MEDICAL SCIENCES - MEDICAL SCHOOL (MED SC-M)

MED SC-M 699 — DIRECTED STUDY
1-9 credits.

Enroll Info: Open only to Med stdts
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

MED SC-M 703 — INTEGRATED HEMATOLOGY SYSTEM
3 credits.

Integrated hematology pathophysiology integrated with pharmacology, nutrition, and pathology. Enroll Info: Open to Grad stdts by cons inst coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 706 — INTEGRATED CARDIOVASCULAR SYSTEM
4 credits.

Cardiovascular pathophysiology integrated with pharmacology, nutrition, pathology, public health and ethics. Enroll Info: Open to Grad stdts by cons inst coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

MED SC-M 707 — INTEGRATED GASTROINTESTINAL & HEPATIC SYSTEMS
3 credits.

Combines pathophysiology, pathology, pharmacology, neoplasia and nutrition. Enroll Info: Open to Grad stdts by cons inst and coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 709 — INTEGRATED RENAL SYSTEM
3 credits.

Integrated renal pathophysiology integrated with pharmacology, nutrition, pathology, public health and ethics. Enroll Info: Open to Grad stdts by cons inst and coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

MED SC-M 711 — INTEGRATED ENDOCRINOLOGY AND REPRODUCTIVE HEALTH
3 credits.

Combines pathophysiology, pathology, pharmacology, neoplasia and nutrition. Enroll Info: Open to Grad stdts by cons inst and coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 715 — INTEGRATED RESPIRATORY SYSTEM
4 credits.

Respiratory pathophysiology integrated with pharmacology, nutrition, pathology, public health and ethics. Enroll Info: Open to Grad students by cons inst and coordinator
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

MED SC-M 722 — CLINICAL ANATOMY AND RADIOLOGY
2-4 credits.

Study of the anatomy of the head and neck, body wall, body cavities, limbs, and pelvic outlet through complete dissection of human cadavers. Hands-on experience in interpreting radiological cross-sectional images. Surgical correlates will be presented by practicing surgeons. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED SC-M 724 — INTEGRATED DERMATOLOGY
1 credit.

Addresses the anatomy and function of the skin and offers an overview of diseases that impact the skin. Enroll Info: Standing as med 1 student
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016
MED SC-M 728 — INTEGRATED MUSCULOSKELETAL SYSTEM
2 credits.
Provides an understanding of the musculoskeletal system's function and response to injury and disease. Enroll Info: Standing as a year 2 medical student (completion of year 1 medical school curriculum)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 729 — INTEGRATED NEUROSCIENCES
3 credits.
Describes the normal and abnormal function of the nervous system, including changes in cognition, emotion and behavior. Enroll Info: Standing as a year 2 medical student (completion of year 1 medical school curriculum)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 731 — MEDICAL NEUROANATOMY
3 credits.
multidisciplinary basic science of medicine course that covers the development, structure, and function of the nervous system with the purpose of preparing future physicians to understand and diagnose common neurological syndromes. The course covers general principles of the development, connectivity, and blood supply of the central and peripheral nervous system. Course sessions will cover both regions and functions of the nervous system. Enroll Info: Open to Graduate students and by consent of instructor
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 735 — MEDICAL SPANISH FOR HEALTH SCIENCE STUDENTS
1 credit.
This course is offered for health science students with beginning or intermediate Spanish proficiency who want to acquire medical interviewing, physical examination and cultural competency skills to enhance their ability to provide care for Spanish-speaking patients and their families. Enroll Info: Med, nursing, pharm, vet med stdts who have had prev Spanish lang instruction
Requisites: Declared in Doctor of Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 740 — OVERVIEW OF RURAL HEALTH
1 credit.
This elective course will introduce students to key concepts of rural medicine and especially of rural Wisconsin. Enroll Info: Health professional or related program enrollment with course director permission
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED SC-M 747 — PERSUASION: THE ART OF EFFECTIVELY CONVEYING HEALTH INFORMATION
1 credit.
Effectively presenting knowledge is an important skill in the health sciences, both to those in our fields as well as those in other arenas. Learn how to write clear, engaging, and visually striking slides conveying medical information as well as interact well with those slides. Become more comfortable with speaking about health sciences topics, whether your listeners are professional colleagues or general audiences. Learn how to facilitate health discussions in a manner which is valuable for all participants. This course combines discussion with professionally fulfilling presentations by the participants to try out their skills and receive valuable, supportive feedback from their colleagues. This course ties in deeply with those in health sciences community engagement and advocacy training "threads" and is essential for anyone looking to influence population health. Become an effective and engaging presenter through this course! Enroll Info: Currently enrolled in a health professions program (MD, PA, PT, RN, Pharmacy, Genetic Counseling, MPH, OT)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 733 — COMPLEMENTARY MEDICINE: IMPLICATIONS FOR CLINICAL PRACTICE
1 credit.
This elective course will cover the fundamentals of psychoneuroimmunology; meditation; traditional chinese medicine; botanical medicine; ayurveda; homeopathy; massage, therapeutic touch and reiki; chiropractic, osteopathic and cranial sacral therapy; art therapy; integration of complementary medicine into a mainstream practice. Enroll Info: 1st or 2nd yr Med st
Requisites: Declared in Doctor of Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016
MED SC-M 751 — FOUNDATIONS OF MEDICINE 1
3 credits.

Basic concepts in several disciplines that underlie the practice of medicine. Themes include cellular injury, tissue repair, inflammation, neoplasia, pharmacodynamics, drug disposition, peripheral nervous system pharmacology, life cycle nutrition and basic concepts regarding obesity. Enroll Info: Standing as med 2 student (completion of year 1 Medical School curriculum)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

MED SC-M/M & I 755 — FOUNDATIONS OF MEDICINE 2
3 credits.

Addresses the basic principles of medical microbiology and the infectious diseases involving the cardiovascular, respiratory, renal and dermatologic systems and related any-microbial therapies. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

MED SC-M 757 — FOUNDATIONS OF MEDICINE 3
3 credits.

Addresses the basic principles of virology and parasitology and the infectious diseases involving the gastrointestinal, musculoskeletal and central nervous systems and related antimicrobial therapies. Enroll Info: Med Micro 701
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 759 — FOUNDATIONS OF MEDICINE 4
1 credit.

Addresses several advanced concepts in medicine through themes that incorporate multisystem perspectives. Enroll Info: Standing as a year 2 med student (completion of year 1 medical school curriculum)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M/LAW/NURSING 768 — CONSUMER HEALTH ADVOCACY AND PATIENT-CENTERED CARE CLINICAL
1-7 credits.

Interdisciplinary health advocacy clinical supervised by diverse professional staff. Provide broad advocacy to patients with life-threatening and serious chronic illnesses. Advocacy topics include: medical decision-making, insurance, medical debt, disability issues. Weekly discussions of patient cases and related guest lectures. Enroll Info: Graduate or Professional standing or acceptance in Capstone Certificate in Consumer Health Advocacy
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED SC-M/LAW/NURSING 769 — CONSUMER ISSUES IN HEALTH CARE
1-3 credits.

Explores consumer issues in health care delivery in interdisciplinary discussion-based format. Covers current delivery system, expenditures/finance, managed care/insurance, barriers to access, reform, and other select topics. Ideal for future healthcare providers and others interested in patients' experiences. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012

MED SC-M 770 — PATIENTS, PROFESSIONALISM AND PUBLIC HEALTH
4 credits.

Introduces students to the concepts of health and disease, which vary from patient to patient and through time. This includes health from a population standpoint, with an introduction to basic public health concepts as well as how physicians may positively impact both individual and population level health. Woven within that framework are introductions to key aspects of professionalism, patient-centered history-taking, and core communication skills. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 771 — BODY IN BALANCE
11 credits.

Organized around physiological themes, the course includes material related to the cardiovascular system, hematology, nephrology, and pulmonology to present an integrated picture of how these systems function together to maintain homeostasis. In addition, there is significant content from other competency domains such as public health, ethics, evidence-based medicine, patient care/communication and clinical skills. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020
MED SC-M 772 — FOOD, FASTING & FITNESS
9 credits.

Food, Fasting and Fitness is organized around biomedical themes including nutrients, the digestive system, the biochemistry and endocrine control of metabolism, exercise and fitness and the removal of waste products and toxins to present an integrated picture of how these systems function together to maintain homeostasis. It also integrates developmental content from Threads including Communication, Patient Care, Ethics, Health Information Technology, Public Health, Professionalism, Quality Improvement, Patient Safety and Scientific Inquiry. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED SC-M 773 — HUMAN FAMILY TREE
8 credits.

The course content focuses on molecular, genetic, embryologic, hormonal, anatomical and physiological factors that govern fertility, cell growth, fetal development, and pregnancy as well as the congenital anomalies that can occur when those processes are aberrant. It encompasses the full life-cycle spectrum including childhood growth and development, young adulthood/puberty, issues affecting adolescents and young adults, genetic basis of human disease, reproductive health, menopause, aging, unregulated cell growth (cancer) and end of life issues. In addition, there is significant content from other competency domains such as public health, advocacy, ethics, patient care/communication and clinical skills. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED SC-M 774 — INVADERS AND DEFENSE
9 credits.

An integrated examination of how the immune system interacts with foreign microbes, the normal micro biome, and self tissues, both normal and malignant. It examines inflammation and the impacts of this type of response on normal cells, in wound healing, infectious disease, and inflammatory diseases including autoimmune disease and dermatologic conditions, including neoplasia of the skin. It covers the development of adaptive immune responses from vaccination, infectious processes, and organ transplantation. It covers the basic biology and pathophysiology of "invaders" of the human body, including viruses, fungi, and bacteria, along with their clinical diagnosis and therapy. Lastly, the course addresses malignant transformation of the immune effector cells themselves, including cancers of mature lymphoid cells and bone marrow derived malignancies. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 775 — MIND & MOTION
10 credits.

Mind Motion is a 10-week course that introduces students to core basic science, pathophysiologic, and diagnostic principles requisite for the care and treatment of patients with musculoskeletal, neurologic, and psychiatric presentations and disorders. Basic science concepts include those from the traditional disciplines of cell biology, histology, biochemistry, anatomy, embryology, neuroscience, and behavioral science. There is regular integration of these topics with their pathologic and pathophysiologic counterparts. In addition, there will be integration of content related to other curricular domains, or "threads", that include Patient Care Communication, Evidence Based Medicine, Health Information Technology, Quality Improvement Patient Safety, Professionalism, Scientific Inquiry and Public Health. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2020

MED SC-M 800 — PATIENT, DOCTOR AND SOCIETY 1
3 credits.

First year first semester students spend one half-day every other week in a clinical setting with a primary care physician. In each clinical session, the student will accompany the physician in seeing as many patients as feasible and appropriate. Learning activities for each clinic session will focus on a clinical skill as well as various features of primary care. Enroll Info: 1st yr Med st
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2015

MED SC-M 801 — PATIENT, DOCTOR AND SOCIETY 2
3 credits.

A second semester first year course which covers the basic topic areas of (1) medical ethics and the systems issues in health care, (2) the patient and family, (3) the impact of illness, and (4) the doctor-patient relationship. Enroll Info: None
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED SC-M 806 — PATIENT, DOCTOR AND SOCIETY 3
3 credits.

In large groups, small groups, and visits to primary care clinics, students will continue to acquire clinical knowledge and skills pertaining to taking histories, performing physical examinations, interpreting medical literature, considering ethical dilemmas, and understanding the US health care system. Enroll Info: Med Sci-M 800, 804
Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017
MED SC-M 807 — PATIENT, DOCTOR AND SOCIETY
3 credits.

In large groups, small groups, and visits to primary care clinics, students will continue to acquire clinical knowledge and skills pertaining to taking histories, performing physical examinations, interpreting medical literature, considering ethical dilemmas, and understanding the US health care system. Enroll Info: Med Sci-M 800, 804, 806

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

MED SC-M 810 — CARE ACROSS THE LIFE CYCLE
12 credits.

Promotes the student’s development of clinical knowledge and skills necessary to care for patients and populations across the lifespan. Students will gain practical experience in a variety of inpatient and outpatient settings including pediatrics, obstetrics and geriatrics. There is regular integration of clinical topics with the relevant physiology and pathophysiology and other basic science components. In addition, there will be integration of content related to other curricular domains, or "threads", that include Patient Care Communication, Evidence Based Medicine, Health Information Technology, Quality Improvement Patient Safety, Professionalism, Scientific Inquiry and Public Health. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 811 — CHRONIC AND PREVENTIVE CARE
12 credits.

A Phase 2 course in the MD program that uniquely positions students to identify the roles of physicians, interdisciplinary providers, health care systems, and communities in screening, treating, and preventing common, chronic conditions. Activities are centered on health promotion, outpatient-based chronic disease management, and community health. Students’ clinical experiences will occur in primary care, behavioral health, and other ambulatory and community-based settings that focus on chronic disease management. Continuity will occur in primary care clinics over the 12 weeks as well as by student participation in a longitudinal community health engagement project. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 812 — ACUTE CARE
12 credits.

A Phase 2 course that is centered on assessing patients with urgent medical conditions, providing acute inpatient care, and transitioning patients to other care settings or home under the care of other professionals. Activities emphasize providing acute care in inpatient and outpatient urgent care settings as well as on the inpatient wards, and developing acute management plans and subsequent transition of care plans. Clinical experiences will be in acute care settings such as the emergency department and inpatient medicine (both general and subspecialty), psychiatry, and neurology. The block builds upon the fundamental science concepts introduced in Body in Balance and Mind and Motion during Phase 1, including Ohm’s Law, acid-base balance, and volume regulation. Structured educational sessions will proceed through the 12-week block following an organ system-based approach and employ varied modalities including podcasts, real-time case discussions, webcasts, independent readings, and online nationally supported modules. All students will complete an integrated patient-centered experience by participating in the care of a patient from an urgent admission through inpatient treatment and discharge. Assessment will include faculty global ratings of performance, written projects, clinical simulation, task completion, National Board of Medical Examiners (NBME) shelf exam, and an Objective Structured Clinical Examination (OSCE). Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020
MED SC-M 813 — SURGICAL AND PROCEDURAL CARE
12 credits.

A phase 2 course in the MD program that is focused on the care of adults and children undergoing an operation or procedure, including the perioperative preparation, operative care, and post-operative cares for core clinical conditions in the specialties of anesthesiology, neurosurgery, ophthalmology, general surgery, otolaryngology, urology, cardiothoracic surgery, peripheral vascular surgery, orthopedics, plastic and reconstructive surgery, and gynecology, as well as interventional radiology, procedural cardiology and gastroenterology. Patient care experiences will take place in the clinics, emergency department, inpatient wards, inpatient and outpatient operating rooms and procedure suites. The block builds upon the basic science concepts introduced in Phase 1, including cerebral spinal fluid production and flow, fluids and electrolytes, consciousness, inflammation and wound healing, and cancer biology. Structured educational sessions will proceed through a 12 week block following an anatomic approach using case discussions, podcasts, curated independent reading, online nationally supported modules, and simulation skills. All students will complete a longitudinal patient care experience by participating in the pre-operative preparation, anesthesia care, operative care, and post-operative care of one inpatient. In addition, there will be integration of content related to other curricular domains, or "threads", that include Patient Care Communication, Evidence Based Medicine, Health Information Technology, Quality Improvement Patient Safety, Professionalism, Scientific Inquiry and Public Health. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2020

MED SC-M 909 — INTERNSHIP PREP COURSE
3 credits.

A required course for all medical students. The course is designed for students to apply the knowledge and skills developed over four years of medical school and prepare them for the transition from medical student to intern. The course will cover topics in the following domains: Common and Critical Medical Conditions, Laboratory Interpretation and Procedural Skills, Professionalism and Communication, Hospital and Team Functioning and Life Skills. Sessions will include core topics for all students and sessions for those who will pursue medical or surgical specialties. Enroll Info: None

Requisites: Enrollment limited to Medical Students in their fourth year only.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

MED SC-M 910 — MEDIC CLINICS SELECTIVE: A STUDY OF MARGINALIZED POPULATIONS AND INTERPROFESSIONAL COLLABORATION
2 credits.

This course provides a two-pronged opportunity for fourth year medical students: 1) to re-engage with MEDiC clinics where they may have volunteered during their first and second years of medical school, and to further appreciate the complexities of serving marginalized populations; 2) the opportunity to use their recent clinical experience to contribute as both mentors and collaborators with students from multiple health professional professions. Students will be asked to look carefully at the broad public health issues affecting the patients they will treat in the MEDiC clinics and to appreciate how these issues inform their health status, health care and health access. Students will also be asked to investigate the role of race in health disparities, as well as the role of socio-economic status. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

MED SC-M 911 — RACIAL HEALTH DISPARITIES IN WISCONSIN
2 credits.

Uses Wisconsin health disparities data as a tool to address the broader misconceptions about race, biology, and health. Includes an overview of the genetic mechanisms for species variation, human evolutionary history, human adaptation and clinical patterns, and misconceptions about the biological underpinnings of race and health outcomes with an emphasis on the social and environmental determinants of health. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020
MED SC-M 912 – TEACHING IN THE CLASSROOM: LABORATORY-BASED LEARNING IN MEDICAL EDUCATION
2 credits.

Advanced course for medical students interested in teaching, pursuing careers in academic medicine and/or preparing to teach in residency. Develop knowledge and skills in the theory and practice of teaching and learning in laboratory-based environments such as the clinical teaching and assessment center (CTAC) and anatomy lab. Enhance and apply your skills with hands-on experiences observing and teaching classroom-based clinical skills and anatomy. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, AND 813 and Grad or Professional student

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2020