# INTERNATIONAL BUSINESS (INTL BUS)

### INTL BUS 200 – INTERNATIONAL BUSINESS

3 credits.

Technology, privatization, deregulation and other government policies, and growth of a mass culture are among the factors that drive global business today. Introduction to the key concepts necessary to understand the functioning of global markets and the inherent issues managers face in planning and executing international business strategies for products, services and investments.

**Requisites:** (ECON 101, 102, or 111); or declared in undergraduate Business Exchange program

Repeatable for Credit: No Last Taught: Spring 2024 Learning Outcomes: 1. Understand how intercultural differences can

affect consumption behaviors and firm management. Audience: Undergraduate

2. Articulate the politics of trade at the national and supranational level and explain the tools by which government intervention is used to impact trade and investment. Audience: Undergraduate

3. Explain the role of institutions such as the IMF, World Bank and WTO in facilitating trade and investment. Audience: Undergraduate

4. Describe at a foundational level foreign currency risks and the international monetary system. Audience: Undergraduate

5. Evaluate the benefits and costs of various foreign entry strategies, including direct foreign investment. Audience: Undergraduate

### INTL BUS/FRENCH 313 – PROFESSIONAL COMMUNICATION AND CULTURE IN THE FRANCOPHONE WORLD

3 credits.

Study and analysis of the culture and sociology of professional environments in the French and Francophone worlds, including government, international organizations, NGO's and business. Students develop communication skills through interactive teaching methods in multimedia labs.

Requisites: FRENCH 228 or 311 Course Designation: Level - Advanced L&S Credit - Counts as Liberal Arts and Science credit in L&S Repeatable for Credit: No Last Taught: Fall 2023

# INTL BUS/FRENCH 314 – CONTEMPORARY ISSUES IN BUSINESS, GOVERNMENT AND NGOS

3 credits.

Cultural study of contemporary Francophone Africa, focusing on issues in government, organizations and enterprise. Exploration of cultural and professional relations between Francophone Africa and France, the European Union, and the United States.

**Requisites:** FRENCH 228, 311, or INTL BUS/FRENCH 313 **Course Designation:** Frgn Lang - 5th + semester language course

Level - Advanced L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

**Learning Outcomes:** 1. Understand current events in French-speaking Africa.

Audience: Undergraduate

2. Recognize the ways in which those phenomena are understood, discussed and represented in other major Francophone regions (like Quebec, Mali, Morocco, France, and other regions), as well as in the United States.

Audience: Undergraduate

3. Conceptualize and apply transferrable skills acquired in a liberal arts education to French-related international business and non-profit careers. Audience: Undergraduate

4. Apply the fundamentals of intercultural communication with a personal profile and "pitch," in both English and French, to network more effectively.

Audience: Undergraduate

5. Enhance oral and written communication skills, in both languages, applicable to networking and job-seeking situations. Audience: Undergraduate

# INTL BUS/GEN BUS 320 – INTERCULTURAL COMMUNICATION IN BUSINESS

3 credits.

Develops awareness and knowledge of cultural influences on business. Focuses on various attitudes toward work, time, material possession, business, and the relationship of these attitudes to different social, religious, philosophical, and educational backgrounds of business people from cultures around the world.

**Requisites:** Sophomore standing or declared in the Business Exchange program

Repeatable for Credit: No Last Taught: Spring 2024

#### INTL BUS/SPANISH 329 – SPANISH FOR BUSINESS

3 credits.

Spanish lexicon and linguistic style for management, banking, accounting, capital investment, personnel and office systems, production of goods and services, marketing, finance, and import/export; includes translation and interpretive activities.

#### **Requisites:** SPANISH 311

**Course Designation:** Level - Advanced L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** No **Last Taught:** Fall 2023

### INTL BUS 365 - CONTEMPORARY TOPICS

1-3 credits.

A course for the exploration of subject areas possibly to be introduced into the business curriculum.

**Requisites:** Sophomore standing or declared in undergraduate Business Exchange program

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2024

# INTL BUS 399 – READING AND RESEARCH-INTERNATIONAL BUSINESS

1-6 credits.

Individual work suited to the needs of undergraduate students may be arranged both during regular sessions and the intersession periods. **Requisites:** Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2012

#### INTL BUS/M H R 403 – GLOBAL ISSUES IN MANAGEMENT 3 credits.

Focuses on the strategic management required in global business. Topics include environmental analysis, global strategy, and subsidiary control. The aim of the course is to develop special skills that are required to manage international firms.

**Requisites:** Sophomore standing. Not open to graduate/professional students

Repeatable for Credit: No Last Taught: Spring 2024

## **INTL BUS/MARKETNG 420 – GLOBAL MARKETING STRATEGY** 3 credits.

Structure of foreign trading; commercial facilities available to exporters and importers; application of economic analysis in marketing decisions; contemporary trends in international economy affecting foreign trade policies and practices.

**Requisites:** (MARKETNG 300 and sophomore standing) or declared in the Business Exchange program

**Repeatable for Credit:** No

#### Last Taught: Fall 2023

**Learning Outcomes:** 1. Recognize and analyze the impact of government intervention on trade and investment at national and transnational levels. Audience: Undergraduate

2. Explain the role of the US in the global economy considering changes in demographics, technology, government intervention, trade, and resource scarcity.

Audience: Undergraduate

3. Identify challenges faced by global marketers due to differences in legal systems, laws, jurisdiction, and enforcement of property rights, including ethical considerations. Audience: Undergraduate

4. Conduct cultural research to prepare for negotiations with potential suppliers, distributors, and consumers. Audience: Undergraduate

Audience: Undergraduate

5. Develop proposals that adapt a firm's international business strategy based on evaluations of how risk, culture, and macro- and national-level economic factors influence foreign national and sub-national environment.

Audience: Undergraduate

## **INTL BUS/REAL EST 430 – INTERNATIONAL REAL ESTATE** 3 credits.

Analysis of international real estate and related transaction issues, especially in foreign countries which are visited as part of the course; survey of land use patterns and regulations, ownership rights, types of leases, transfer procedures, mortgage system, tax matters, currency risks, and geographical diversification issues.

Requisites: URB R PL/A A E/ECON/REAL EST 306 or declared in the Business Exchange program Repeatable for Credit: No Last Taught: Fall 2015

### **INTL BUS/FINANCE 445 – MULTINATIONAL BUSINESS FINANCE** 3 credits.

Application of financial theory to the operations of multinational firms; survey of the international financial environment; determinants of international portfolio and direct investment capital flows; management of foreign exchange position and hedging strategies; evaluation of foreign investment projects (multinational capital budgeting); international financial structure decisions; multinational credit institutions and capital markets: taxation of international business.

Requisites: FINANCE/ECON 300 and (MATH 213 or 222), or declared in undergraduate Business Exchange program Repeatable for Credit: No

Last Taught: Spring 2024

#### INTL BUS 450 - STUDY ABROAD IN INTERNATIONAL BUSINESS 1 credit

Engage in activities that aim to translate and integrate the study abroad experience. Build international business and global competencies while connecting with others engaged in an immersion experience. **Requisites:** Declared in Certificate in International Business

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Build international business and related global competencies through a structured examination of the host country. Audience: Undergraduate

2. Integrate the study abroad experience into personal and professional career readiness goals.

Audience: Undergraduate

### INTL BUS/A A E/ECON 462 - LATIN AMERICAN ECONOMIC DEVELOPMENT

3 credits.

A historico-institutional analysis of development problems in the principal Latin American countries, with attention to differentiation of national growth patterns and alternative development strategies.

Requisites: A A E 101 (215 prior to Fall 2024), ECON 101, or 111 Course Designation: Breadth - Social Science Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** No Last Taught: Spring 2023

Learning Outcomes: 1. Demonstrate mastery of the language of international development economics Audience: Undergraduate

2. Develop proficiency in an array of concepts from primary product exports to conditional cash transfers to migration and remittances to corruption and civil conflict. Audience: Undergraduate

3. Examine how markets and distinct development strategies and processes provide different opportunities and returns for the rich and the poor, urban and rural, latino and indigenous peoples, large and small countries, and so on. Audience: Undergraduate

4. Explain the strengths and weaknesses of contending theories of economic development. Audience: Undergraduate

5. Apply contending theories to markets, state policies, social initiatives, and historical experiences in Latin American countries. Audience: Undergraduate

### INTL BUS/FINANCE 745 – MULTINATIONAL BUSINESS FINANCE

2-3 credits.

Theory of business finance as applied to the operations of multinational firms; financial analysis and control of foreign investment decisions; working capital management; multinational credit institutions and capital markets; special accounting problems and trends in international monetary affairs.

**Requisites:** FINANCE 700 **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

**Learning Outcomes:** 1. Demonstrate the knowledge and skills needed as a senior financial officer of an international firm. Audience: Graduate

2. Understand how the international economic and financial environment and the exchange rates affect financial decisions by firms. Audience: Graduate

3. Apply the methods used to measure, manage and analyze the effects posed by exchange rate uncertainty to the income statement and balance sheet of a firm.

Audience: Graduate

4. Articulate the choices and challenges faced by managers when sourcing funds in the global capital markets, and in making complex foreign investment decisions Audience: Graduate

### INTL BUS 765 - CONTEMPORARY TOPICS

1-4 credits.

Exploration of advanced subject areas possibly to be introduced into the business curriculum.

**Requisites:** Graduate/professional standing or declared in graduate Business Exchange program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2024

#### INTL BUS 766 – GLOBAL BUSINESS MANAGEMENT 2 credits.

Focuses on the acquisition of knowledge and the development of skills over a broad range of issues related to global management. The overall goal is to improve global competence by discussing: why organizations "go global;" global business venture options; the impact of foreign business activities on host countries; how to conduct a "CAGE" analysis; how to identify and mitigate global risks; issues related to CSR and corruption for foreign business activity; the role of labor codes; ways to manage a global work force; the role of "global cadres;" and the roles and management of expatriates. Country/region knowledge explored will encompass Asia, Africa, South America, and Europe.

**Requisites:** Declared in Business: General Management, MBA **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

**Learning Outcomes:** 1. Illustrate the CAGE (Culture, Administrative, Global, Economic issues) analysis for global business Audience: Graduate

2. Summarize the reasons for global strategies and the complexities and challenges involved in developing and implementing them Audience: Graduate

3. Explain why host countries choose to host foreign business and the costs and benefits associated with doing business with international companies Audience: Graduate

 Critically assess potential strategies, benefits and the unique risks of doing business internationally Audience: Graduate

5. Contrast the management of a global workforce vs a domestic workforce; including staffing and management of international employees Audience: Graduate

6. Outline the changing nature of global business with regards to managing ethical concerns, questions of corruption, and varying standards of conduct between the organization and host nation Audience: Graduate

#### INTL BUS 767 – GLOBAL LEARNING EXPERIENCE

2 credits.

Visit host countries to improve global competence by discussing and experiencing key issues for US organizations doing business in the host countries. A key component will be the integration, in a global context, of the knowledge and skills from the MBA coursework in marketing, finance, international business, operations, economics, accounting, strategy, and leadership. The techniques learned and practiced can be used in the future to competently research and understand global business issues for any part of the world.

**Requisites:** Declared in Business: General Management, MBA **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No **Last Taught:** Fall 2023

**Learning Outcomes:** 1. Outline and manage legal, political, economic, technological, social and regulatory risks of host countries Audience: Graduate

2. Profile and evaluate a company doing business in the host countries Audience: Graduate

3. Apply insights from NGOs, Domestic, Western, multinational corporations doing business in the geographic region to the companies doing business in the host countries Audience: Graduate

4. Analyze a retail product segment in country 2 and compare that segment to the United States Audience: Graduate

# INTL BUS 799 – READING AND RESEARCH-INTERNATIONAL BUSINESS

1-6 credits.

Individual work suited to the needs of graduate students may be arranged both during regular sessions and the intersession periods. **Requisites:** Consent of instructor **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2011