INTERDISCIPLINARY COURSES (L & S) (INTER-LS)

INTER-LS 101 — FIRST-YEAR SEMINAR IN THE BIOLOGICAL SCIENCES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

INTER-LS 102 — FIRST-YEAR SEMINAR IN THE HUMANITIES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

INTER-LS 103 — FIRST-YEAR SEMINAR IN LITERATURE
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Literature. Counts toward the Humanities req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2011

INTER-LS 106 — FIRST-YEAR SEMINAR IN THE SOCIAL SCIENCES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

INTER-LS 107 — FIRST-YEAR SEMINAR IN THE SOCIAL SCIENCES AND NATURAL SCIENCES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Social Science or Natural Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

INTER-LS 110 — FIRST-YEAR SEMINAR IN THE HUMANITIES AND SOCIAL SCIENCES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

INTER-LS 118 — FIRST-YEAR SEMINAR IN THE SOCIAL SCIENCES, ETHNIC STUDIES
3 credits.
Interdisciplinary course for first-year students. Topic will vary with instructor and will be announced in the Timetable. Enrollment limited.
Enroll Info: None
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2012

INTER-LS 121 — APPROACHES TO CRITICAL THINKING AND WRITING
3 credits.
Enroll Info: Open to Fr in Summer Collegiate Experience (SCE) only
Requisites: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2018
INTER-LS 145 — HOW TO SUCCEED IN COLLEGE
1 credit.

Introduces students to current research on learning and guides them in applying that knowledge to their own academic experience and course work. Covers research and its practical application in the areas of study skills, time management, academic writing, motivation, and self-direction. Equips students with strong foundational skills to succeed at a higher education institution. Enroll Info: None

Requisites: None
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

INTER-LS/INTER-AG 152 — WAYS OF KNOWING: MEDICINE AND SOCIETY
1 credit.

Sophomores are exposed to a variety of scholarly topics on subjects dealing with medicine and society by campus-wide faculty. Discussions led by faculty who are primary care practitioners. Students are encouraged to explore the possibility of a research experience in their degree program. Enroll Info: Open to Sophomores only

Requisites: None
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2018

INTER-LS 180 — FIRST-YEAR HONORS INTERDISCIPLINARY SEMINAR: DIVERSITY DIALOGUES
1 credit.

This course is a first-year honors topics seminar designed to engage students in interdisciplinary learning and build an honors student community, examining one topic through the three breadth areas of study: natural science, social science, and humanities. Enroll Info: Open to 1st-yr stdts accepted into the LS honors prog. Open to Fr

Requisites: Declared in honors program
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Fall 2010

INTER-LS 210 — L&S CAREER DEVELOPMENT: TAKING INITIATIVE
1 credit.

Interdisciplinary course in career development that connects the liberal arts and sciences degree to academic and career preparation, practical job skills, goal-setting, critical thinking and reflection. Designed for second year students, but open to all students. Enroll Info: None

Requisites: None
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

INTER-LS 215 — COMMUNICATING ABOUT CAREERS
3 credits.

Explores the meaning and value of a liberal arts and sciences education for careers in the global, technological, and multicultural workplace of the 21st century. Through a series of individual and collaborative research and communication assignments, learn to critically analyze the career and education implications of a diverse and digital workplace, and to critically reflect on strengths and values to prepare to connect college work with lifelong career success. Practice academic skills of analyzing scholarly articles, constructing written essays, presenting formal speeches, and crafting digital presentations, as well as career skills of building resumes, writing cover letters, using social networking tools, and interviewing. Enroll Info: None

Requisites: Satisfied Communications A requirement
Course Designation: Gen Ed - Communication Part B
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

INTER-LS/INTER-AG 250 — UNDERGRADUATE RESEARCH EXPERIENCE
1-3 credits.

Participation in research or creative endeavor led by faculty or instructional staff and in undergraduate Research Scholars Program. This course may also include participation in research discussion groups, critiques of readings, and preparation of written or oral reports. Enroll Info: Freshman or Sophomore standing, admission to the Undergraduate Research Scholars Program, and consent of instructor

Requisites: Consent of instructor
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

INTER-LS 260 — INTERNSHIP IN THE LIBERAL ARTS AND SCIENCES
1 credit.

Enables students with outside internships to earn academic credit connected to their work experience, regardless of their major. Using online tools, students collaboratively analyze and discuss their internships with respect to the goals of a liberal arts and sciences education. Enroll Info: None

Requisites: None
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Workplace - Workplace Experience Course
Repeatable for Credit: Yes, for 3 number of completions
Last Taught: Summer 2019
INTER-LS 300 — TOPICS IN TEACHING AND LEARNING IN THE LETTERS, ARTS, AND SCIENCES
3 credits.

Topics course. Courses offered here will help students understand and reflect on principles of liberal education, and apply those principles to their own learning experiences. Enroll Info: Topics may have additional prerequisites.
Requisites: Sophomore standing
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

INTER-LS 315 — PARADIGMS AND PROCESS IN ACADEMIC INQUIRY
2 credits.

Designed specifically for the research fellow, this course offers a structure for thinking about research that avoids reducing research to a single mode of thought and practice, and is thus inclusive of the range of approaches to research reflected in INTER-LS/INTER-AG 250.
Will address specific topics that relate to the day-to-day activities of doing research, and addresses issues of what does it mean to think like a researcher, to act like a researcher, to talk like a researcher? Enroll Info: Must have applied for been accepted as a research fellow in the Undergraduate Research Scholars Progm
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

INTER-LS 700 — PUBLIC HUMANITIES: THEORIES, METHODS, CASES
3 credits.

The aim of this course is to introduce graduate students to a range of methods, theories, and cases that represent the emerging field of the public humanities and to prepare graduate students to explore the range of opportunities that exist for them outside of academia. Students in the seminar will be expected to read, practice, and experiment. The course will focus on the limits, audiences, and outcomes of research in the humanities, including the possibility of translational research. The final project will involve the design and in some cases implementation of a project based upon your scholarly research. Students will undertake out-of-classroom projects and exercises in addition to reading. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

INTER-LS 701 — TOPICS: GRADUATE STUDENTS INTERESTED IN TEACHING
1-3 credits.

Exposes graduate students to current pedagogical topics in interdisciplinary or broad disciplinary areas. Assists those who aspire to college teaching careers acquire skills they will use in their own classrooms, as well as in any teaching assignments on this campus. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2011