MEDICINE (MEDICINE)

MEDICINE/NURSING/PHM PRAC/SOC WORK 467 – INTERPROFESSIONAL COLLABORATIVE PRACTICE IN HIV CARE
1 credit.

Gain foundational knowledge and skills in interprofessional collaborative practice and HIV care. Explore the roles of medicine, nursing, pharmacy, and social work in the HIV care continuum. Discuss quality team-based care as a member of an interprofessional student team.

**Requisites:** Declared in Nursing BSN (Traditional, Collaborative, Accelerated), Social Work BSW, Medicine MD, Pharmacy PharmD, or Social Work MSW.

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

MEDICINE 699 – INDEPENDENT STUDY
0-5 credits.

Self-directed work under the supervision and guidance of an Instructor and often in conjunction with a day-to-day mentor that is a graduate student, postdoc researcher or directly with the faculty. Students normally participate in aspects of ongoing research projects.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

MEDICINE/CRB 701 – CELL SIGNALING AND HUMAN DISEASE
1 credit.

Landmark discoveries, as well as current knowledge and controversies in human health, with an emphasis on cancer biology.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

MEDICINE/NURSING/POP HLTH 705 – SEMINAR IN INTERDISCIPLINARY CLINICAL RESEARCH EVIDENCE
2 credits.

Exploration of interdisciplinary clinical research questions including strategies for assessing the evidence and conducting a systematic review of research. An interdisciplinary perspective is emphasized throughout the course.

**Requisites:** SOC/POP HLTH 797 and STAT/B M I 542

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023

MEDICINE 710 – IMPROVISATIONAL THEATRE FOR SCIENTISTS
1 credit.

Improvisers are experts in storytelling, spontaneity, and using observation skills to adjust to their audiences and team members accordingly. Among other skills, this 5-week course will teach you how to (1) effectively communicate your work to different audiences, (2) adjust your behavior in real time to respond to audience feedback, and (3) manipulate your vocal and physical presence to communicate more effectively.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

MEDICINE 720 – ENDOCRINOLOGY AND METABOLISM
3 credits.

Provides a broad grounding in endocrinology and metabolism with an emphasis on human and human-related disorders wherever possible. Explores further the physiological and molecular mechanisms by which the endocrine regulation of metabolism acts to preserve mammalian health, and how dysfunction in these mechanisms leads to disease, with an emphasis on diabetes, obesity and hypertension.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

MEDICINE 750 – CAPSTONE PROJECT IN CLINICAL AND HEALTH INFORMATICS
3 credits.

Collective application of all other Clinical and Health Informatics graduate degree coursework. Addresses all ten American Medical Informatics Association (AMIA) competencies through a summative project to demonstrate the knowledge, skills, and attributes necessary for successfully working in health care informatics.

**Requisites:** Declared in Clinical and Health Informatics MS program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

MEDICINE 809 – INTERSECTION OF HEALTH CARE AND INCARCERATION
1 credit.

With an ever growing and aging prison population, the need for adequate healthcare for incarcerated individuals is rising. Focuses on common healthcare concerns of incarcerated individuals. Topics covered include, infection control, addiction and mental health, conducting research within correctional facilities, and how to continue care for chronic conditions after release.

**Requisites:** MED SC-M 810, 811, 812, and 813; or declared in Nursing or Pharmacy program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024
MEDICINE 880 – THE BODY ELECTRIC: INTERSECTION OF CELLULAR ELECTROPHYSIOLOGY WITH CLINICAL ELECTROCARDIOGRAPHY
2 credits.

Mapping of cellular and conduction perturbations to observed changes on the surface ECG recording for inherited arrhythmia syndromes (e.g., long QT syndrome, Brugada syndrome), drug toxicities (Class IC and III antiarrhythmics, digoxin excess), cardiac arrest, electrolyte disturbances, and metabolic disturbances; Selection of appropriate therapies, including antiarrhythmics and device therapies, and how they affect cardiac electrophysiology and the clinical ECG.
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 902 – CLINICAL & TRANSLATIONAL RESEARCH ELECTIVE
2-6 credits.

Unique opportunity for fourth year medical students in the PhD program to integrate clinical work with a clinical or translational research project, thus providing early exposure and hands-on experience with clinically-oriented research and the integrated career of a physician-scientist in the students’ chosen clinical specialty. Course components construct the experience of six weeks in the life of a practicing physician-scientist, balancing clinical practice, research on a project relevant to community public health, study design, manuscript preparation, regulatory meetings, and public outreach - all under the guidance of a dedicated physician-scientist mentor. Intended for MSTP students in Phase 3 of ForWard curriculum
Requisites: Declared in Doctor of Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, for 2 number of completions
Last Taught: Spring 2024

MEDICINE 903 – MSTP LONGITUDINAL CLINICAL CLERKSHIP IN GRADUATE SCHOOL
1-12 credits.

This is a required clinical elective for MSTP students during their graduate years. During PhD training, all students are required to participate in a scholarly continuity clinical experience in their fields of interest. Each student will complete and certify 10 half-day sessions or equivalent with an academic clinical mentor and present in the MSTP seminar.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

MEDICINE 905 – THE APPLIED PHYSIOLOGY OF MECHANICAL VENTILATION
2 credits.

Focus on the intersection between the physiology of the respiratory system and the mechanical engineering of ventilators, with particular attention to patient-ventilator interactions. Investigate the important physiologic trade-offs inherent in various strategies of mechanical ventilation. Apply these principles to patients with and without underlying pulmonary disease. Finally, evaluate a landmark study on tidal volume in ARDS, with particular attention to the scientific and ethical controversies that surround the trial. This course involves a modicum of physics and math.
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 906 – ACE ACUTE CARE FOR ELDERLY CONSULTATION SERVICES ELECTIVE
2 credits.

Working directly as part of the inpatient consult team at the UW Hospital, an opportunity to practice and improve inpatient care skills for hospitalized elders. Learn to use basic assessment tools to diagnose and care for patients with common geriatric syndromes, such as delirium, cognitive impairment, depression, and falls. Learn to use prescription techniques better suitable for elderly patients, expand understanding of how medical decision-making capacity is assessed, and adopt multi-disciplinary strategies to manage patients’ long-term care goals.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 907 – INPATIENT ENDOCRINOLOGY/DIABETES CONSULTS ELECTIVE
2 credits.

Involves patient care in the hospital, working in the role of a consultant. Improve knowledge and inpatient care management skills of common endocrine conditions, diabetes and thyroid disorders. Discusses other, less common, endocrinopathies as they present, including pituitary, adrenal and thyroid disorders.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024
MEDICINE 908 – MY STORY: TECHNIQUES FOR INTERVIEWING PATIENTS
2 credits.
Teaches students My Life, My Story interviewing and writing techniques. My Life, My Story is a novel healthcare intervention developed at the Madison VA hospital. Program staff and trained community volunteer interview Veterans about their life stories and write up a short story based on the interview. These stories are then reviewed by the veteran and (with veteran approval) added to the VA medical record to be shared with the veteran’s inpatient and primary care teams. The veteran also receives printed copies of the story for his/her family. The goal of the project is to foster a closer connection between VA providers and Veterans in their care.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 909 – INFECTIOUS DISEASE TRANSPLANT SERVICE ELECTIVE
2 credits.
Infectious disease management skills with a focus on transplant patients. Interaction occurs on the inpatient infectious disease transplant consult service at UW Hospital. In addition to extensive knowledge of infectious diseases in transplant patients, there is also an emphasis on major toxicities and drug interactions between antimicrobial agents, understanding the "net state of immunosuppression," and honing skills as a consultant in the hospital.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 910 – PHASE 3 INDEPENDENT READING AND RESEARCH IN MEDICINE
2-8 credits.
Independent research under the direct supervision of Medicine faculty. Each student’s research project is individualized to meet student research goals within the context of faculty research needs.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 911 – ADVANCED APPLIED CLINICAL INFORMATICS (APPLIED CLINICAL INFORMATICS PRACTICUM)
2 credits.
Clinical Informatics and the role of informaticians. Hands-on experience in Clinical Informatics within UW Health’s Information Services and Physician Informatics infrastructure. Population health informatics. The principles of usability, human–computer interaction, and the Five Rights of clinical decision support. The components of implementing novel informatics tools in a large health system. The usability and impact of new Electronic Health Records (EHR) features on various users and populations and the various factors involved in decisions to approve or deny EHR requests.
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 912 – TRANSPLANTATION, IMMUNOLOGY AND NEPHROLOGY ELECTIVE
2-4 credits.
Evaluate and treat patients on inpatient and outpatient transplant nephrology services. Common conditions include evaluation of transplant patients with AKI and immunology related problems. Learn the basic principles of immunosuppressant management and rejection management. Review biopsies daily with a pathologist and attend surgical transplant Grand Rounds.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 913 – THE SCIENCE OF CLINICAL THERAPEUTICS
2 credits.
Enhance understanding of clinical therapies and evidence-based best practice in the acute care setting. Apply this knowledge to understand clinical interventions for diseases that are seen commonly in residency: Describe the multiple common diseases and conditions; discuss their molecular biology, physiology, pathophysiology, and pharmacology; choose appropriate pharmacologic and non-pharmacologic therapies; and apply molecular biology, physiology, pathophysiology, and pharmacology to decisions about therapeutic treatment. Appraise published basic science literature and clinical guidelines, and apply knowledge to clinical case scenarios.
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024
MEDICINE 914 – DATA ANALYTICS FOR POPULATION HEALTH
2 credits.

The main concepts and challenges in medical data gathering and analysis. Identification of aspects of data gathering and measurement, including emerging data sources. Informatics concepts used in population health. Use of self-reporting tools in an electronic health record to answer population health questions, including those surrounding health equity. Formulation of a population medicine-based clinical question, and development of a reporting strategy to answer the question. Communication of a population medicine issue, including a potential path for improvement and a description of the measurement of any impact of proposed change.

Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 916 – PALLIATIVE CARE ELECTIVE
2 credits.

Participating with the care of patients in the Palliative Care Unit, on the Palliative Care Consult Service, and through home visits or outpatient care opportunities, experience and understanding will be gained of fundamental palliative care concepts. Management of common symptoms, such as pain, dyspnea, and anxiety, while practicing and improving specific communication skills, such as delivering bad news, determining goals of care, or running a family meeting. Expand understanding of goals of care and decision-making for patients with serious illness, DNR orders, medical decision-making capacity, surrogate-decision-making, care of the patient at end of life, as well as psychosocial issues related to loss, grief, and bereavement.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 917 – SMOKING CESSATION: PUTTING EVIDENCE INTO PRACTICE ELECTIVE
2 credits.

Training in use of evidence-based smoking cessation treatments and application of smoking cessation research in order to be able to interpret such evidence throughout your career. A special emphasis will be placed on working with underserved and specific subgroups of smokers (e.g., low-income, racial minorities, mental health status) through specific treatment plans, pharmacotherapy, counseling, including motivational interviewing, and community-based interventions such as quit lines. We will also look at how to use health systems, such as electronic health records in conducting community-participatory research in subpopulations of smokers.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE/B M I 918 – HEALTH INFORMATICS FOR MEDICAL STUDENTS ELECTIVE
2 credits.

Biomedical Informatics is an interdisciplinary field that combines knowledge of information sciences and medical sciences to optimize the use and application of biomedical data across the spectrum from molecules to individuals to populations. Offers an overview of the field of health informatics by providing students with the fundamental knowledge of the concepts of health informatics and how technology can be used in the delivery of health care.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 919 – INDIVIDUALIZED PHASE 3 CLINICAL ELECTIVE IN MEDICINE
2-4 credits.

Care for hospitalized patients on general medicine or hospital medicine services. Admit new patients, round on previously admitted patients, participate in multidisciplinary rounds, and work to transition patients to the next level of care. Evaluate and manage both patients with common inpatient conditions and medically complex patients requiring collaboration with consulting specialties. Complete other patient care related learning activities as assigned by instructors (e.g., literature reviews, presentations on specific topics); these are dependent on the individual student, attending physician, and clinical site.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 921 – AMBULATORY MEDICINE ELECTIVE-STUDENT HEALTH
2-4 credits.

Learn to care for young adults with general medicine problems on the university campus during the academic year. Participate in history taking, diagnosis and treatment plans for patients. Direct supervision by house staff and attending physicians. Attend regularly scheduled supervisor-student meetings, which involve some or all of the following: participating in scheduled procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions, completing problem sets, and preparing for direct patient care as needed. Complete other patient care related learning activities as assigned by instructors (e.g., literature reviews, presentations on specific topics); these are dependent on the individual student, the patients under the student’s care, and the location.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022
MEDICINE 922 – AMBULATORY GENERAL INTERNAL MEDICINE ADVANCED ELECTIVE
2-4 credits.

Focuses on fundamental aspects of adult patient health important to all physicians in internal medicine. Work with academic faculty in adult patient health in the ambulatory setting to refine clinical knowledge and skills essential for providing excellent health care. Will have the opportunity to provide supervised preventative care to adults of all ages, and includes common diseases such as asthma, migraine headache, dyslipidemia, diabetes mellitus, musculoskeletal concerns and heart disease.

Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2024

MEDICINE 930 – WOMEN’S HEALTH IN PRIMARY CARE ELECTIVE
2-4 credits.

Focuses on fundamental aspects of women’s health important to all physicians in internal medicine. Work with academic faculty in women’s health in the ambulatory setting to refine clinical knowledge and skills essential for providing excellent health care to women. Will have the opportunity to provide supervised preventative care to women of all ages, and includes common diseases such as asthma, migraine headache, dyslipidemia, diabetes mellitus, and heart disease – many have manifestations, risk factors or interventions which are different in women.

Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2024

MEDICINE 922 – BIOLOGY OF AGING AND AGE-RELATED DISEASES
2 credits.

Examine the biology of aging and related clinical aspects in geriatric care. Designed for medical students interested in understanding the biology of aging and how it relates to translational biomedical and clinical research as well as clinical practice. Aging and age-related diseases are examined via the combined expertise of basic scientists and clinicians in blocks of two lectures. Case studies and clinical research study design workshops provide the means to integrate didactic content in real world application. Additional materials include video vignettes focused on aging biology and on pharmacological interventions for the most common geriatric conditions.

Requisites: MED SC-M 810, 811, 812, and 813  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2024

MEDICINE 933 – GERIATRIC ELECTIVE
2-4 credits.

Exposure to patients in outpatient clinic and on the inpatient consult service. Other exposure to patients may occur in a nursing home setting. Learn diagnostic tools to assess elders for common geriatric syndromes including cognitive impairment, depression, and falls. Gain knowledge to recognize and address poly-pharmacy, learn prescribing techniques that are appropriate for the patient’s age, and recommend age-appropriate treatment plans. Active role on the inpatient consult team focusing on the care of hospitalized elders.

Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2024

MEDICINE 935 – HEMATOLOGY/ONCOLOGY ELECTIVE
2-4 credits.

Exposure to patients in outpatient hematology and oncology clinics and on the inpatient consultation service. Oncology–focused rotation topics include staging and prognosis of different malignancies, basics of chemotherapy classes, and indications for chemotherapy. Hematology content includes the diagnostic approach to clotting disorders, anemia, and/or abnormal blood counts. Different chemotherapy treatments for hematologic malignancy may be included in this course. Independent reading is expected; didactic conferences are site-specific.

Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2024

MEDICINE 938 – INPATIENT ACTING INTERNSHIP-INTERNAL MEDICINE
4 credits.

As an inpatient medicine acting intern (AI), you will have primary responsibility for patients actionable in four domains: 1. Management: As an AI, you will develop actionable management and treatment plans based on your history, physical exam and targeted data. 2. Communication: Als will communicate with colleagues, primary care providers and consultants. Als will demonstrate thorough patient hand-offs and write concise discharge summaries that will be integral to patient care. 3. Learning: Patient care issues will be the central guide for learning, directing reading, consultation and research. Als will formulate questions based upon clinical dilemmas, research the appropriate literature and databases to find the answers, and apply findings to the care of individual patients. 4. Organization: As the primary inpatient provider for patients, Als will develop efficiency in accomplishing the day to day tasks necessary for the coordination and management of patient care.

Requisites: MED SC-M 810, 811, 812, and 813  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2024
MEDICINE 939 – INPATIENT-OUTPATIENT ALCOHOL-DRUG ABUSE ELECTIVE
2-4 credits.

Develop necessary problem solving skills and knowledge to safely and efficiently evaluate and manage patient with associate medical and psychiatric complications of AODA (Alcohol and Other Drug Abuse). Learn signs/symptoms, test findings in the common AODA syndromes include drug withdrawal and acute/chronic intoxication. Design plan of evaluation to efficiently and safely diagnose each of the above disorders in a patient or a pt case study. Supervised by house staff and attending physicians. Regular supervisor-student meetings, involving some or all of the following: eval patients, participate in scheduled procedures, present cases and teach topics, and discuss patient cases. Complete independent work including some or all of the following: readings, completing problem sets, and preparing for direct patient care as needed. Complete other pt care related activities as assigned (e.g., lit reviews, presentations), dependent on individual student, attending, and clinical site.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2015

MEDICINE 940 – ALLERGY AND CLINICAL IMMUNOLOGY ELECTIVE
2-4 credits.

Exposure to patients in an outpatient clinic setting with an attending physician and staff, to learn how to address common allergic disorders, such as allergic rhinitis, asthma, urticaria, drug and insect allergy. Focuses on skills in allergy-related history-taking, procedures used in the evaluation of allergy, and the importance of patient education and preventive management of allergic conditions.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 942 – CLINICAL ELECTROPHYSIOLOGY ELECTIVE
4 credits.

Develop skills in basic electrocardiogram (EKG) and arrhythmia interpretation, pharmacologic management of arrhythmia, cardiac anatomy and use of electrophysiologic testing. Participate in the evaluation of patients referred for electrophysiologic studies, focusing on the diagnosis and management of cardiac rhythm disturbances.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 943 – CARDIOLOGY CONSULTATION SERVICE ELECTIVE
2-4 credits.

Opportunities to learn the process involving the evaluation and management of a full spectrum of acute and chronic cardiovascular diseases, as well as preoperative consultation for hospitalized adult patients. Become familiar with the principles of effective consultation and how to operationalize this role, through evaluating patients, presenting relevant data, providing effective cardiac consultation as an integral member of a fast-paced inpatient team. Essential skills are taught, including: interpreting 12-lead electrocardiograms (ECGs) and cardiac rhythm data from telemetry with assistance, observing select cardiac diagnostic tests and reading studies with faculty or fellows. Attendance at weekly Cardiovascular Medicine Grand Rounds is required.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 945 – INPATIENT CARDIOLOGY
2-4 credits.

Supervised by house staff and attending physicians activities include: rounding on service patients, participating in scheduled procedures, presenting cases and teaching topics, and discussing patient cases. On an inpatient cardiology rotation, evaluate and manage a full spectrum of patients with acute and chronic cardiovascular problems and may provide perioperative consultations for hospitalized adult patients. Care for patients with chest pain, arrhythmias, MI, heart failure, valvular disease and shock. Learn the indications for and data provided by common cardiac diagnostic tests including ECG, echo, stress tests, bedside ultrasound and coronary angiography.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 949 – ADULT INPATIENT/OUTPATIENT CARDIOVASCULAR DISEASES ELECTIVE
2-4 credits.

Exposure to both outpatient and inpatient settings, such as ward rounds, cardiac catheterization and electrophysiology labs, as well as operating rooms, to learn how to obtain an accurate history, perform a thorough cardiovascular examination, interpret patient’s treadmill, nuclear, cardiology and echocardiogram performance, formulate an assessment and plan for further evaluation and treatment. Participate in the writing of orders and progress notes on in-patients for whom they are responsible and perform appropriate procedures under the direct supervision of staff. Submit input on patients’ management plans, which will be closely supervised by an attending cardiologist.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024
MEDICINE 951 – AMBULATORY CARDIOLOGY ELECTIVE
2-4 credits.

Provide a broad introduction to the cardiovascular syndromes and diseases that constitute a large part of the practice of adult medicine. This experience has been particularly useful for three groups: those who plan to enter an adult primary care discipline, those entering residency in emergency medicine, and those with an interest in adult cardiology.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 955 – HEPATOLOGY ELECTIVE
2 credits.

Exposure to inpatient and outpatient hepatology practice, focusing on functioning effectively as a consultant. The majority time is spent evaluating new and follow-up consultations in the outpatient and inpatient settings. Oral presentations and effective communication with the patient and the primary service are an essential part of this rotation.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

MEDICINE 962 – ENDOCRINOLOGY ELECTIVE
2-4 credits.

Evaluation and management of inpatient and outpatient adult endocrine disorders. Common endocrine conditions include diabetes and thyroid disorders. Other endocrinopathies as they present.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 965 – GASTROENTEROLOGY CLINICAL ELECTIVE
2-4 credits.

Observe routine and advanced therapeutic endoscopic procedures in the Ambulatory Procedure Center and potentially in the Intensive Care Unit. Participate in the outpatient gastrointestinal (GI) clinics approximately one half day a week, which will include exposure to Inflammatory Bowel Disease, functional GI disorders, hereditary GI cancers, esophageal disorders, and pancreas and biliary disorders.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 967 – CLINICAL NephroLOGY ELECTIVE
2-4 credits.

Evaluation of patients on inpatient and outpatient adult nephrology services. Common conditions include recognizing and diagnosing the cause of acute kidney injury (AKI), assessing factors that can alter the course of chronic kidney disease (CKD), and knowing the steps to hemodialysis initiation. Diagnosis and management of nephrology patients along with opportunities to see patients pre or post renal transplant.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 970 – INPATIENT-OUTPATIENT GASTROENTEROLOGY/HEPATOLOGY CONSULT SERVICE ELECTIVE
2-4 credits.

Inpatient consultative gastroenterology emphasize outpatient evaluation care of pts with gastrointestinal (GI) diseases, providing knowledge that nearly any clinical field can use. Develop the necessary problem solving skills and knowledge to efficiently safely evaluate manage common GI disorders other diseases which may also occur in pts with chronic intestinal diseases. Be able to recall the characteristic sign/symptoms test finding in the common GI syndromes. These disorders include: neoplasms of colon, stomach and esophagus; infectious diarrhea; malabsorption syndromes; viral drug-induced hepatitis; other primary secondary gastrointestinal diseases. Evaluation of inpts admissions, ambulatory outpts consults EM consults of the Sect. of GI. These include consultations in general GI hepatology, assisting in the endoscopic procedures on pts to provide a correlation between symptoms/signs endoscopic findings understanding the appropriate use of endoscopy.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 971 – INFECTIOUS DISEASE ELECTIVE
2-4 credits.

Inpatient clinical infectious disease management. Diagnostic approaches to infectious presentations, appropriate use of antimicrobials for treatment and prophylaxis. Role of consultants in the hospital via participation in consult team. Common conditions include cellulitis, line infections, osteomyelitis, septic arthritis, intra-abdominal infections, HIV, neutropenic fever and other infectious conditions.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

MEDICINE 976 – CLINICAL NEPHROLOGY ELECTIVE
2-4 credits.

Evaluation of patients on inpatient and outpatient adult nephrology services. Common conditions include recognizing and diagnosing the cause of acute kidney injury (AKI), assessing factors that can alter the course of chronic kidney disease (CKD), and knowing the steps to hemodialysis initiation. Diagnosis and management of nephrology patients along with opportunities to see patients pre or post renal transplant.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024
**MEDICINE 981 – PULMONARY DISEASE CLINIC / CONSULTS ELECTIVE**  
2-4 credits.

Focuses on the evaluation and management of patients with pulmonary complaints and complex pulmonary disorders both in the inpatient and outpatient settings. Common conditions include sarcoidosis, obstructive lung disease, interstitial lung disease, pulmonary infections and pleural disease. Learn the indications for and data derived from common pulmonary tests/diagnostic procedures including, pulmonary function tests, radiographic imaging, thoracentesis and fiberoptic bronchoscopy with bronchoalveolar lavage and transbronchial biopsy. Indications and management of both non-invasive and invasive mechanical ventilation will also be a focus of this rotation. Finally, learn the principles of consultation and how to function effectively in this role.  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2024

**MEDICINE 985 – CRITICAL CARE MEDICINE ELECTIVE**  
2-4 credits.

Perform direct patient care in the ICU with appropriate supervision from residents, fellows, and attendings. Independent and guided evaluation of patient will occur daily; the ability to synthesize, distill and present large amounts of information are a key skill practiced during this course. Furthermore, critical care medicine involves many medical professions; effective inter-professional teamwork is emphasized. Independent reading is expected; didactic conferences are site-specific. Topics commonly addressed in critical care medicine include pulmonary and cardiovascular physiology and pathology, ventilator support, nutritional support, renal failure, fluids and electrolytes in critical illness, and hemodynamic monitoring.  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2024

**MEDICINE 988 – CLINICAL RHEUMATOLOGY ELECTIVE**  
2-4 credits.

Exposure to patients in both outpatient rheumatology clinics and seeing patient as consultants in the inpatient setting. Commonly encountered rheumatologic conditions include: osteoarthritis, rheumatoid arthritis, lupus, systemic sclerosis, polyarteritis nodosa, ankylosing spondylitis, gout, pseudogout, dermatomyositis, low back pain and shoulder pain. Involves independent evaluation of patients, and then presenting to an attending. Independent reading is expected; didactic conferences are site-specific.  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2024

**MEDICINE 990 – RESEARCH**  
1-12 credits.

Independent research under the direct supervision of Medicine faculty. Each student’s research project is individualized to meet student research goals within the context of faculty research needs.  
**Requisites:** Consent of instructor  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2024