

ASIAN LANGUAGES AND CULTURES, MA

The Department of Asian Languages and Cultures offers a new interdisciplinary MA and PhD program in Asian Languages and Cultures. Students may take advantage of the many opportunities within the department and on campus to do in-depth research on Asia from multiple disciplinary perspectives and across the traditional area studies divisions of East, South, and Southeast Asia. We welcome applications from students who are interested in working transregionally, transdisciplinarily, or both. This includes students with a traditional background in Asian Studies and related academic fields as well as those whose path to studying Asia has been through professional work.

The Department of Asian Languages and Cultures has developed a lively intellectual community around Transasian Studies and is supporting student-led seminars, reading groups, workshops, and other events. Prospective graduate students are encouraged to reach out to faculty members who share their academic and research interests.

Asian Languages and Cultures is home to nearly twenty faculty whose research and teaching specialties cover a wide range of topics, including traditional medicine in India; the history of yoga; contemporary mindfulness practice with insights from Tibetan Buddhism; human rights in Thailand; Chinese ghost stories, traditional poetics and philology; sociolinguistics and discourse analysis of the Mandarin, Japanese, Korean, Indonesian languages; analysis of classical Japanese tale fiction, early modern comedic narratives, manga, and anime; Japanese counterculture; and Korean cinema and media.

Asian Studies at UW–Madison has strong ties across departments, to research centers, area studies programs, extensive library connections, and alumni relations.

ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 10
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not Required.

English Proficiency Test Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: <https://policy.wisc.edu/library/UW-1241> (<https://policy.wisc.edu/library/UW-1241/>).

Other Test(s) (e.g., GMAT, MCAT) n/a

Letters of Recommendation Required 3

Prior to submitting application and materials, applicants should carefully review the faculty's expertise (<https://alc.wisc.edu/about/faculty/>) to determine the fit between their interest and the program. To this extent, prospective applicants may contact a specific faculty to discuss their research interest prior to submitting applications.

Applicants should also review the Graduate School's admission process (<https://grad.wisc.edu/apply/>) and Graduate School's minimum requirements (<http://grad.wisc.edu/admissions/requirements/>) prior to submitting the online application and fee.

For more information on application materials, refer to the application and admissions information (<https://alc.wisc.edu/graduate-programs/application-and-admissions-information/>) page.

DEADLINES

In order to be considered for fellowships, project assistantships, and teaching assistantships (<https://alc.wisc.edu/graduate-programs/graduate-studies-costs-and-financial-assistance/>), all application materials must be in by the fall deadline.

If you do not need any funding support, you may submit an application by April 15.

FUNDING

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

GRADUATE STUDENT COSTS

For tuition and living costs, please view the Cost of Attendance page (<https://financialaid.wisc.edu/cost-of-attendance/>). International applicants recommended for admission to the Graduate School are required to show sufficient funds to attend the University during the course of studies (tuition, food and housing, incidentals and health insurance) to be officially accepted by the Graduate School.

DEPARTMENT RESOURCES

The Department of Asian Languages and Cultures offers financial assistance in the forms of fellowships, teaching assistantships (TAs), and project assistantships (PAs). **Please make note of the deadline**

of January 10 for financial assistance consideration. All necessary materials including test scores must be submitted by the deadline.

If you are an international applicant and receive a fellowship, PAship or TAship, please make note that you will likely be required to show additional financial documentation to meet the minimum required for your official acceptance to the Graduate School.

OTHER AWARDS & FELLOWSHIPS

- **Foreign Language & Area Studies (FLAS) Fellowships:** FLAS fellowships are funded by the U.S. Department of Education and administered by the UW's National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (<https://flas.wisc.edu/Languages.htm>) and are contingent on federal funding.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training.

Academic Year and Summer FLAS awards are **two separate competitions** requiring **two separate and complete applications**.

Complete details about FLAS at UW-Madison are available on the FLAS FAQs (<https://flas.wisc.edu/FAQS.htm>) (your first stop) and the FLAS Languages & Coordinators pages (<https://flas.wisc.edu/Languages.htm>) (should you have additional questions).

- **Advanced Opportunity Fellowship (AOF):** This fellowship is awarded to highly qualified underrepresented students. To be considered for AOF funding, prospective students must be new to the Graduate School and be admissible to a graduate program at the University of Wisconsin-Madison. For further information: <https://grad.wisc.edu/diversity/>.
- **Project Assistantships.** Availability of PAship varies from one year to another, depending on the types of projects the departmental faculty are engaged in. PAs assist faculty members' research projects and/or respond to some programmatic needs of the department and other campus units.
- **Teaching Assistantships.** Availability and types of TAship vary from one year to another, depending on the department's curricular needs and student enrollment. TAs will support a number of our language and culture courses, typically team-teaching with faculty members. If you are interested in being a teaching assistant in our language programs, you must submit the TA application and necessary materials (1-2 page written autobiography that refers to your prior teaching experience, letter of recommendation that speaks to your teaching experience, video recording of your teaching, if available) through the Graduate School application system **by January 10**.
- **Institute for Regional and International Studies (IRIS) Awards Office:** IRIS manages its own funding opportunities (Scott Kloeck-Jenson Fellowships, IRIS Graduate Fieldwork Awards, Incubator Grants), coordinates the campus component of a number of external programs (Boren Fellowships, Fulbright US Student Program, Fulbright-Hays DDRA, Luce Scholars Program), assists students, faculty, and staff in exploring funding options, and much more. Visit: <https://iris.wisc.edu/funding/> for more information on awards. Contact Mark Lilleht, Assistant Director for Awards, with questions at awards@iris.wisc.edu & 608-265-6070.

- **Other Forms of Financial Aid:** Loans and some on-campus job openings are handled through the Office of Student Financial Aid (<https://financialaid.wisc.edu/>). Please contact them to obtain more information.
- Students may also obtain information from the **Grants Information Center** in the Memorial Library, Room 262, 728 State St., Madison, WI 53706. Phone 608-262-3242.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirementstext>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement 30 credits

Minimum Residence Credit Requirement 16 credits

Minimum Graduate Coursework Requirement 15 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <https://policy.wisc.edu/library/UW-1244> (<https://policy.wisc.edu/library/UW-1244/>).

Overall Graduate GPA Requirement 3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <https://policy.wisc.edu/library/UW-1203> (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements Students must earn a B or above in all coursework (300 or above, not including research credits) taken as a graduate student.

Assessments and Examinations There are three possible exit requirements for the MA. One of the following three options will be chosen in consultation with the advisors.

- Students should select two substantially revised and/or expanded research papers completed during their graduate study to submit to their committee (the advisors and one additional faculty member). In addition to the written papers, an oral presentation of these papers to the committee is required.
- An approximately 50-page MA thesis. In addition to the written thesis, an oral presentation of the thesis to the committee is required. This option is usually appropriate for a student who wishes to continue in the PhD program.
- An option chosen in consultation with the advisors.

Language Requirements Completion of the third year of study of an Asian language or the second year of study of two Asian languages, or the equivalent level of proficiency as established by examination by department faculty and staff. Additional language study may be required by the advisors.

REQUIRED COURSES

Code	Title	Credits
Asia and Related Graduate Coursework		21
In consultation with advisor, students must complete at least 21 credits in Asia-related graduate courses in the department or elsewhere in campus.		
Additional Coursework		9
In consultation with advisor, students must complete at least 9 credits of additional coursework to meet the 30-credit minimum.		
<i>Language Coursework</i>		
Students may complete coursework in language study at the third-year level and beyond. A maximum of 12 credits may fulfill the minimum credit requirement.		
Total Credits		30

Students may take courses and seminars drawn from offerings in other departments, or within Asian Languages and Cultures, as decided in collaboration between student and the co-advisors, such as:

Code	Title	Credits
ASIAN/ RELIG ST 306	Hinduism	3
ASIAN/ RELIG ST 307	A Survey of Tibetan Buddhism	3
ASIAN/HISTORY/ RELIG ST 308	Introduction to Buddhism	3-4
ASIAN 311	Modern Indian Literatures	3
ASIAN/HISTORY 319	The Vietnam Wars	3-4

ASIAN/ HISTORY 335	The Koreas: Korean War to the 21st Century	3-4
ASIAN/ HISTORY 337	Social and Intellectual History of China, 589 AD-1919	3-4
ASIAN/HISTORY 341	History of Modern China, 1800-1949	3-4
ASIAN/ HISTORY 342	History of the Peoples Republic of China, 1949 to the Present	3-4
ASIAN 351	Survey of Classical Chinese Literature	3
ASIAN 352	Survey of Modern Chinese Literature	3
ASIAN 353	Lovers, Warriors and Monks: Survey of Japanese Literature	3
ASIAN 354	Early Modern Japanese Literature	3
ASIAN 355	Modern Japanese Literature	3
ASIAN 358	Language in Japanese Society	3
ASIAN 361	Love and Politics: The Tale of Genji	3
ASIAN/ HISTORY 363	China and World War II in Asia	3-4
ASIAN 367	Haiku	3
ASIAN/AFRICAN/ RELIG ST 370	Islam: Religion and Culture	3-4
ASIAN 375	Survey of Chinese Film	3
ASIAN 376	Manga	3
ASIAN 378	Anime	3
ASIAN/ ART HIST 379	Cities of Asia	3
ASIAN 403	Southeast Asian Literature	3
ASIAN/ ART HIST 428	Visual Cultures of India	3
ASIAN/ RELIG ST 430	Indian Traditions in the Modern Age	3
ASIAN 432	Introduction to Chinese Linguistics	3
ASIAN 433	Topics in East Asian Visual Cultures	3
ASIAN 434	Introduction to Japanese Linguistics	3
ASIAN 444		3
ASIAN/ HISTORY 454	Samurai: History and Image	3-4
ASIAN/ HISTORY 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	3-4
ASIAN/ HISTORY 458	History of Southeast Asia Since 1800	3-4
ASIAN/ RELIG ST 460	The History of Yoga	3
ASIAN/ HISTORY 463	Topics in South Asian History	3
ASIAN/ RELIG ST 466	Buddhist Thought	3
ASIAN/ RELIG ST 473	Meditation in Indian Buddhism and Hinduism	3
ASIAN/ENGL 478	Indian Writers Abroad: Literature, Diaspora and Globalization	3
ASIAN/ RELIG ST 505	The Perfectible Body in Religions, Medicines, and Politics	3

ASIAN 563	Readings in Modern Japanese Literature	3	ASIALANG 302	Sixth Semester Chinese	4
ASIAN 571		1-3	ASIALANG 311	First Semester Classical Chinese	3
ASIAN 573	Readings in Classical Japanese Literature	3	ASIALANG 312	Second Semester Classical Chinese	3
ASIAN 600	Capstone Seminar in Asian Humanities	3	ASIALANG 378	Chinese Conversation	3
ASIAN/ ART HIST 621	Mapping, Making, and Representing Colonial Spaces	3	ASIALANG 379	Business Chinese	3
ASIAN 630	Proseminar: Studies in Cultures of Asia	3	ASIALANG 401	Seventh Semester Chinese	3
ASIAN 631	History of the Chinese Language	3	ASIALANG 402		3
ASIAN 632	Studies in Chinese Linguistics	3	ASIALANG 454	Advanced Chinese through Media	3
ASIAN 641	History of Chinese Literature I	3	ASIALANG 475	Advanced Topics in Asian Translation (Chinese only)	3
ASIAN 642	History of Chinese Literature II	3			
ASIAN/ RELIG ST 650	Proseminar in Buddhist Thought	2-3	Filipino		
ASIAN 672	Studies in Chinese Fiction	3	ASIALANG 323	Fifth Semester Filipino	3
ASIAN 700	Teaching Asian Languages	2-3	ASIALANG 324	Sixth Semester Filipino	3
ASIAN 701	Proseminar in Chinese Literature	3	ASIALANG 607	Seventh Semester Southeast Asian Language (Filipino only)	4
ASIAN 712	Teaching of Chinese	3	ASIALANG 608	Eighth Semester Southeast Asian Language (Filipino only)	4
ASIAN 713		3			
ASIAN 741		3	Hindi		
ASIAN 761		3	ASIALANG 333	Fifth Semester Hindi	3-4
ASIAN 762		3	ASIALANG 334	Sixth Semester Hindi	3-4
ASIAN 763	Studies in Japanese Literature	3	ASIALANG 421	Seventh Semester Asian Language (Hindi only)	3-4
ASIAN 775	Japanese Applied Linguistics	3	ASIALANG 422	Eighth Semester Asian Language (Hindi only)	3-4
ASIAN 799	Reading for Research	1-3	ASIALANG 653		3
ASIAN 815	Seminar: Interdisciplinary Approaches to Asia	3	Hmong		
ASIAN 833	Topics in East Asian Visual Cultures	3	ASIALANG 325	Fifth Semester Hmong	3
ASIAN/ HISTORY 857	Seminar-History of India (South Asia)	1-3	ASIALANG 326	Sixth Semester Hmong	3
ASIAN 873	Seminar in Languages and Literatures of Asia	3	ASIALANG 607	Seventh Semester Southeast Asian Language (Hmong only)	4
ASIAN 932	Seminar in Chinese Linguistics	2-3	ASIALANG 608	Eighth Semester Southeast Asian Language (Hmong only)	4
ASIAN 951	Seminar in Chinese Literature	3	Indonesian		
			ASIALANG 348	Fifth Semester Indonesian	3-4
			ASIALANG 328	Sixth Semester Indonesian	3-4
			ASIALANG 607	Seventh Semester Southeast Asian Language (Indonesian only)	4
			ASIALANG 608	Eighth Semester Southeast Asian Language (Indonesian only)	4

Program Pathways

Initially working with two co-advisors, each student will craft a program of coursework that combines Asia-focused courses with disciplinary study in and beyond the Department of Asian Languages and Cultures. This may include linkages with other departments as well as UW-Madison's rich array of centers and programs, including the Center for Healthy Minds (<https://centerhealthyminds.org/>), Center for Visual Cultures (<https://cvc.wisc.edu/>), Human Rights Program (http://law.wisc.edu/gls/human_rights.html), Religious Studies Program (<https://religiousstudies.wisc.edu/>), and the Center for East Asian Studies (<https://eastasia.wisc.edu/>), the Center for South Asia (<http://southasia.wisc.edu/>), and the Center for Southeast Asian Studies (<http://seasia.wisc.edu/>).

Third Year/Advanced Language Study Course Options

Code	Title	Credits
Chinese		
ASIALANG 301	Fifth Semester Chinese	4

Japanese		
ASIALANG 303	Fifth Semester Japanese	4
ASIALANG 304	Sixth Semester Japanese	4
ASIALANG 313	Classical Japanese	3
ASIALANG 376	Japanese Conversation	3
ASIALANG 377	Business Japanese Communication	3
ASIALANG 403	Seventh Semester Japanese	3
ASIALANG 451	Advanced Readings in Japanese	3
ASIALANG 452	Advanced Japanese through Audio-Visual Media	3
ASIALANG 475	Advanced Topics in Asian Translation (Japanese only)	3
Korean		
ASIALANG 305	Fifth Semester Korean	3
ASIALANG 306	Sixth Semester Korean	3

ASIALANG 405	Seventh Semester Korean	3
ASIALANG 406	Eighth Semester Korean	3
ASIALANG 475	Advanced Topics in Asian Translation (Korean only)	3

Persian

ASIALANG 337	Fifth Semester Persian	3-4
ASIALANG 338	Sixth Semester Persian	3-4
ASIALANG 421	Seventh Semester Asian Language (Persian)	3-4
ASIALANG 422	Eighth Semester Asian Language (Persian)	3-4

Sanskrit

ASIALANG 517	Fifth Semester Summer Asian Language (Sanskrit only)	4
ASIALANG 527	Sixth Semester Summer Asian Language (Sanskrit only)	4
ASIALANG 421	Seventh Semester Asian Language (Sanskrit only)	3-4
ASIALANG 422	Eighth Semester Asian Language (Sanskrit only)	3-4
ASIALANG 675	Advanced Readings in Sanskrit	3

Thai

ASIALANG 329	Fifth Semester Thai	3
ASIALANG 330	Sixth Semester Thai	3
ASIALANG 607	Seventh Semester Southeast Asian Language (Thai only)	4
ASIALANG 608	Eighth Semester Southeast Asian Language (Thai only)	4

Tibetan

ASIALANG 335	Fifth Semester Tibetan	4
ASIALANG 336	Sixth Semester Tibetan	4
ASIALANG 421	Seventh Semester Asian Language (Tibetan only)	3-4
ASIALANG 422	Eighth Semester Asian Language (Tibetan only)	3-4
ASIALANG 677		3

Urdu

ASIALANG 339	Fifth Semester Urdu	3-4
ASIALANG 340	Sixth Semester Urdu	3-4
ASIALANG 421	Seventh Semester Asian Language (Urdu only)	3-4
ASIALANG 422	Eighth Semester Asian Language (Urdu only)	3-4

Vietnamese

ASIALANG 331	Fifth Semester Vietnamese	3
ASIALANG 332	Sixth Semester Vietnamese	3
ASIALANG 607	Seventh Semester Southeast Asian Language (Vietnamese only)	4
ASIALANG 608	Eighth Semester Southeast Asian Language (Vietnamese only)	4

POLICIES**GRADUATE SCHOOL POLICIES**

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES**PRIOR COURSEWORK****Graduate Credits Earned at Other Institutions**

With program approval, students are allowed to transfer no more than 9 credits of graduate coursework from other institutions. Coursework earned ten or more years prior to admission to a master's degree is not allowed to satisfy requirements.

Undergraduate Credits Earned at Other Institutions or UW-Madison

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Credits Earned as a University Special Student at UW-Madison

With program approval, students are allowed to transfer no more than 9 credits of coursework numbered 300 or above taken as a UW-Madison University Special student. Coursework earned ten or more years prior to admission to a master's degree is not allowed to satisfy requirements.

PROBATION

If a student's average falls below 3.0 in a given semester, the department will decide whether the student may continue on probation. A specific plan will be arranged with dates and deadlines in place in regard to removal of probationary status.

ADVISOR / COMMITTEE

Starting fall 2018, all students are required to have two co-advisors, identified at the time of admissions. During the course of study, students meet regularly with their advisors to ensure satisfactory progress.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

The maximum time for completing all MA requirements and passing the MA examination is three years.

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employeeabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

Throughout the academic year, professional development trainings, workshops, and graduate student-organized activities take place. The Director of Graduate Studies is eager to hear from students about what interests they have for such events.

GRADUATE SCHOOL OFFICE OF PROFESSIONAL DEVELOPMENT

The Graduate School Office of Professional Development (OPD) coordinates, develops, and promotes learning opportunities to foster

the academic, professional, and life skills of graduate students and postdoctoral researchers and scholars.

Professional development topics include Individual Development Plans (<https://grad.wisc.edu/pd/idp/>), communication, mentoring, grant writing, dissertation writing, career exploration, job search strategies, and more. OPD collaborates with the Writing Center, Libraries, DoIT Software Training for Students, Delta, career centers, and others to provide a wealth of resources and events tailored to the needs of UW-Madison graduate students.

The office developed and maintains DiscoverPD (<https://my.grad.wisc.edu/DiscoverPD/>), an innovative tool for UW-Madison graduate students to advance their academic and professional goals. DiscoverPD introduces nine areas (or "facets") of professional development, includes a self-assessment, and provides a customized report of areas of strength and weakness. The report comes with recommendations to help graduate students strengthen their ability within each area.

More information on campus resources for student professional development is available at Graduate Student Professional Development (<http://grad.wisc.edu/pd/>). Students may keep up-to-date by reading GradConnections (<https://grad.wisc.edu/new-students/>), the weekly newsletter for graduate students, and bookmarking the Events Calendar (<https://grad.wisc.edu/events/>) to keep tabs on upcoming workshops of interest.

LEARNING OUTCOMES

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1. Identify the primary field(s) of study in a historical, comparative, and global context.
2. Discuss the major theories, research methods, and approaches to inquiry in the selected area of the student's focus.
3. Integrate theories into practice.
4. Articulate and communicate knowledge in specialized field(s).
5. Recognize and apply principles of professional and ethical conduct.

PEOPLE

PEOPLE

Please visit the Asian Languages & Cultures website (<https://alc.wisc.edu/people/>) for a complete list of faculty, instructional, and academic staff.