CHINESE, M.A.

UW–Madison offers an M.A. and Ph.D. degree in Chinese, specializing either in linguistics or in literature and culture. The program provides broad foundations and focused training in these two specialties, assuring that our graduates are amply prepared to teach and conduct research.

The linguistics specialty excels in areas of historical linguistics, phonology, prosody, grammaticalization, interface study between syntax and phonology, dialectology, sociolinguistics, second language acquisition, pedagogy, and pragmatics.

The literature and culture specialty covers periods from the pre-Qin through the modern and contemporary, including study of fictional and historiographical narrative, poetry, drama, film, and new media.

The graduate program in Chinese is housed in the Department of Asian Languages and Cultures, along with the Japanese and the Asian Languages and Cultures Program. As such, students will have opportunities to interact with all faculty, staff, and graduate students affiliated with the department to examine their area of specialty in broader regional and disciplinary contexts.

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>January 10</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
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<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
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<tr>
<td>GRE (Graduate Record</td>
<td>Required.</td>
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<tr>
<td>Examinations)</td>
<td></td>
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<tr>
<td>English Proficiency</td>
<td>Every applicant whose native language is not</td>
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<tr>
<td>Test</td>
<td>English or whose undergraduate instruction</td>
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<tr>
<td></td>
<td>was not in English must provide an English</td>
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<td></td>
<td>proficiency test score and meet the Graduate</td>
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<td></td>
<td>School minimum requirements</td>
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<tr>
<td>Other Test(s) (e.g.,</td>
<td>n/a</td>
</tr>
<tr>
<td>GMAT, MCAT)</td>
<td></td>
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<tr>
<td>Letters of Recommendation</td>
<td>3 Required.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding information</td>
<td>Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<a href="https://grad.wisc.edu/funding/">https://grad.wisc.edu/funding/</a>) is available from</td>
</tr>
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</tbody>
</table>

DEADLINES

We accept applications for the fall term only.

In order to be considered for fellowships, project assistantships, and teaching assistantships (https://alc.wisc.edu/graduate-programs/costs/), all application materials must be in the deadline in the table above. If you do not need any funding support, you may submit applications by April 15.

APPLICATION PROCESS

New applicants to UW-Madison apply to programs through the Graduate School application process. Complete the online Graduate application (https://apply.grad.wisc.edu/Account/Login/?ReturnUrl=%2f) and select the Asian Languages and Cultures (major code 596) or Chinese (major code 517) or Japanese (major code 583) program.

Students may apply either to the MA or PhD program.

If you are a currently enrolled UW-Madison graduate student and would like to add or change your current graduate program to Asian Languages and Cultures, Chinese, or Japanese, you do not need to fill out the online application. You will need to submit the following to the ALC Graduate Program Coordinator (1244 Van Hise):

- ALC Departmental Application form (https://alc.wisc.edu/sites/alc.wisc.edu/files/ALC%20Departmental
%20Application_internal2017.pdf)
- Grad School "Add/Change Program (https://grad.wisc.edu/documents/change-program/"
  form (click on link and look for form in the "Academic Forms" box)
- Letters of recommendation
- CV or Resume
- Statement of purpose
the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

GRADUATE STUDENT COSTS

For tuition and living costs, please view the Cost of Attendance page (https://financialaid.wisc.edu/cost-of-attendance/). International applicants recommended for admission to the Graduate School are required to show sufficient funds to attend the University during the course of studies (tuition, food and housing, incidentals and health insurance) to be officially accepted by the Graduate School. All necessary materials including test scores must be submitted by the deadline.

DEPARTMENT RESOURCES

The Department of Asian Languages and Cultures offers financial assistance in the forms of fellowships, teaching assistantships (TAships), and project assistantships (PAships). Please make note of the deadline of January 10 for financial assistance consideration. All necessary materials including test scores must be submitted by the deadline.

If you are an international applicant and receive a fellowship, PAship or TAship, please make note that you will likely be required to show additional financial documentation to meet the minimum required for your official acceptance to the Graduate School.

OTHER AWARDS & FELLOWSHIPS

- Foreign Language & Area Studies (FLAS) Fellowships: FLAS fellowships are funded by the U.S. Department of Education and administered by the UW’s National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (https://flas.wisc.edu/Languages.html) and are contingent on federal funding.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training.

Academic Year and Summer FLAS awards are two separate competitions requiring two separate and complete applications.

Complete details about FLAS at UW-Madison are available on the FLAS FAQs (https://flas.wisc.edu/FAQS.html) (your first stop) and the FLAS Languages & Coordinators pages (https://flas.wisc.edu/Languages.html) (should you have additional questions).

- Advanced Opportunity Fellowship (AOF): This fellowship is awarded to highly qualified underrepresented students. To be considered for AOF funding, prospective students must be new to the Graduate School and be admissible to a graduate program at the University of Wisconsin-Madison. For further information: https://grad.wisc.edu/diversity/.

- Project Assistantships. Availability of PAship vary from one year to another, depending on the types of projects the departmental faculty are engaged in. PAs assist faculty members' research projects and/or respond to some programmatic needs of the department and other campus units.

- Teaching Assistantships. Availability and types of TAship vary from one year to another, depending on the department's curricular needs and the student enrollment. TAs will support a number of our language and culture courses, typically team-teaching with faculty members. If you are interested in being a teaching assistant in our language programs, you must submit the TA application and necessary materials (1-2 page written autobiography that refers to your prior teaching experience, letter of recommendation that speaks to your teaching experience, video recording of your teaching, if available) through the Graduate School application system by January 10.

- Institute for Regional and International Studies (IRIS) Awards

  Office: IRIS manages its own funding opportunities (Scott Kloeck-Jenson Fellowships, IRIS Graduate Fieldwork Awards, Incubator Grants), coordinates the campus component of a number of external programs (Boren Fellowships, Fulbright US Student Program, Fulbright-Hays DDRA, Luce Scholars Program), assists students, faculty, and staff in exploring funding options, and much more. Visit: https://iris.wisc.edu/funding/ for more information on awards. Contact Mark Lilleleht, Assistant Director for Awards, with questions at awards@iris.wisc.edu & 608-265-6070.

- Other Forms of Financial Aid: Loans and some on-campus job openings are handled through the Office of Student Financial Aid (https://financialaid.wisc.edu/). Please contact them to obtain more information.

- Students may also obtain information from the Grants Information Center in the Memorial Library, Room 262, 728 State Street, Madison, WI 53706. Phone 608-262-3242.

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**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIRENCES**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

**MAJOR REQUIREMENTS**

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th></th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.
CURRICULAR REQUIREMENTS

Requirements Detail

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
<td>30 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit</td>
<td>16 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework</td>
<td>Half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
</tbody>
</table>

Other Grade Requirements

- Students must earn a B or above in all coursework (300 or above, not including research credits) taken as a graduate student.

Assessments and Examinations

- A final written examination is required.
- Candidates are required to submit two substantial research papers written in seminars, or, with the consent of the co-advisors, in a course at or above the 600 level.

Language Requirements

- Advanced proficiency in modern Chinese is required.
- Reading proficiency in Classical Chinese is required for all students.

COURSES REQUIRED

All students must take

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1.</td>
<td>Students follow either the linguistics or literature emphasis:</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Linguistics emphasis:</strong></td>
<td></td>
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<tr>
<td></td>
<td>ASIAN 631 &amp; ASIAN 632 History of the Chinese Language and Studies in Chinese Linguistics</td>
<td></td>
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<tr>
<td></td>
<td>ASIAN 641 or ASIAN 642 History of Chinese Literature II</td>
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<tr>
<td></td>
<td><strong>Literature emphasis:</strong></td>
<td></td>
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<tr>
<td></td>
<td>ASIAN 641 &amp; ASIAN 642 History of Chinese Literature and History of Chinese Literature II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASIAN 631 or ASIAN 632 Studies in Chinese Linguistics</td>
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<tr>
<td>2.</td>
<td>Proseminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ASIAN 701 Proseminar in Chinese Literature</td>
<td></td>
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<tr>
<td>3.</td>
<td>Complete a Seminar</td>
<td>3</td>
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<tr>
<td></td>
<td>ASIAN 951 Seminar in Chinese Literature</td>
<td></td>
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<tr>
<td></td>
<td>or ASIAN 932 Seminar in Chinese Linguistics</td>
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<tr>
<td>4.</td>
<td>Six units of electives in Chinese studies electives (6-credits) 1</td>
<td>6</td>
</tr>
<tr>
<td>5.</td>
<td>Graduate level courses taken either within or outside of the Department and approved by the advisor (minimum 6-credits)</td>
<td>6</td>
</tr>
<tr>
<td>6.</td>
<td>Complete three credits from the following (teaching courses are required for TAs, but recommended for everyone)</td>
<td>3</td>
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<tr>
<td></td>
<td>ASIAN 700 Teaching Asian Languages (Chinese-related topic only)</td>
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<td></td>
<td>ASIAN 712 Teaching of Chinese</td>
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<tr>
<td></td>
<td>600 level or higher course in Chinese Literature or Linguistics</td>
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</tbody>
</table>

Total Credits: 30

1. Linguistics students are required to take ASIAN 431 Chinese Linguistics I and ASIAN 432 Chinese Linguistics II

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, no more than 7 credits of graduate coursework (as defined above) completed while a UW–Madison undergraduate may be counted to satisfy degree requirements. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, students are allowed to count no more than 9 credits of graduate coursework (as defined above) taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a Master’s degree is not allowed to satisfy requirements.

PROBATION

If a student’s average falls below 3.0 in a given semester, the department will decide whether the student may continue on probation. A specific plan will be arranged with dates and deadlines in place in regard to removal of probationary status.

ADVISOR / COMMITTEE

Starting Fall 2018, all students are required to have two co-advisors, identified at the time of admissions. During the course of study, students meet regularly with their advisors to ensure satisfactory progress. Choice of co-advisors can be changed with consent of new advisors.

CREDITS PER TERM ALLOWED

15 credits
TIME CONSTRAINTS
The maximum time for completing all M.A. requirements and passing the M.A. examination is three years.

Master’s degree students who are absent for five or more years will not be given credit for prior work.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

1. Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
2. Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
3. Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
   - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
4. Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
5. Employee Assistance (http://www.oao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
6. Employee Disability Resource Office (https://employee.disabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
7. Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
8. Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
9. Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
10. Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
11. Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER
The program offers limited financial assistance in the form of fellowships and teaching assistantships to candidates who are highly qualified. Applicants should consult the program website for selection criteria and application materials for assistantships.

PROGRAM RESOURCES
Throughout the academic year, professional development trainings, workshops, and graduate student-organized activities take place. The Director of Graduate Studies is eager to hear from students about what interests they have for such events.

GRADUATE SCHOOL OFFICE OF PROFESSIONAL DEVELOPMENT
The Graduate School Office of Professional Development (OPD) coordinates, develops, and promotes learning opportunities to foster the academic, professional, and life skills of graduate students and postdoctoral researchers and scholars.

Professional development topics include Individual Development Plans (https://grad.wisc.edu/pd/idp/), communication, mentoring, grant writing, dissertation writing, career exploration, job search strategies, and more. OPD collaborates with the Writing Center, Libraries, DoIT Software Training for Students, Delta, career centers, and others to provide a wealth of resources and events tailored to the needs of UW–Madison graduate students.

The office developed and maintains DiscoverPD (https://my.grad.wisc.edu/DiscoverPD/), an innovative tool for UW–Madison graduate students to advance their academic and professional goals. DiscoverPD introduces nine areas (or “facets”) of professional development, includes a self-assessment, and provides a customized report of areas of strength and weakness. The report comes with recommendations to help graduate students strengthen their ability within each area.

More information on campus resources for student professional development is available at Graduate Student Professional Development (http://grad.wisc.edu/pd/). Students may keep up-to-date by reading GradConnections (https://grad.wisc.edu/new-students/), the weekly newsletter for graduate students, and bookmarking the Events Calendar (https://grad.wisc.edu/events/) to keep tabs on upcoming workshops of interest.

LEARNING OUTCOMES

1. Demonstrate understanding of the primary field(s) of study in a historical, comparative, and global context.
2. Demonstrate understanding of the major theories, research methods, and approaches to inquiry in one of the following areas of study: Chinese literature and culture, Chinese linguistics, and Transasian studies.
3. Demonstrate ability to integrate theories into practice.
4. Demonstrate ability to articulate and communicate knowledge in specialized field(s).
5. Recognize and apply principles of ethical and professional conduct.

PEOPLE

FACULTY

Anatoly Detwyler, Assistant Professor
Website: https://alc.wisc.edu/about/faculty/anatoly-detwyler (https://alc.wisc.edu/about/faculty/anatoly-detwyler/)
Email: detwyler@wisc.edu
Area: Modern Chinese Literature and History, Comparative New Media, Information Studies

Rania Huntington, Professor
Website: https://alc.wisc.edu/about/faculty/rania-huntington (https://alc.wisc.edu/about/faculty/rania-huntington/)
Email: huntington@wisc.edu
Area: Ming and Qing Narrative and Drama, Chinese Literature of the Weird and Supernatural

Hongming Zhang, Professor
Website: https://alc.wisc.edu/about/faculty/hongming-zhang (https://alc.wisc.edu/about/faculty/hongming-zhang/)
Email: hzhang6@wisc.edu
Area: Chinese Linguistics; History of Chinese Language; Teaching Chinese as a Second Language

Tianlu Zhang, Faculty Associate
Website: https://alc.wisc.edu/staff/zhang-tianlu/
Email: tianlu.zhang@wisc.edu
Area: Chinese Language

Weihua Zhu, Associate Professor
Website: https://alc.wisc.edu/about/faculty/weihua-zhu (https://alc.wisc.edu/about/faculty/weihua-zhu/)
Email: wzhu34@wisc.edu
Area: Chinese Language, Pedagogy and Second Language Acquisition