REHABILITATION PSYCHOLOGY AND SPECIAL EDUCATION (RP & SE)

RP & SE 100 — DISABILITY AND SOCIETY
3 credits.

Introductory, interdisciplinary course provides life-span perspectives on disability, relevant for both education and non-education majors. Introduces students to theoretical, cultural, and political models of disability and explores the lived experiences of persons with disabilities (or people who are perceived to have disabilities) in society. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 121 — DISABILITY AND SUBSTANCE ABUSE
3 credits.

Designed to provide an entry-level overview of disability under federal legislation and regulation, substance use and abuse among persons with disabilities as either a primary or secondary disability, the physical, psychological, and socio-cultural effects of drugs, and the impact substance abuse or dependence has on the capacity of individuals with disabilities to live independently, work, and otherwise engage in a full range of life activities. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

RP & SE 125 — HEALTH AND REHABILITATION PROFESSIONS
3 credits.

An exploration of various health and rehabilitation professions within the United States health care system, including educational requirements, professional expectations, and practice sites. Consideration is given to career planning in health and rehabilitation professions with review of current employment opportunities and workforce trends. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 200 — ISSUES IN SPECIAL EDUCATION
3 credits.

Designed for students interested in learning about special education, particularly careers in this field. Course will provide information on the history and evolution of special education and special educators’ roles. Enroll Info: Only students with Freshman or Sophomore standing may enroll
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 300 — INDIVIDUALS WITH DISABILITIES
3 credits.

An overview of the characteristics and problems of exceptional children and youth. Definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment. Current controversies and future trends. Enroll Info: None
Requisites: None
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 310 — POSITIVE PSYCHOLOGY AND WELL BEING
3 credits.

Introduction to positive psychology, or the science of human strengths, mental health, and well-being. Covers theory and current research on positive psychology including concepts of optimism, flow, gratitude, and purpose in life. Positive psychology concepts are discussed within the context of health promotion, with an emphasis on minimizing the impact of illness and disability. Students learn to apply positive psychology concepts in personal and professional contexts to cultivate fulfilling, healthy, and meaningful lives for themselves and individuals around them. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 316 — HEALTH PROMOTION FOR INDIVIDUALS WITH DISABILITY AND CHRONIC ILLNESS
3 credits.

Addresses theories and research related to health psychology, health behavior and quality of life. Focus on understanding models of healthy lifestyle interventions, assessment/intervention strategies for health promotion, factors affecting health behavior, public health initiatives. Attention is given to application of practical tools for promoting health and preventing secondary conditions for individuals with disabilities and chronic illness. Enroll Info: None
Requisites: Declared in Rehabilitation Psychology
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2020
**RP & SE 325 — SELF MANAGEMENT OF CHRONIC ILLNESS AND DISABILITY**

3 credits.

Provides knowledge and understanding of concepts of self-management of chronic illness and disability using both theoretical and empirically-based approaches. Includes discussion of collaboration among healthcare providers in helping individuals manage symptoms of their chronic health conditions, condition-specific education about the typical symptoms and advice about the decisions and actions that the individual with the chronic health condition can take when those symptoms occur, and coping skills that can be facilitated to address the emotional reactions and stress related to chronic health conditions. Enroll Info: None

**Requisites:** Declared in Health Promotion and Health Equity program

**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

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**RP & SE 330 — BEHAVIOR ANALYSIS: APPLICATIONS TO PERSONS WITH DISABILITIES**

3 credits.

Children with exceptional learning and behavior characteristics (contrasting views and practices); a humanistic behavioral approach; development and evaluation of behavior change programs, classification and foundations of exceptional learning and behavior characteristics, and facilitating behavior change in different settings. Enroll Info: RP & SE 300 SPE or RPS or PSR

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

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**RP & SE/CURRIC 365 — TEACHING MATHEMATICS IN INCLUSIVE SETTINGS**

4 credits.

Designed to introduce preservice teachers to a variety of approaches for teaching mathematics to students in inclusive schools. Enroll Info: Admission to certification program or consent of instructor

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

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**RP & SE 401 — AUGMENTATIVE AND ALTERNATIVE COMMUNICATION AND ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES**

1 credit.

Covers theoretical foundations for the assessment and selection of assistive technology and augmentative and alternative communication (AAC) for students with significant disabilities. Enroll Info: Admission to certification program or consent of instructor

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

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**RP & SE 402 — METHODS IN TEACHING FUNCTIONAL SKILLS**

1 credit.

Applies knowledge and skills for functional assessment and applied behavior analysis in the design and implementation of an individualized, functional curriculum for students with moderate to profound intellectual disabilities and autism spectrum disorders. Enroll Info: RPSE 300 admission to certification program or consent of instructor

**Requisites:** Must have taken RPSE 300.

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

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**RP & SE 403 — PROMOTING ADOLESCENT LITERACY FOR STUDENTS WITH DISABILITIES**

1 credit.

Designed to prepare future special educators to plan and provide language and reading instruction to adolescents with disabilities. Enroll Info: None

**Requisites:** Must have taken RPSE 300 and RPSE 465.

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

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**RP & SE 404 — METHODS IN TEACHING SCIENCE & SOCIAL STUDIES FOR STUDENTS WITH DISABILITIES**

1 credit.

Prepares future special educators to plan and provide Science and Social Studies instruction to a broad range of students with disabilities. Enroll Info: RPSE 300 and admission to certification program or consent of instructor

**Requisites:** Must have taken RPSE 300.

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

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**RP & SE 405 — CURRENT TOPICS IN SPECIAL EDUCATION**

1 credit.

Explores current issues, topics, and trends in special education. Enroll Info: None

**Requisites:** Consent of instructor

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2018

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**RP & SE 445 — SPECIAL EDUCATION PRACTICUM: EARLY ADOLESCENCE THROUGH ADOLESCENCE**

3-6 credits.

Approved placement with a qualified cooperating teacher serving students with disabilities in any of grades 6-12, supervised by a qualified university supervisor. Includes observation and supervised practice in the field of special education and discussion focusing on reflection and application of special education theories to practical settings. Enroll Info: None

**Requisites:** Declared in the Special Education BSE or Special Education: Teacher Certification MS

**Course Designation:** Workplace - Workplace Experience Course

Grad 50% - Counts as workplace experience course requirement

**Repeatable for Credit:** No
RP & SE 450 — COLLABORATING WITH FAMILIES OF INDIVIDUALS WITH DISABILITIES
3 credits.

The impact of disability on families; collaborative approaches to involving families in service planning. Enroll Info: RPSE 300 Jr st
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2011

RP & SE 457 — ELEMENTARY STUDENT TEACHING SEMINAR - ELEMENTARY/SPECIAL EDUCATION DUAL MAJOR
1 credit.

Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the elementary and special education student teaching placement for students in the Elementary/Special Education Dual Major degree program. Enroll Info: None
Requisites: Declared in Elementary Education program
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 464 — DIAGNOSIS, ASSESSMENT, AND INSTRUCTIONAL PLANNING IN SPECIAL EDUCATION
3 credits.

Introduction to assessment terms and tools used to assist in the identification and diagnosis of students with disabilities; provide the skills necessary to collect and use assessment data to promote the successful outcomes in core academic instruction for students with disabilities. Enroll Info: None
Requisites: Declared in undergraduate Special Education, Elementary Education: Middle Childhood-Early Adolescence Special Education option, or in Special Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 465 — LANGUAGE AND READING INSTRUCTION FOR STUDENTS WITH DISABILITIES
4 credits.

Designed to prepare future special educators to plan and provide language and reading instruction to a broad range of students with disabilities. Enroll Info: RPSE 300 and admission to certification program or consent of instructor
Requisites: None
Course Designation: Gen Ed - Communication Part B
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 466 — DIVERSITY IN SPECIAL EDUCATION
3 credits.

Introductory overview of special education for culturally and linguistically diverse (CLD) learners with disabilities. Enroll Info: None
Requisites: Must have taken RPSE 300.
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 467 — ELEMENTARY STUDENT TEACHING SEMINAR
2 credits.

Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the elementary special education student teaching placement. Enroll Info: Admission to certification program, concurrent registration in RPSE 477 or consent of instructor
Requisites: Concurrent enrollment in RPSE 477 is required.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 468 — SECONDARY STUDENT TEACHING SEMINAR
2 credits.

Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the secondary special education student teaching placement. Enroll Info: Admission to certification program, consent of instructor, or concurrent registration in RPSE 478
Requisites: Concurrent enrollment in RP & SE 478 is required
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 469 — ACADEMIC INSTRUCTION: LEARNING AND BEHAVIORAL DISABILITIES
3 credits.

Features of effective academic instruction for students with learning and behavioral disabilities. Applications to reading, language, writing, spelling, mathematics, science, and social studies instruction. Phonemic awareness and phonics instruction included. Enroll Info: RP & SE 300 330 or cons inst
Requisites: None
Repeatable for Credit: No
Last Taught: Summer 2012

RP & SE 470 — INDIVIDUALS WITH LEARNING AND BEHAVIORAL DISABILITIES
3 credits.

Provides basic and comprehensive information about biological, educational, sociological, cultural, economic and legal phenomena that impinge upon individuals with a wide array of learning and behavioral disabilities. Enroll Info: RP & SE 300, So st or cons inst
Requisites: None
Repeatable for Credit: No
Last Taught: Spring 2012
RP & SE 471 — METHODS AND CURRICULUM: LEARNING AND BEHAVIORAL DISABILITIES, K-9
3 credits.

Individualized educational planning in academic, social-emotional and behavioral areas for students with learning and behavioral disabilities, grades kindergarten through nine. Philosophy and content based on application of theory-to-practice and empirical techniques. Enroll Info: RP & SE 469, 470, admission to cert prog con reg in 475
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2013

RP & SE 472 — METHODS IN TRANSITION AND VOCATIONAL EDUCATION
3 credits.

Provides information and methods necessary to provide individualized programming in transition and vocational education for students with disabilities, grades six through twelve. Enroll Info: RPSE 300 and admission to the SE certificate program or consent of instructor
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 473 — MANAGEMENT: STUDENTS WITH LEARNING AND BEHAVIORAL DISABILITIES
3 credits.

Topics and issues regarding the educational management of students with learning and behavioral disabilities in grades kindergarten through twelve. Enroll Info: RP & SE 469, 470 admission to cert prog
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 474 — DIAGNOSIS AND ASSESSMENT: LEARNING AND BEHAVIORAL DISABILITIES
3 credits.

Educational evaluation, including participation in Multi-Disciplinary Team planning and curriculum based assessment of pupils with learning and behavioral disabilities in grades kindergarten through twelve. Enroll Info: RP & SE 471 or 472 admission to cert prog
Requisites: None
Repeatable for Credit: No
Last Taught: Spring 2013

RP & SE 475 — SPECIAL EDUCATION PRACTICUM: MIDDLE CHILDHOOD - EARLY ADOLESCENCE
3-6 credits.

Practicum teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades K-8, supervised by a qualified university supervisor. Placement schedule determined by course instructor. Enroll Info: Admission to Special Education certificate program and consent of department
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 476 — PRACTICUM: STUDENTS WITH LEARNING AND BEHAVIORAL DISABILITIES, 6-12
5-7 credits.

A minimum of 225 hours per semester required. An approved placement with a qualified cooperating teacher serving students with disabilities, grades six through twelve. Enroll Info: RP & SE 469, 470, admission to cert prog con reg in 472
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: No
Last Taught: Spring 2013

RP & SE 477 — SPECIAL EDUCATION STUDENT TEACHING: MIDDLE CHILDHOOD - EARLY ADOLESCENCE
6-12 credits.

Full time student teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades K-8, supervised by a qualified university supervisor. Placement schedule follows the host school district calendar. Enroll Info: Admission to Special Education certificate program
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 478 — SPECIAL EDUCATION STUDENT TEACHING: EARLY ADOLESCENCE - ADOLESCENCE
6-12 credits.

Full time student teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades 6-12, supervised by a qualified university supervisor. Placement schedule follows the host school district calendar. Enroll Info: Admission to Special Education certificate program
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020
RP & SE 479 — LANGUAGE AND READING INSTRUCTION: LEARNING & BEHAVIORAL DISABILITIES
3 credits.
Specific methods, strategies, and procedures for assessing and teaching reading and language skills to students with learning and behavioral disabilities. Covers methods of teaching phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Enroll Info: RP & SE 469
Requisites: None
Course Designation: Gen Ed - Communication Part B
Repeatable for Credit: No
Last Taught: Spring 2012

RP & SE 500 — REHABILITATION-COUNSELING PSYCHOLOGY: FOUNDATIONS
3 credits.
History, philosophy, principles, legislation, and development of vocational rehabilitation; organizational structure and objectives of the principal community agencies. Enroll Info: None
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 501 — REHABILITATION-COUNSELING PSYCHOLOGY: APPLICATIONS
3 credits.
Introduction to rehabilitation and human service programs for people with disabilities and other special needs. Emphasis on communication relevant to professional service, particularly writing. Enroll Info: Con reg in RPSE 630 for 3 cr
Requisites: None
Course Designation: Gen Ed - Communication Part B
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 505 — BIOLOGICAL, PSYCHOSOCIAL, AND VOCATIONAL ASPECTS OF DISABILITIES
3 credits.
Provides an overview of disabilities with an emphasis on biological, psycho-social, and vocational aspects. Enroll Info: None
Requisites: RP & SE 125
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE/CURRIC 506 — STRATEGIES FOR INCLUSIVE SCHOOLING
3 credits.
Comparison of historical and current practices in special education; legal, philosophical, and programmatic changes leading to inclusive models of education; emphasis on concepts of collaboration, cooperative learning structures, and curricular and instructional adaptations to accommodate learners with disabilities in general education classrooms. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 515 — ACCESS TO THE GENERAL CURRICULUM FOR STUDENTS WITH DISABILITIES
3 credits.
Prepares special educators to develop curriculum for students with disabilities aligned with general education content. Identifying appropriate Individualized Education Plan goals, supplementary aids and services, and service coordination in inclusive school contexts will be emphasized. Activities will cover three main topics, which will be woven through our activities, class readings, and assignments throughout the semester. These topics are: (a) planning supports for inclusion and access throughout the school day; (b) developing meaningful grade- and standards-aligned Individualized Education Plans; and (c) teaching and adapting general curriculum content. Enroll Info: None
Requisites: Declared in undergraduate Special Education, Elementary Education: Middle Childhood-Early Adolescence Special Education option, or in Special Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 560 — PSYCHOSOCIAL ASPECTS OF CHRONIC ILLNESS AND DISABILITY
3 credits.
Provides a Bio-psycho-social approach to the dynamics of coping and adjustment to disability and chronic illness and investigates the effects of prevailing societal attitudes towards persons with disabilities and strategies for attitude change. Enroll Info: None
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

RP & SE 630 — INTERNSHIP IN REHABILITATION OR SPECIAL EDUCATION
2-6 credits.
Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Enroll Info: None
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020
RP & SE 660 — SPECIAL TOPICS
1-6 credits.

An individualized approach in a variety of settings to learning problems encountered by those working with the atypical. Enroll Info: None

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 690 — RESEARCH OR THESIS
1-3 credits.

Enroll Info: Masters stdts cons inst
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 699 — INDEPENDENT READING
1-3 credits.

Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 700 — RESEARCH METHODS IN REHABILITATION, MENTAL HEALTH, & SPECIAL EDUCATION
3 credits.

Research and program evaluation methods and understanding of published research in clinical rehabilitation counseling, mental health counseling, and special education settings. Enroll Info: None
Requisites: Declared in Clinical Rehabilitation Counseling, Rehabilitation Counselor Education, Counseling, or Special Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 705 — DEVELOPMENT, LEARNING AND EDUCATION FOUNDATIONS IN SPECIAL EDUCATION
3 credits.

Key issues and trends in special education today are examined in detail. These issues and trends are discussed within the context of ecological models of human development. Gain knowledge about child and adolescent development within the contexts of families, peer groups, schools, and communities. Apply this knowledge to teaching and practice linking these to current concepts and issues in the field. Examines the role of education and educators in providing effective supports and services to promote student learning and well-being, considering the "whole child". Gain awareness, knowledge and skills to be critical thinkers, effective educators, and leaders in the field of education including special education. Although much of what is covered will have clear implications for intervention and practice, this is not a methods or techniques course with a "how to" focus. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE 710 — MULTICULTURAL ISSUES IN SPECIAL EDUCATION
3 credits.

This course is designed to engage participants in an exploration and discussion of issues and trends in special education as relates to the diversity of populations, based on race/ethnicity, socioeconomic backgrounds, disability label, gender, language dominance, etc., receiving special education. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 715 — EQUITY AND FULL PARTICIPATION FOR INDIVIDUALS WITH SIGNIFICANT DISABILITIES
3 credits.

Analysis of historical and contemporary trends and issues pertaining to persons with significant disabilities (i.e., significant intellectual disability, multiple disabilities, and autism spectrum disorder) across the lifespan. Topics include: an overview of the field of significant disabilities, historical trends, and current directions in curriculum design for students with significant disabilities, and valued outcomes for persons with significant disabilities. Enroll Info: None
Requisites: Declared in Special Education or Rehabilitation Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018
RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 719 — INTRODUCTION TO QUALITATIVE RESEARCH
3 credits.

Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 720 — CLINICAL REHABILITATION & MENTAL HEALTH COUNSELING - ASSESSMENT
3 credits.

Psychometric theory and statistics and testing and assessment procedures in clinical rehabilitation and mental health counseling practice. Enroll Info: None

Requisites: Declared in Clinical Rehabilitation Counseling, Counseling, or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 721 — ADDICTIONS COUNSELING
3 credits.

This course provides an overview of the evidence-based practices and common practices for the treatment of addiction disorders. Emphasis is placed on training of the interventions used in the treatment of substance abuse and dependence. Enroll Info: None

Requisites: Declared in a Special Education or Rehabilitation Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 725 — CLINICAL REHABILITATION COUNSELING - CAREER DEVELOPMENT & INTERVENTIONS
3 credits.

Career development and related interventions in clinical rehabilitation counseling practice. Enroll Info: None

Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE/COUN PSY/PSYCH 729 — ADVANCED SOCIAL PSYCHOLOGY
3 credits.

Intensive examination of theoretical conceptions in contemporary social psychology, including learning-theoretic, reinforcement, incentive, cognitive, and psychodynamic approaches, and research in selected topic areas reflecting these approaches, such as aggression, attitude formation and change, conformity, limitation and modeling, interpersonal attraction, perception of others, prosocial behavior, and social influence. Enroll Info: Grad st or Sr st and cons inst

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE/COUN PSY 730 — PROFESSIONAL COUNSELING ORIENTATION
3 credits.

Provides a broad understanding of professional counselor roles and functions. Also provides a broad understanding of the ethical and legal standards for professional counselors. Students will familiarize themselves with the ACA Code of Ethics, as well as with credentialing standards and organizations relevant to the practice of mental health counseling. Enroll Info: None

Requisites: Declared in Rehabilitation Psychology or Counseling Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 732 — CLINICAL REHABILITATION COUNSELING - FOUNDATIONS
3 credits.

History, development, principles, and theories and models of clinical rehabilitation counseling and psychosocial theory and research relevant to disability. Enroll Info: None

Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 735 — LEGAL & ETHICAL BASES OF COUNSELING - FOUNDATIONS
3 credits.

Legal and ethical issues for counselors, with an emphasis on the American Counseling Association (ACA) and Commission on Rehabilitation Counselor Certification (CRCO) ethics codes and Wisconsin statutes relevant to counseling practice and research. Enroll Info: None

Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019
RP & SE/COUN PSY/ED PSYCH 736 — SEMINAR IN PSYCHOLOGY OF INDIVIDUAL DIFFERENCES
3 credits.

Graduate-level seminar in the psychology of individual differences, providing broad and general coverage of theory and research related to individual and cultural differences. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE/COUN PSY/ED PSYCH 737 — SEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY
3 credits.

Graduate-level seminar in the history of psychology, providing broad and general coverage of the development of psychology as a scientific discipline. Includes coverage of philosophy of science and systems of psychological inquiry, with applications to current research in psychology. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 741 — COMPUTER SOFTWARE AND QUALITATIVE DATA ANALYSIS
3 credits.

This course is designed to provide students opportunity to gain knowledge and skill for coding and analyzing qualitative data using NVivo, a qualitative analysis software package. Qualitative data includes audio, video, and visual artifacts and representations collected and created through interviews, document reviews, memos, and observation. It is a lab course; therefore, students bring their own data and work through analytic exercises following an individualized path to assignment completion. Readings and discussions will focus on epistemic perspective and analysis. Enroll Info: RPSE 788 and RPSE 789 or consent of instructor
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE 750 — CLINICAL REHABILITATION COUNSELING - MEDICAL & PSYCHOSOCIAL ASPECTS
3 credits.

Medical and psychosocial information regarding chronic illnesses and disabilities in clinical rehabilitation counseling practice. Enroll Info: None
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 777 — EDUCATING STUDENTS IN ALTERNATIVE SETTINGS
3 credits.

Examines influences on the provision of high quality educational services to students who are confined, committed or selectively placed in alternative settings. For the purpose of this course, alternative settings will be defined as juvenile correctional facilities, day treatment and residential schools, and other non-traditional special schools for students with emotional and behavioral needs. Theoretical and historical perspectives on the role of educators and academic instruction in alternative settings will also be explored. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 788 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research. Enroll Info: None
Requisites: RP & ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/ RP & SE 719
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 789 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II
3 credits.

Focus on data analysis and translation of finds and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team. Enroll Info: None
Requisites: Students must have taken Coun ED PSYCH/COUN PSY/ CURRIC/ED POL/ELPA/RP & SE 788.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 801 — RESEARCH, POLICIES AND PRACTICES IN SPECIAL EDUCATION
3 credits.

Issues, research and theory in the education of individuals with disabilities. Advanced technical writing and reporting. Enroll Info: Post masters st cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014
RP & SE 802 — SPECIALIZED STUDIES OF INDIVIDUALS WITH DISABILITIES  
3 credits.

Links among research, theory and practice in relation to major contemporary issues. Enroll Info: Post masters st cons inst. Part of initial 2 crse requirement in spec educ doctoral study, 801-802  
Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2015

RP & SE 803 — CURRENT ISSUES IN SPECIAL EDUCATION  
1 credit.

Required of all full-time graduate students in special education; student research and current topics of special interest. Enroll Info: Req of all full-time Ph.D. stts in spec ed  
Requisites: Consent of instructor  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2014

RP & SE 810 — CLINICAL REHABILITATION COUNSELING - COUNSELING TECHNIQUES  
3 credits.

Basic counseling skills and techniques in clinical rehabilitation counseling practice. Enroll Info: None  
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2019

RP & SE 820 — CLINICAL REHABILITATION COUNSELING - COUNSELING THEORIES  
3 credits.

Theories of counseling and related interventions in clinical rehabilitation counseling practice. Enroll Info: None  
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2019

RP & SE 830 — CLINICAL REHABILITATION COUNSELING - DIAGNOSIS & TREATMENT PLANNING  
3 credits.

Diagnostic assessment and planning of treatment, interventions and services in clinical rehabilitation counseling, including both clinical and career and work-related assessments and interventions, in addition to advocacy. Enroll Info: None  
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No

RP & SE/ELPA 835 — LEADERSHIP FOR INCLUSIVE SCHOOLING  
3 credits.

Examines historical and organizational context of special education administration at the federal, state and local levels. Includes policy implementation, constituency management, coordination, communication, and current issues. Enroll Info: None  
Requisites: ELPA 735  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Summer 2019

RP & SE 840 — CLINICAL REHABILITATION COUNSELING - GROUP COUNSELING  
3 credits.

Theory and technique in group counseling in clinical rehabilitation counseling practice. Enroll Info: None  
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2019

RP & SE/ED POL/ED PSYCH/ELPA 842 — LEGAL FOUNDATIONS OF SPECIAL EDUCATION AND PUPIL SERVICES  
3 credits.

Legal requirements and issues relative to special education and pupil services programs; special education, juvenile justice, programs for English language learners, programs for children who are homeless; examination of applicable federal and state statutes and case law. Enroll Info: None  
Requisites: Graduate/professional standing  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Fall 2019
RP & SE 860 — REHABILITATION COUNSELING PSYCHOLOGY-CLINICAL PRACTICE SEMINAR
1 credit.

Concurrent seminar for clinical practice students in 880, 890, and 900 or 910. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

RP & SE 870 — REHABILITATION COUNSELOR EDUCATION - ASSESSMENT THEORY & RESEARCH
3 credits.

Review of research and scholarly literature on theory, models, and methods of assessment; and research priorities, approaches, and methods to improving assessment practices in clinical rehabilitation counseling. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 871 — FOUNDATIONS OF SPECIAL EDUCATION
3 credits.

This course is designed to engage participants in a critical exploration of Special Education issues and trends as located in social, cultural, philosophical, and historical contexts. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 872 — SEMINAR IN SPECIAL EDUCATION RESEARCH
3 credits.

This course is designed to equip students with the knowledge and skills necessary to be thoughtful critically consumers and producers of education and special education research. The course is designed to: (a) provide students with an overview of the variety of research methods and approaches typically used in special education and the utility of these methods and approaches in addressing educational problems and issues; (b) prepare students to critically appraise published peer-reviewed research in special education; (c) allow students to develop the skills necessary to summarize, synthesize and expand upon research already conducted on topics of personal and professional relevance; and (d) prepare students to communicate research ideas, findings, and implications for practice and future research to a variety of audiences in an effective and professional manner. Enroll Info: None
Requisites: RP & SE 871
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 873 — PROFESSIONAL DEVELOPMENT FOR FUTURE SPECIAL EDUCATION RESEARCHERS AND FACULTY IN HIGHER EDUCATION
1 credit.

The purpose of this course is to provide students with information and professional development on careers in academia. This repeatable course is designed for students to take multiple times to correspond to their developmental needs and professional development interests. Enroll Info: Graduate student; RPSE 871
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 880 — CLINICAL REHABILITATION COUNSELING - SUPERVISED PRACTICUM I
3 credits.

Supervised experience in clinical rehabilitation counseling practice (beginning). Enroll Info: None
Requisites: RP & SE 880
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 890 — CLINICAL REHABILITATION COUNSELING - SUPERVISED PRACTICUM II
3 credits.

Supervised experience in clinical rehabilitation counseling practice (intermediate). Enroll Info: None
Requisites: RP & SE 890
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 900 — CLINICAL REHABILITATION COUNSELING - SUPERVISED PRACTICUM III
3 credits.

Supervised experience in clinical rehabilitation counseling practice (advanced). Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program and completion of RP SE 880 and 890
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019
RP & SE 903 — REHABILITATION COUNSELOR EDUCATION - PSYCHOSOCIAL THEORY & RESEARCH
3 credits.

Review of theory and research on psychosocial aspects of chronic illness and disability; and research priorities, approaches, and methods to improving understanding of psychosocial factors in clinical rehabilitation counseling. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 910 — CLINICAL REHABILITATION COUNSELING - INTERNSHIP
6-12 credits.

Full-time supervised experience in clinical rehabilitation counseling. Enroll Info: None
Requisites: RP & SE 910
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 920 — REHABILITATION COUNSELOR EDUCATION - COUNSELING SUPERVISION
3 credits.

Supervised experience with concurrent instruction in the individual and group supervision of practicum students in Clinical Rehabilitation Counseling. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

RP & SE 921 — INTERNSHIP: ADVANCED PROFESSIONAL PRACTICES
1-3 credits.

Field work in therapeutic intervention, organization and administration, and clinical needs assessment within various special education service delivery settings. Opportunity to relate relevant theoretical backgrounds to clinical organization and field problems. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

RP & SE/COUN PSY 925 — SEMINAR IN COUNSELING PSYCHOLOGY
3 credits.

History, ethical and professional issues and problems, and current status of the psychological specialty of counseling psychology. Enroll Info: Couns psych or rehab psych special ed majors or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

RP & SE 930 — REHABILITATION COUNSELOR EDUCATION - TEACHING
3 credits.

Supervised experience with concurrent instruction in teaching methods with graduate students in clinical rehabilitation counseling and undergraduates in rehabilitation psychology. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE 940 — REHABILITATION COUNSELOR EDUCATION - SUPERVISED RESEARCH
1-3 credits.

Supervised experience in rehabilitation research and scholarship. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 941 — INTERNSHIP: RESEARCH
1-3 credits.

Supervised participation in conducting, evaluation, and reporting university level research. May be repeated for credit. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

RP & SE/COUN PSY/ED PSYCH 944 — INTERNSHIP PREPARATION
1 credit.

Primary goal of this course is to help students in Counseling Psychology, Rehabilitation Psychology Special Education, and the School Psychology Program prepare for their internship by providing recourses, guidelines, and support in selecting and applying to internship sites. Enroll Info: Dissertator status in the department
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012
RP & SE 945 — INTERNSHIP IN REHABILITATION COUNSELOR
EDUCATION I
3 credits.
Supervised experience in counseling and direct service, supervision, teaching, research, and advocacy and leadership. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions

RP & SE 955 — INTERNSHIP IN REHABILITATION COUNSELOR
EDUCATION II
3 credits.
Supervised experience in counseling and direct service, supervision, teaching, research, and advocacy and leadership. Enroll Info: None
Requisites: RP & SE 945
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 980 — CLINICAL REHABILITATION COUNSELING - ADVANCED
ASSESSMENT PRACTICE
3 credits.
Advanced assessment practices and interpretation of findings in clinical rehabilitation counseling, including the assessment of intelligence, neuropsychological functioning, and personality. Enroll Info: None
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 983 — REHABILITATION COUNSELOR EDUCATION -
LEADERSHIP & PROFESSIONAL ISSUES
3 credits.
Leadership theory and practice, history, basic philosophy, and professional issues in clinical rehabilitation counseling and rehabilitation counselor education. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 984 — REHABILITATION COUNSELOR EDUCATION -
COUNSELING THEORY & RESEARCH
3 credits.
Review of research and scholarly literature on theory, models and methods of counseling and related interventions, research priorities, approaches, and methods to improve counseling practices in clinical rehabilitation counseling. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

RP & SE 985 — ADVANCED METHODOLOGIES IN DISABILITY &
REHABILITATION RESEARCH
3 credits.
Advanced statistical methods, design, instrumentation, and procedures in research and program evaluation in disability and rehabilitation settings. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2020

RP & SE 988 — REHABILITATION COUNSELOR EDUCATION -
DISSERTATION RESEARCH SEMINAR
1 credit.
Seminar taken in conjunction with RP & SE 990 to facilitate conceptualization, methodology, presentation, writing, and defense of the dissertation proposal and research. Enroll Info: Dissertation status in Rehabilitation Counselor Education graduate program
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions

RP & SE 990 — RESEARCH OR THESIS
1-3 credits.
Enroll Info: Cons inst (PhD stdts)
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020
RP & SE/COUN PSY/ED PSYCH/PSYCH 995 — PREDOCTORAL INTERNSHIP
0 credits.

Registration for Ph.D. students who have successfully defended the dissertation and are in the process of completing the required predoctoral internship. Enroll Info: Successful dissertation defense

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2020

RP & SE 999 — INDEPENDENT READING
1-3 credits.

Enroll Info: Cons inst (PhD stdts)

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2020