MEDICAL HISTORY AND BIOETHICS (MED HIST)

MED HIST/HIST Sci/HISTORY 132 — BEES, TREES, GERMS, AND GENES: A HISTORY OF BIOLOGY
3 credits.

How did today's biology emerge out of the diverse traditions of agriculture and natural history (bees and trees), biomedicine and molecular biology (germs and genes), which stretch back into the eighteenth century? In this course, we examine classic texts and "game-changers" in the history of biology, putting them into broader scientific and social contexts to see how these different ways of knowing intertwined, competed, and yielded novel approaches to the study of life that still shape today's life sciences. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/HIST Sci 212 — BODIES, DISEASES, AND HEALERS: AN INTRODUCTION TO THE HISTORY OF MEDICINE
3 credits.

A survey of different conceptions of how the body as a site of sickness has been understood from Antiquity to contemporary medicine. Includes consideration of the origins and evolution of public health, the changing social role of healers, and the emergence of the modern "standardized" body in health and illness. Enroll Info: Open to Freshmen. For honors credit consent required in Hist Sci/Hist Med 284 or consent of instructor
Requisites: None
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2021

MED HIST/ENVIR ST 213 — GLOBAL ENVIRONMENTAL HEALTH: AN INTERDISCIPLINARY INTRODUCTION
3 credits.

The course provides an introduction to the intersections of health and environment on a global scale. Exposes students to a range of problems in global environmental health, including climate change, disease ecology, and the globalization of disease. Enroll Info: None
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021
**MED HIST/HIST SCI 284 — PHYSICIAN IN HISTORY (HONORS)**

1 credit.

Honors course for students enrolled concurrently for honors in History of Science 212. Open to non-honors students with consent of instructor. Enroll Info: Con reg for honors in Hist Sci/ Hist Med 212 or cons inst. Open to Fr

**Requisites:** Declared in honors program

**Course Designation:** Breadth - Humanities

**Level - Elementary**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

**Repeatable for Credit:** No

**Last Taught:** Fall 2015

**MED HIST 286 — HONORS SEMINAR: STUDIES IN MEDICAL HISTORY**

3 credits.

Intensive exploration of issues in medical history. Emphasis on developing critical thinking about medical history through discussion of readings, written exercises, and research projects. Enroll Info: None

**Requisites:** Declared in honors program

**Course Designation:** Breadth - Humanities

**Level - Elementary**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2017

**MED HIST/HIST SCI/RELIG ST 331 — SCIENCE, MEDICINE AND RELIGION**

3-4 credits.

Science, medicine and religion from antiquity to the present, with emphasis on Western civilization. Enroll Info: None

**Requisites:** Junior standing

**Course Designation:** Breadth - Humanities

**Level - Intermediate**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

**MED HIST/HIST SCI 333 — HISTORY OF MODERN BIOLOGY**

3 credits.

Survey of major developments in biology and related sciences ca. 1700-1950. Topics include morphology and embryology; evolutionary theory, ecology, and genetics; physiology and recent experimental biology. Enroll Info: Jr st or cons inst

**Requisites:** None

**Course Designation:** Breadth - Humanities

**Level - Intermediate**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2015

**MED HIST/PHILOS 344 — FOOD ETHICS**

3 credits.

There are many ethical issues related to food production, distribution, consumption, and policy, including animal welfare, animal rights, vegetarianism and veganism, environmental impact, treatment of workers, prospects for agricultural reform, ethical responsibilities of corporate and industry actors, and labeling issues surrounding the use of genetically engineered foods. Some are more theoretical, such as which individuals affected by agriculture deserve direct moral consideration. Other are more practical, such as how to feed a growing global population. We will begin with a brief survey of ethical theories and methods of ethical reasoning, and then explore, from both personal and policy perspectives, several food ethics issues. Among the aims of the course are the goals of helping you think critically about the ethically relevant impacts of your own food choices and improving your understanding of ethical issues implicated in food systems. Enroll Info: None

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Either Humanities or Social Science

**Level - Intermediate**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Sustain - Sustainability

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**MED HIST/PATH-BIO 370 — ADDRESSING CONTROVERSY: THE SCIENCE, ETHICS, AND PUBLIC DISCUSSION OF ANIMAL RESEARCH**

3 credits.

Addresses the science, ethics, history, and communication strategies associated with the use of animals in research. Seeks to identify and employ common ground among those with different perspectives to enable students to make good decisions about this contentious topic. Enroll Info: None

**Requisites:** Satisfied Communications A requirement

**Course Designation:** Gen Ed - Communication Part B

Breadth - Either Humanities or Natural Science

**Level - Intermediate**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**MED HIST/HIST SCI/HISTORY 394 — SCIENCE IN AMERICA**

3 credits.

From the colonial period to the present; emphasis on the development of scientific institutions and the influence of science on American life. Enroll Info: Jr st or cons inst

**Requisites:** None

**Course Designation:** Breadth - Humanities

**Level - Intermediate**

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2017
MED HIST/HIST SCI/HISTORY 504 — SOCIETY AND HEALTH CARE IN AMERICAN HISTORY
3 credits.
Lecture-seminar. Health care in America since the colonial period; emphasis on social developments. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

MED HIST/HIST SCI/HISTORY 507 — HEALTH, DISEASE AND HEALING I
3-4 credits.
Medicine in Europe from antiquity to the 18th century, investigating changes in medical ideas, institutions, practices, and organization. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY 508 — HEALTH, DISEASE AND HEALING II
3-4 credits.
Medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, the medical professions, and both scientific and alternative medical ideas. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST/HIST SCI 509 — THE DEVELOPMENT OF PUBLIC HEALTH IN AMERICA
3 credits.
Seminar. Health problems in the U.S. from the colonial period to the twentieth century; efforts made toward their solutions. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

MED HIST/ENVIR ST/HIST SCI 513 — ENVIRONMENT AND HEALTH IN GLOBAL PERSPECTIVE
3 credits.
Explores the historical relationships between environmental change and human health from the 17th through the 20th century. Topics include colonialism and disease, medical geography, urban pollution and reform, workplace hazards, environmental risk, and the anti-toxics and environmental justice movements. Enroll Info: Jr st
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST/HIST SCI/HISTORY 515 — PUBLIC HEALTH ETHICS
3 credits.
Focuses on ethical issues implicated in a population-level approach to disease prevention and health promotion. Explores prominent theoretical approaches to public health ethics and engages with several ethical tensions. Example issues may include: the use of coercive or intrusive public health measures; paternalism in public health; the extent to which societies should hold individuals responsible for their health conditions; the need to decide who receives life-saving treatment or vaccination; ethical issues in international pharmaceutical research; climate change and intergenerational justice. Enroll Info: None
Requisites: Junior standing or Senior standing or Graduate standing required.
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019
MED HIST/AFROAMER/HIST SCI 523 — RACE, AMERICAN MEDICINE AND PUBLIC HEALTH
3 credits.

The course will provide historical perspectives on current dilemmas facing black patients and health care professionals. Enroll Info: Jr or Sr st
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST/ENGL/HIST SCI 525 — HEALTH AND THE HUMANITIES
3 credits.

Explores how a humanistic perspective can broaden our understanding of health and medicine. Specifically, we will examine the role of language and culture in the creation and circulation of biomedical knowledge; our lived experiences with illness (physical and mental); the intricate intersections of race, gender, sexuality, disability and medicine; the political dimensions of diagnosis, disease, and epidemics, and the role that fiction, creative non-fiction, comics, and film play in shaping our experiences with health and medicine as health care providers and as patients. The course does not assume any background in science or medicine. One of our recurrent topics, in fact, will be to consider how non-experts interact with medicine and its technical vocabularies. Although the primary objective of the course is to understand the cultural, social, and political dimensions of health and medicine, a secondary objective is for students to become more savvy patients and, for the few students who might emerge on the other side of the stethoscope one day, more well rounded health care professionals. Enroll Info: None
Requisites: Declared in the Health and the Humanities certificate
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2021

MED HIST/GEN&WS/HIST SCI 531 — WOMEN AND HEALTH IN AMERICAN HISTORY
3 credits.

Women as patients and as health professionals in America from the colonial period to the present. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural History req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

MED HIST/GEN&WS/HIST SCI 532 — THE HISTORY OF THE (AMERICAN) BODY
3 credits.

This course demonstrates that human bodies have social and cultural histories. It will highlight the social values placed on different bodies, the changing social expectations bodies create, and the role of science and medicine in creating the cultural meanings of bodies. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

MED HIST/PHILOS 534 — ETHICS AND THE BRAIN
3 credits.

In-depth analysis of ethical issues arising from the practices and advances of brain science in clinical, research, legal, and consumer contexts. Includes a foundation in ethical theory and philosophical methodology. Designed for upper-level undergraduates and graduate students. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST 545 — ETHICAL AND REGULATORY ISSUES IN CLINICAL INVESTIGATION
1 credit.

This course will explore and examine the ethical issues central to clinical research, regulations governing clinical investigation, and the role of good clinical practice for clinical trials. Enroll Info: None
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/HIST SCI 550 — MEDICAL TECHNOLOGIES IN HISTORICAL PERSPECTIVE
3 credits.

Focusing upon the 18th- to 21st-century U. S. and building upon earlier European history, the course explores the ways that a range of technologies - e.g. stethoscopes, spirometers, x-rays, hospital design, pharmaceuticals, gene and cell therapies, telemedicine, etc. - have shaped medicine and invited social critique. Enroll Info: None
Requisites: Junior or Senior standing.
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015
MED HIST/HIST SCI/POP HLTH 553 — INTERNATIONAL HEALTH AND
GLOBAL SOCIETY
3 credits.

Major problems in international health from 1750 to the present. Focus
on disease epidemiology and ecology; political economy of health;
migration; quarantine; race, ethnicity, and health care; international health
research; cross-cultural healing; mental and maternal health; growth of
international health organizations. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

MED HIST/PHILOS 558 — ETHICAL ISSUES IN HEALTH CARE
3 credits.

Ethical issues apparently created by new biomedical technologies, such
as genetic screening, prenatal diagnosis, prolongation of life, treatment
of severe birth defects, in vitro fertilization, behavior modification,
psychosurgery, and transplantation. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

MED HIST 559 — TOPICS IN ETHICS AND HISTORY OF MEDICINE
3 credits.

A survey of ethical and social issues in medical ethics and history of
medicine. Cooperating faculty may be drawn from philosophy, law,
medical ethics, history, political science, public health, economics,
education, and communication, as well as medicine and the biological
sciences. Enroll Info: Consent of instructor; enrollment may be limited
depending on topic and approach
Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

MED HIST/CLASSICS/HIST SCI/HISTORY/S&A PHM 561 — GREEK AND
ROMAN MEDICINE AND PHARMACY
3 credits.

Greek and Roman medicine and drug lore from the Pre-Socratics to
Oribasius (c. 600 B.C. - A.D. 350), including the backgrounds of ancient
Egyptian and Mesopotamian medicine. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY/MEDEIVAL/S&A PHM 562 — BYZANTINE
MEDICINE AND PHARMACY
3 credits.

Byzantine and Islamic medicine and drug lore from Oribasius to the
beginnings of the Italian Renaissance (c. 350 - c. 1400 A.D.). Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

MED HIST/HIST SCI/HISTORY 564 — DISEASE, MEDICINE AND PUBLIC
HEALTH IN THE HISTORY OF LATIN AMERICA AND THE CARIBBEAN
3 credits.

This course examines the history of illness and medical practice in Latin
America and the Caribbean from the colonial era until the present. Using
an interdisciplinary set of sources, students will explore the different
meanings of disease, body normativity, medical practice, and ideas about
public health across different historical circumstances in the region.
Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

MED HIST/AGRONOMY/C&E SOC/PHILOS 565 — THE ETHICS OF
MODERN BIOTECHNOLOGY
3 credits.

An in-depth study of a selection of ethical issues arising from the
application of modern biotechnology to microorganisms, plants, non-
human animals, and human beings. We will aim at a discussion that
is informed by empirical research and by work done in ethical theory,
political philosophy, and other relevant disciplines, and whose character
is rigorous, clear, nuanced, and unbiased. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020
MED HIST/ENGL/HIST SCI 599 — DIRECTED STUDY IN HEALTH AND THE HUMANITIES
1 credit.

Offers students enrolled in the Health and the Humanities certificate an opportunity to conduct independent research under the guidance of a faculty member. It allows students who have enrolled in or completed a Health and the Humanities Capstone an opportunity to go into greater depth on a topic covered in the capstone course. In consultation with a faculty member, students will design a project that builds on lessons learned or work completed as part of their capstone experience. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/CRB 615 — REGENERATIVE MEDICINE ETHICS AND SOCIETY
3 credits.

Study of regenerative medicine and stem cell research within social, ethical and political contexts. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

MED HIST/HIST SCI 668 — TOPICS IN HISTORY OF MEDICINE
3 credits.

Upper-level special topics course in the history of medicine. Enroll Info: None
Requisites: Junior standing
Course Designation: Level - Advanced
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

MED HIST 699 — INDEPENDENT STUDY IN MEDICAL HISTORY
1-3 credits.

Enroll Info: Jr st cons inst
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2021

MED HIST 708 — HEALTH, DISEASE AND HEALING II
1 credit.

Advanced readings in primary and secondary literature concerning medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, and medical professions, and both scientific and alternative medical ideas. Enroll Info: Grad st con reg in MED HIST/HIST SCI/HISTORY 508
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST 709 — DEVELOPMENT OF PUBLIC HEALTH IN AMERICA
1 credit.

Advanced readings in primary and secondary literature concerning public health issues and problems in America from the eighteenth to the twentieth century, and efforts made toward their solutions. Enroll Info: Grad st con reg in MED HIST/HIST SCI 509
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

MED HIST/ENVIR ST/HIST SCI 713 — STUDIES IN ENVIRONMENT AND HEALTH
1 credit.

Advanced readings in primary and secondary literature of environment and health, with emphasis on current historiographic issues. Enroll Info: Grad st, or con reg in Hist Med 513 or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 730 — TOPICS IN BIOETHICS
1 credit.

Survey in bioethics aimed at students in the health sciences. Topics to include a mix of important perennial issues and emerging problems. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

MED HIST 734 — GRADUATE STUDIES IN MEDICAL ETHICS
1-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016
### MED HIST 740 — NARRATIVE MEDICINE AND PUBLIC HEALTH
2 credits.

Narrative medicine is the practice of using stories to understand health and illness in the context of people's lives. Whether through fiction or nonfiction, poetry or prose, text or graphics, giving voice to the stories of patients and caregivers allows their experiences to be heard, made sense of, and valued. Learning to listen to others and to express one's own vulnerabilities are valuable tools for all health practitioners, but they are especially valuable in the context of public health. The scope of public health interventions encourages practitioners to think in terms of populations, but efforts to improve quality of life through prevention must ultimately be grounded in individual lives. Explore how narrative medicine techniques can enrich the practice of public health, both through the power of listening to stories to understand how individuals experience health and through the power of telling stories to mobilize communities. Enroll Info: None

**Requisites:** (MED SCI-M 810, 811, 812 and 813) or declared in Physician Assistant, Nursing, Physical Therapy, Pharmacy, or Genetic Counselor Studies.

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

### MED HIST 741 — ETHICAL ISSUES IN PUBLIC HEALTH
2 credits.

Analyze ethical dimensions of population-level efforts to protect and promote health. Gain understanding of different ethical frameworks, their theoretical underpinnings, and their prospects for resolving real-world policy dilemmas in the context of medicine and public health. Hone the craft of constructing ethical arguments, and foreseeing and responding to potential objections. Enroll Info: None

**Requisites:** MED SCI-M 810, 811, 812, and 813

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

### MED HIST 742 — ETHICS AND U.S. HEALTH CARE POLICY
2 credits.

Understand and analyze the U.S. health care system through the lens of ethical criticisms made by and on behalf of the diverse populations it serves. Gain understanding of philosophical debates over universal health insurance coverage, fair health care financing, effective cost-containment, and rationing. Hone the craft of constructing ethical arguments, and foreseeing and responding to potential objections. Enroll Info: None

**Requisites:** MED SCI-M 810, 811, 812, and 813

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

### MED HIST 744 — INTRODUCTION TO THE MEDICAL HUMANITIES
2 credits.

Introduction to the medical humanities and their application to clinical practice, utilizing a variety of humanistic approaches, drawing from history, philosophy, anthropology, literary studies, and religious studies. Engage with a variety of forms of expression, including essays, poetry, film, podcasts, music, and visual art. These humanistic approaches complement the science-focused approach of contemporary medical education by enhancing students' ability to offer more compassionate and culturally competent care, and helping students build resiliency through using artistic forms of expression to process their experiences. Engage with the medical humanities through a different theme, such as the doctor-patient relationship, death and dying, or healing and wholeness. Enroll Info: None

**Requisites:** MED SCI-M 810, 811, 812 and 813

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

### MED HIST 750 — OUTBREAK: EPIDEMICS, MIGRATION, AND THE CHANGING CONTOURS OF GLOBAL HEALTH
2 credits.

Explore national and international health projects aimed to address infectious disease epidemics in the context of changing ideas about human difference, the shifting economic and socio-political dimensions of international health, and the history of migration. Using a range of sources from historical documents, social science, films, and biomedical research, explore circumstances linking ideas about "alien" people (a term historically used to talk about enslaved people, Native Americans, minorities, and immigrants), and "plagues." Examine the relationship between ideas about disease and migration, risk factors and disease patterns related to migration, migrant populations’ access to health-care resources, perceived threats of infectious diseases related to migrant populations and the ways such threats have shaped medical theories, and the institutional landscape of global health. Enroll Info: None

**Requisites:** MED SCI-M 810, 811, 812, and 813

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

### MED HIST 753 — INTERNATIONAL HEALTH AND GLOBAL SOCIETY
1 credit.

Advanced readings that examine major problems in modern international health. Focus on epidemiology and disease ecology; political economy of health; migration; quarantine; international health research; cross-cultural healing; mental and maternal health; growth of international health organizations. Enroll Info: Grad st con reg in MED HIST/HIST SCI/ POP HLTH 553

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019
MED HIST 890 — READING AND RESEARCH
1-3 credits.

Enroll Info: Open to all 4th yr Med stdts (8 or 16 wks) Grad stdts of all other depts (16 wks)
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED HIST/HIST SCI 919 — GRADUATE STUDIES IN MEDICAL HISTORY
3 credits.

Three seminars analyzing the scientific and social aspects of the development of modern medicine in Europe and America; one seminar exclusively on public health. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement.
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED HIST 999 — ADVANCED INDEPENDENT STUDY
1-3 credits.

Enroll Info: Grad stdts who have the Masters or equiv, or Postdoc fellows who wish to undertake an indep res project
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018