### MEDICAL HISTORY AND BIOETHICS (MED HIST)

**MED HIST/HIST SCI/HISTORY 132 — BEES, TREES, GERMS, AND GENES: A HISTORY OF BIOLOGY**  
3 credits.  
How did today's biology emerge out of the diverse traditions of agriculture and natural history (bees and trees), biomedicine and molecular biology (germs and genes), which stretch back into the eighteenth century? In this course, we examine classic texts and "game-changers" in the history of biology, putting them into broader scientific and social contexts to see how these different ways of knowing intertwined, competed, and yielded novel approaches to the study of life that still shape today's life sciences. Enroll Info: None  
Requisites: None  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Repeatable for Credit: No  
Last Taught: Fall 2020

**MED HIST/HIST SCI 218 — HISTORY OF TWENTIETH CENTURY AMERICAN MEDICINE**  
3 credits.  
This undergraduate lecture course introduces students to the development of the modern American medical care system. Enroll Info: None  
Requisites: None  
Course Designation: Breadth - Social Science  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Repeatable for Credit: No  
Last Taught: Fall 2015

**MED HIST/HIST SCI 212 — BODIES, DISEASES, AND HEALERS: AN INTRODUCTION TO THE HISTORY OF MEDICINE**  
3 credits.  
A survey of different conceptions of how the body as a site of sickness has been understood from Antiquity to contemporary medicine. Includes consideration of the origins and evolution of public health, the changing social role of healers, and the emergence of the modern "standardized" body in health and illness. Enroll Info: Open to Freshmen. For honors credit consent required in Hist Sci/Hist Med 284 or consent of instructor  
Requisites: None  
Course Designation: Breadth - Humanities  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Repeatable for Credit: No  
Last Taught: Summer 2020

**MED HIST/ANTHRO 231 — INTRODUCTION TO SOCIAL MEDICINE**  
3 credits.  
This interdisciplinary course will provide students with analytical tools for the critical examination of the social, cultural, political and economic determinants of health conditions and medical practice. We will pay special attention to how these factors determine how patients and providers experience and ideate disease and treatment, and how they respond to specific health care policies. The course will make emphasis on the important role that conditions of structural violence and inequality play as determinants of health conditions in a globalized world. Enroll Info: None  
Requisites: None  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Repeatable for Credit: No  
Last Taught: Fall 2020

**MED HIST/AFROAMER/HIST SCI 275 — SCIENCE, MEDICINE, AND RACE: A HISTORY**  
3 credits.  
Surveys the medical and scientific constructions of categories of race, placing the development of racial theories in a broad social and political context. The course will pay particular attention to the importance of racial science in slavery and colonialism. Enroll Info: None  
Requisites: None  
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement  
Breadth - Either Humanities or Social Science  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Repeatable for Credit: No  
Last Taught: Spring 2018

**MED HIST/ENVIR ST 213 — GLOBAL ENVIRONMENTAL HEALTH: AN INTERDISCIPLINARY INTRODUCTION**  
3 credits.  
The course provides an introduction to the intersections of health and environment on a global scale. Exposes students to a range of problems in global environmental health, including climate change, disease ecology, and the globalization of disease. Enroll Info: None  
Requisites: None  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Sustain - Sustainability  
Repeatable for Credit: No  
Last Taught: Spring 2020
MED HIST/HIST SCI 284 — PHYSICIAN IN HISTORY (HONORS)
1 credit.

Honors course for students enrolled concurrently for honors in History of Science 212. Open to non-honors students with consent of instructor. Enroll Info: Con reg for honors in Hist Sci/ Hist Med 212 or cons inst. Open to Fr
Requisites: Declared in honors program
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST 286 — HONORS SEMINAR: STUDIES IN MEDICAL HISTORY
3 credits.

Intensive exploration of issues in medical history. Emphasis on developing critical thinking about medical history through discussion of readings, written exercises, and research projects. Enroll Info: None
Requisites: Declared in honors program
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

MED HIST/HIST SCI/RELIG ST 331 — SCIENCE, MEDICINE AND RELIGION
3-4 credits.

Science, medicine and religion from antiquity to the present, with emphasis on Western civilization. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST/HIST SCI 333 — HISTORY OF MODERN BIOLOGY
3 credits.

Survey of major developments in biology and related sciences ca. 1700-1950. Topics include morphology and embryology, evolutionary theory, ecology, and genetics; physiology and recent experimental biology. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/PHILOS 344 — FOOD ETHICS
3 credits.

There are many ethical issues related to food production, distribution, consumption, and policy, including animal welfare, animal rights, vegetarianism and veganism, environmental impact, treatment of workers, prospects for agricultural reform, ethical responsibilities of corporate and industry actors, and labeling issues surrounding the use of genetically engineered foods. Some are more theoretical, such as which individuals affected by agriculture deserve direct moral consideration. Other are more practical, such as how to feed a growing global population. We will begin with a brief survey of ethical theories and methods of ethical reasoning, and then explore, from both personal and policy perspectives, several food ethics issues. Among the aims of the course are the goals of helping you think critically about the ethically relevant impacts of your own food choices and improving your understanding of ethical issues implicated in food systems. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Sustain - Sustainability
Repeatable for Credit: No

MED HIST/HIST SCI/HISTORY 394 — SCIENCE IN AMERICA
3 credits.

From the colonial period to the present; emphasis on the development of scientific institutions and the influence of science on American life. Enroll Info: Jr st or cons inst
Requisites: None
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

MED HIST/HIST SCI/HISTORY 504 — SOCIETY AND HEALTH CARE IN AMERICAN HISTORY
3 credits.

Lecture-seminar. Health care in America since the colonial period; emphasis on social developments. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016
MED HIST/PHILOS 505 — JUSTICE AND HEALTH CARE
3 credits.

Examines ethical issues in the distribution, financing, and delivery of health care (primarily in the United States). The first third of the class explores key issues in U.S. health policy and forms the empirical foundation for the rest of the class. The second third explores ongoing debates in moral and political philosophy over putative entitlements to health and health care. The last third investigates the nature, justifiability, and methods of health care rationing (including bedside rationing by doctors) and the myriad issues implicated by the near-universally shared goal of health care cost containment. Enroll Info: None

Requisites: Junior standing or Senior standing or Graduate standing required.

Course Designation: Breadth - Humanities
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2019

MED HIST/HIST SCI/HISTORY 507 — HEALTH, DISEASE AND HEALING I
3-4 credits.

Medicine in Europe from antiquity to the 18th century, investigating changes in medical ideas, institutions, practices, and organization. Enroll Info: None

Requisites: Junior standing

Course Designation: Breadth - Humanities
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY 508 — HEALTH, DISEASE AND HEALING II
3-4 credits.

Medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, the medical professions, and both scientific and alternative medical ideas. Enroll Info: None

Requisites: Junior standing

Course Designation: Breadth - Humanities
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2020

MED HIST/HIST SCI 509 — THE DEVELOPMENT OF PUBLIC HEALTH IN AMERICA
3 credits.

Seminar. Health problems in the U.S. from the colonial period to the twentieth century; efforts made toward their solutions. Enroll Info: None

Requisites: Junior standing

Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level: Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2017

MED HIST/ENVIR ST/HIST SCI 513 — ENVIRONMENT AND HEALTH IN GLOBAL PERSPECTIVE
3 credits.

Explores the historical relationships between environmental change and human health from the 17th through the 20th century. Topics include colonialism and disease, medical geography, urban pollution and reform, workplace hazards, environmental risk, and the anti-toxics and environmental justice movements. Enroll Info: Jr st

Requisites: Junior standing

Course Designation: Breadth - Either Humanities or Social Science
Level: Advanced
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Sustain - Sustainability

Repeatable for Credit: No

Last Taught: Spring 2016

MED HIST/PHILOS 515 — PUBLIC HEALTH ETHICS
3 credits.

Focuses on ethical issues implicated in a population-level approach to disease prevention and health promotion. Explores prominent theoretical approaches to public health ethics and engages with several ethical tensions. Issues discussed can include: the use of coercive or intrusive public health interventions that restrict individual freedom, infringe upon individual privacy, and/or invite individual harm (or risks of harm); the justification of paternalistic measures in societies or sub-populations that seemingly indulge in pleasurable yet unhealthy behaviors; the extent to which societies should hold individuals responsible for their health conditions; the need to decide who receives life-saving treatment or vaccination when not all can; the need to choose between the identifiable victims we can save with expensive measures here and now and the more numerous unidentifiable victims we could save in the future with the same monetary investment; the trade-offs between maximizing aggregate health benefits and addressing the special needs of vulnerable social sub-groups and individuals; climate changes and intergenerational justice; ethical issues in international pharmaceutical research, and the need to establish reasonable limits to public health demands in a world where health outcomes are profoundly influenced by policies in other domains (such as transportation, housing, unemployment, and education) that generate their own ethical problems and imperatives. Enroll Info: None

Requisites: Junior standing or Senior standing or Graduate standing required.

Course Designation: Breadth - Humanities
Level: Advanced
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2019
MED HIST/AFROAMER/HIST SCI 523 — RACE, AMERICAN MEDICINE AND PUBLIC HEALTH
3 credits.

The course will provide historical perspectives on current dilemmas facing black patients and health care professionals. Enroll Info: Jr or Sr st
Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST/ENGL/HIST SCI 525 — HEALTH AND THE HUMANITIES
3 credits.

Explores how a humanistic perspective can broaden our understanding of health and medicine. Specifically, we will examine the role of language and culture in the creation and circulation of biomedical knowledge; our lived experiences with illness (physical and mental); the intricate intersections of race, gender, sexuality, disability and medicine; the political dimensions of diagnosis, disease, and epidemics, and the role that fiction, creative non-fiction, comics, and film play in shaping our experiences with health and medicine as health care providers and as patients. The course does not assume any background in science or medicine. One of our recurrent topics, in fact, will be to consider how non-experts interact with medicine and its technical vocabularies. Although the primary objective of the course is to understand the cultural, social, and political dimensions of health and medicine, a secondary objective is for students to become more savvy patients and, for the few students who might emerge on the other side of the stethoscope one day, more well rounded health care professionals. Enroll Info: None
Requisites: Declared in the Health and the Humanities certificate
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST 526 — MEDICAL TECHNOLOGY AND THE BODY
3 credits.

Ethical and cultural dimensions of chemical, surgical and biological therapeutics and enhancements to the human body. Explores body-altering technologies within cultural understandings of appearance, function, perception and identity. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2016

MED HIST/GEN&WS/HIST SCI 531 — WOMEN AND HEALTH IN AMERICAN HISTORY
3 credits.

Women as patients and as health professionals in America from the colonial period to the present. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

MED HIST/GEN&WS/HIST SCI 532 — THE HISTORY OF THE (AMERICAN) BODY
3 credits.

This course demonstrates that human bodies have social and cultural histories. It will highlight the social values placed on different bodies, the changing social expectations bodies create, and the role of science and medicine in creating the cultural meanings of bodies. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

MED HIST/PHILOS 534 — ETHICS AND THE BRAIN
3 credits.

In-depth analysis of ethical issues arising from the practices and advances of brain science in clinical, research, legal, and consumer contexts. Includes a foundation in ethical theory and philosophical methodology. Designed for upper-level undergraduates and graduate students. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/HIST SCI/HISTORY 543 — DOCTORS AND DELUSIONS: MADNESS AND MEDICINE IN THE MODERN ERA
3 credits.

Medical approaches to mental illness from 1750 to the present. Emphasis on how tension between biomedical and socio-environmental theories about psychopathology have marked modern psychiatry. Focus on Europe and the United States with global and comparative dimensions. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2011
MED HIST 545 — ETHICAL AND REGULATORY ISSUES IN CLINICAL INVESTIGATION
1 credit.

This course will explore and examine the ethical issues central to clinical research, regulations governing clinical investigation, and the role of good clinical practice for clinical trials. Enroll Info: None

Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/HIST SCI 550 — MEDICAL TECHNOLOGIES IN HISTORICAL PERSPECTIVE
3 credits.

Focusing upon the 18th- to 21st-century U. S. and building upon earlier European history, the course explores the ways that a range of technologies - e.g. stethoscopes, spirometers, x-rays, hospital design, pharmaceuticals, gene and cell therapies, telemedicine, etc. - have shaped medicine and invited social critique. Enroll Info: None

Requisites: Junior or Senior standing.
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/POP HLTH 553 — INTERNATIONAL HEALTH AND GLOBAL SOCIETY
3 credits.

Major problems in international health from 1750 to the present. Focus on disease epidemiology and ecology; political economy of health; migration; quarantine; race, ethnicity, and health care; international health research; cross-cultural healing; mental and maternal health; growth of international health organizations. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

MED HIST/HIST SCI 554 — A HISTORY OF WESTERN DISABILITY
3 credits.

Offers a wide range of arguments about the nature of disability, from pre-history to the 21st century. Explores the history of disability in Western thought and practice and the formulation of personhood, citizenship, and social well being. Enroll Info: None

Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

MED HIST/PHILOS 558 — ETHICAL ISSUES IN HEALTH CARE
3 credits.

Ethical issues apparently created by new biomedical technologies, such as genetic screening, prenatal diagnosis, prolongation of life, treatment of severe birth defects, in vitro fertilization, behavior modification, psychosurgery, and transplantation. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST 559 — TOPICS IN ETHICS AND HISTORY OF MEDICINE
3 credits.

A survey of ethical and social issues in medical ethics and history of medicine. Cooperating faculty may be drawn from philosophy, law, medical ethics, history, political science, public health, economics, education, and communication, as well as medicine and the biological sciences. Enroll Info: Consent of instructor; enrollment may be limited depending on topic and approach

Requisites: None
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

MED HIST/CLASSICS/HIST SCI/HISTORY/S&A PHM 561 — GREEK AND ROMAN MEDICINE AND PHARMACY
3 credits.

Greek and Roman medicine and drug lore from the Pre-Socratics to Oribasius (c. 600 B.C. - A.D. 350), including the backgrounds of ancient Egyptian and Mesopotamian medicine. Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/CLASSICS/HIST SCI/HISTORY/MEDEIVAL/S&A PHM 562 — BYZANTINE MEDICINE AND PHARMACY
3 credits.

Byzantine and Islamic medicine and drug lore from Oribasius to the beginnings of the Italian Renaissance (c. 350 - c. 1400 A.D.). Enroll Info: None

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015
MED HIST/HIST SCI/HISTORY 564 — DISEASE, MEDICINE AND PUBLIC HEALTH IN THE HISTORY OF LATIN AMERICA AND THE CARIBBEAN
3 credits.

This course examines the history of illness and medical practice in Latin America and the Caribbean from the colonial era until the present. Using an interdisciplinary set of sources, students will explore the different meanings of disease, body normativity, medical practice, and ideas about public health across different historical circumstances in the region. Enroll Info: None
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST/AGRonomy/C&E SOC/PHilos 565 — THE ETHICS OF MODERN BIOTECHNOLOGY
3-4 credits.

Study of ethical issues arising from the application of modern biotechnology to microorganisms, crops, and non-human animals. Readings cover moral theory, technology studies, political philosophy, the science used in biotechnology, and current regulations governing its use. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/ENGL/HIST SCI 599 — DIRECTED STUDY IN HEALTH AND THE HUMANITIES
1 credit.

Offers students enrolled in the Health and the Humanities certificate an opportunity to conduct independent research under the guidance of a faculty member. It allows students who have enrolled in or completed a Health and the Humanities Capstone an opportunity to go into greater depth on a topic covered in the capstone course. In consultation with a faculty member, students will design a project that builds on lessons learned or work completed as part of their capstone experience. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST/HIST SCI 668 — TOPICS IN HISTORY OF MEDICINE
3 credits.

Upper-level special topics course in the history of medicine. Enroll Info: None
Requisites: Junior standing
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

MED HIST 699 — INDEPENDENT STUDY IN MEDICAL HISTORY
1-3 credits.

Enroll Info: Jr st cons inst
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED HIST 708 — HEALTH, DISEASE AND HEALING II
1 credit.

Advanced readings in primary and secondary literature concerning medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, and medical professions, and both scientific and alternative medical ideas. Enroll Info: Grad st con reg in MED HIST/HIST SCI/HISTORY 508
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST 709 — DEVELOPMENT OF PUBLIC HEALTH IN AMERICA
1 credit.

Advanced readings in primary and secondary literature concerning public health issues and problems in America from the eighteenth to the twentieth century, and efforts made toward their solutions. Enroll Info: Grad st con reg in MED HIST/HIST SCI/HISTORY 509
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

MED HIST/ENVIR ST/HIST SCI 713 — STUDIES IN ENVIRONMENT AND HEALTH
1 credit.

Advanced readings in primary and secondary literature of environment and health, with emphasis on current historiographic issues. Enroll Info: Grad st, or con reg in Hist Med 513 or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Sustain - Sustainability
Repeatable for Credit: No
Last Taught: Spring 2016
MED HIST 720 — HISTORICAL PERSPECTIVES IN MEDICINE
1 credit.

(Med I elective) Lecture-seminar. Contemporary medical issues in a historical context. Enroll Info: Open to 1st yr Med stdts in their 2nd sem
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 726 — MEDICAL TECHNOLOGY AND THE BODY
1 credit.

Ethical and cultural dimensions of chemical, surgical and biological therapeutics and enhancements to the human body. Explores body-altering technologies within cultural understandings of appearance, function, perception and identity. Enroll Info: Grad st con reg in MED HIST 526 or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014

MED HIST 728 — BIOMEDICAL ETHICS AND SOCIETY
1-3 credits.

Social science perspectives on medicine with emphasis on biomedical ethics. Overview of the qualitative research methods of ethnography, life history, content, visual and narrative analysis. Enroll Info: Grad st. One of the following: ANTHRO 365, Soc 531, Pop Hlth 780 or equivs, or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 740 — NARRATIVE MEDICINE AND PUBLIC HEALTH
2 credits.

Narrative medicine is the practice of using stories to understand health and illness in the context of people’s lives. Whether through fiction or nonfiction, poetry or prose, text or graphics, giving voice to the stories of patients and caregivers allows their experiences to be heard, made sense of, and valued. Learning to listen to others and to express one’s own vulnerabilities are valuable tools for all health practitioners, but they are especially valuable in the context of public health. The scope of public health interventions encourages practitioners to think in terms of populations, but efforts to improve quality of life through prevention must ultimately be grounded in individual lives. Explore how narrative medicine techniques can enrich the practice of public health, both through the power of listening to stories to understand how individuals experience health and through the power of telling stories to mobilize communities. Enroll Info: None
Requisites: (MED SC-M 810, 811, 812 and 813) or declared in Physician Assistant, Nursing, Physical Therapy, Pharmacy, or Genetic Counselor Studies.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

MED HIST 741 — ETHICAL ISSUES IN PUBLIC HEALTH
2 credits.

Analyze ethical dimensions of population-level efforts to protect and promote health. Gain understanding of different ethical frameworks, their theoretical underpinnings, and their prospects for resolving real-world policy dilemmas in the context of medicine and public health. Hone the craft of constructing ethical arguments, and foreseeing and responding to potential objections. Enroll Info: None
Requisites: MED SCI-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED HIST 742 — ETHICS AND U.S. HEALTH CARE POLICY
2 credits.

Understand and analyze the U.S. health care system through the lens of ethical criticisms made by and on behalf of the diverse populations it serves. Gain understanding of philosophical debates over universal health insurance coverage, fair health care financing, effective cost-containment, and rationing. Hone the craft of constructing ethical arguments, and foreseeing and responding to potential objections. Enroll Info: None
Requisites: MED SCI-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
MED HIST/HIST SCI 743 — DOCTORS AND DELUSIONS: MADNESS AND MEDICINE IN THE MODERN ERA
1 credit.

Advanced readings in primary and secondary literature of the history of psychiatry, with emphasis on historiographical issues. Enroll Info: Grad st con reg in MED HIST/HIST SCI/HISTORY 543, or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2011

MED HIST 744 — INTRODUCTION TO THE MEDICAL HUMANITIES
2 credits.

Introduction to the medical humanities and their application to clinical practice, utilizing a variety of humanistic approaches, drawing from history, philosophy, anthropology, literary studies, and religious studies. Engage with a variety of forms of expression, including essays, poetry, film, podcasts, music, and visual art. These humanistic approaches complement the science-focused approach of contemporary medical education by enhancing students’ ability to offer more compassionate and culturally competent care, and helping students build resiliency through using artistic forms of expression to process their experiences. Engage with the medical humanities through a different theme, such as the doctor-patient relationship, death and dying, or healing and wholeness. Enroll Info: None
Requisites: MED SCI-M 810, 811, 812 and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

MED HIST 750 — OUTBREAK!: EPIDEMICS, MIGRATION, AND THE CHANGING CONTOURS OF GLOBAL HEALTH
2 credits.

Explore national and international health projects aimed to address infectious disease epidemics in the context of changing ideas about human difference, the shifting economic and socio-political dimensions of international health, and the history of migration. Using a range of sources from historical documents, social science, films, and biomedical research, explore circumstances linking ideas about "alien" people (a term historically used to talk about enslaved people, Native Americans, minorities, and immigrants), and "plagues." Examine the relationship between ideas about disease and migration, risk factors and disease patterns related to migration, migrant populations' access to health-care resources, perceived threats of infectious diseases related to migrant populations and the ways such threats have shaped medical theories, and the institutional landscape of global health. Enroll Info: None
Requisites: MED SCI-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED HIST 753 — INTERNATIONAL HEALTH AND GLOBAL SOCIETY
1 credit.

Advanced readings that examine major problems in modern international health. Focus on epidemiology and disease ecology; political economy of health; migration; quarantine; international health research; cross-cultural healing; mental and maternal health; growth of international health organizations. Enroll Info: Grad st con reg in MED HIST/HIST SCI/POP HLTH 553
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

MED HIST 890 — READING AND RESEARCH
1-3 credits.

Enroll Info: Open to all 4th yr Med stdts (8 or 16 wks) Grad stdts of all other depts (16 wks)
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED HIST/HIST SCI 915 — SEMINAR: SCIENCE IN AMERICA
3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2012

MED HIST/HIST SCI 919 — GRADUATE STUDIES IN MEDICAL HISTORY
3 credits.

Three seminars analyzing the scientific and social aspects of the development of modern medicine in Europe and America; one seminar exclusively on public health. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED HIST 999 — ADVANCED INDEPENDENT STUDY
1-3 credits.

Enroll Info: Grad stdts who have the Masters or equiv, or Postdoc fellows who wish to undertake an indep res project
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018