SURGERY (SURGERY)

SURGERY 699 — INDEPENDENT STUDY
0-5 credits.
Independent study projects as arranged with faculty or instructional staff. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2019

SURGERY 799 — INDEPENDENT READING AND RESEARCH
0-9 credits.
Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

SURGERY 812 — THIRD YEAR SURGERY
1-12 credits.
Enroll Info: 3rd yr Med School st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 910 — INDEPENDENT READING AND RESEARCH FOR FOURTH YEAR MEDICAL STUDENTS
1-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 911 — AORTIC DISEASE FROM BENCH TO BOARDROOM
2 credits.
The anatomy applicable to abdominal aortic aneurysm repair, how this influenced the development of endografts, and how that development is regulated. Investigate the issues involved in aneurysm screening, and experience aneurysm screening in the clinic and aneurysm repair in the operating room. Discuss what is involved in medical device regulation, and how the medical device industry interacts with physicians to develop and distribute technology. Evaluate how the cost of medical devices is distributed to patients. Enroll Info: None
Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 919 — INDIVIDUALIZED FOURTH YEAR CLINICAL CLERKSHIP
1-12 credits.
Individually arranged fourth year clinical clerkships. (Student must have Fourth Year Committee approval to count for fourth year credit.) Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 920 — GENERAL SURGERY CLERKSHIP-CSC
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 921 — GENERAL SURGERY CLERKSHIP-MERITER
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 923 — GENERAL SURGERY CLERKSHIP-ST. MARY'S
2-12 credits.
Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
### SURGERY 924 — GENERAL SURGERY CLERKSHIP-LACROSSE
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2017

### SURGERY 925 — GENERAL SURGERY CLERKSHIP-MARSHFIELD
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Fall 2018

### SURGERY 926 — SURGERY FOR THE NON-SURGEON
4 credits.

The student will select four areas of interest from a "menu" of surgical specialties. Through clinic (not operative or inpatient) experiences, it is hoped the student will develop clinical skills in diagnosis, screening, prevention, etc. as it relates to surgical disease. The surgical librarian and faculty will guide the student through a case(s) utilizing EBM research.  
**Enroll Info:** 3rd or 4th yr Med st completion of all CORE clerkships  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2016

### SURGERY 929 — PEDIATRIC SURGERY
2-4 credits.

Students become an integral member of the pediatric surgery service. Development of clinical skills in the diagnosis and treatment of pediatric surgical patients is accomplished through inpatient rounds, clinics, clinical procedures, operative procedures, and surgery conferences.  
**Enroll Info:** SURGERY 812  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2019

### SURGERY 938 — INPATIENT ACTING INTERNSHIP-SURGERY
4 credits.

Provides an in-depth exposure to inpatient and operative management of complicated surgical patients. Work under the direct supervision of a senior resident, fellows and faculty. This rotation will provide an opportunity to function at the intern level and play an active role in inpatient management of surgical patients.  
**Enroll Info:** None  
**Requisites:** MED SC-M 810, 811, 812, and 813  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** No  
**Last Taught:** Spring 2019

### SURGERY 939 — ADULT ORTHOPEDICS FOR THE FUTURE ORTHOPEDIST CLERKSHIP-CSC
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2019

### SURGERY 940 — ADULT ORTHOPEDICS FOR THE NON-ORTHOPEDIST CLERKSHIP-CSC
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2019

### SURGERY 941 — ADULT ORTHOPEDICS AND FRACTURES-VAH
2-12 credits.

Clinical elective for fourth year medical students.  
**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2017

### SURGERY 944 — UPPER EXTREMITY ORTHOPAEDIC CLERKSHIP-MARSHFIELD CLINIC
2-12 credits.

### SURGERY 948 — OTOLARYNGOLOGY CLERKSHIP-CSC
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2016

### SURGERY 949 — CLINICAL OTOLARYNGOLOGY CLERKSHIP-LACROSSE
2-12 credits.

**Enroll Info:** 4th yr Med st  
**Requisites:** Graduate/professional standing  
**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement  
**Repeatable for Credit:** Yes, unlimited number of completions  
**Last Taught:** Spring 2019
SURGERY 954 — PERIPHERAL VASCULAR CLERKSHIP-CSC/VAH
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 956 — PLASTIC AND RECONSTRUCTIVE SURGERY CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 957 — PLASTIC SURGERY-MARSHFIELD
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 960 — TRANSPLANTATION CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 961 — BURN SURGERY CLERKSHIP (CSC)
2-12 credits.

Clinical elective for fourth year medical students. Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 962 — CRITICAL CARE SURGERY-CSC
2-12 credits.

Clinical elective for fourth year students. Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 963 — CARDIAC SURGERY CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 964 — THORACIC SURGERY CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 967 — UROLOGY CLERKSHIP-CSC
2-12 credits.

Enroll Info: 4th yr Med st
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

SURGERY 968 — UROLOGY FOR THE FUTURE PEDIATRICIAN
2-4 credits.

Clinical urology clerkship for 4th year medical students interested in pursuing a career in pediatrics. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at AFCH. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
SURGERY 969 — UROLOGY FOR THE FUTURE PRIMARY CARE PROVIDER
2-4 credits.
Outpatient clinical urology clerkship for 4th year medical students interested in pursuing a career in primary care. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at UWHC. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and will meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 970 — UROLOGY FOR THE FUTURE OBSTETRICIAN/GYNECOLOGIST
2-4 credits.
Outpatient clinical urology clerkship for 4th year medical students interested in pursuing a career in Obstetrics/Gynecology. Most of the student’s time will be spent seeing patients with faculty and residents in the outpatient Urology Clinic at UWHC. However, if students wish to also observe or participate in the Operating Room, they are welcome to do so. Operating Room participation is not expected. Additionally, students will attend weekly educational urologic conferences and will meet in small group sessions with urology faculty for case-based discussions. It is expected that students use evidence based medicine in their case discussions. Students are expected to be clinically active 5 full days per week. Morning and evening rounding are not expected. Enroll Info: Successful completion of SURGERY 812, Third Year Surgery Clerkship
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No

SURGERY 971 — ACCELERATED SKILLS FOR SURGICAL INTERNSHIP
2 credits.
Finishing fourth year students with plans to begin surgical internships. The course is aimed at those who will begin a general surgical internship year or a preliminary internship year but is open to those who are beginning other surgical specialties as well (orthopedics, ENT, plastic surgery, and urology). The primary goal of this course is to better prepare students for the basic expectations of surgical internship. Our specific learning objectives are as follows: A.Patient Assessment Skills a.To learn to admit a surgical patient, with an emphasis on note and order writing b.To evaluate a preoperative patient in the surgical clinic c.To dictate clinic notes, operative notes, and discharge summaries efficiently d.To give a precise yet thorough presentation of a new patient to surgical faculty e.To learn to address common floor complaints of the postoperative patient (e.g. fever, chest pain, shortness of breath, confusion, tachycardia, hypotension etc) f.To learn to evaluate common postoperative laboratory abnormalities (e.g. anemia, hyponatremia, thrombocytopenia, hypercarbia etc.) g.To interpret basic imaging studies independently, with an emphasis on CXR, abdominal CT and abdominal plain films B.Student Technical Skills: a.To place a peripheral IV, arterial blood gas, and arterial line b.To place a central venous catheter c.To perform properly a needle and tube thoracostomy d.To excise a skin lesion with appropriate closure e.To place a surgical airway f.To perform a hand sewn and stapled bowel anastomosis g.To perform a vascular anastomosis h.To identify and use basic surgical instruments C.Student Knowledge Base and Practical Skills a.To review basic surgically relevant anatomy (neck, chest, abdomen and pelvis) b.To review and identify common postoperative complications c.To manage the routine daily postoperative care of a general surgical patient d.To learn to interact appropriately with nursing staff, consulting services, radiology, pathology and ancillary staff e.To learn how to be involved in patient care in the operating room environment f.To be able to adequately prepare and consent a patient for the OR (i.e. understand the "preop" basics) g.To identify when to ask for help from senior residents and staff. Enroll Info: SURGERY 812 (3rd Year Core Clerkship)
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016
**SURGERY 972 — INTERPROFESSIONAL SIMULATION TEAM IMMERSION COURSE**
2 credits.

The Inter Professional Simulation Team Immersion Course is a highly interactive, hands-on multidisciplinary course. Students from up to 5 professional disciplines will learn together and practice healthcare case scenarios on high fidelity manikins. Topics discussed include; Healthcare Ethics, leverage the unique roles of interprofessional partners, effective team performance, crisis resource management, clinical dilemmas and critical thinking to improve the quality of patient-centered care, minimize healthcare errors, and positively impact health outcomes. This course uses clinical simulation where communication skills and clinical skills can be learned practiced in a safe realistic setting that encourages feedback, reflection, and skill mastery. Enroll Info: Medical Students must have 3rd year standing and have completed at least two of the following: MEDICINE 812, Senior Medical Program 812, Pediatrics 812, OB&S&GYN 812, SURGERY 812. Consent of instructor for other health professional students

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

**SURGERY 973 — OPTIMIZING VALUE, QUALITY AND SAFETY IN HEALTHCARE: A CASE STUDY IN SURGERY**
2 credits.

Fourth year medical students will follow patients longitudinally from clinic to discharge (including rehabilitation and home health care) and consider how these important concepts are encountered and impact care in the clinical arena. The overall strategy for this clerkship is to offer students an opportunity to follow two to four patients from the clinic, to the operating room and through their postoperative course. The concepts covered in this course will be generalizable to other disciplines. Enroll Info: None

Requisites: SURGERY 812
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

**SURGERY 974 — PATIENT EDUCATION AS A STRATEGY FOR ADVOCACY**
2 credits.

Develop knowledge of how people learn, adult learning principles, and how these apply to medicine. Learn and practice effective interpersonal communication techniques. Reflect on your own strategies for communicating with patients, and develop and implement a plan to improve your communication with patients. Effective communication and patient education allows physicians to act as advocates for their patients. Discuss barriers to patient education, and strategies to mitigate those barriers. Gain insight into communication and education strategies for patients with communication issues. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

**SURGERY 975 — MULTIDISCIPLINARY APPROACHES TO COLON CANCER PREVENTION/TREATMENT**
2 credits.

The reasons behind the failure of colorectal cancer screening programs are many and complex. The proposed course will explore the reasons behind these failures as well as teach the students the standard of care for prevention, diagnosis, and treatment of colorectal cancer. We will expose students to all facets of the disease and actively engage them in dialogue to improve screening programs colorectal cancer. Through this broad exposure, the student will identify methods to improve medical care and population health. We will also provide the students with the background to begin to integrate emerging information on individual’s biologic and genetic risk with population-level factors when deciding upon prevention and treatment options. By working with the various members of the healthcare team involved in treating colorectal cancer and educate the public on the importance of colorectal cancer screening. In general, the student will spend two weeks participating in activities with gastroenterology, oncology, radiation oncology, colorectal surgery and radiology. This course is intended for students in Phase 3 of the MD program. Enroll Info: None

Requisites: Declared in Medicine program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

**SURGERY 976 — THE SCIENCE OF OBESITY AND DIABETES**
2 credits.

The science of diabetes and obesity as it correlates to the clinical setting. The history of endocrinology and discovery of insulin will provide the basis for understanding hormonal mechanisms controlling fuel metabolism and how these processes become dysfunctional in different disease states. Topics will include pancreatic and extrapancreatic control of metabolism, and diseases linked with obesity, including PCOS, type 2 diabetes, and cancer. Lifestyle, medical, and surgical treatments of obesity and diabetes, including pharmacologic mechanisms of insulin and non-insulin diabetes therapeutics and bariatric surgery, will be highlighted. The public health perspective will shine light on societal factors that influence obesity and diabetes care. Provides an advanced scientific foundation with which to approach evidence-based care and treatment of individuals with obesity and/or diabetes. Enroll Info: None

Requisites: MED SC-M 810, 811, 812, and 813
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019