

AFRICAN CULTURAL STUDIES, PH.D.

The mission of the Department of African Cultural Studies is to provide research and teaching in the languages and expressive cultures of Africa and Africans around the world.

The department is the only one of its kind in the United States. For those learning to conduct research in African expressive cultures, it offers curricula leading to both the master of arts degree and the doctor of philosophy degree. For those learning to teach African languages, it offers a terminal master of arts degree with an emphasis on pedagogy. Its students come from all over the world, including many African countries.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 15
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

PREREQUISITES

Admission to the graduate program requires a bachelors degree with substantial coursework related to the expressive cultures of Africa. Admitted students with an insufficient background in African cultural studies may be asked to complete additional coursework beyond the regular degree requirements. Applicants should have a minimum 3.0 GPA on a 4.0 grading scale or equivalent academic performance on other scales. The department will consider special cases, however, for probationary admission. If you have questions about your eligibility,

contact the chair of the Admissions committee, Dr. Katrina Daly Thompson, at katrina.daly.thompson@wisc.edu

Admission into the Ph.D. program **requires** a master of arts in a closely related field (with the thesis or other substantive piece of graduate-level writing submitted as a writing sample).

APPLICATION REQUIREMENTS

All applicants to the program must apply online (<https://grad.wisc.edu/apply/>) by 15 December. *Please note*, the \$75 application fee is due at the time of application (an additional \$6 will be charged to international students to cover processing). The department cannot review an applicant who has not met all Graduate School admissions requirements (<https://grad.wisc.edu/admissions/requirements/>). Carefully review the instructions and other information the Graduate School provides; most of the admissions questions we receive relate to the Graduate School's requirements and are answered in their documentation.

As part of the online application process, you will be asked supplemental questions regarding your language and teaching experience and expected to **upload** the information listed below:

- **University Transcripts**

You must upload transcripts or academic records from **each** institution attended. You may upload *unofficial* copies for department review. If you are offered admission to the program, the Graduate School will request that you provide official copies of transcripts or academic records from each institution you have attended. These must be issued directly by the institutions with all official seals, stamps, and signatures. International academic records must be in the original languages and records in languages other than English accompanied by an official English translation. An accepted student may not matriculate or enroll for courses until the Graduate School has documented official transcript(s) matching or updating the application transcript(s).

- **TOEFL or IELTS Scores** (international applicants)

If your undergraduate institution did not conduct courses in English, you must complete either the Test Of English as a Foreign Language (TOEFL) or the International English Language Testing System exam (IELTS). The online application allows you to self-report scores, but we cannot consider your application until the Graduate School receives your official score report directly from the examination organization. Students who do not meet Graduate School guidelines for English proficiency (<https://grad.wisc.edu/admissions/requirements/>) may be considered for admission, but will be required to complete assigned English language courses during their first year of study.

- **Purpose Statement**

Your statement of purpose should make clear that you understand the kinds of courses we offer (<https://african.wisc.edu/acs-courses/>) and the research interests of our faculty and substantiate how your own interests intersect with our faculty expertise (<https://african.wisc.edu/people/faculty-and-staff/>). Give a detailed account of the reasons and circumstances that led to your decision to undertake graduate work in the Department of African Cultural Studies. Include references to your academic work, your short-term and long-term goals, your personal relationship to or interests in the fields we study, and your knowledge of any African languages. If your transcripts reflect any any negative episodes in your academic career, e.g., a poor grade or a dropped course, you may explain them here.

The department will make secondary use of your purpose statement to assess the style and substance of your writing. We recommend a length of 500-1000 words. The scope of your discussion and the level of detail that you choose to provide will be part of our assessment.

- **CV or Résumé**

Curriculum vitae or résumé listing language experience, awards, honors, or publications. For more information on CV or résumé writing, please consult these resources:

UW-Madison Writing Center: CV Tips (<https://writing.wisc.edu/handbook/assignments/cv/>)

- **Letters of Recommendation (3)**

We require three letters of recommendation, submitted directly by the referees. You must submit your *requests* to all three of your references as part of the online application. Recommenders will receive a notice via email and will submit their letters accordingly. We do accept letters by post and email (see *Application Contacts* below). We do not accept letters sent by the candidate unless they are sealed and the seal is proofed in some form (e.g., with the letter writer's signature over the seal).

Recommendation letters should discuss your overall scholarly ability. Please ask your referees to include specific examples of your academic achievements; your independent thinking, analytical and critical thinking skills; papers and presentations given in their courses; and your merits relative to other students. For international applicants, the letters should also address English proficiency. If recommenders submit their letters via the Graduate School's online application system, they will be asked to provide class rank information; if they do not submit their letters through this system, they should include this information in the letter itself.

Strong letters of recommendation will provide the department with evidence that you will succeed in the study of African languages and expressive cultures at the graduate level. While we will accept letters from faculty in any discipline, we will give greater weight to letters from faculty whose scholarship is related to the fields we study.

All letters must be received by the 15 December deadline in order for us to consider your application.

AFTER THE APPLICATION

Following your application, the Graduate School will provide you with a link and a UW–Madison NetID and account. Use the information to track the progress of your application. Please keep in mind that materials sent by post may take some time to appear on this progress report.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

The department automatically considers all applicants for support through teaching assistantships and various UW–Madison fellowships. All admitted students are guaranteed five years of funding, typically in

the form of TAships, as long as they are making satisfactory progress. Our top domestic minority students are typically nominated for, and often receive, Advanced Opportunity Fellowships (<https://grad.wisc.edu/diversity/oeid/>). All domestic students are encouraged to apply for Foreign Language Area Studies (<https://flas.wisc.edu/>) (FLAS) fellowships. Many of our graduate students also pursue outside funding as their career progresses. Details are listed below.

TEACHING ASSISTANTSHIPS

The department regularly funds teaching assistantships for both our language and literature/culture courses. Opportunities and assignments vary by semester. All continuing graduate students in good academic standing must apply by 15 December to be considered for positions for the following academic year. All new applicants are automatically considered. Teaching assistants earn tuition remission, a stipend, and benefits.

Please consult our website (<https://african.wisc.edu/graduate-programs/funding/>) for the most up-to-date information regarding teaching assistantships.

EBRAHIM HUSSEIN FELLOWSHIP

The Ebrahim Hussein Endowment for research in African expressive cultures was established in the College of Letters & Science in 2003 thanks to the generosity of Robert M. Philipson, alumnus of the College of Letters & Science (Ph.D.1989). The college will award \$7500 each year to one or more full-time graduate students in L&S to carry out research on African expressive cultures in Africa and/or archives outside of the United States. The research must lead to a Ph.D. dissertation, an M.A. thesis, or a publishable-quality paper. Doctoral students may receive up to \$7500 each; M.A. level students may receive up to \$3,750 each.

Selection Criteria:

- Excellence of research proposal
- Demonstrated commitment to researching African expressive cultures
- General academic record
- Strong recommendations from faculty
- Timing of the proposed research in relation to degree requirements

OTHER FUNDING RESOURCES

The Graduate School provides additional information helpful to graduate students in need of funding.

Find information about:

Types of funding available (<https://grad.wisc.edu/studentfunding/types/>)

How to search for funding (<https://grad.wisc.edu/studentfunding/steps/>)

Funding for international students (<https://iss.wisc.edu/students/new-students/funding-scholarships/>)

General funding resources on campus (<https://grad.wisc.edu/studentfunding/resources/>)

- African Studies Graduate Student Summer Fieldwork Award (http://africa.wisc.edu/?page_id=12507)
- Dana-Allen Dissertation Fellowship (<https://irh.wisc.edu/staff-type/dana-allen-dissertation-fellowships/>)
- Foreign Language Area Studies Fellowships (<https://flas.wisc.edu/>)

- Scott Kloeck-Jenson Fellowship (<http://iris.wisc.edu/funding/students/skj/>)
- IRIS Graduate Student Summer Fieldwork Award (<http://iris.wisc.edu/funding/students/summer-fieldwork-award/>)

External funding options (<https://grad.wisc.edu/funding/fellowships/>) (near bottom of the page)

- American Association of University Women (<http://www.aauw.org/what-we-do/educational-funding-and-awards/>)
- American Council of Learned Societies (<http://www.acls.org/programs/comps/>)
- Gorgias Press (<https://www.gorgiaspress.com/awards/>)
- Jacob K. Javits Fellowship Program (<https://www2.ed.gov/programs/jacobjavits/>) (US Dept of Ed)
- Aga Kahn International Education Programme (<http://www.akdn.org/our-agencies/aga-khan-foundation/international-scholarship-programme/>)
- Margaret McNamara Education Grants (<http://www.mmeg.org/programs/>)
- Woodrow Wilson Dissertation Fellowship in Women's Studies (<http://woodrow.org/fellowships/womens-studies/>)

Research travel awards (<https://grad.wisc.edu/studentfunding/grantscomp/research/>)

- American Council of Learned Societies (<http://www.acls.org/programs/comps/>)
- Chateaubriand Fellowship (<https://www.chateaubriand-fellowship.org/>)
- German Academic Exchange Service (<https://www.daad.org/en/find-funding/>) (DAAD)
- Harvard Society of Fellows (<https://socfell.fas.harvard.edu/about/>)
- Royal Historical Society (<http://royalhistsoc.org/grants/research-expenses/research-expenses-for-overseas-students-guidelines/>)
 - M (<http://royalhistsoc.org/grants/marshall-centenary-fellowships/>)
 - Marshall & Centenary Fellowships (<http://royalhistsoc.org/grants/marshall-centenary-fellowships/>)

Conference presentation funds (<https://grad.wisc.edu/studentfunding/grantscomp/conference/>)

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirementstext>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	45 credits
Minimum Graduate Coursework Requirement	Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle/)).
Overall Graduate GPA Requirement	3.00 GPA required.
Other Grade Requirements	Ph.D. candidates should maintain a 3.5 GPA in all AFRICAN department courses and may not have any more than two Incompletes on their record at any one time.
Assessments and Examinations	<p>Doctoral students must pass a preliminary written examination to become dissertators, followed by a dissertation proposal oral defense. After writing the dissertation, candidates must pass an oral defense of the completed dissertation.</p> <p>Doctoral students must submit a short statement (2-3 pages) at the end of their third semester, discussing how the courses that they have taken so far, as well as those that they plan to take in the future semester(s), relate to their area of focus and inform their dissertation research and their envisioned career path. The statement should be approved by the advisor, then submitted by the advisor at a faculty meeting for feedback.</p>

Language Requirements Ph.D. students must complete one year of an African language beyond second year level.

Students may petition for an exemption if they have received comparable African language training or have intermediate or higher proficiency in an African language.

One additional course in a language relevant to the student's doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies.

Doctoral Minor/Breadth Requirements All doctoral students are required to complete a minor.

REQUIRED COURSES

Code	Title	Credits
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Ph.D. students must complete one year of an African language beyond second year level. Students may petition for an exemption if they have received comparable African language training or have intermediate or higher proficiency in an African language. One additional course in a language relevant to the student's doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies.

Four AFRICAN department graduate-level courses: in consultation with the director of graduate studies and/or the dissertation committee chair, each student is expected to define, no later than the third semester, an area of focus within African Cultural Studies, e.g., literature, music, film, critical applied linguistics, drama, critical theory, diaspora studies, new media. Within that area of study, students will take:

Two AFRICAN graduate seminars

Two additional courses to be chosen in consultation with the director of graduate studies and/or the dissertation committee chair

One additional course in a language relevant to the student's doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies.

Completion of a Ph.D. minor.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

Up to 6 credits of prior coursework may be counted toward the Ph.D. with approval.

UW–Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

UW–Madison University Special

No credits from a UW–Madison University Special student career are allowed to count toward the degree.

PROBATION

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time enrollment (or 12 credits of enrollment if enrolled part-time) the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the Graduate School.

ADVISOR / COMMITTEE

All students are required to find a dissertation advisor by the beginning of the third semester in the program. The dissertation committee must consist of at least four members representing more than one graduate program, three of whom must be UW–Madison graduate faculty or former UW–Madison graduate faculty up to one year after resignation or retirement. At least one of the four members must be from outside of the Department and all doctoral committee members must be designated as readers.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

For students who earned an M.A. elsewhere, coursework should be completed in six semesters. By the beginning of the sixth semester, the candidate proceeds to the preliminary examination. A student who has not attempted the written preliminary exam by the beginning of their seventh semester, or passed it by the end of the seventh semester, will leave the program with a terminal M.A. (provided they have at least thirty credits).

For students who earned an M.A. at UW–Madison, coursework should be completed in four semesters. By the beginning of the fourth semester, the candidate proceeds to the preliminary examination. A student who has not attempted the written preliminary exam by the beginning of their fifth semester, or passed it by the end of the fifth semester, will leave the program.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)

- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. (Content) Recognize canonical authors and texts, historical forms, genres, and structures, and recognize aesthetic and cultural concerns in Africa and its diasporas.
2. (Content) Develop in-depth knowledge in a sub-field of specialization within African cultural studies.
3. (Content) Demonstrate their understanding of major theories, approaches, concepts, and current and classical research findings in African and diaspora literary and cultural studies.
4. (Content) Develop a level of proficiency in the different "ways of knowing" Africa and the diaspora through language, literatures, and cultures.

5. (Content) Develop knowledge of a secondary field of research from outside the Department of African Cultural Studies.
6. (Research Skills) Understand their own learning processes and possess the capacity to intentionally seek, evaluate, and learn from information, and recognize and reduce bias in their thinking.
7. (Research Skills) Effectively retrieve and comprehend primary sources in English and African languages, and secondary sources from a range of disciplines.
8. (Research Skills) Gain firm knowledge of existing research in their area of specialization and its gaps.
9. (Research Skills) Have an understanding of professional and ethical responsibility with regard to producing original research and working with human subjects.
10. (Communication Skills) Develop or improve speaking, listening, writing, reading skills in an African language, and integrate these skills to communicate effectively.
11. (Communication Skills) Communicate effectively through essays, oral presentations, and discussion, so they may share their knowledge, wisdom, and values with others across social and professional settings.
12. (Communication Skills) Show knowledge of conventional rhetorical strategies, and integrate research by other authors while distinguishing between their own ideas and those of others.
13. (Communication Skills) Write and speak across disciplinary boundaries with regard to existing research about Africa and the diaspora in the humanities and social sciences.
14. (Communication Skills) Demonstrate their ability to organize a book-length project into logical smaller components, so that it can be addressed in depth in a multi-chapter piece of writing.
15. (Analytical Skills) Discuss cultural texts from various theoretical and critical perspectives, formulate ideas and make connections between literary/cultural concepts and themes.
16. (Analytical Skills) Demonstrate command of the terminology and methodology of cultural studies, construct complex arguments, and use primary and secondary sources to support arguments.
17. (Analytical Skills) Articulate the place of their own research in relation to existing research on related topics.

PEOPLE

Please visit the African Cultural Studies website (<https://african.wisc.edu/people/faculty-and-staff/>) for a complete list of faculty, instructional, and academic staff.