African Cultural Studies, PhD

The mission of the Department of African Cultural Studies is to provide research and teaching in the languages and expressive cultures of Africa and Africans around the world. Our faculty specialize in literature, music, film, critical applied linguistics, drama, critical theory, diaspora studies, and new media.

The department is the only one of its kind in the United States. For those learning to conduct research in African expressive cultures, it offers curricula leading to both the master of arts degree and the doctor of philosophy degree. Our students come from all over the world, including many African countries.

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241">https://policy.wisc.edu/library/UW-1241</a> (<a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
<td>3</td>
</tr>
</tbody>
</table>

PREREQUISITES

Admission to the graduate program requires a bachelor’s degree with substantial coursework related to the expressive cultures of Africa. Admitted applicants with an insufficient background in African cultural studies may be asked to complete additional coursework beyond the regular degree requirements. Applicants should have a minimum 3.0 GPA on a 4.0 grading scale or equivalent academic performance on other scales. The department will consider special cases, however, for probationary admission.

Admission into the PhD program requires a master of arts in a closely related field (with the thesis or other substantive piece of graduate-level writing submitted as a writing sample).

APPLICATION REQUIREMENTS

All applicants to the program must apply online (https://grad.wisc.edu/apply/) by the deadline. The department cannot review an applicant who has not met all Graduate School admissions requirements (https://grad.wisc.edu/admissions/requirements/). Carefully review the instructions and other information the Graduate School provides; most of the admissions questions we receive relate to the Graduate School’s requirements and are answered in their documentation.

As part of the online application process, you will be asked supplemental questions regarding your language and teaching experience and expected to upload the information listed below:

University Transcripts
You must upload transcripts or academic records from each institution attended. You may upload unofficial copies for department review. If you are offered admission to the program, the Graduate School will request official transcripts from undergraduate institutions. These must be issued directly by the institutions with all official seals, stamps, and signatures. International academic records must be in the original languages and records in languages other than English accompanied by an official English translation.

English Proficiency Requirement (International Applicants)
International degree-seeking applicants will need to prove English proficiency using the Graduate School’s requirements (https://grad.wisc.edu/apply/requirements/). The online application allows you to self-report scores, but we cannot consider your application until the Graduate School receives your official score report directly from the examination organization.

Purpose Statement
Your statement of purpose should make clear that you understand the kinds of courses we offer (https://african.wisc.edu/acs-courses/) and the research interests of our faculty and substantiate how your own interests intersect with our faculty expertise (https://african.wisc.edu/people/faculty-and-staff/). Give a detailed account of the reasons and circumstances that led to your decision to undertake graduate work in the Department of African Cultural Studies. Include references to your academic work, your short-term and long-term goals, your personal relationship to or interests in the fields we study, and your knowledge of any African languages. If your transcripts reflect any negative episodes in your academic career, e.g., a poor grade or a dropped course, you may explain them here.

The department will make secondary use of your purpose statement to assess the style and substance of your writing. We recommend a length of 500-1000 words. The scope of your discussion and the level of detail that you choose to provide will be part of our assessment.

Curriculum Vitae or Résumé
Curriculum vitae or résumé listing language experience, awards, honors, or publications. For more information on curriculum vitae or résumé writing,
consult the UW-Madison Writing Center’s tips (https://writing.wisc.edu/handbook/assignments/cv/).

**Letters of Recommendation (3)**
We require three letters of recommendation, submitted directly by the referees. You must submit your requests to all three of your references as part of the online application. Recommenders will receive a notice via email and will submit their letters accordingly.

Recommendation letters should discuss your overall scholarly ability. Ask your referees to include specific examples of your academic achievements; your independent thinking, analytical and critical thinking skills; papers and presentations given in their courses; and your merits relative to other students. For international applicants, the letters should also address English proficiency.

If recommenders submit their letters via the Graduate School’s online application system, they will be asked to provide class rank information; if they do not submit their letters through this system, they should include this information in the letter itself.

Strong letters of recommendation will provide the department with evidence that you will succeed in the study of African languages and expressive cultures at the graduate level. While we will accept letters from faculty in any discipline, we will give greater weight to letters from faculty whose scholarship is related to the fields we study.

All letters must be received by the application deadline to consider your application.

**AFTER THE APPLICATION**
Once you have submitted your application, you will receive an email with a link to set up a UW-Madison NetID. Use the information to track the progress of your application.

**FUNDING**

**GRADUATE SCHOOL RESOURCES**
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**PROGRAM RESOURCES**
The department automatically considers all applicants for support through teaching assistantships and various UW-Madison fellowships. **All admitted students are guaranteed five years of funding, typically in the form of TAships, as long as they are making satisfactory progress.**

Our top domestic minority students are typically nominated for, and often receive, Advanced Opportunity Fellowships (https://grad.wisc.edu/diversity/oeid/) (AOF). Read more about Graduate School diversity and inclusion efforts (https://grad.wisc.edu/diversity/).

All domestic students are also encouraged to apply for Foreign Language Area Studies (https://flas.wisc.edu/) (FLAS) fellowships.

Many of our graduate students also pursue outside funding as their career progresses. Details are listed below.

**Teaching Assistantships**
The department regularly funds teaching assistantships for both our language and literature/culture courses. Opportunities and assignments vary by semester. All continuing graduate students in good academic standing must apply by December 15 to be considered for positions for the following academic year. All new applicants are automatically considered.

Teaching assistants earn tuition remission, a stipend, and benefits.

Please consult our website (https://african.wisc.edu/graduate-programs/funding/) for the most up-to-date information regarding teaching assistantships.

**Ebrahim Hussein Fellowship**
The Ebrahim Hussein Endowment for research in African expressive cultures was established in the College of Letters & Science in 2003 thanks to the generosity of Robert M. Philipson, alumnus of the College of Letters & Science (PhD 1989). The college will award $7,500 each year to one or more full-time graduate students in L&S to carry out research on African expressive cultures in Africa and/or archives outside of the United States. The research must lead to a PhD dissertation, an MA thesis, or a publishable-quality paper. Doctoral students may receive up to $7,500 each; MA level students may receive up to $3,750 each.

**Selection Criteria:**
- Excellence of research proposal
- Demonstrated commitment to researching African expressive cultures
- General academic record
- Strong recommendations from faculty
- Timing of the proposed research in relation to degree requirements

**Other Funding Resources**
The Graduate School provides additional information helpful to graduate students in need of funding.

Find information about:
- Types of funding available (https://grad.wisc.edu/studentfunding/types/)
- Funding for international students (https://iss.wisc.edu/students/new-students/funding-scholarships/)
  - African Studies Graduate Student Summer Fieldwork Award (http://africa.wisc.edu/?page_id=12507)
  - Dana-Allen Dissertation Fellowship (https://irh.wisc.edu/staff-type/dana-allen-dissertation-fellowships/)
  - Foreign Language Area Studies Fellowships (https://flas.wisc.edu/)
  - Scott Kloek-Jenson Fellowship (http://iris.wisc.edu/funding/students/skj/)
  - IRIS Graduate Student Summer Fieldwork Award (http://iris.wisc.edu/funding/students/summer-fieldwork-award/)

External funding options (https://grad.wisc.edu/funding/fellowships/)
- American Association of University Women (http://www.aauw.org/what-we-do/educational-funding-and-awards/)
- American Council of Learned Societies (http://www.acls.org/programs/comps/)
- Gorgias Press (https://www.gorgiaspress.com/awards/)
• Jacob K. Javits Fellowship Program (https://www2.ed.gov/programs/jacobjavits/) (U.S. Dept of Ed)
• Aga Kahn International Education Programme (http://www.akdn.org/our-agencies/aga-khan-foundation/international-scholarship-programme/)
• Margaret McNamara Education Grants (http://www.mmeg.org/programs/)
• Woodrow Wilson Dissertation Fellowship in Women’s Studies (http://woodrow.org/fellowships/womens-studies/)

Research travel awards (https://grad.wisc.edu/studentfunding/grantscomp/research/)
• American Council of Learned Societies (http://www.acls.org/programs/comps/)
• Chateaubriand Fellowship (https://www.chateaubriand-fellowship.org/)
• German Academic Exchange Service (https://www.daad.org/en/find-funding/) (DAAD)
• Harvard Society of Fellows (https://socfell.fas.harvard.edu/about/)

Conference presentation funds (https://grad.wisc.edu/studentfunding/grantscomp/conference/) (bottom of page)

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequrementstext), in addition to the program requirements listed below.

**MAJOR REQUIREMENTS**

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
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</table>

**Mode of Instruction Definitions**

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Credit Requirement</strong></td>
<td>51 credits</td>
</tr>
<tr>
<td><strong>Minimum Residence Credit Requirement</strong></td>
<td>45 credits</td>
</tr>
<tr>
<td><strong>Minimum Graduate Coursework (50%) Requirement</strong></td>
<td>26 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> (<a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a>).</td>
</tr>
<tr>
<td><strong>Overall GPA Requirement</strong></td>
<td>3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> (<a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a>).</td>
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**PhD candidates should maintain a 3.5 GPA in all AFRICAN department courses and may not have any more than two Incompletes on their record at any one time.**

| Assumptions and Examinations | Doctoral students must pass a preliminary written examination to become dissertators, followed by a dissertation proposal oral defense. After writing the dissertation, candidates must pass an oral defense of the completed dissertation. Doctoral students must submit a short statement (2–3 pages) at the end of their third semester, discussing how the courses that they have taken so far, as well as those that they plan to take in the future semester(s), relate to their area of focus and inform their dissertation research and their envisioned career path. The statement should be approved by the advisor, then submitted by the advisor at a faculty meeting for feedback. |
| Language Requirements | PhD students must complete one year of an African language beyond second year level. Students may petition for an exemption if they have received comparable African language training or have intermediate or higher proficiency in an African language. One additional course in a language relevant to the student's doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies. |
| Graduate School Breadth Requirement | All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: https://policy.wisc.edu/library/UW-1200 (https://policy.wisc.edu/library/UW-1200/). |
### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>African Language</td>
<td></td>
</tr>
</tbody>
</table>

PhD students must complete one year of an African language beyond second year level. Students may petition for an exemption if they have received comparable African language training or have intermediate or higher proficiency in an African language. One additional course in a language relevant to the student’s doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies.

**Department Courses**

Four AFRICAN department graduate-level courses: in consultation with the director of graduate studies and/or the dissertation committee chair, each student is expected to define, no later than the third semester, an area of focus within African Cultural Studies, e.g., literature, music, film, critical applied linguistics, drama, critical theory, diaspora studies, new media. Within that area of study, students will take:

**Graduate Seminars**

Two AFRICAN graduate seminars

**Additional Coursework**

Two additional courses to be chosen in consultation with the director of graduate studies and/or the dissertation committee chair

One additional course in a language relevant to the student’s doctoral research and/or geographic area of focus, other than English. The language must be chosen in consultation with the director of graduate studies.

**Breadth**

| Total Credits | 51 |

### POLICIES

#### GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

#### MAJOR-SPECIFIC POLICIES

##### PRIOR COURSEWORK

**Graduate Credits Earned at Other Institutions**

Up to 6 credits of prior coursework may transfer in fulfillment of degree requirements with approval.

**Undergraduate Credits Earned at Other Institutions or UW-Madison**

No credits from a UW–Madison undergraduate degree may transfer in fulfillment of degree requirements.

### CREDITS PER TERM ALLOWED

15 credits

### TIME LIMITS

For students who earned an MA at an external institution, coursework should be completed in six semesters. By the beginning of the sixth semester, the candidate proceeds to the preliminary examination. A student who has not attempted the written preliminary exam by the beginning of their seventh semester or passed it by the end of the seventh semester, will leave the program with a terminal MA (provided they have at least thirty credits).

For students who earned an MA at UW–Madison, coursework should be completed in four semesters. By the beginning of the fourth semester, the candidate proceeds to the preliminary examination. A student who has not attempted the written preliminary exam by the beginning of their fifth semester or passed it by the end of the fifth semester, will leave the program.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

### GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
• Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departamental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office Student Assistance and Support (OSAS) (https://osas.wisc.edu/) (for all students to seek grievance assistance and support)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER
n/a

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

DEPARTMENT EFFORTS
We fully support and encourage our students to attend and participate in any professional development events hosted by the Graduate School. These may include everything from writing workshops to exploring careers outside of academia. We also regularly offer opportunities for professional development specific to our field, often based on student feedback. In addition, we encourage students to seek out and participate in conferences and offer funding to support these endeavors.

LEARNING OUTCOMES

1. (Content) Recognize canonical authors and texts, historical forms, genres, and structures, and recognize aesthetic and cultural concerns in Africa and its diasporas.