cambodia, Laos, and Vietnam, with emphasis on the Cold War era (1945-1990) and on the resulting migration and resettlement of over one million Hmong, Khmer, Lao, and Vietnamese in the United States. Enroll Info: Not open to students with credit for LCA 246 prior to Fall 2019.
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 248 — GLOBALIZATION AND CRISSES
3-4 credits.

Since 2008, leaders and politicians have constantly been defining, avoiding and responding to political, economic and cultural crisis. Concern about crises is not new and learning about how people around the world have responded to crises in the past could definitely help us respond to our present crises and perhaps pave the way to a better future. This course will examine various economic, political, cultural and intellectual crises from the early modern period to the present, and focus on how people have tried to make sense of them and go beyond them. At the same time, we will attempt to provide a historical framework that takes into account discussions of globalization avant la lettre, such as Janet Abu-Lugod’s now well-known Beyond European Hegemony. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/GEOG/POLI SCI/SLAVIC 253 — RUSSIA: AN INTERDISCIPLINARY SURVEY
4 credits.

Comprehensive interdisciplinary survey of Russian civilization from its beginnings through the present day. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/GEOG/POLI SCI/SLAVIC 254 — EASTERN EUROPE: AN INTERDISCIPLINARY SURVEY
4 credits.

Comprehensive interdisciplinary survey of East European culture, society, politics, and literature from its beginnings to the present day. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY/ASIAN/EASTSTD/SCIENCE 255 — INTRODUCTION TO EAST ASIAN CIVILIZATIONS
3-4 credits.

Multidisciplinary and historical perspectives on the East Asian civilizations of China, Japan, Korea, Tibet and Mongolia from prehistory to the present, including developments in philosophy, economy, governance, social structure, kinship, geography, etc. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021
HISTORY/C&E SOC/POLI SCI/SOC 259 — FORWARD? THE WISCONSIN IDEA, PAST AND PRESENT
1-3 credits.

Engage in ongoing reflection and dialogue on the Wisconsin Idea and how it informs the mission of the University of Wisconsin. Consider the Wisconsin Idea as it has developed since its beginnings, with a focus on what it means today and what it can mean in the future. Enroll Info: None
Requisites: Junior or senior standing only
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/AFROAMER/ANTHRO/C&E SOC/GEOG/LACIS/POLI SCI/SOC/SPANISH 260 — LATIN AMERICA: AN INTRODUCTION
3-4 credits.

Latin American culture and society from an interdisciplinary perspective; historical developments from pre-Columbian times to the present; political movements; economic problems; social change; ecology in tropical Latin America; legal systems; literature and the arts; cultural contrasts involving the US and Latin America; land reform; labor movements; capitalism, socialism, imperialism; mass media. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/LEGAL ST 261 — AMERICAN LEGAL HISTORY TO 1860
3-4 credits.

This course surveys the development of American law down to the U.S. Civil War. After a review of the English historical background, it examines how law changed in colonial America, culminating in the framing of the U.S. Constitution. It then explores how territorial expansion, democracy, and slavery shaped nineteenth-century American law. Emphasis is on how law interacts with political, social, and cultural change, with a focus on the origins of modern civil and constitutional rights. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/LEGAL ST 262 — AMERICAN LEGAL HISTORY, 1860 TO THE PRESENT
3-4 credits.

This course surveys the development of American law from the Civil War to the early Twenty-First Century. After a review of the U.S. Constitution and its modification by the Civil War amendments, it examines the legal dimensions of such topics as race relations and the Civil Rights movement, the growth of modern business, the New Deal, labor rights, the women’s movement, the individual rights revolution of the postwar period, and the contemporary conservative reaction. Emphasis is on how law interacts with political, social, and cultural change. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ANTHRO/ART HIST/DS/LAND ARC 264 — DIMENSIONS OF MATERIAL CULTURE
4 credits.

This course introduces students to the interdisciplinary field of material culture studies. It is intended for students interested in any professional endeavor related to material culture, including careers in museums, galleries, historical societies, historic preservation organizations, and academic institutions. During the semester, students have varied opportunities to engage with and contemplate the material world to which people give meaning and which, in turn, influences their lives. Sessions combine in some way the following: presentations from faculty members and professionals who lecture on a phase of material culture related to his/her own scholarship or other professional work; discussion of foundational readings in the field; visits to collections and sites on campus and around Madison; discussion of readings assigned by visiting presenters or the professors; and exams and short papers that engage material culture topics. Enroll Info: None
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY/GNS 265 — AN INTRODUCTION TO CENTRAL ASIA: FROM THE SILK ROUTE TO AFGHANISTAN
3 credits.

Examination of human geography, ethnicity, nomadism and pastoralism, oases cultures, religion and international politics of the silk routes of central Asia. Enroll Info: Not open to students with credit for HIST 265 prior to Fall 2018.
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019
HISTORY/ASIAN/RELIG ST 267 — ASIAN RELIGIONS IN GLOBAL PERSPECTIVE
3-4 credits.

Comparative and thematic introduction to diverse Asian religious traditions, ideas and communities, and their relevance to human societies of the past and present. Enroll Info: Not open to students with credit for E ASIAN 267 prior to Fall 2019
Requisites: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY/CHICLA/LACIS/POLI SCI 268 — THE U.S. & LATIN AMERICA FROM THE COLONIAL ERA TO THE PRESENT: A CRITICAL SURVEY
3 credits.

A critical examination of US-Latin American relations from the colonial era to the present, tracing the emergence and evolution of the United States as a hemispheric and global power and its political and economic impact on Latin America. Primary attention will be focused on US relations with Mexico, Central America and the Caribbean, but other Latin American countries will figure prominently during certain episodes. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 269 — WAR, RACE, AND RELIGION IN EUROPE AND THE UNITED STATES, FROM THE SCRAMBLE FOR AFRICA TO TODAY
3-4 credits.

This course investigates the complex history of European and American violence and war-making through the lens of race and religion. Taking a comparative approach, we analyze several major conflicts of the twentieth century, from World War I to the wars of decolonization, and from the genocide of the Herero peoples to the Armenian Genocide, the Holocaust, and beyond. How did religious forces and racial claims shape these conflicts? How did these wars reinforce the modern notion of the nation-state, and strengthen both racist and anti-racist movements? Key topics in the class include the genealogy of the modern idea of “race” in Europe and the U.S.; the drive towards a world of more homogeneous nation-states after World War I; and the emergence of transnational protest movements opposed to racism, imperialism, antisemitism, and Islamophobia. Drawing on a range of texts, songs, and films, the course will investigate new connections between Europe and the United States. Join us as we take an international look at concepts like race and nation, and try to make sense of extreme violence, war-making, and the pre-requisites of peace. Enroll Info: None
Requisites: Sophomore standing or one class in HISTORY
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 270 — EASTERN EUROPE SINCE 1900
3-4 credits.

This class introduces students to the dramatic history of twentieth-century Eastern Europe, a place where imperialism, Nazism, Communism, genocide, democracy, and capitalism all left their mark. The course revolves around three interrelated themes—war, revolution, and society—all of which allow us to place Eastern Europe within broader comparative contexts. In addition to exploring significant political, economic, and cultural changes, we’ll discover how ordinary people—including workers, peasants, women, and children—experienced attempts to change the region and its people. Throughout, we will discuss how East Europeans continue to wrestle with the ghosts of their past today. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 271 — HISTORY STUDY ABROAD: EUROPEAN HISTORY
1-4 credits.

Topics vary reflecting the specializations, expertise, and curricula of study abroad programs. Enroll Info: None
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions

HISTORY 272 — HISTORY STUDY ABROAD: UNITED STATES HISTORY
1-4 credits.

Topics vary reflecting the specializations, expertise, and curricula of study abroad programs. Enroll Info: None
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions

HISTORY 273 — HISTORY STUDY ABROAD: NON-WESTERN HISTORY
1-4 credits.

Topics vary reflecting the specializations, expertise, and curricula of study abroad programs. Enroll Info: None
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions

HISTORY 274 — HISTORY STUDY ABROAD: TRANSNATIONAL/GLOBAL HISTORY
1-4 credits.

Topics vary reflecting the specializations, expertise, and curricula of study abroad programs. Enroll Info: Preparation for and participation in a UW-approved study abroad program
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
HISTORY 275 — TOPICS IN LGBT HISTORY
3 credits.

Topics in the major issues and themes in lesbian, gay, bisexual, and transgender history, considered across race, class, nationality, and time.
Enroll Info: So st or cons inst
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/ASIAN/ASIAN AM/E A STDS 276 — CHINESE MIGRATIONS SINCE 1500
3-4 credits.

Introduces the comparative history of Chinese migrations to the U.S. and world. Examines patterns of movement; imagined communities through cultural identity, citizenship, queerness, heritage tourism, studying abroad, and transnational adoption; as well as sites of cultural production such as food, literature, architecture, and cinema.
Enroll Info: Sophomore standing or consent of instructor
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY/AFRICAN/AFROAMER/ANTHRO/GEOG/POLI SCI/SOC 277 — AFRICA: AN INTRODUCTORY SURVEY
4 credits.

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 278 — AFRICANS IN THE AMERICAS, 1492-1808
3-4 credits.

Topics include demography and structure of the slave trade, but major focus on continuities and transformations of African cultures and social structures in the Americas—ethnicity, religion, kinship, gender, oral tradition, creolization, etc.
Enroll Info: So st
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY 279 — AFRO-ATLANTIC HISTORY, 1808-PRESENT
3-4 credits.

Emphasis on the history of political, social, and intellectual movements. Topics include slave resistance, freedom, black nationalism, socialism, anti-colonialism, gender, religion, art, literature, race, and medicine.
Enroll Info: So st
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 283 — INTERMEDIATE HONORS SEMINAR-STUDIES IN HISTORY
3 credits.

Honors, intermediate-level exploration of selected topics, featuring intensive reading, writing, and small-group discussion. Topics vary reflecting the interests, expertise, and innovating intention of the instructor.
Enroll Info: None
Requisites: Consent of instructor
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

HISTORY/AFRICAN/AFROAMER/POLI SCI 297 — AFRICAN AND AFRICAN-AMERICAN LINKAGES: AN INTRODUCTION
4 credits.

Analysis of retention of African elements in African-American oral, written, and material culture. Social, cultural, and political issues regarding race, self-definition, and self-determination in both Africa and North America will be examined.
Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2018
HISTORY 300 — HISTORY AT WORK: PROFESSIONAL SKILLS OF THE MAJOR
1-2 credits.

History at Work is intended to help history majors understand how their History degree applies to the world of work. Explores how history skills relate to the needs of professional employers. Guides in the process of finding and obtaining professional internships. Polishes written and oral communication skills in forms appropriate for professional situations. Learn from the experiences of guest speakers from a variety of fields.

Enroll Info: None
Requisites: Sophomore standing
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 301 — HISTORY AT WORK: HISTORY INTERNSHIP SEMINAR
1 credit.

Supplements HISTORY 300 by providing an opportunity for students who are completing an internship during the time of their enrollment (or who completed an internship in the summer and are enrolled in the fall) to discuss any issues or challenges that arose in their position. It also encourages students to identify and analyze the differences between an internship and a non-professional job, with an eye towards articulating how their History degree and the skills it confers can be valuable in professional settings. Students will share their internship experiences with their classmates through short presentations.

Enroll Info: Students must be participating in an internship by the beginning of the term for which they enroll (internships completed during the summer are acceptable for fall enrollment only).
Requisites: At least 1 credit of HISTORY 300 or concurrent enrollment in 2 credits of HISTORY 300
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Workplace - Workplace Experience Course
Repeatable for Credit: No
Last Taught: Summer 2020

HISTORY 302 — HISTORY OF AMERICAN THOUGHT, 1859 TO THE PRESENT
3-4 credits.

Designed for students interested in the role of ideas and culture in modern American history. Examine developments in philosophy, science, political theory, social criticism, and the arts in American life from 1859 to the present. Read the works of a number of influential thinkers and writers, as well as explore a variety of intellectual movements, which shaped the cultural worlds of late 19th- and 20th-century Americans. Themes include: the influence of Darwinism on religion; the impact of industrialization on ideas about American society; the revolt against formalism in philosophy, literature, and the social sciences; early twentieth-century conceptions of race, ethnicity, and gender; the responsibility of the intellectual in times of national and global crisis; post-WWII liberalism and existentialism; the rise of postmodernism in the academy and American popular culture, and the persistent contestations over the meaning and scope of American national identity.

Enroll Info: None
Requisites: Sophomore Standing, or one course in HISTORY or HIST SCI
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 303 — A HISTORY OF GREEK CIVILIZATION
3-4 credits.

From the Bronze Age to the Hellenistic Age. Special emphases may vary with each offering.

Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 305 — UNITED STATES 1914-1945
3-4 credits.

Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of the Great Depression, World War II.

Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013
**HISTORY 306 — THE UNITED STATES SINCE 1945**  
3-4 credits.  
Political, social, economic, and cultural changes in the U.S. from World War II to the present. Enroll Info: So st  
Requisites: None  
Course Designation: Breadth - Social Science  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Summer 2020

**HISTORY 307 — A HISTORY OF ROME**  
3-4 credits.  
Roman civilization from the monarchy through the collapse of the Roman Empire in the west. Enroll Info: So st  
Requisites: None  
Course Designation: Breadth - Humanities  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2020

**HISTORY/ASIAN/RELIG ST 308 — INTRODUCTION TO BUDDHISM**  
3-4 credits.  
The basic thought, practices and history of Buddhism, including selflessness and relativity, practices of meditation, merit-making and compassion from both local and translocal perspectives. Includes a discussion of Buddhism as a contemporary, North American religion. Enroll Info: Not open to students with credit for E ASIAN or LCA 308 prior to Fall 2019.  
Requisites: Sophomore standing  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2021

**HISTORY/MEDEVIAL/RELIG ST 309 — THE CRUSADES: CHRISTIANITY AND ISLAM**  
3-4 credits.  
An examination of the Crusades from both Christian and Islamic perspectives; the historical, social, and religious context and significance of the Crusades for both Christians and Muslims. Enroll Info: So st  
Requisites: None  
Course Designation: Breadth - Humanities  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2021

**HISTORY/RELIG ST 311 — SECTS AND CULTS**  
3 credits.  
An introduction to new religious movements in the U.S. frequently referred to as "sects," "cults," and "fringe religions." Enroll Info: None  
Requisites: Sophomore standing  
Course Designation: Breadth - Humanities  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2019

**HISTORY/GEN&WS 315 — GENDER, RACE AND COLONIALISM**  
3 credits.  
Investigates how gender and race were socially constructed in cultural encounters between Europeans and "other" peoples in Africa, Asia, and the Americas. Enroll Info: None  
Requisites: Sophomore standing  
Course Designation: Breadth - Humanities  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2015

**HISTORY/ASIAN 319 — THE VIETNAM WARS**  
3-4 credits.  
Explores the prolonged cycle of wars in Vietnam and its neighbors, 1940 to date, with due regard for both local and U.S. perspectives. Enroll Info: None  
Requisites: Sophomore standing  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2020

**HISTORY 320 — EARLY MODERN FRANCE, 1500-1715**  
3-4 credits.  
Social, cultural and political history of France (1500-1715): Renaissance; Reformation and Wars of Religion; Rise of absolutist monarchy; Popular culture and peasant life; Colonization and New France. Enroll Info: So st  
Requisites: None  
Course Designation: Breadth - Social Science  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2015
HISTORY/AFROAMER 321 — AFRO-AMERICAN HISTORY SINCE 1900
3-4 credits.

Survey of African American history from 1900 to the present. Topics covered include segregation, the Civil Rights Movement, the political, social and cultural changes of the late 20th century, and the Obama presidency. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/AFROAMER 322 — AFRO-AMERICAN HISTORY TO 1900
3-4 credits.

Survey of African American history from its roots in Africa to the end of the 19th century. Topics considered include the slave trade, the political and cultural practices of enslaved communities, forms of resistance, Reconstruction, and systems of segregation. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY/HIST SCI 323 — THE SCIENTIFIC REVOLUTION: FROM COPERNICUS TO NEWTON
3 credits.

An introduction to the formative period of modern science, including major ideas and events in the physical and life sciences from Copernicus to Newton. Enroll Info: Jr st or cons inst. Grads enroll concurrently in HIST SCI 623
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/HIST SCI 324 — SCIENCE IN THE ENLIGHTENMENT
3 credits.

Development and triumph of Newton's gravitational law; the conceptual revolution in chemistry; earth history and the move from religious to natural cosmologies. 4th credit requires extra work. Enroll Info: Jr st
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY/ENVIR ST 328 — ENVIRONMENTAL HISTORY OF EUROPE
3 credits.

This class explores a new approach to a part of the world with a very old history, but one that is now as ‘modern’ as any. The changing, complex relations between Europeans and their environments from antiquity to the twenty-first century offer instructive comparison with American and current global environmental concerns. Approaching Mediterranean and Western civilizations from an environmental viewpoint also offers fresh perspective on these enduring cultures. Enroll Info: Sophomore Standing
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 329 — HISTORY OF AMERICAN CAPITALISM
4 credits.

Survey of political, social, and economic change in the history of American capitalism from the late colonial period to the near-present. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

HISTORY/INTL ST 330 — GLOBAL HISTORY OF HUMANITARIANISM
3-4 credits.

What motivates us to try to alleviate the suffering of people in distant parts of the world? This is one of the questions that threads through this course on the global history of humanitarianism. Examine the origins of humanitarian ideas and institutions, and how various humanitarian campaigns have been shaped by geopolitical processes, including the abolition of the slave trade, the spread of missionary Christianity, European imperialism, the Cold War, neoliberalism and the emergence of new media forms. Questions include: who has benefited from various humanitarian aid campaigns throughout history? How have various humanitarian campaigns shaped, and been shaped by, patterns of global inequality? Why have some populations, and not others, been deemed worthy of the world's compassion? We will explore the worlds, perspectives and visions of humanitarians through a range of primary sources, including diary entries, political propaganda, memoirs, journalistic reportage, photography and documentary film. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
From the Boxer Rebellion, to the dropping of the atomic bombs, to the nuclear stand-off with North Korea, American foreign relations with East Asia during the 20th century were as consequential as they were controversial. Survey the issues and questions that alternately made allies and enemies of these nations: How did the quest for markets influence American policy towards China? How did European imperialism shape Japan's rise? Why did communism seem to offer a more compelling economic and political arrangement to China and North Korea? While squarely rooted in East Asia this course will also explore the questions that united and divided Americans over their nation's foreign policy. Through examining these questions, develop answers and construct their own narrative of the relationship between the United States and East Asia.

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. Enroll Info: So st

Requisites: None
Course Designation: Breadth - Humanities Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

A historical examination of the Korean War and the politics and society of North Korea and South Korea. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 336 — CHINESE ECONOMIC AND BUSINESS HISTORY: FROM SILK TO IPHONES
3-4 credits.

This is an intermediate-level course on Chinese economic and business history that covers both pre-modern and modern China. The approach is historical; no prior knowledge of economics is required. Topics addressed include: how people thought about property, labor, and value, money and the banking and financial systems, development of domestic and international markets and trade, major industries, the search for resources, agricultural economy, the connection of law and economy, organizations that affected the economy, systemic changes during the Republic and People's Republic, China's participation in international economic institutions, and more. Enroll Info: None

Requisites: Sophomore standing or one class in HISTORY, E A STDST, ECON, or POLI SCI
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

The culture of the literati in the T'ang; major trends of Neo-Confucianism during the Sung and Ming; the Confucian response to the West in the nineteenth century; the emergence of the modern Chinese intelligentsia and iconoclasm in the early May Fourth period. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

The culture and society of Korea have evolved hand in hand with the country's transformation from the Choson dynasty, a relatively isolated Confucian kingdom built on an agrarian economy, to South Korea and North Korea, two modern, industrialized nation-states in the globalized present. This course explores key aspects of Korea's great cultural and social transformation from the 15th century to the 21st century. We will delve into recent studies on gender history and on the constructed notion of "national culture." We will also analyze primary sources from different historical periods, as well as cinematic representations of Korea's past and present. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Humanities Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019
HISTORY/ASIAN/E A STDSS 341 — HISTORY OF MODERN CHINA, 1800-1949
3-4 credits.
The disintegration of traditional Chinese society under the impact of Western imperialism, the rise of modern Chinese nationalism, and the emergence of modern revolutionary movements and ideologies. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ASIAN/E A STDSS 342 — HISTORY OF THE PEOPLES REPUBLIC OF CHINA, 1949 TO THE PRESENT
3-4 credits.
The social, economic and political transformation of China under Communism; the role of ideology in contemporary Chinese historical development; the nature of that historical development in the comparative perspective of other post-revolutionary histories. Enroll Info: So st
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 344 — THE AGE OF THE AMERICAN REVOLUTION, 1763-1789
3-4 credits.
Structure of American society, Britain and the Colonies; the revolutionary movement for independence; the war for independence; social, political, and constitutional change. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 345 — MILITARY HISTORY OF THE UNITED STATES
3-4 credits.
The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors. Enroll Info: None
Requisites: Must have sophomore standing or higher. Students that have previously taken HISTORY 427 or HISTORY 428 are not eligible to enroll for this course.
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY/GEN&WS 346 — TRANS/GENDER IN HISTORICAL PERSPECTIVE
3-4 credits.
Focuses on sex/gender crossing and variation in historical contexts including Japan, South Africa, Europe, the African diaspora, and North America. Considers perspectives of people who themselves passed, crossed, transitioned, transed, or otherwise exceeded their culture’s definitions of normative sex/gender. Alongside, consider the ways that dominant social institutions reinforced norms, recognized, tolerated, punished and/or celebrated gender variation. Examine popular culture, medical and legal perspectives, memoir, queer and trans theory, and social movement treatises. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY/AFROAMER 347 — THE CARIBBEAN AND ITS DIASPORAS
3-4 credits.
Surveys the history of the Caribbean from the 15th century to the present. Emphasizes the importance of colonialism, commodity-based capitalism, globalization, slavery, and forced labor for the modeling of the region’s social, economic, cultural, and political structures. Pay particular attention to the resilient, creative and resourceful ways in which Caribbean people have responded to these adverse conditions. Examine the circumstances that have shaped migrations from the region to the United States and Canada during the 20th and 21st centuries. Study how these diasporic communities have created social spaces in these two countries that have remained closely linked to the Caribbean through economic, political, and filial networks. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 348 — FRANCE FROM NAPOLEON TO THE GREAT WAR, 1799-1914
3-4 credits.
Politics, society and culture in nineteenth century France. Emphasis on France’s revolutionary heritage and problems of establishing a democratic regime. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY 349 — CONTEMPORARY FRANCE, 1914 TO THE PRESENT
3-4 credits.

Social, political, and cultural history of twentieth century France, especially the Great War, the Popular Front, the Vichy Regime, DeGaulle and the Fifth Republic, Mitterand’s socialist experiment, France’s changing role in the world and the European Community. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY 350 — THE FIRST WORLD WAR AND THE SHAPING OF TWENTIETH-CENTURY EUROPE
3-4 credits.

The experience and legacy of the First World War has been linked to nearly every social, cultural, and political transformation that marked the short century that followed: mobilization and the experience of total war transformed the relations between governments and citizens, between men and women, and between social classes. Europeans experienced death on an unprecedented scale and came to terms with new forms of industrialized warfare, from the use of poison gas to modern practices of genocide. Europeans now learned to live with violence, both during as well as after the war, and found new ways to mourn or remember the dead. This course will explore such themes. Using a wide variety of contemporary sources – memoirs, essays, poems, or cinematic representations – we will try to situate the upheaval of 1914-1918 within the larger framework of twentieth-century European history. Enroll Info: Sophomore standing or consent of instructor
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 351 — SEVENTEENTH-CENTURY EUROPE
3-4 credits.

Intellectual, social and political developments during the seventeenth century. Impact of the Scientific Revolution and Rationalism on traditional beliefs. Revolts against Absolutism. The so-called "general crisis". Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

HISTORY/GEN&WS 353 — WOMEN AND GENDER IN THE U.S. SINCE 1870
3-4 credits.

An advanced and comparative study of the roles of gender, class, and race in American history and historiography. Themes include women as agents of social change and as builders of community. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

HISTORY/GEN&WS 354 — WOMEN AND GENDER IN THE U.S. SINCE 1870
3-4 credits.

See 520. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY/CHICLA/LACIS/POLI SCI 355 — LABOR IN THE AMERICAS: US & MEXICO IN COMPARATIVE & HISTORICAL PERSPECTIVE
3 credits.

Provides a critical examination of the history of labor and working people in the Americas, from the colonial era to the present. It focuses on the experience of the United States and Mexico, offering a comparative perspective on their distinct but also shared (and increasingly linked) histories. The seminar proceeds chronologically, highlighting major episodes in the evolution of labor systems in the two countries, beginning with the colonial labor systems implemented by the Spanish and British empires following the European conquest of the Western Hemisphere. Among other topics, we will examine the pivotal role of slavery and other forms of forced labor, the impact of the industrial revolution, the emergence and expansion of corporate capitalism and the labor unrest it provoked in the post-civil war U.S., the role of labor in the Mexican Revolution and its aftermath, the impact of the Great Depression and labor incorporation on the post-WWII social and political order of both countries, the breakdown of that order and the move to neo-liberalism in the 1970s and 1980s, and the emergence of an increasingly integrated North American production system and its consequences for labor and working people on both sides of the US-Mexico border. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY 357 — THE SECOND WORLD WAR
3-4 credits.

Background and history of World War II. Problems of peacemaking and international organizations; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. Enroll Info: Sophomore standing

Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 358 — FRENCH REVOLUTION AND NAPOLEON
3-4 credits.

Explores the French Revolution and the Age of Napoleon. Why did Revolution break out in one of the most powerful and traditional monarchies of Europe? What were the roots of discontent and the sources of revolutionary ideas? Probes the exciting twists and turns of revolutionary politics and the attempt to spread “liberty equality” into ordinary life, even abolishing slavery in response to massive slave revolt in the French colonies. Asks how the French interacted with a transnational revolutionary movement across Europe, the US, and the Atlantic world. Though focused on a specific revolutionary era, the course also aims to reflect on timeless questions: Why is it so difficult to create democracy? Is violence ever justified to overcome oppression and injustice? Finally, why did this experiment in radical democracy also unleash the Terror and launch Napoleon Bonaparte, the politician and general who built an astonishing European Empire? And how did he pull it off for as long as he did?. Enroll Info: None

Requisites: Sophomore standing

Course Designation: Breadth - Literature. Counts toward the Humanities req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 359 — HISTORY OF EUROPE SINCE 1945
3-4 credits.

Political, cultural, and social history of Europe from the Second World War to the present. Enroll Info: So st

Requisites: None

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY/ENGL/RELIG ST 360 — THE ANGLO-SAXONS
3 credits.

Life and literature during the Old English period (c450-c1100). Primary emphasis on the vernacular and Latin writings of the Anglo-Saxons themselves. Extensive historical and archaeological background, attention to the development and character of monasticism, to the production of manuscripts, etc. All reading in translation. Enroll Info: None

Requisites: Sophomore standing

Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 361 — THE EMERGENCE OF MOD BRITAIN: ENGLAND 1485-1660
3-4 credits.

Cultural, economic, political, and social issues and developments, foreign relations; the background of empire. Enroll Info: So st or HISTORY 123-124

Requisites: None

Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

HISTORY/ASIAN/E A STDTS 363 — CHINA AND WORLD WAR II IN ASIA
3-4 credits.

This course is intended to help students understand World War II from the perspective of Asia. The focus is not only on the American and Japanese roles in the war but also on lesser, often overlooked participants such as China, Korea, and Southeast Asia. The course will focus not only on the diplomatic, political, and military situation of wartime Asia, but also on perceptions and experiences of the war from those most heavily affected by it: those experiencing it on the ground. Understanding this war is critical for helping us understand contemporary Asia. The foundations of the Cold War and the post-Cold War world that we live in today were forged on battlefields in mainland China, Burma, small islands in the Pacific, and in the skies over the archipelago of Japan. In order to provide the background and understand the legacies, this course covers an extended time frame, beginning in the 19th century with the arrival of the West in Asia and continues into the 1950s. Enroll Info: None

Requisites: Sophomore standing

Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017
HISTORY/INTL ST 366 — FROM FASCISM TO TODAY: SOCIAL MOVEMENTS AND POLITICS IN EUROPE
3-4 credits.

Investigates how everyday people shaped European history and politics, from World War I through today. Taking a comparative and interdisciplinary approach, we analyze a range of major social movements in Europe, thinking in detail about what constitutes a social movement in the first place, and what determines its effectiveness. Key topics in the class include the rise and fall of Fascism; the fate of the Communist and Socialist Left in Europe; the role of youth movements as drivers of change; and the constraints imposed on political organizing by both democratic and authoritarian societies. Drawing on a range of texts, songs, and films, this course will investigate how people power has shaped the European state, and vice-versa, from 1922 through today. Enroll Info: None
Requisites: One HISTORY course or sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 367 — SOCIETY AND IDEAS IN SHAKESPEARE'S ENGLAND
3-4 credits.

Explores the relationship between social change and the major systems of thought in Tudor and Stuart England. Popular magic and religion, astrology, witchcraft, the varieties of Anglican protestantism and puritan dissent, the scientific revolution and political thought. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 369 — THINKING THROUGH HISTORY WITH ANIMALS
3-4 credits.

Explores the history of human relationships with animals around the world with focus on agriculture and hunting, political economic development, human identity, and biological science and conservation. Enroll Info: None
Requisites: Sophomore standing or one course in HISTORY, GEOG or ENVIR ST
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY/RELIG ST 379 — ISLAM IN IRAN
3 credits.

History of Islam in Iran from Arab conquest in the seventh century to the Islamic Revolution in 1978-89. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2013

HISTORY/GEN&WS 392 — WOMEN AND GENDER IN MODERN EUROPE
3-4 credits.

An examination of the cultural role of gender and the social, economic, and political activities of women in modern Europe from the 18th to the late 20th centuries. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020
HISTORY/AFROAMER 393 — SLAVERY, CIVIL WAR, AND RECONSTRUCTION, 1848-1877
3-4 credits.
African-American slavery and its impact on mid-19th century social, political, and economic life; the causes, course, and consequences of the Civil War; the rise and fall of postwar Reconstruction and non-racial citizenship; the impact of these histories on contemporary American society. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY/HIST SCI/MED HIST 394 — SCIENCE IN AMERICA
3 credits.
From the colonial period to the present; emphasis on the development of scientific institutions and the influence of science on American life. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

HISTORY 401 — PUBLIC HISTORY WORKSHOP
3 credits.
Introduction to the practice of public history. Public historians ground their work in rigorous, academic research with the goal of presenting history in a collaborative and publicly focused manner. These projects come in many forms including exhibits, walking tours, podcasts, documentaries, web projects, and place-based interpretation, to name a few. Learn how academic history gets presented to the public, not only by reading about public history, but by doing it. Enroll Info: None
Requisites: HISTORY 201, or 2 courses in HISTORY or HIST SCI
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 403 — IMMIGRATION AND ASSIMILATION IN AMERICAN HISTORY
3-4 credits.
Survey of immigration to the U.S. from colonial times to the present with analyses of the roles of ethnic and racial groups in economics and politics, the reactions of earlier arrivals to their successors, the extent of assimilation and contemporary ethnic and racial consciousness. Enroll Info: So st
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 408 — AMERICAN LABOR HISTORY: 1900-PRESENT
3-4 credits.
An examination of work, workers, and working class culture in twentieth century America. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY 410 — HISTORY OF GERMANY, 1871 TO THE PRESENT
3-4 credits.
Political and social development of Central Europe from the establishment of the German Empire to the post-World War II period. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/RELIG ST 411 — THE ENLIGHTENMENT AND ITS CRITICS
3 credits.
European intellectual history in the 17th and 18th centuries, from the Wars of Religion to the French Revolution. Examines the rise of Enlightenment thought in relation to political and religious conflict, revolutions in science and philosophy, and the emergence of the public sphere. Special attention is paid to the Enlightenment’s relationship to religion and to contemporary critiques made of Enlightenment thinking, including those of the early Romantic movement. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020
HISTORY/ED POL 412 — HISTORY OF AMERICAN EDUCATION
3 credits.
Examines the history of education in America from the colonization of North America to the present to consider education in its broadest sense as a process of individual development and cultural transmission. Explores such topics as the rise of common schools in the urban North, the education of Native Americans, immigrants, slaves, and free blacks; the evolution of teacher training (primarily for women); various philosophies of "progressive" school reform; the politics of desegregation, bilingual education, and special education; the articulation between high school and college work; and the evolving federal role in American education. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 417 — HISTORY OF RUSSIA
3-4 credits.
Origins and evolution of the Russian people and state; political, economic, and social history; foreign relations as they affect domestic policy; from the ninth century to 1800. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 418 — HISTORY OF RUSSIA
3-4 credits.
Russian political, economic, and social history from 1800 to 1917; foreign relations as they affect domestic policy. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 419 — HISTORY OF SOVIET RUSSIA
3-4 credits.
Major political, economic and social developments in Russia since 1917. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY 420 — RUSSIAN SOCIAL AND INTELLECTUAL HISTORY
3-4 credits.
Main currents of Russian social thought in the eighteenth and nineteenth centuries. Recommended that students have some knowledge of modern Russian history or of modern European cultural history. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY/CHICLA/POLI SCI 422 — LATINO HISTORY AND POLITICS
3 credits.
Students will examine the historical, social, political, economic, and cultural experiences and conditions of Latinos, one of the largest US racial/ethnic minority groups. Course focus is on people who trace their origins to Mexico, the Caribbean, and countries of Latin America. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

3-4 credits.
Surveys Soviet foreign relations from 1917-1991, examining the causes, course, and outcome of the Cold War. Topics include: Soviet-US relations, World War II, the Socialist Bloc, espionage, the space race, Sino-Soviet relations, and Soviet intervention in the 'Third World.' Enroll Info: So st
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 425 — HISTORY OF POLAND AND THE BALTIC AREA
3-4 credits.
Northern part of East Central Europe, the territory included in the former Polish-Lithuanian Commonwealth. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018
HISTORY/LEGAL ST 426 — THE HISTORY OF PUNISHMENT
3-4 credits.

This course examines punishment across a vast range of historical traditions, examining how wrongdoing and punishment have been figured in law, literature, art and philosophy. Through the semester we will examine ancient, medieval and modern traditions. Enroll Info: Junior or Senior standing or consent of instructor

Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2021

HISTORY 427 — THE AMERICAN MILITARY EXPERIENCE TO 1902
3-4 credits.

A survey of American military experience from the 16th century through the development of a nascent American "empire" at the turn of the 19th and 20th centuries, examining the influence of warfare on all aspects of American society. Enroll Info: Soph st; not open to stdts who have previously taken HISTORY 345

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 428 — THE AMERICAN MILITARY EXPERIENCE SINCE 1899
3-4 credits.

A survey of American military experience in the 20th and 21st centuries, examining the influence of warfare on all aspects of American society. Enroll Info: Soph st; not open to students who have previously taken HISTORY 345

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ENVIR ST/LEGAL ST 430 — LAW AND ENVIRONMENT: HISTORICAL AND CONTEMPORARY PERSPECTIVES
3 credits.

Explores environmental studies through a focus on law and legal history. Although its main concentration is on U.S. environmental law, the course will begin and end with broader historical and global perspectives. Topics include a survey of English, European, and early American legal approaches to land use, natural resources, and pollution of World War II as well as an examination of the development and practice of contemporary U.S. environmental law and consideration of the recent emergence of international environmental law. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/SCAND ST 431 — HISTORY OF SCANDINAVIA TO 1815
3 credits.

Political, social, economic and cultural developments of Scandinavia through the "Viking Age" to the break-up of Sweden-Finland and Denmark-Norway; emphasis on the interplay between social and political forces and institutions and the area's relationship with the rest of Europe. Enroll Info: Soph st

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/SCAND ST 432 — HISTORY OF SCANDINAVIA SINCE 1815
3 credits.

Political, social, economic, and cultural development: political realignments and rise of nationalism, industrialization and rise of liberalism and socialism, democratization, independence struggles and social conflict, evolution of welfare states, World War II and its aftermath. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY 434 — AMERICAN FOREIGN RELATIONS, 1901 TO THE PRESENT
3-4 credits.
America’s relations with the world, emphasizing the economic, political and ideological elements determining policy. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY/CHICLA 435 — COLONY, NATION, AND MINORITY: THE PUERTO RICANS’ WORLD
3 credits.
A historical introduction to the Puerto Rican experience, from island to mainland. Varieties of colonial rule, social institutions, cultural processes, and ethnic and national identity. Migration to the U.S. and social dynamics of stateside communities. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2013

HISTORY/ASIAN/RELIG ST 438 — BUDDHISM AND SOCIETY IN SOUTHEAST ASIAN HISTORY
3-4 credits.
Therevada Buddhism in Southeast Asia; ideas and basic tenets; history and its impact on social and political institutions; the monastic order and relations with the states; roles in the early history up to the present; focus on Thailand, Burma and Cambodia. Enroll Info: Not open to students with credit for LCA 438 prior to Fall 2019.
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2014

HISTORY/RELIG ST 439 — ISLAMIC HISTORY FROM THE ORIGIN OF ISLAM TO THE OTTOMAN EMPIRE
3-4 credits.
Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

HISTORY 441 — REVOLUTION AND CONFLICT IN MODERN LATIN AMERICA
3-4 credits.
Comparative analysis of the relationship between socio-economic structure and political conflict in nineteenth and twentieth century Latin America. Cases, chosen to illustrate such outcomes as social revolution, authoritarian repression and electoral stalemate, vary each year. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY 444 — HISTORY OF EAST AFRICA
3-4 credits.
Formation of ethnic groups, state building, the development of pre-colonial trade institutions, and African social and political history in the colonial period. Enroll Info: So st
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY 445 — HISTORY OF EQUATORIAL AFRICA
3-4 credits.
Area south of Lake Chad and north of Southwest Africa and Zambia from the advent of the Iron Age to the present. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

HISTORY 450 — MAKING OF MODERN SOUTH ASIA
3-4 credits.
Everything you ever hear about South Asia is true. But the exact opposite is also true. Tradition and modernity, development and stagnation, the past and the future all exist simultaneously, at times in harmony and at other times in conflict with one another. Through an exploration of the political, social and economic history of this region from the 18th century to the present day, students will learn about the making of modern South Asia and attempt to understand this paradox. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021
HISTORY/ASIAN/E A STDS 454 — SAMURAI: HISTORY AND IMAGE
3-4 credits.

Japanese warriors, their ideals, and their images from the tenth century to the present. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY/ASIAN/E A STDS 456 — PEARL HARBOR & HIROSHIMA: JAPAN, THE US & THE CRISIS IN ASIA
3-4 credits.

Events leading to the Pearl Harbor attack, the conduct of World War II in the Pacific, the nature of the wartime Japanese state and effects of the war on Japanese society, the dropping of the atomic bombs, and Japan's decision to surrender. The war as an epoch in Japanese history. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 457 — HISTORY OF SOUTHEAST ASIA TO 1800
3-4 credits.

Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines, and their meeting with Islam and the early Europeans. Enroll Info: Jr st or cons inst

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY/ASIAN 458 — HISTORY OF SOUTHEAST ASIA SINCE 1800
3-4 credits.

Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. Enroll Info: Not open to students with credit for LCA 458 prior to Fall 2018.

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 459 — RULE OF LAW: PHILOSOPHICAL AND HISTORICAL MODELS
3-4 credits.

From the perspectives of history and political theory, this course examines the multiple meanings of the idea of the rule of law, and its uses in American history. We then explore prominent critiques of the rule of law ideal. Enroll Info: A previous law-related course

Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY/ENVI R ST/GEOG 460 — AMERICAN ENVIRONMENTAL HISTORY
4 credits.

Survey of interactions among people and natural environments from before European colonization to present. Equal attention to problems of ecological change, human ideas, and uses of nature and history of conservation and environmental public policy. Enroll Info: So st

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/ASIAN 463 — TOPICS IN SOUTH ASIAN HISTORY
3 credits.

Topics vary related to the History of South Asia, Eurasia, and the Indian Ocean. Enroll Info: None

Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

HISTORY/ART HIST/DS 464 — DIMENSIONS OF MATERIAL CULTURE
3 credits.

Approaches to the interdisciplinary study of the material world in order to analyze broader social and cultural issues. Guest speakers explore private and public objects and spaces from historic, ethnographic, and aesthetic perspectives. Enroll Info: None

Requisites: One course 300-level or higher in ART HIST or DS
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2012
HISTORY/ENVIR ST 465 — GLOBAL ENVIRONMENTAL HISTORY
3-4 credits.
Explores the history of human relationships with the environment on a global scale through analysis of long-term changes, from early civilizations, to the beginnings of global trade, the Industrial Revolution, urbanization, and 20th century technological developments. Offers first-hand historiographical research experience and training in writing for public web audiences. Enroll Info: None
Requisites: Sophomore standing or one course in HISTORY, GEOG or ENVIR ST
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ECON 466 — THE AMERICAN ECONOMY SINCE 1865
3-4 credits.
Emergence of the large corporation; growth and instability since the mid-nineteenth century; increasing government participation in the economy; the impact of war, depression, discrimination, and international responsibilities. Enroll Info: None
Requisites: ECON 101 or 111
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ENVIR ST/GEOG 469 — THE MAKING OF THE AMERICAN LANDSCAPE
4 credits.
Surveys the historical geography and environmental history of the United States by tracing the evolution of the American landscape from precolonial times to the present, with special emphasis on teaching students skills they can use to interpret landscape history themselves. Enroll Info: None
Requisites: Sophomore standing or one course in HISTORY, GEOG or ENVIR ST
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY 474 — EUROPEAN SOCIAL HISTORY, 1830-1914
3-4 credits.
Societal change in an age of revolution; bourgeois culture and its discontents; class, gender, religion, region, and nation; formation of political ideologies, including liberalism, conservatism, socialism, anarchism, imperialism, and racism. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014

HISTORY 475 — EUROPEAN SOCIAL HISTORY, 1914-PRESENT
3-4 credits.
State, class, gender, and culture from the world wars to the present. Democracy, communism, fascism. Emphasis on everyday life, consumption, leisure, technology, and Americanization. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

HISTORY/LEGAL ST 476 — MEDIEVAL LAW AND SOCIETY
3 credits.
The course is intended to introduce students to the central historical developments of law and legal institutions in the European middle ages (400-1500). Enroll Info: None
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/LEGAL ST 477 — HISTORY OF FORENSIC SCIENCE
3 credits.
Examines the diverse paths followed by forensic science (including medical jurisprudence or forensic medicine) in various times and places, focusing on the English-speaking world from the nineteenth century until the present. We will explore the many ways that law and science have worked together—or at cross-purposes— to generate and assess evidence at the crime scene, in the lab, in the courtroom, and beyond. Enroll Info: None
Requisites: Sophomore standing and a 100- or 200-level HIST SCI or MED HIST course; LEGAL ST/HISTORY 261; SOC/LEGAL ST 131; or POLI SCI/LEGAL ST 217
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020
HISTORY/ED POL 478 — COMPARATIVE HISTORY OF CHILDHOOD AND ADOLESCENCE
3 credits.

Examines the growth of modern childhood and adolescent sub-cultures, class differences, literary and pictorial representations, legal and demographic developments, and the growth of educational theories and institutions. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/AMER IND 490 — AMERICAN INDIAN HISTORY
3-4 credits.

Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 500 — READING SEMINAR IN HISTORY
3 credits.

Advanced exploration of selected topics, featuring intensive reading, writing, and small-group discussion. Topics vary. Enroll Info: Jr st cons inst
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY/LEGAL ST 502 — LAW AND COLONIALISM
3 credits.

Historical introduction to the role of law in the context of empire, with special emphasis on 19th-20th C British imperialism; explores themes of class, race and gender through fields of law including criminal, property, family, contract and labor law. Enroll Info: Previous law-related course
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY 503 — IRISH AND SCOTTISH MIGRATIONS
3 credits.

An examination of migrations into, out of, and between Ireland and Scotland from Roman times to the present. Particular attention paid to migrant and ethnic experiences in the United States, Canada, England, Australia, New Zealand, as well as other destinations. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2014

HISTORY/HIST SCI/MED HIST 504 — SOCIETY AND HEALTH CARE IN AMERICAN HISTORY
3 credits.

Lecture-seminar. Health care in America since the colonial period; emphasis on social developments. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY/HIST SCI/MED HIST 507 — HEALTH, DISEASE AND HEALING I
3-4 credits.

Medicine in Europe from antiquity to the 18th century, investigating changes in medical ideas, institutions, practices, and organization. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

HISTORY/HIST SCI/MED HIST 508 — HEALTH, DISEASE AND HEALING II
3-4 credits.

Medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, the medical professions, and both scientific and alternative medical ideas. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020
HISTORY/LEGAL ST 510 — LEGAL PLURALISM
3 credits.
Historical and anthropological perspectives on non-state "law," or systems of rules generated by normative orders that lay beyond the state; case studies include the mafia, Tokyo tuna traders' court, orthodox Jewish diamond merchants, California gold miners' courts, Inuit song dueling. Enroll Info: Previous law-related course
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY 514 — EUROPEAN CULTURAL HISTORY SINCE 1870
3-4 credits.
The fin de siecle and the main cultural trends of the twentieth century. Enroll Info: Sophomore standing
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY/CURRIC/JEWISH 515 — HOLOCAUST: HISTORY, MEMORY AND EDUCATION
3 credits.
This course explores the ways in which Holocaust history, memory and education are mutually entangled, politically charged and morally complex. Using primarily American sites of memory, students will critically analyze a variety of representations of the Shoah—in literature, films, memoirs, monuments, museums and classrooms. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Gen Ed - Communication Part B
Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY/CLASSICS/RELIG ST 517 — RELIGIONS OF THE ANCIENT MEDITERRANEAN
3 credits.
Ancient religions in their political, social and cultural contexts; topics include ritual, literary and artistic representations, religious persecutions, and/or modern approaches to the study of ancient religions. Chronological and geographical focus will vary between Greece, Rome, Judaea and Egypt. Enroll Info: Sophomore Standing
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

HISTORY/JEWISH 518 — ANTI-SEMITISM IN EUROPEAN CULTURE, 1700-1945
3 credits.
A critical review of major theories of anti-Semitism and a history of modern anti-Semitism. Enroll Info: Jr st
Requisites: None
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY/GEN&WS 519 — SEXUALITY, MODERNITY AND SOCIAL CHANGE
3 credits.
A history of sexuality approach to a period of major social, economic, and political change in US history, 1880-1930; medical, legal, and popular discourses shaping urbanization, reform, nationalism and colonialism. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

HISTORY 533 — MULTI-RACIAL SOCIETIES IN LATIN AMERICA
3-4 credits.
Genesis, evolution, and contradictions of racially heterogeneous societies, from European conquest to the present. Social history of Indians, Blacks, and Asians; relationships between racial, sexual, and class oppressions. Regional emphasis may vary. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015
HISTORY/JOURN 560 — HISTORY OF U.S. MEDIA
4 credits.

Evolution of the mass media in the United States in the context of political, social, and economic change. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/CLASSICS/HIST SCI/MED HIST/S&A PHM 561 — GREEK AND ROMAN MEDICINE AND PHARMACY
3 credits.

Greek and Roman medicine and drug lore from the Pre-Socratics to Oribasius (c. 600 B.C. - A.D. 350), including the backgrounds of ancient Egyptian and Mesopotamian medicine. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

HISTORY/HIST SCI/MED HIST/MEDIEVAL/S&A PHM 562 — BYZANTINE MEDICINE AND PHARMACY
3 credits.

Byzantine and Islamic medicine and drug lore from Oribasius to the beginnings of the Italian Renaissance (c. 350 - c. 1400 A.D.). Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015

HISTORY/HIST SCI/MED HIST 564 — DISEASE, MEDICINE AND PUBLIC HEALTH IN THE HISTORY OF LATIN AMERICA AND THE CARIBBEAN
3 credits.

This course examines the history of illness and medical practice in Latin America and the Caribbean from the colonial era until the present. Using an interdisciplinary set of sources, students will explore the different meanings of disease, body normativity, medical practice, and ideas about public health across different historical circumstances in the region. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY/LIS 569 — HISTORY OF AMERICAN LIBRARIANSHIP
3 credits.

Development of American librarianship from Colonial times to the present, with special reference to the relationship of library institutions to their contemporary social, economic, cultural and political environments. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY/SCAND ST 577 — CONTEMPORARY SCANDINAVIA: POLITICS AND HISTORY
3-4 credits.

Social, economic, and ideological changes, institutions, and movements and their relationships with the political processes and structures in the Nordic states. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 600 — ADVANCED SEMINAR IN HISTORY
3 credits.

Development and application of advanced research skills to a specific historical topic. Intensive writing and small group discussion results in a project demonstrating original or creative analysis of primary and secondary sources. Enroll Info: Junior or Senior standing consent of instructor

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Honors - Accelerated Honors (!)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 601 — HISTORICAL PUBLISHING PRACTICUM
3 credits.

Hands-on instruction and experience in historical publishing. Discussion of the nature of historical research and writing. Enroll Info: None

Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021
HISTORY 607 — THE AMERICAN IMPACT ABROAD: THE HISTORICAL DIMENSION
3 credits.

Repeatable (as topic changes) with cons inst. Analysis of diplomatic, economic, cultural, and social interaction of Americans with foreign peoples and nations. Enroll Info: Jr st
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY/ED POL 612 — HISTORY OF STUDENT ACTIVISM FROM THE POPULAR FRONT TO BLACK LIVES MATTER
3 credits.

Explore the history of student activism in the United States, with an emphasis on the experiences racial/ethnic minority youths who have been marginalized or discriminated against. What motivated students to become politically active, and what forms did their activism take? How did student activism vary across time and space and from one group of activists to another? Why did some students become activists while others did not? What role did education and educational institutions play in their activism? What impact have student activists had, and what do their histories reveal about the capacity and mechanisms for achieving racial equity in particular and for affecting social, political, and economic change more broadly? Enroll Info: None
Requisites: Junior standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

HISTORY/ED POL 622 — HISTORY OF RADICAL AND EXPERIMENTAL EDUCATION IN THE US AND UK
3 credits.

Examines the comparative history of radical and experimental education in the United States and United Kingdom since 1800. It focuses on the social, cultural, and intellectual history of diverse educational experiments, including experiments related to socialism, abolitionism, anarchism, and religious fundamentalism. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/AFROAMER 628 — HISTORY OF THE CIVIL RIGHTS MOVEMENT IN THE UNITED STATES
3 credits.

Civil rights history from 1930-1970. Legal, historical and economic origins of the civil rights movement. Study of the movement's impact on United States culture, politics, and international relations. Enroll Info: None
Requisites: Junior standing
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

HISTORY/ART HIST/JOURN/L IS 650 — HISTORY OF BOOKS AND PRINT CULTURE IN EUROPE AND NORTH AMERICA
3 credits.

History of books and print culture in the West from ancient times to the present. Focus on the influence of reading and writing on social, cultural, and intellectual life. Methodologies, theories, and sources for study of book and print culture history. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY/ED POL 665 — HISTORY OF THE FEDERAL ROLE IN AMERICAN EDUCATION
3 credits.

Examines the history of federal aid to education from 1776 to the present, with heavy emphasis on the post-World War II period. Explores the federal role in public education in the Early Republic and during Reconstruction; Traces the evolution of federal policies concerning racial desegregation, compensatory education for low-income students, bilingual education, and special education for the disabled. Critically reflect on the tradition of "local control," policy implementation and evaluation, accountability, block grants, interest groups and lobby, nationally standardized testing, and the different goals assigned to public schooling in the United States (e.g., social integration/inclusion, individual academic achievement, etc.). Enroll Info: None
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018
HISTORY/SOC 670 — CAPITALISM, SOCIALISM, AND DEMOCRACY IN AMERICA SINCE 1890
3-4 credits.

Political institutional arrangements which have emerged since 1890 and how they have influenced social and economic policies implemented since the Second World War. Why the working class has been politically weak in America; policy consequences of this weakness. Enroll Info: None
Requisites: Junior standing and C&E SOC/SOC 140, SOC 181, C&E SOC/ SOC 210, C&E SOC/SOC 211, SOC 125, HISTORY 102, or HISTORY 109
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY 680 — HONORS THESIS COLLOQUIUM
2 credits.

Colloquium for honors thesis writers. Enroll Info: Honors candidate cons inst. Stdts must register concurrently for HISTORY 681 or 682
Requisites: Declared in honors program
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 681 — SENIOR HONORS THESIS
1-3 credits.

Enroll Info: Honors candidates cons inst. Stdts must register concurrently in HISTORY 680
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 682 — SENIOR HONORS THESIS
1-3 credits.

Continuation of HISTORY 681. Enroll Info: Honors candidates cons inst. Stdts must register concurrently in HISTORY 680
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 690 — THESIS COLLOQUIUM
2 credits.

Colloquium for thesis writers. Enroll Info: Major in history cons inst. Stdts must register concurrently for HISTORY 691 or 692
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

HISTORY 691 — SENIOR THESIS
1-3 credits.

Research and writing on an original topic. Enroll Info: Major in history cons inst. Stdts pursuing distinction must register concurrently in Hist 690
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY 692 — SENIOR THESIS
1-3 credits.

Continuation of HISTORY 691. Enroll Info: Major in history cons inst. Stdts pursuing distinction must register concurrently in Hist 690
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

HISTORY 698 — DIRECTED STUDY
1-4 credits.

Enroll Info: Jr or Sr st. Graded on a Cr/N basis; requires cons inst previous or conc exposure to the subject
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 699 — DIRECTED STUDY
1-4 credits.

Enroll Info: Jr or Sr st. Graded on a lettered basis; requires cons inst prev or conc exposure to the subject
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021
HISTORY 700 — PROSEMINAR: TRADITIONAL & EARLY MODERN CHINESE INTELLECTUAL HISTORY
3 credits.

The major problems of historical interpretations in Chinese intellectual history from the classical period to 1840 on the basis of English translations of primary sources and English-language secondary sources. Topics vary. Lin. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

HISTORY 701 — HISTORY IN A GLOBAL PERSPECTIVE
1 credit.

Introduction to the ways of thinking characteristic of historical study and to the questions and methods that motivate the research fields in which department faculty work. Required of all graduate students in their first year. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 703 — HISTORY AND THEORY
3 credits.

Explorations of the role of theory in historical research and writing. Content varies. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY 704 — TOPICS IN CONTEMPORARY HISTORY
3 credits.

This seminar studies two or more nations or defined regions through a comparison of a single theme or set of themes in their history. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

HISTORY 705 — TOPICS IN GLOBAL HISTORY
3 credits.

This seminar examines the significance of a particular historical phenomenon from the perspective of its importance world-wide. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY 706 — TOPICS IN TRANSNATIONAL HISTORY
3 credits.

This seminar examines the significance of a particular event, phenomenon or question across national borders and in terms of the history of nation-state formation. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 707 — PROSEMINAR IN EARLY MODERN EUROPEAN HISTORY, 1500-1789
3 credits.

Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY 710 — PROFESSIONAL DEVELOPMENT SEMINAR
3 credits.

Topics in professional development for historians with an emphasis on building skills that are valuable both inside and outside the academy, such as managing the writing process, teaching college history, or communicating historical research to a broad, nonspecialist audience. Content varies. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY/AFROAMER/ED POL 712 — EDUCATION AND THE CIVIL RIGHTS MOVEMENT
3 credits.

Explores the historical relationship between education and the African American freedom struggle from the early twentieth century to the present. Topics include school segregation, desegregation, and resegregation; high school and college student activism; Black Power; civil rights protest strategies and tactics, and the role of the federal government. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020
HISTORY/ED POL 713 — HISTORY OF HIGHER EDUCATION IN EUROPE AND AMERICA
3 credits.

Development of colleges, universities, and higher learning in Europe and America. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY/POLI SCI/PUB AFFR 724 — THE POLITICS OF PERSUASION: SOFT POWER IN EUROPE AND THE U.S.
1-3 credits.

How powerful is non-military power? What are its vectors and its limits? International relations theorists have defined soft power as "the ability to get what you want through attraction rather than coercion." This graduate seminar will put this notion to the test. We will investigate how elites, interest groups, religious bodies, and nation-states seek to exercise hegemony in the international order through non-violent means. How was "soft power" implemented on the ground in the 20th century—and how did its use transform international relations? To probe these questions, we will focus on a series of case studies in European and U.S. international history. Topics covered include the expansion of capitalism and consumer culture; the globalization of international legal instruments and human rights claims; and de-secularization, religious radicalism, and counter-insurgency. In the process of analyzing our case studies, we will refine our analytical vocabulary. Drawing on recent work in international relations, political theory, and international history, we will probe the meaning and utility of concepts like normative power, hegemony, cultural capital, and public diplomacy. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

HISTORY 725 — SEMINAR IN EAST ASIAN HISTORY
1-3 credits.

Major problems of historical interpretation in the early modern and recent histories of China, Japan, and Korea. Topics and periods of emphasis vary each year. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY 730 — PROSEMINAR IN LATIN AMERICAN HISTORY
1-3 credits.

Historical literature of significant topics in Latin American history. The colonial period, Brazilian history, and Spanish-America in the national period. Offered in alternate semesters. Enroll Info: Grad st, reading knowledge of Span or Portuguese cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY/IS 734 — INTRODUCTION TO ARCHIVES AND RECORDS MANAGEMENT
3 credits.

An introduction to the archives profession and basic theory and practice of archives and records administration, including the uses of primary sources in research, appraisal, access, and preservation. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 752 — SEMINAR IN TRANSNATIONAL GENDER HISTORY
3 credits.

Themes in Gender and Women's History within a transnational context. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY 753 — SEMINAR-COMPARATIVE WORLD HISTORY
1-3 credits.

Topics significant for the histories of Latin America, Africa, Islamic core, South Asia and Southeast Asia. A single topic chosen each semester for a series of comparative essays by seminar members. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 755 — PROSEMINAR IN SOUTHEAST ASIAN HISTORY
1-3 credits.

Introductory seminar in modern Southeast Asian history; work mostly in English-language sources. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021
HISTORY/ANTHRO/ART HIST/DS/LAND ARC 764 — DIMENSIONS OF MATERIAL CULTURE
4 credits.

This course introduces students to the interdisciplinary field of material culture studies. It is intended for students interested in any professional endeavor related to material culture, including careers in museums, galleries, historical societies, historic preservation organizations, and academic institutions. During the semester, students have varied opportunities to engage with and contemplate the material world to which people give meaning and which, in turn, influences their lives. Sessions combine in some way the following: presentations from faculty members and professionals who lecture on a phase of material culture related to his/her own scholarship or other professional work; discussion of foundational readings in the field; visits to collections and sites on campus and around Madison; discussion of readings assigned by visiting presenters or the professors; and exams and short papers that engage material culture topics. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

HISTORY/ANTHRO 774 — METHODS FOR HISTORICAL RESEARCH IN NON-LITERATE SOCIETIES
3 credits.

Techniques and critical analysis applied to written, oral, archaeological, linguistic and cultural data. Stresses problems of synthesis. Exercises. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2012

HISTORY 795 — QUANTITATIVE METHODS FOR HISTORICAL RESEARCH
3 credits.

Types and use of quantitative techniques in historical research; introduction to basic methods, their application; discussion of kinds and sources of measurable historical data. Enroll Info: Sr Grad st cons inst

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2014

HISTORY 800 — RESEARCH SEMINAR IN HISTORY
3 credits.

Research seminar designed for students in all fields of history. Seminar is structured to enable students to complete the research paper requirement for the MA. It will introduce students to the life of a professional historian, to different styles and methods of history, and give them the opportunity to present their findings in a conference-type setting. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/CLASSES 801 — SEMINAR-ANCIENT HISTORY
1-3 credits.

Special problems in Greek and Roman history studied in alternate years. Enroll Info: Grad st reading knowledge of appropriate foreign language

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

HISTORY/FRENCH/GERMAN/POLI SCI/SOC 804 — INTERDISCIPLINARY WESTERN EUROPEAN AREA STUDIES SEMINAR
3 credits.

Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 805 — SEMINAR-MEDIEVAL HISTORY
1-3 credits.

Topics in intellectual history. Enroll Info: Grad st, reading knowl of Latin, French and German and cons inst

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/JOURN 808 — MASS COMMUNICATION HISTORY
3 credits.

Intensive reading and discussion designed to introduce students to literature of mass communication. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY 822 — STUDIES IN ECONOMIC HISTORY
3 credits.

Topics vary each year. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2014
HISTORY 829 — RESEARCH SEMINAR IN LATIN AMERICAN HISTORY
1-3 credits.
Research on topics in Latin American history. Special attention to methods of source analysis. Enroll Info: Grad st, reading knowledge of Spanish or Portuguese, cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

HISTORY 837 — SEMINAR-HISTORY OF MODERN BRITAIN AND IRELAND
1-3 credits.
Emphasis on social and political movements as well as on economic development. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2014

HISTORY 845 — SEMINAR-CENTRAL EUROPEAN HISTORY
1-3 credits.
Modern German history and the history of Central Europe. Enroll Info: Grad st reading knowledge of German
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

HISTORY 849 — SEMINAR-TOPICS IN HISTORY OF IMPERIAL RUSSIA, 1649-1917
1-3 credits.
Historiography and problems in the domestic, political, social, economic and cultural history of the Russian Empire to 1917 and of Southeast Europe to the present. Enroll Info: Grad st. Reading knowledge of Russian recommended but not required
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

HISTORY 850 — SMR-HIST OF THE SOVIET UNION & MODERN HIST OF E CENTRAL EUROPE
1-3 credits.
Development of the Soviet Union since 1917 and the political and diplomatic history of the nations lying between Russia and Germany. Enroll Info: Grad st reading knowledge of Russian or German or the east European language in which the stdt wishes to work cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY 854 — SEMINAR IN MODERN CHINESE HISTORY
1-3 credits.
Chinese history in the nineteenth and twentieth centuries, with emphasis on intellectual history and the history of Chinese Communism. Enroll Info: Intro prosem in mod E Asian hist or equiv, appropriate Chinese lang background, cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 855 — SEMINAR IN JAPANESE HISTORY
1-3 credits.
Research seminar in Japanese history. Focus varies each year. Required for M.A. and Ph.D. candidates in Japanese history but open to students with no Japanese language background. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/ASIAN 857 — SEMINAR-HISTORY OF INDIA (SOUTH ASIA)
1-3 credits.
Emphasis upon handling of research problems. Focus upon methods, resources, intellectual approaches, and changing interpretations. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

HISTORY 861 — SEMINAR-THE HISTORY OF AFRICA
1-3 credits.
Research studies in aspects of African history with emphasis on field research techniques and interpretation of non-archival data. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

HISTORY 867 — SEMINAR-EUROPEAN SOCIAL & INTELLECTUAL HISTORY
1-3 credits.
Subject matter varies every semester and alternates between the early modern and modern period. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017
HISTORY 868 — SEMINAR IN MODERN FRENCH HISTORY
1-3 credits.

Social, political, and cultural history of France, 1800 to the present. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY 891 — PROSEMINAR IN MODERN EUROPEAN HISTORY
1-3 credits.

History of Europe since 1500. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY 900 — INTRODUCTION TO HISTORY FOR U.S. HISTORIANS
3 credits.

A survey of U.S. history by period and field, designed to introduce new graduate students to U.S. history faculty members and each other. Extensive discussion of how to plan a successful career as a historian. Enroll Info: Open only to entering Grad stdts in U.S. history
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

HISTORY 901 — STUDIES IN AMERICAN HISTORY
1-3 credits.

Reading seminar in American history. Topics and periods of emphasis vary. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

HISTORY/ED POL 903 — HISTORY OF EDUCATION OF MULTICULTURAL AMERICA
3 credits.

Selected topics, issues and themes concerning the history of education of various groups of people of color in the United States, as well as selected issues, topics and themes focusing on immigration and ethnicity. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/ED POL 906 — PROSEMINAR ON THE HISTORY OF EDUCATION
1-3 credits.

Reading in European or American educational history. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

HISTORY/ED POL 907 — SEMINAR-HISTORY OF EDUCATION
1-3 credits.

Studies in European and American educational history. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2020

HISTORY 910 — HISTORY OF COLONIAL NORTH AMERICA
3 credits.

The history of North America from the fifteenth through eighteenth centuries, with the primary focus on Anglo-America. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 925 — SEMINAR-AMERICA IN THE CIVIL WAR ERA
2-3 credits.

Politics, society, and economics from the sectional crisis through the fall of southern reconstruction. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

HISTORY/GEOG 932 — SEMINAR IN AMERICAN ENVIRONMENTAL HISTORY
3 credits.

Surveys recent and classic works on American environmental history to introduce students to the methods and historiography of the field. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017
HISTORY 936 — THE HISTORY OF WOMEN AND GENDER IN THE U.S., TO 1870
3 credits.
Surveys key theoretical work and secondary literature on the history of women and gender in the United States to 1870. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY/GEN&WS 938 — HISTORY OF SEXUALITY
3 credits.
Using sexuality as a category of historical analysis, examines historiographical, methodological, and theoretical contributions to understanding all aspects of the past. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 940 — SEMINAR-AMERICAN HISTORY 1900-1945
3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY/AMER IND 941 — INDIANS AND EMPIRES
3 credits.
Examining the centuries of imperial competition in Native America, this seminar explores recent developments in early American Indian history. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

HISTORY 943 — RACE & NATIONALISM: COMPARATIVE & THEORETICAL PERSPECTIVES
3 credits.
Graduate seminar on historical intersections of race and nationalisms. Explores questions of the origin of race and nationalisms, the position and status of a variety of nationalisms and anti-colonial nationalisms; and the contemporary debates over postmodernism, postindustrialism, postcolonialism, and multiculturalism. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

HISTORY 945 — SEMINAR-AMERICAN HISTORY 1929 TO THE PRESENT
1-3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2013

HISTORY 951 — SEMINAR-INTELLECTUAL HISTORY OF AMERICA
1-3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

HISTORY 952 — SEMINAR IN COMPARATIVE HISTORY
2-3 credits.
Enroll Info: Cons inst and masters degree
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2013

HISTORY 958 — SEMINAR-AMERICAN MILITARY HISTORY
1-3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014

HISTORY/RELIG ST 963 — AMERICAN RELIGIOUS HISTORY TO 1860
3 credits.
The creation of a national religious culture from the earliest settlements to the mid-nineteenth century. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017
**HISTORY 978 — TEACHING COLLEGE HISTORY: INTRODUCTION TO UNDERGRADUATE PEDAGOGY**
2 credits.

Embracing the art of teaching as a key skill, and acknowledging that the desire to teach is one of the main motivations for graduate study, this course aims to translate passion for history and humanities education into practical skills for classroom success. We will explore how research on learning and teaching can be leveraged to maximize positive impact on student learning, create meaningful leaning experiences for all students, grade effectively, fairly, and efficiently while minimizing time commitments and frustrations. This course should lessen the burden of graduate student teaching by helping students learn how to preemptively avoid problems and enable undergraduate success. We will develop techniques for reaching all students where they are and helping them develop as historians and thinkers. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2017

**HISTORY/SOC/URB R PL 979 — SEMINAR IN URBAN HISTORY**
3 credits.

Causes and consequences of urbanization, stressing social and economic aspects of major population movements, with particular attention to the United States. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2015

**HISTORY/A A E/ANTHRO/C&E SOC/GEOG/LACIS/POLI SCI/PORTUG/SOC/SPANISH 982 — INTERDEPARTMENTAL SEMINAR IN THE LATIN-AMERICAN AREA**
1-3 credits.

Interdisciplinary inquiry in Latin American society and culture. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2020

**HISTORY/AFRICAN/ANTHRO/ECON/GEOG/POLI SCI 983 — INTERDEPARTMENTAL SEMINAR-AFRICAN STUDIES**
3 credits.

Interdisciplinary inquiry in African society and culture. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2021

**HISTORY 990 — RESEARCH AND THESIS**
1-9 credits.

Enroll Info: None  
**Requisites:** Consent of instructor  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Summer 2021

**HISTORY 999 — INDEPENDENT WORK**
1-6 credits.

Properly qualified graduate students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, during the recesses of the University. This special work available only to graduate students who have the master’s degree or equiv. Enroll Info: None

**Requisites:** Consent of instructor  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Summer 2021