ANTHROPOLOGY, M.S.

The primary focus of the anthropology graduate program is the doctoral degree. A master’s degree is awarded in the process of pursuing the Ph.D., but students are not admitted for the sole purpose of obtaining a master’s degree.

At the master’s level, it is expected that candidates will begin to gain professional competence in a specialized field and will have the opportunity to explore a wide spectrum of interests within that field.

Programs for the master’s degree in anthropology are intended to build professional competence in the field of concentration. Thorough undergraduate preparation is assumed. Basic training in archaeology, biological anthropology, and sociocultural anthropology, taken as an undergraduate major in anthropology, is recommended. Specific requirements vary for each concentration. Students are encouraged to consult Graduate Studies in Anthropology (https://www.anthropology.wisc.edu/graduate-study/anthropology-masters-phd/) for details on requirements for each concentration.

Concentrations within the major are available in archaeology, social and cultural anthropology, biological anthropology, or an intersectional degree track (see description below).

All programs assume that candidates have had general undergraduate training in the discipline equivalent to that required of an undergraduate major at UW–Madison. See Anthropology (https://www.anthropology.wisc.edu/).

INTERSECTIONAL DEGREE TRACK

Occasionally students have special interests that can be pursued only through a combined program involving two or more of the sub disciplines within the program. Examples might include paleoanthropology, ethnography, archaeology, or biocultural anthropology. The department thus offers an intersectional degree track as an option for these special cases. Interested students should write a carefully prepared statement of intent at the time of application to graduate school. This area of study may take longer to complete, and it is strongly suggested that students who are interested in an intersectional program begin in one of the three major sections prior to making this commitment. Admission to the intersectional program requires prior approval by faculty in each section, and students should contact appropriate faculty before writing their statement.

This master’s program is offered for work leading to the Ph.D. Students may not apply directly for the master’s, and should instead see the admissions information for the Ph.D (https://www.anthropology.wisc.edu/graduate-study/admissions/)
The following courses are strongly recommended in preparation for the qualifying examination. A student must complete a total of 30 credits of graduate course work.

### Biological Concentration Track

- **Courses**: Human Skeletal Anatomy (ANTHRO 303), Proseminar in Biological Anthropology (ANTHRO 601), Seminar in Evolutionary Theory (ANTHRO 603), Principles of Genetics (GENETICS 466)

### Archaeology Concentration Track

- **Courses**: Seminar in Evolutionary Theory (ANTHRO 301), Proseminar in Biological Anthropology (ANTHRO 601), Seminar in Evolutionary Theory (ANTHRO 603), Principles of Genetics (GENETICS 466)

### Intersectional Concentration Track

- **Courses**: Seminar in Evolutionary Theory (ANTHRO 301), Proseminar in Biological Anthropology (ANTHRO 601), Seminar in Evolutionary Theory (ANTHRO 603), Principles of Genetics (GENETICS 466)

### REQUIRED COURSES

Students choose from one of four concentrations/tracks (also referred to as "sections") in the department. Students in the Cultural concentration will earn a master of arts. Students in the Archaeology, Biological, or Intersectional concentrations will work their advisor and a department committee to determine if the coursework they take meets the requirements for a master of arts or a master of science. If students are interested in the Cultural concentration, they should see information about the master of arts (http://guide.wisc.edu/graduate/anthropology/anthropology-ma/#requirementstext).

### Archaeology Concentration Track 1

Student must complete a total of 30 credits of graduate course work, including three seminars (ANTHRO 942 Seminar-Archaeological Problems) in archaeology. Substitutions for the required seminars in archaeology are not normally allowed. (Incoming M.A. students must take at least two seminars as a part of the Ph.D. requirements, and these classes may be taken before or after the qualifying examination.)

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

### Biological Concentration Track 1

Student must complete a total of 30 credits of graduate course work. The following courses are strongly recommended in preparation for the general section of the qualifying examination:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 303</td>
<td>Human Skeletal Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 601</td>
<td>Proseminar in Biological</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Anthropology</td>
<td></td>
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<tr>
<td>ANTHRO 603</td>
<td>Seminar in Evolutionary</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Theory</td>
<td></td>
</tr>
<tr>
<td>GENETICS 466</td>
<td>Principles of Genetics</td>
<td>3</td>
</tr>
</tbody>
</table>

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### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

#### PRIOR COURSEWORK

**Graduate Work from Other Institutions**

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

**UW–Madison Undergraduate**

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

**UW–Madison University Special**

With program approval students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

### PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).
Progress criteria may be waived in special circumstances which must be stated in writing and approved by the appropriate section and signed by the department chair. Candidates not making satisfactory progress will be dropped from the program.

**ADVISOR / COMMITTEE**

Every graduate student will be assigned an advisor and a co-advisor. To ensure they are making satisfactory progress toward a degree, the Graduate School expects that students meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member from the major department responsible for providing advice regarding graduate studies.

**CREDITS PER TERM ALLOWED**

15 credits

**TIME CONSTRAINTS**

Ph.D. qualifying examinations must be taken no later than the fourth semester and must be passed no later than the sixth semester.

Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence.

**GRIEVANCES AND APPEALS**

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting ([https://doso.students.wisc.edu/bias-or-hate-reporting/](https://doso.students.wisc.edu/bias-or-hate-reporting/))
- Graduate Assistantship Policies and Procedures ([https://hr.wisc.edu/policies/gapp/#grievance-procedure](https://hr.wisc.edu/policies/gapp/#grievance-procedure))
- Hostile and Intimidating Behavior Policies and Procedures ([https://hr.wisc.edu/hib/](https://hr.wisc.edu/hib/))
  - Office of the Provost for Faculty and Staff Affairs ([https://facstaff.provost.wisc.edu/](https://facstaff.provost.wisc.edu/))
- Dean of Students Office ([https://doso.students.wisc.edu/](https://doso.students.wisc.edu/)) (for all students to seek grievance assistance and support)
- Employee Assistance ([http://www.eao.wisc.edu/](http://www.eao.wisc.edu/)) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office ([https://employeedisabilities.wisc.edu/](https://employeedisabilities.wisc.edu/)) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School ([https://grad.wisc.edu/](https://grad.wisc.edu/)) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance ([https://compliance.wisc.edu/](https://compliance.wisc.edu/)) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards ([https://conduct.students.wisc.edu/](https://conduct.students.wisc.edu/)) (for conflicts involving students)
- Ombuds Office for Faculty and Staff ([http://www.ombuds.wisc.edu/](http://www.ombuds.wisc.edu/)) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX ([https://compliance.wisc.edu/titleix/](https://compliance.wisc.edu/titleix/)) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

**OTHER**

We have a limited amount of graduate student support through teaching assistantships and fellowships. These are awarded competitively, and are only awarded to those applicants who have all their materials in by the December 1 deadline.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School’s professional development resources ([https://grad.wisc.edu/pd/](https://grad.wisc.edu/pd/)) to build skills, thrive academically, and launch your career.

**LEARNING OUTCOMES**

1. Articulates, critiques, or elaborates the theories, research methods, and approaches to inquiry or schools of practice in either biological, archaeological, or cultural anthropology.
2. Identifies relevant data and assembles evidence pertaining to questions or challenges in one of the three subfields of anthropology taught in this department.
3. Demonstrates understanding of the primary field of study in historical, social, or global/transnational contexts as revealed in the qualifying exam.
4. Selects and/or utilizes the most appropriate methodologies and practices in the sub-discipline.
5. Evaluates or synthesizes information pertaining to questions or challenges in one of the three subfields of anthropology taught in this department.
6. Communicates clearly in ways appropriate to the field of study.
7. Follows ethical principles of the discipline including respect and sensitivity to host cultures and communities, inclusiveness and diversity, civility and collegiality, and zero tolerance for sexual harassment.

**PEOPLE**

**Faculty:** See Anthropology ([http://anthropology.wisc.edu/faculty/](http://anthropology.wisc.edu/faculty/)).