SURGERY 699 — INDEPENDENT STUDY
0-5 credits.

Independent study projects as arranged with faculty or instructional staff. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 799 — INDEPENDENT READING AND RESEARCH
0-9 credits.

Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

SURGERY 812 — THIRD YEAR SURGERY
1-12 credits.

Enroll Info: 3rd yr Med School st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

SURGERY 910 — INDEPENDENT READING AND RESEARCH IN SURGERY
2-4 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 911 — AORTIC DISEASE FROM BENCH TO BEDSIDE
2 credits.

The basics of vascular biology, as it applies to abdominal aortic aneurysm disease. Gain an understanding of pathophysiology of aneurysm disease, animal models of aortic aneurysm, and knowledge on experimental approaches to develop biomarkers and therapeutic strategies. Experience medical treatment of aneurysm disease in the clinic, and how risk factors identified from basic science techniques are applied at the bedside. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 912 — AORTIC DISEASE FROM BENCH TO BOARDROOM
2 credits.

The anatomy applicable to abdominal aortic aneurysm repair, how this influenced the development of endografts, and how that development is regulated. Investigate the issues involved in aneurysm screening, and experience aneurysm screening in the clinic and aneurysm repair in the operating room. Discuss what is involved in medical device regulation, and how the medical device industry interacts with physicians to develop and distribute technology. Evaluate how the cost of medical devices is distributed to patients. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 919 — INDIVIDUALIZED PHASE 3 CLINICAL ELECTIVE IN SURGERY
2-4 credits.

Care for hospitalized patients on general surgery or surgical specialty services. Admit new patients, round on previously admitted patients, participate in multidisciplinary rounds, and work to transition patients to the next level of care. Evaluate and manage patient with both common inpatient conditions and medically complex patients requiring collaboration with consulting specialties. Direct supervision by house staff and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Complete other patient care related learning activities as assigned by instructors. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 920 — GENERAL SURGERY ELECTIVE
2-4 credits.

Direct supervision by General Surgery senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student’s care, and the location. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019
SURGERY 921 — GENERAL SURGERY CLERKSHIP-MERITER
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 923 — GENERAL SURGERY CLERKSHIP-ST. MARY’S
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2013

SURGERY 924 — GENERAL SURGERY CLERKSHIP-LACROSSE
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 925 — GENERAL SURGERY CLERKSHIP-MARSHFIELD
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

SURGERY 926 — SURGERY FOR THE NON-SURGEON
4 credits.
The student will select four areas of interest from a “menu” of surgical specialties. Through clinic (not operative or inpatient) experiences, it is hoped the student will develop clinical skills in diagnosis, screening, prevention, etc. as it relates to surgical disease. The surgical librarian and faculty will guide the student through a case(s) utilizing EBM research. Enroll Info: 3rd or 4th yr Med st completion of all CORE clerkships
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

SURGERY 929 — PEDIATRIC SURGERY
2-4 credits.
Students become an integral member of the pediatric surgery service. Development of clinical skills in the diagnosis and treatment of pediatric surgical patients is accomplished through inpatient rounds, clinics, clinical procedures, operative procedures, and surgery conferences. Enroll Info: SURGERY 812
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 938 — INPATIENT ACTING INTERNSHIP-SURGERY
4 credits.
Provides an in-depth exposure to inpatient and operative management of complicated surgical patients. Work under the direct supervision of a senior resident, fellows and faculty. This rotation will provides an opportunity to function at the intern level and play an active role in inpatient management of surgical patients. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

SURGERY 939 — ADULT ORTHOPEDICS FOR THE FUTURE ORTHOPEDIST ELECTIVE
4 credits.
Direct supervision by orthopedic Surgery senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Present a case of interest based on involvement in and a brief literature review on the treatment or condition. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student’s care, and the location. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
SURGERY 940 – ADULT ORTHOPEDICS FOR THE NON-ORTHOPEDIST ELECTIVE
2-4 credits.

Direct supervision by community orthopedic senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 941 – ADULT ORTHOPEDICS AND FRACTURES-VAH
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

SURGERY 944 – UPPER EXTREMITY ORTHOPAEDIC CLERKSHIP-MARSHFIELD CLINIC
2-12 credits.

Clinical elective for fourth year medical students. Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 948 – OTOLARYNGOLOGY ELECTIVE
2-4 credits.

Direct supervision by Otolaryngology senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 949 – CLINICAL OTOLARYNGOLOGY CLERKSHIP-LACROSSE
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 954 – PERIPHERAL VASCULAR ELECTIVE
2-4 credits.

Direct supervision by Peripheral Vascular Surgery senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 956 – PLASTIC AND RECONSTRUCTIVE SURGERY ELECTIVE
2-4 credits.

Direct supervision by Plastic Surgery senior residents and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 957 – PLASTIC SURGERY-MARSHFIELD
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019
SURGERY 960 — TRANSPLANTATION ELECTIVE
2-4 credits.

Direct supervision by Transplant fellows and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 961 — BURN SURGERY CLERKSHIP (CSC)
2-12 credits.

Clinical elective for fourth year medical students. Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 962 — SURGICAL CRITICAL CARE ELECTIVE
2-4 credits.

Direct supervision by General Surgery senior residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 963 — CARDIOTHORACIC SURGERY ELECTIVE
2-4 credits.

Direct supervision by Cardiothoracic fellows and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned general surgery service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019

SURGERY 964 — THORACIC SURGERY CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 967 — UROLOGY ELECTIVE
2-4 credits.

Direct supervision by Urology residents, fellows, and attending physicians. Participate in regularly scheduled supervisor-student meetings, which involve some or all of the following: rounding on service patients, participating in scheduled operative procedures, presenting cases and teaching topics, and discussing patient cases. Complete independent activities including some or all of the following: reading about patient conditions and preparing for direct patient care as needed. Attend conferences associated with the assigned Urology service. Complete other patient care related learning activities as assigned by instructors; these are dependent on the individual student, the patients under the student's care, and the location. Enroll Info: None

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2019
SURGERY 968 — UROLOGY FOR THE FUTURE PEDIATRICIAN
2-4 credits.

Clinical urology clerkship for 4th year medical students interested in pursuing a career in pediatrics. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at AFCH. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and will meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 969 — UROLOGY FOR THE FUTURE PRIMARY CARE PROVIDER
2-4 credits.

Outpatient clinical urology clerkship for 4th year medical students interested in pursuing a career in primary care. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at UWHC. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and will meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 970 — UROLOGY FOR THE FUTURE OBSTETRICIAN/ GYNECOLOGIST
2-4 credits.

Outpatient clinical urology clerkship for 4th year medical students interested in pursuing a career in Obstetrics/Gynecology. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at UWHC. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and will meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 971 — ACCELERATED SKILLS FOR SURGICAL INTERNSHIP
2 credits.

Finishing fourth year students with plans to begin surgical internships. The course is aimed at those who will begin a general surgical internship year or a preliminary internship year but is open to those who are beginning other surgical specialties as well (orthopedics, ENT, plastic surgery, and urology). The primary goal of this course is to better prepare students for the basic expectations of surgical internship. Our specific learning objectives are as follows: A.Patient Assessment Skills a.To learn to admit a surgical patient, with an emphasis on note and order writing b.To evaluate a preoperative patient in the surgical clinic c.To dictate clinic notes, operative notes, and discharge summaries efficiently d.To give a precise yet thorough presentation of a new patient to surgical faculty e.To learn to address common floor complaints of the postoperative patient (e.g. fever, chest pain, shortness of breath, confusion, tachycardia, hypotension etc) f.To learn to evaluate common postoperative laboratory abnormalities (e.g. anemia, hyponatremia, thrombocytopenia, hypercarbia etc.) g.To interpret basic imaging studies independently, with an emphasis on CXR, abdominal CT and abdominal plain films B.Student Technical Skills: a.To place a peripheral IV, arterial blood gas, and arterial line b.To place a central venous catheter c.To perform properly a needle and tube thoracostomy d.To excise a skin lesion with appropriate closure e.To place a surgical airway f.To perform a hand sewn and stapled bowel anastomosis g.To perform a vascular anastomosis h.To identify and use basic surgical instruments C.Student Knowledge Base and Practical Skills a.To review basic surgically relevant anatomy (neck, chest, abdomen and pelvis) b.To review and identify common postoperative complications c.To manage the routine daily postoperative care of a general surgical patient d.To learn to interact appropriately with nursing staff, consulting services, radiology, pathology and ancillary staff e.To learn how to be involved in patient care in the operating room environment f.To be able to adequately prepare and consent a patient for the OR (i.e. understand the "preop" basics) g.To identify when to ask for help from senior residents and staff. Enroll Info: SURGERY 812 (3rd Year Core Clerkship)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016
SURGERY 972 — INTERPROFESSIONAL SIMULATION TEAM IMMERSION COURSE
2 credits.

The Inter Professional Simulation Team Immersion Course is a highly interactive, hands-on multidisciplinary course. Students from up to 5 professional disciplines will learn together and practice healthcare case scenarios on high fidelity manikins. Topics discussed include: Healthcare Ethics, leverage the unique roles of interprofessional partners, effective team performance, crisis resource management, clinical dilemmas and critical thinking to improve the quality of patient-centered care, minimize healthcare errors, and positively impact health outcomes. This course uses clinical simulation where communication skills and clinical skills can be learned practiced in a safe realistic setting that encourages feedback, reflection, and skill mastery. Enroll Info: Medical Students must have 3rd year standing and have completed at least two of the following: MEDICINE 812, Senior Medical Program 812, Pediatrics 812, OBS&GYN 812, SURGERY 812. Consent of instructor for other health professional students
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

SURGERY 973 — OPTIMIZING VALUE, QUALITY AND SAFETY IN HEALTHCARE
2 credits.

An in-depth understanding of the key concepts of value, quality and safety is critical to the education of future physicians. The majority of adverse events experienced by hospitalized patients occur in surgery. Surgery offers the ideal setting to explore these three components critical to improving the US healthcare system. Examine factors that influence the care we provide and critically consider the value of this care. Observe efforts to improve value in surgery focusing on quality, safety and appropriate utilization of critical resources and consider areas for improvement. Follow patients in all processes of care from clinic, to the operating room, through their postoperative course, to discharge, and consider how important measures to secure safety and quality are encountered and impact care in the clinical arena. Consider price and allocation of scarce resources. Gather information for their analysis of the patient experience. Enroll Info: None
Requisites: SURGERY 812
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

SURGERY 974 — PATIENT EDUCATION AS A STRATEGY FOR ADVOCACY
2 credits.

Develop knowledge of how people learn, adult learning principles, and how these apply to medicine. Learn and practice effective interpersonal communication techniques. Reflect on your own strategies for communicating with patients, and develop and implement a plan to improve your communication with patients. Effective communication and patient education allows physicians to act as advocates for their patients. Discuss barriers to patient education, and strategies to mitigate those barriers. Gain insight into communication and education strategies for patients with communication issues. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

SURGERY 975 — MULTIDISCIPLINARY APPROACHES TO COLON CANCER PREVENTION/TREATMENT
2 credits.

Explore the reasons behind failure of colorectal cancer screening programs. Learn the standard of care for prevention, diagnosis, and treatment of colorectal cancer. Focus on all facets of the disease, with active engagement in dialogue to improve screening programs for colorectal cancer. Learn to identify methods to improve medical care and population health. Explore background studies to integrate emerging information on individual’s biologic and genetic risk with population-level factors when deciding upon prevention and treatment options. Work with the various members of the healthcare team involved in treating colorectal cancer and educate the public on the importance of colorectal cancer screening. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019

SURGERY 976 — THE SCIENCE OF OBESITY AND DIABETES
2 credits.

The science of diabetes and obesity as it correlates to the clinical setting. The history of endocrinology and discovery of insulin will provide the basis for understanding hormonal mechanisms controlling fuel metabolism and how these processes become dysfunctional in different disease states. Topics will include pancreatic and extrapancratic control of metabolism, and diseases linked with obesity, including PCOS, type 2 diabetes, and cancer. Lifestyle, medical, and surgical treatments of obesity and diabetes, including pharmacologic mechanisms of insulin and non-insulin diabetes therapeutics and bariatric surgery, will be highlighted. The public health perspective will shine light on societal factors that influence obesity and diabetes care. Provides an advanced scientific foundation with which to approach evidence-based care and treatment of individuals with obesity and/or diabetes. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2019