AFRO-AMERICAN STUDIES, M.A.

The program in Afro-American studies at the University of Wisconsin–Madison is dedicated to carrying on the vision of the elders and ancestors who devoted themselves to the highest standards of intellectual rigor and to the realization of a vision of true equality and opportunity. Like W.E.B. Du Bois, Anna Julia Cooper, John Hope Franklin, Zora Neale Hurston and James Porter, the department is committed to bringing the fruits of academic research to the broadest possible audience, within and beyond the walls of the university. The deepest understanding of the complex reality of race in America requires an interdisciplinary approach, one that draws on history and literature, the social sciences, and the arts. Graduate studies are concentrated in three areas:

1. Afro-American Culture (literature, theater history, music and culture, art history and visual culture);
2. History and Society;
3. Black Women’s Studies

The M.A. program is based on personalized programs of study shaped to meet the needs of individual students, many of whom participate in the "Bridge" programs which enable them to move directly into Ph.D. programs in English (http://www.english.wisc.edu/grad-afroam.htm) or history (https://history.wisc.edu/our-graduate-program/bridge-program). Program faculty are experts in their fields and work collaboratively to ensure that graduate students are well prepared to either take on further study at the Ph.D.-level or careers in teaching, public service, and the private, corporate sector. The program also offers doctoral minors for students in many graduate programs including African languages and literature, art history, communication arts, comparative literature, education, English, history, music, political science, social work, and sociology.

ADMISSIONS

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>May be required in certain cases; consult program.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
</tbody>
</table>

Other Test(s) (e.g., GMAT, MCAT) | n/a

Letters of Recommendation Required | 3

The Graduate School (https://grad.wisc.edu) has an extensive website where you will find information regarding admissions and how to apply (https://www.gradsch.wisc.edu/eapp/eapp.pl) online. It is very important you read all information carefully.

All applicants to our program must meet the University of Wisconsin Graduate School's admission requirements (https://grad.wisc.edu/admissions/requirements)

Information regarding fellowships, tuition, housing, cost of living, etc. can be found at financial aid (https://financialaid.wisc.edu).

Read the application and corresponding instructions carefully. Only the online application and the $75 application fee are sent to the Graduate School. Other materials must be sent to the Department of Afro-American Studies.

To apply to the master’s program, please send the following to the Afro-American Studies Department, 4141 Helen C. White Hall, 600 N. Park St., Madison WI 53706:

- Official transcript(s) or academic records from each institution attended
  [International academic records must be in the original language accompanied by an official English translation. Documents must be issued by the school with the official seal/stamp and official signatures.]
- Reasons for Graduate Study if you did not include this with your online application to the Graduate School
- A writing sample
- Three (3) letters of recommendation (https://grad.wisc.edu/admissions/faq)
- If applying, please inform the department of any home/email address changes. This is very important.

The Department of Afro-American Studies does not currently require students to take the Graduate Record Examination (GRE), although we recommend that you do so. Students who do not take the GRE are ineligible for certain types of financial aid. Admission to the department is competitive: the minimum overall GPA required is 3.0 on a 4.0 scale. Students with a GPA above 3.3 are especially encouraged to apply. Priority will be given to students who have completed undergraduate courses in subjects related to Afro-American history, culture, or society or who have completed an undergraduate major in one of the following fields: Afro-American Studies; a related social science discipline; the humanities.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from
the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

### REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirements), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face to Face</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Evening/Weekend</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Online</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Hybrid</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Accelerated</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

- **Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.
- **Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.
- **Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.
- **Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
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<th>Detail</th>
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</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>30 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>21 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://public.my.wisc.edu/web/expanded">https://public.my.wisc.edu/web/expanded</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
</tbody>
</table>

### REQUIRED COURSES

**GRADUATE SCHOOL POLICIES**

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

**GRADUATE PROGRAM HANDBOOK**

A Graduate Program Handbook containing all of the program’s policies and requirements is forthcoming from the program.

**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**

For well-prepared advanced students, the program may accept 9 credits of prior graduate coursework from other institutions towards the minimum graduate degree credit and minimum graduate coursework (50%) requirement. The minimum graduate residence credit requirement can be satisfied only with courses taken as a graduate student at UW–Madison.

**UW–Madison Undergraduate**

No credits from a UW–Madison undergraduate degree are allowed to count toward the program’s graduate degree requirements.

**UW–Madison University Special**

The program may decide to accept up to 9 University Special student credits as fulfillment of the minimum graduate residence, graduate degree, or minor credit requirements on
occasion as an exception (on a case-by-case basis). UW–Madison coursework taken as a University Special student would not be allowed to count toward the 50% graduate coursework minimum unless taken at the 700 level or above.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE
Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED
12 credits

TIME CONSTRAINTS
Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER
Students with an interest in pursuing a Ph.D. in either English or history might be interested in applying to the in English Bridge Programs (http://www.english.wisc.edu/grad-african.htm) or History (https://history.wisc.edu/our-graduate-program/bridge-program), which allow a student who has completed an M.A. in Afro-American studies to move directly into one of those Ph.D. programs.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES
1. To provide students with a thorough understanding of a range of disciplinary approaches to the study of the African American experience in the United States and the African diaspora.