**REHABILITATION PSYCHOLOGY AND SPECIAL EDUCATION (RP & SE)**

**RP & SE 100 — DISABILITY AND SOCIETY**
3 credits.
Introductory, interdisciplinary course provides life-span perspectives on disability, relevant for both education and non-education majors. Introduces students to theoretical, cultural, and political models of disability and explores the lived experiences of persons with disabilities (or people who are perceived to have disabilities) in society. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2019

**RP & SE 125 — HEALTH AND REHABILITATION PROFESSIONS**
3 credits.
An exploration of various health and rehabilitation professions within the United States health care system, including educational requirements, professional expectations, and practice sites. Consideration is given to career planning in health and rehabilitation professions with review of current employment opportunities and workforce trends. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2019

**RP & SE 200 — ISSUES IN SPECIAL EDUCATION**
3 credits.
Designed for students interested in learning about special education, particularly careers in this field. Course will provide information on the history and evolution of special education and special educators’ roles. Enroll Info: Only students with Freshman or Sophomore standing may enroll
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2018

**RP & SE 300 — INDIVIDUALS WITH DISABILITIES**
3 credits.
An overview of the characteristics and problems of exceptional children and youth. Definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment. Current controversies and future trends. Enroll Info: None
Requisites: None
Repeatable for Credit: No
Last Taught: Summer 2019

**RP & SE 310 — POSITIVE PSYCHOLOGY AND WELL BEING**
3 credits.
Introduction to positive psychology, or the science of human strengths, mental health, and well-being. Covers theory and current research on positive psychology including concepts of optimism, flow, gratitude, and purpose in life. Positive psychology concepts are discussed within the context of health promotion, with an emphasis on minimizing the impact of illness and disability. Students learn to apply positive psychology concepts in personal and professional contexts to cultivate fulfilling, healthy, and meaningful lives for themselves and individuals around them. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Summer 2019

**RP & SE 316 — HEALTH PROMOTION FOR INDIVIDUALS WITH DISABILITY AND CHRONIC ILLNESS**
3 credits.
Addresses theories and research related to health psychology, health behavior and quality of life. Focus on understanding models of healthy lifestyle interventions, assessment/intervention strategies for health promotion, factors affecting health behavior, public health initiatives. Attention is given to application of practical tools for promoting health and preventing secondary conditions for individuals with disabilities and chronic illness. Enroll Info: None
Requisites: Declared in Rehabilitation Psychology
Repeatable for Credit: No
Last Taught: Summer 2019

**RP & SE 325 — SELF MANAGEMENT OF CHRONIC ILLNESS AND DISABILITY**
3 credits.
Provides knowledge and understanding of concepts of self-management of chronic Illness and disability using both theoretical and empirically-based approaches. Includes discussion of (a) collaboration among healthcare providers in helping individuals manage symptoms of their chronic health conditions, (b) condition-specific education about the typical symptoms and advice about the decisions and actions that the individual with the chronic health condition can take when those symptoms occur, and (c) coping skills that can be facilitated to address the emotional reactions and stress related to chronic health conditions. Enroll Info: None
Requisites: Declared in Health Promotion and Health Equity program
Repeatable for Credit: No
RP & SE 330 — BEHAVIOR ANALYSIS: APPLICATIONS TO PERSONS WITH DISABILITIES
3 credits.
Children with exceptional learning and behavior characteristics (contrasting views and practices); a humanistic behavioral approach; development and evaluation of behavior change programs, classification and foundations of exceptional learning and behavior characteristics, and facilitating behavior change in different settings. Enroll Info: RP & SE 300 SPE or RPS or PSR
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE/CURRIC 365 — TEACHING MATHEMATICS IN INCLUSIVE SETTINGS
4 credits.
Designed to introduce preservice teachers to a variety of approaches for teaching mathematics to students in inclusive schools. Enroll Info: Admission to certification program or consent of instructor
Requisites: None
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 401 — AUGMENTATIVE AND ALTERNATIVE COMMUNICATION AND ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES
1 credit.
Covers theoretical foundations for the assessment and selection of assistive technology and augmentative and alternative communication (AAC) for students with significant disabilities. Enroll Info: Admission to certification program or consent of instructor
Requisites: None
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 402 — METHODS IN TEACHING FUNCTIONAL SKILLS
1 credit.
Applies knowledge and skills for functional assessment and applied behavior analysis in the design and implementation of an individualized, functional curriculum for students with moderate to profound intellectual disabilities and autism spectrum disorders. Enroll Info: RPSE 300 admission to certification program or consent of instructor
Requisites: Must have taken RPSE 300.
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 403 — PROMOTING ADOLESCENT LITERACY FOR STUDENTS WITH DISABILITIES
1 credit.
Designed to prepare future special educators to plan and provide language and reading instruction to adolescents with disabilities. Enroll Info: None
Requisites: Must have taken RPSE 300 and RPSE 465.
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 404 — METHODS IN TEACHING SCIENCE & SOCIAL STUDIES FOR STUDENTS WITH DISABILITIES
1 credit.
Prepares future special educators to plan and provide Science and Social Studies instruction to a broad range of students with disabilities. Enroll Info: RPSE 300 admission to certification program or consent of instructor
Requisites: Must have taken RPSE 300.
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 405 — CURRENT TOPICS IN SPECIAL EDUCATION
1 credit.
Explores current issues, topics, and trends in special education. Enroll Info: None
Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

RP & SE 450 — COLLABORATING WITH FAMILIES OF INDIVIDUALS WITH DISABILITIES
3 credits.
The impact of disability on families; collaborative approaches to involving families in service planning. Enroll Info: RPSE 300 Jr st
Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2011

RP & SE 457 — ELEMENTARY STUDENT TEACHING SEMINAR - ELEMENTARY/SPECIAL EDUCATION DUAL MAJOR
1 credit.
Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the elementary and special education student teaching placement for students in the Elementary/Special Education Dual Major degree program. Enroll Info: None
Requisites: Declared in Elementary Education program
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 464 — DIAGNOSIS, ASSESSMENT, AND INSTRUCTIONAL PLANNING IN SPECIAL EDUCATION
3 credits.
Introduction to assessment terms and tools used to assist in the identification and diagnosis of students with disabilities; provide the skills necessary to collect and use assessment data to promote the successful outcomes in core academic instruction for students with disabilities. Enroll Info: None
Requisites: Declared in undergraduate Special Education, Elementary Education: Middle Childhood-Early Adolescence Special Education option, or in Special Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018
**RP & SE 465 — LANGUAGE AND READING INSTRUCTION FOR STUDENTS WITH DISABILITIES**
4 credits.

Designed to prepare future special educators to plan and provide language and reading instruction to a broad range of students with disabilities. Enroll Info: RPSE 300 and admission to certification program or consent of instructor

**Requisites:** None

**Course Designation:** Gen Ed - Communication Part B

**Grad 50% - Counts toward 50% graduate coursework requirement**

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**RP & SE 466 — DIVERSITY IN SPECIAL EDUCATION**
3 credits.

Introductory overview of special education for culturally and linguistically diverse (CLD) learners with disabilities. Enroll Info: None

**Requisites:** Must have taken RPSE 300.

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**RP & SE 467 — ELEMENTARY STUDENT TEACHING SEMINAR**
2 credits.

Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the elementary special education student teaching placement. Enroll Info: Admission to certification program, concurrent registration in RPSE 477 or consent of instructor

**Requisites:** Concurrent enrollment in RPSE 477 is required.

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2019

**RP & SE 468 — SECONDARY STUDENT TEACHING SEMINAR**
2 credits.

Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the secondary special education student teaching placement. Enroll Info: Admission to certification program, consent of instructor, or concurrent registration in RPSE 478

**Requisites:** Concurrent enrollment in RP & SE 478 is required

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**RP & SE 469 — ACADEMIC INSTRUCTION: LEARNING AND BEHAVIORAL DISABILITIES**
3 credits.

Features of effective academic instruction for students with learning and behavioral disabilities. Applications to reading, language, writing, spelling, mathematics, science, and social studies instruction. Phonemic awareness and phonics instruction included. Enroll Info: RP & SE 300 or cons inst

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Summer 2012

**RP & SE 470 — INDIVIDUALS WITH LEARNING AND BEHAVIORAL DISABILITIES**
3 credits.

Provides basic and comprehensive information about biological, educational, sociological, cultural, economic and legal phenomena that impinge upon individuals with a wide array of learning and behavioral disabilities. Enroll Info: RP & SE 300, So st or cons inst

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2012

**RP & SE 471 — METHODS AND CURRICULUM: LEARNING AND BEHAVIORAL DISABILITIES, K-9**
3 credits.

Individualized educational planning in academic, social-emotional and behavioral areas for students with learning and behavioral disabilities, grades kindergarten through nine. Philosophy and content based on application of theory-to-practice and empirical techniques. Enroll Info: RP & SE 469, 470, admission to cert prog con reg in 475

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Fall 2013

**RP & SE 472 — METHODS IN TRANSITION AND VOCATIONAL EDUCATION**
3 credits.

Provides information and methods necessary to provide individualized programming in transition and vocational education for students with disabilities, grades six through twelve. Enroll Info: RPSE 300 and admission to the SE certificate program or consent of instructor

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**RP & SE 473 — MANAGEMENT: STUDENTS WITH LEARNING AND BEHAVIORAL DISABILITIES**
3 credits.

Topics and issues regarding the educational management of students with learning and behavioral disabilities in grades kindergarten through twelve. Enroll Info: RP & SE 469, 470 admission to cert prog

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2019

**RP & SE 474 — DIAGNOSIS AND ASSESSMENT: LEARNING AND BEHAVIORAL DISABILITIES**
3 credits.

Educational evaluation, including participation in Multi-Disciplinary Team planning and curriculum based assessment of pupils with learning and behavioral disabilities in grades kindergarten through twelve. Enroll Info: RP & SE 471 or 472 admission to cert prog

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2013
RP & SE 475 — SPECIAL EDUCATION PRACTICUM: MIDDLE CHILDHOOD - EARLY ADOLESCENCE
3-6 credits.
Practicum teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades K-8, supervised by a qualified university supervisor. Placement schedule determined by course instructor. Enroll Info: Admission to Special Education certificate program and consent of department
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 476 — PRACTICUM: STUDENTS WITH LEARNING AND BEHAVIORAL DISABILITIES, 6-12
5-7 credits.
A minimum of 225 hours per semester required. An approved placement with a qualified cooperating teacher and supervised by a teacher certified in special education (intellectual disabilities, behavioral/emotional disabilities, learning disabilities). Approved placement for students in grades six through twelve. Enroll Info: RP & SE 469, 470, admission to cert prog con reg in 472
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: No
Last Taught: Spring 2013

RP & SE 477 — SPECIAL EDUCATION STUDENT TEACHING: MIDDLE CHILDHOOD - EARLY ADOLESCENCE
6-12 credits.
Full time student teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades K-8, supervised by a qualified university supervisor. Placement schedule follows the host school district calendar. Enroll Info: Admission to Special Education certificate program
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 478 — SPECIAL EDUCATION STUDENT TEACHING: EARLY ADOLESCENCE - ADOLESCENCE
6-12 credits.
Full time student teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades 6-12, supervised by a qualified university supervisor. Placement schedule follows the host school district calendar. Enroll Info: Admission to Special Education certificate program
Requisites: None
Course Designation: Workplace - Workplace Experience Course
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 479 — LANGUAGE AND READING INSTRUCTION: LEARNING & BEHAVIORAL DISABILITIES
3 credits.
Specific methods, strategies, and procedures for assessing and teaching reading and language skills to students with learning and behavioral disabilities. Covers methods of teaching phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Enroll Info: RP & SE 469
Requisites: None
Course Designation: Gen Ed - Communication Part B
Repeatable for Credit: No
Last Taught: Spring 2012

RP & SE 500 — REHABILITATION-COUNSELING PSYCHOLOGY: FOUNDATIONS
3 credits.
History, philosophy, principles, legislation, and development of vocational rehabilitation; organizational structure and objectives of the principal community agencies. Enroll Info: None
Requisites: None
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 501 — REHABILITATION-COUNSELING PSYCHOLOGY: APPLICATIONS
3 credits.
Introduction to rehabilitation and human service programs for people with disabilities and other special needs. Emphasis on communication relevant to professional service, particularly writing. Enroll Info: Con reg in RPSE 630 for 3 cr
Requisites: None
Course Designation: Gen Ed - Communication Part B
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 505 — BIOLOGICAL, PSYCHOSOCIAL, AND VOCATIONAL ASPECTS OF DISABILITIES
3 credits.
This course will provide students with an overview of disabilities with an emphasis on biological, psychosocial, and vocational aspects. Enroll Info: RPSE 300 SPE or RPS or PSR
Requisites: None
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE/CURRIC 506 — STRATEGIES FOR INCLUSIVE SCHOOLING
3 credits.
Comparison of historical and current practices in special education; legal, philosophical, and programmatic changes leading to inclusive models of education; emphasis on concepts of collaboration, cooperative learning structures, and curricular and instructional adaptations to accommodate learners with disabilities in general education classrooms. Enroll Info: None
Requisites: Sophomore standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019
RP & SE 515 — ACCESS TO THE GENERAL CURRICULUM FOR STUDENTS WITH DISABILITIES
3 credits.

Prepares special educators to develop curriculum for students with disabilities aligned with general education content. Identifying appropriate Individualized Education Plan goals, supplementary aids and services, and service coordination in inclusive school contexts will be emphasized. Activities will cover three main topics, which will be woven through our activities, class readings, and assignments throughout the semester. These topics are: (a) planning supports for inclusion and access throughout the school day; (b) developing meaningful grade- and standards-aligned Individualized Education Plans; and (c) teaching and adapting general curriculum content. Enroll Info: None
Requisites: Declared in undergraduate Special Education, Elementary Education: Middle Childhood-Early Adolescence Special Education option, or in Special Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE 540 — ASSESSMENT OF ADULTS WITH DISABILITIES
3 credits.

Assesses the vocational status and potential of people who have disabilities, with paper and pencil and situational-performance tests. Enroll Info: None
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

RP & SE 550 — REHABILITATION PSYCHOLOGY-MEDICAL ASPECTS
2-3 credits.

Medical and psychiatric care and rehabilitation; physical restoration; etiology, prognosis and therapy of common disabling conditions. Enroll Info: None
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 560 — PSYCHOSOCIAL ASPECTS OF CHRONIC ILLNESS AND DISABILITY
3 credits.

Provides a Bio-psycho-social approach to the dynamics of coping and adjustment to disability and chronic illness and investigates the effects of prevailing societal attitudes towards persons with disabilities and strategies for attitude change. Enroll Info: None
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

RP & SE 630 — INTERNSHIP IN REHABILITATION OR SPECIAL EDUCATION
2-6 credits.

Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Enroll Info: None
Requisites: None
Course Designation: Workplace - Workplace Experience Course Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 660 — SPECIAL TOPICS
1-6 credits.

An individualized approach in a variety of settings to learning problems encountered by those working with the atypical. Enroll Info: None
Requisites: None
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 690 — RESEARCH OR THESIS
1-3 credits.

Enroll Info: Masters stdts cons inst
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 699 — INDEPENDENT READING
1-3 credits.

Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

RP & SE 700 — SEMINAR: REHABILITATION PSYCHOLOGY RESEARCH
2-3 credits.

Continuing seminar for students in rehabilitation counseling; methods, research information, dissemination, and/or thesis development. May be repeated for credit. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019
RP & SE 710 — MULTICULTURAL ISSUES IN SPECIAL EDUCATION
3 credits.
This course is designed to engage participants in an exploration and
discussion of issues and trends in special education as relates to
the diversity of populations, based on race/ethnicity, socioeconomic
backgrounds, disability label, gender, language dominance, etc., receiving
special education. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Spring 2018

RP & SE 715 — EQUITY AND FULL PARTICIPATION FOR INDIVIDUALS
WITH SIGNIFICANT DISABILITIES
3 credits.
Analysis of historical and contemporary trends and issues pertaining
to persons with significant disabilities (i.e., significant intellectual
disability, multiple disabilities, and autism spectrum disorder) across the
lifespan. Topics include: an overview of the field of significant disabilities,
historical trends, and current directions in curriculum design for students
with significant disabilities, and valued outcomes for persons with
significant disabilities. Enroll Info: None
Requisites: Declared in Special Education or Rehabilitation Psychology
graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 719 —
INTRODUCTION TO QUALITATIVE RESEARCH
3 credits.
Provides an overview of qualitative inquiry, examining assumptions,
standards, and methods for generating and communicating
interpretations. Methodological and theoretical works illustrate case
study, ethnography, narrative, and action research. This course does not
include a field method component. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 721 — ADDICTIONS COUNSELING
3 credits.
This course provides an overview of the evidence-based practices and
common practices for the treatment of addiction disorders. Emphasis is
placed on training of the interventions used in the treatment of substance
abuse and dependence. Enroll Info: None
Requisites: Declared in a Special Education or Rehabilitation Psychology
graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 725 — CAREER COUNSELING AND JOB PLACEMENT FOR
PEOPLE WITH DISABILITIES
3 credits.
Basic aspects of career development and job placement for people with
disabilities. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE/COUN PSY/PSYCH 729 — ADVANCED SOCIAL PSYCHOLOGY
3 credits.
Intensive examination of theoretical conceptions in contemporary
social psychology, including learning-theoretic, reinforcement, incentive,
cognitive, and psychodynamic approaches, and research in selected topic
areas reflecting these approaches, such as aggression, attitude formation
and change, conformity, limitation and modeling, interpersonal attraction,
perception of others, prosocial behavior, and social influence. Enroll Info:
Grad st or Sr st and cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE/COUN PSY 730 — PROFESSIONAL COUNSELING ORIENTATION
3 credits.
Provides a broad understanding of professional counselor roles and
functions. Also provides a broad understanding of the ethical and
legal standards for professional counselors. Students will familiarize
themselves with the ACA Code of Ethics, as well as with credentialing
standards and organizations relevant to the practice of mental health
counseling. Enroll Info: None
Requisites: Declared in a Rehabilitation Psychology or Counseling
Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE/COUN PSY 732 — CLINICAL REHABILITATION COUNSELING -
FOUNDATIONS
3 credits.
History, development, principles, and theories and models of clinical
rehabilitation counseling and psychosocial theory and research relevant
to disability. Enroll Info: None
Requisites: Declared in Clinical Rehabilitation Counseling or
Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework
requirement
Repeatable for Credit: No
RP & SE/ED PSY/ED PSYCH 735 — LEGAL AND ETHICAL BASES OF COUNSELING AND PSYCHOLOGY
3 credits.

Legal and ethical issues for psychologists, with an emphasis on the APA ethics code and Wisconsin statutes relevant to psychological research and practice. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

RP & SE/ED PSY/ED PSYCH 736 — SEMINAR IN PSYCHOLOGY OF INDIVIDUAL DIFFERENCES
3 credits.

Graduate-level seminar in the psychology of individual differences, providing broad and general coverage of theory and research related to individual and cultural differences. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE/ED PSY/ED PSYCH 737 — SEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY
3 credits.

Graduate-level seminar in the history of psychology, providing broad and general coverage of the development of psychology as a scientific discipline. Includes coverage of philosophy of science and systems of psychological inquiry, with applications to current research in psychology. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 741 — COMPUTER SOFTWARE AND QUALITATIVE DATA ANALYSIS
3 credits.

This course is designed to provide students opportunity to gain knowledge and skill for coding and analyzing qualitative data using NVivo, a qualitative analysis software package. Qualitative data includes audio, video, and visual artifacts and representations collected and created through interviews, document reviews, memos, and observation. It is a lab course; therefore, students bring their own data and work through analytic exercises following an individualized path to assignment completion. Readings and discussions will focus on epistemic perspective and analysis. Enroll Info: RPSE 788 and RPSE 789 or consent of instructor
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE 777 — EDUCATING STUDENTS IN ALTERNATIVE SETTINGS
3 credits.

Examines influences on the provision of high quality educational services to students who are confined, committed or selectively placed in alternative settings. For the purpose of this course, alternative settings will be defined as juvenile correctional facilities, day treatment and residential schools, and other non-traditional special schools for students with emotional and behavioral needs. Theoretical and historical perspectives on the role of educators and academic instruction in alternative settings will also be explored. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 788 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research. Enroll Info: None
Requisites: RP & ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 719
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE/COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA 789 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II
3 credits.

Focus on data analysis and translation of finds and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team. Enroll Info: None
Requisites: Students must have taken Coun ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 788.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 801 — RESEARCH, POLICIES AND PRACTICES IN SPECIAL EDUCATION
3 credits.

Issues, research and theory in the education of individuals with disabilities. Advanced technical writing and reporting. Enroll Info: Post masters st cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014
RP & SE 802 — SPECIALIZED STUDIES OF INDIVIDUALS WITH DISABILITIES
3 credits.

Links among research, theory and practice in relation to major contemporary issues. Enroll Info: Post masters st cons inst. Part of initial 2 crse requirement in spec educ doctoral study, 801-802
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

RP & SE 803 — CURRENT ISSUES IN SPECIAL EDUCATION
1 credit.

Required of all full-time graduate students in special education; student research and current topics of special interest. Enroll Info: Req of all full-time Ph.D. stdts in spec ed
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2014

RP & SE 810 — REHABILITATION COUNSELING PSYCHOLOGY-TECHNIQUES
2-3 credits.

Counseling tools and techniques as used in the rehabilitation process with disabled or disadvantaged persons; use of counseling theory and techniques, diagnostic procedures and the decision-making process, and relationships within a multi-disciplinary team. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 820 — REHABILITATION COUNSELING PSYCHOLOGY-THEORIES AND ISSUES
2-3 credits.

Theoretical bases of counseling and related individualized procedures used in rehabilitation counseling; relevance for professional practice with physically, mentally and culturally handicapped persons; evaluation of related research. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 830 — CLINICAL REHABILITATION COUNSELING - DIAGNOSIS & TREATMENT PLANNING
3 credits.

Diagnostic assessment and planning of treatment, interventions and services in clinical rehabilitation counseling, including both clinical and career and work-related assessments and interventions, in addition to advocacy. Enroll Info: None
Requisites: Declared in Clinical Rehabilitation Counseling or Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

RP & SE/ELPA 835 — LEADERSHIP FOR INCLUSIVE SCHOOLING
3 credits.

Examines historical and organizational context of special education administration at the federal, state and local levels. Includes policy implementation, constituency management, coordination, communication, and current issues. Enroll Info: None
Requisites: ELPA 735
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2019

RP & SE 840 — REHABILITATION COUNSELING PSYCHOLOGY-GROUP PROCEDURES
3 credits.

Theory, technique, and supervised practice in conducting group counseling and related procedures with persons with physical and mental handicaps. Enroll Info: Crses in counseling thry tech cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

RP & SE 860 — REHABILITATION COUNSELING PSYCHOLOGY-CLINICAL PRACTICE SEMINAR
1 credit.

Concurrent seminar for clinical practice students in 880, 890, and 900 or 910. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
RP & SE 870 — SEMINAR: ASSESSMENT IN REHABILITATION PSYCHOLOGY
3 credits.
Evaluation of current literature related to theory, models, methods and practice in assessment. Enroll Info: Ed Psych 370, 371, 372, or RP SE 340, or equiv; ED Psych 561, or Psych 615, or equiv, or written cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

RP & SE 871 — FOUNDATIONS OF SPECIAL EDUCATION
3 credits.
This course is designed to engage participants in a critical exploration of Special Education issues and trends as located in social, cultural, philosophical, and historical contexts. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

RP & SE 872 — SEMINAR IN SPECIAL EDUCATION RESEARCH
3 credits.
This course is designed to equip students with the knowledge and skills necessary to be thoughtful critically consumers and producers of education and special education research. The course is designed to: (a) provide students with an overview of the variety of research methods and approaches typically used in special education and the utility of these methods and approaches in addressing educational problems and issues; (b) prepare students to critically appraise published peer-reviewed research in special education; (c) allow students to develop the skills necessary to summarize, synthesize and expand upon research already conducted on topics of personal and professional relevance; and (d) prepare students to communicate research ideas, findings, and implications for practice and future research to a variety of audiences in an effective and professional manner. Enroll Info: None
Requisites: RP & SE 871
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

RP & SE 873 — PROFESSIONAL DEVELOPMENT FOR FUTURE SPECIAL EDUCATION RESEARCHERS AND FACULTY IN HIGHER EDUCATION
1 credit.
The purpose of this course is to provide students with information and professional development on careers in academia. This repeatable course is designed for students to take multiple times to correspond to their developmental needs and professional development interests. Enroll Info: Graduate student; RPSE 871
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2018

RP & SE 880 — REHABILITATION COUNSELING PSYCHOLOGY-SUPERVISED PRACTICUM I
2-3 credits.
Practical experience in counseling handicapped persons. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 890 — REHABILITATION COUNSELING PSYCHOLOGY-SUPERVISED PRACTICUM II
2-3 credits.
Practical experience in counseling handicapped persons. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 900 — REHABILITATION COUNSELING PSYCHOLOGY-SUPERVISED PRACTICUM III
2-3 credits.
Practical experience in counseling handicapped persons. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 903 — PSYCHOSOCIAL THEORY AND RESEARCH IN REHABILITATION PSYCHOLOGY
3-6 credits.
Review of theory and research. Enroll Info: Cons inst or RP & SE 801
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

RP & SE 910 — REHABILITATION COUNSELING PSYCHOLOGY-INTERNSHIP
6-12 credits.
Full-time supervised experience in a rehabilitation setting. Activities include: the work of the counselor on the job; the work of the counselor educator in supervision; research activity; counselor coordinator on the job. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
RP & SE 920 — REHABILITATION COUNSELING PSYCHOLOGY-COUNSELING SUPERVISION
3 credits.

Designed to help supervisors-in-training gain the knowledge and skills necessary to supervise practicing rehabilitation counselors. Emphasis will be given to the supervisory relationship and process of individual and group supervision. The course will also explore supervisory roles, evaluation methods, supervision research, legal and ethical issues, and socio-cultural issues in supervision. Practical application of these skills will be acquired, under faculty supervision, through the direct supervision of master’s level students in the rehabilitation counseling program. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

RP & SE 921 — INTERNSHIP: ADVANCED PROFESSIONAL PRACTICES
1-3 credits.

Field work in therapeutic intervention, organization and administration, and clinical needs assessment within various special education service delivery settings. Opportunity to relate relevant theoretical backgrounds to clinical organization and field problems. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

RP & SE/COUN PSY 925 — SEMINAR IN COUNSELING PSYCHOLOGY
3 credits.

History, ethical and professional issues and problems, and current status of the psychological specialty of counseling psychology. Enroll Info: Couns psych or rehab psych special ed majors or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

RP & SE 930 — REHABILITATION COUNSELING PSYCHOLOGY-PRACTICE TEACHING
1-3 credits.

Supervised experience in teaching activities with concurrent instruction. May be repeated for credit. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

RP & SE 940 — REHABILITATION COUNSELING PSYCHOLOGY-SUPERVISED RESEARCH
1-3 credits.

Supervised practicum participation in a rehabilitation research project. May be repeated for credit. Enroll Info: Cons inst, only doctoral stdts
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

RP & SE 941 — INTERNSHIP: RESEARCH
1-3 credits.

Supervised participation in conducting, evaluation, and reporting university level research. May be repeated for credit. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

RP & SE/COUN PSY/ED PSYCH 944 — INTERNSHIP PREPARATION
1 credit.

Primary goal of this course is to help students in Counseling Psychology, Rehabilitation Psychology Special Education, and the School Psychology Program prepare for their internship by providing recourses, guidelines, and support in selecting and applying to internship sites. Enroll Info: Dissertator status in the department
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012

RP & SE 945 — INTERNSHIP IN REHABILITATION COUNSELOR EDUCATION I
3 credits.

Supervised experience in counseling and direct service, supervision, teaching, research, and advocacy and leadership. Enroll Info: None
Requisites: Declared in Rehabilitation Counselor Education graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions

RP & SE 955 — INTERNSHIP IN REHABILITATION COUNSELOR EDUCATION II
3 credits.

Supervised experience in counseling and direct service, supervision, teaching, research, and advocacy and leadership. Enroll Info: None
Requisites: RP & SE 945
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
**RP & SE 980 — ADULT COGNITIVE ASSESSMENT**

3 credits.

Administration, scoring and interpretation of measures of adult intelligence; introduction to neuropsychological and other cognitive assessment approaches; discussion of issues and applications in rehabilitation practice. Enroll Info: Cons inst, Ph D stdts only, course in tests and measurement

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2018

**RP & SE 983 — SEMINAR: PROFESSIONAL ISSUES IN REHABILITATION PSYCHOLOGY**

3-6 credits.

Historical development of rehabilitation programming and the professional specialties of rehabilitation psychology; basic philosophy, theoretical systems and processes; professional and scientific ethics; and other professional issues. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

**RP & SE 984 — SEMINAR: PRINCIPLES OF BEHAVIOR CHANGE IN REHABILITATION PSYCHOLOGY**

3-6 credits.

Theories and principles underlying individual and group methods of management, education, and rehabilitation of handicapped individuals; assessment of methods as related to acquisition of new skills or modification of ineffective behavior; problems in the application of methods in the home, school, institutional, and work settings; unique considerations for specific handicapping conditions. Enroll Info: None

**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Fall 2017

**RP & SE 985 — INDIVIDUALS WITH DISABILITIES: ADVANCED RESEARCH METHODOLOGIES**

3 credits.

Enroll Info: Cons inst, Grad st, 2 crses in stats, 1 crse in measurement  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

**RP & SE 990 — RESEARCH OR THESIS**

1-3 credits.

Enroll Info: Cons inst (PhD stdts)  
**Requisites:** Consent of instructor  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Summer 2019

**RP & SE/COUN PSY/ED PSYCH/PSYCH 995 — PREDOCTORAL INTERNSHIP**

0 credits.

Registration for Ph.D. students who have successfully defended the dissertation and are in the process of completing the required predoctoral internship. Enroll Info: Successful dissertation defense  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Summer 2019

**RP & SE 999 — INDEPENDENT READING**

1-3 credits.

Enroll Info: Cons inst (PhD stdts)  
**Requisites:** Consent of instructor  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Summer 2019