CHINESE, PH.D.

UW–Madison offers an M.A. and Ph.D. degree in Chinese, specializing either in linguistics or in literature and culture. The program provides broad foundations and focused training in these two specialties, assuring that our graduates are amply prepared to teach and conduct research.

The linguistics specialty excels in areas of historical linguistics, phonology, prosody, grammaticalization, interface study between syntax and phonology, dialectology, sociolinguistics, second language acquisition, pedagogy, and pragmatics.

The literature and culture specialty covers periods from the pre-Qin through the modern and contemporary, including study of fictional and historiographical narrative, poetry, drama, film, and new media.

The graduate program in Chinese is housed in the Department of Asian Languages and Cultures, along with the Japanese and the Asian Languages and Cultures Program. As such, students will have opportunities to interact with all faculty, staff, and graduate students affiliated with the department to examine their area of specialty in broader regional and disciplinary contexts.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>January 10</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>3 Required</td>
</tr>
</tbody>
</table>

If you are a currently enrolled UW-Madison graduate student and would like to add or change your current graduate program to Asian Languages and Cultures, Chinese, or Japanese, you do not need to fill out the online application. You will need to submit the following to the ALC Graduate Program Coordinator (1244 Van Hise):

- Grad School 'Add/Change Program (https://grad.wisc.edu/documents/change-program/)' form (click on link and look for form in the 'Academic Forms' box)
- Letters of recommendation
- CV or Resume
- Statement of purpose

The applications from current UW–Madison graduate students will be reviewed every spring, together with new applications submitted.

FUNDING

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pdf/) to build skills, thrive academically, and launch your career.
PROGRAM RESOURCES
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The Graduate School Office of Professional Development (OPD) coordinates, develops, and promotes learning opportunities to foster the academic, professional, and life skills of graduate students and postdoctoral researchers and scholars.

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REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

**Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules.

Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>51 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>All 51 credits must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>Ph.D. candidates should maintain a 3.5 GPA in all coursework and may not have any more than two Incompletes on their record at any one time.</td>
</tr>
</tbody>
</table>

Assessments and Examinations
All students must take a comprehensive written preliminary examination, covering fields defined in consultation with the advisor and other committee members.

A dissertation proposal must be presented to the members of the Ph.D. committee and accepted within one semester of passing the preliminary examination.

Language Requirements
Advanced proficiency in modern Chinese is required. Students must demonstrate reading proficiency in classical Chinese and one additional research language.

The Ph.D. language requirements are designed to increase the student’s scholarly efficiency and capabilities and should be completed as early as possible. In addition to competence in English and modern and classical Chinese, the student must qualify in one language related to his or her research. Usually this will be Japanese, French, or German. This requirement may be satisfied either by showing evidence of two years of successful study of the language or by passing an examination.
Dissertation committees must have at least 4 members representing more than one graduate program, 3 of whom must be UW-Madison graduate faculty or former UW-Madison graduate faculty up to one year after resignation or retirement. At least one of the 4 members must be from outside of the student’s major program or major field (often from the minor field).

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
  - Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
  - Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
  - Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
  - Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
  - Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
  - Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
  - Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances.

OTHER
The program offers limited financial assistance in the form of fellowships and teaching assistantships to candidates who are highly qualified. Applicants should consult the program website for selection criteria and application materials for assistantships.
PROFESSIONAL DEVELOPMENT

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LEARNING OUTCOMES
1. Demonstrate a thorough and in-depth understanding of research problems, potentials, and limits with respect to theory, knowledge, or practice in at least one of the following areas of study: Chinese literature and culture, Chinese linguistics, and Transasian studies.
2. Formulate ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the specialized field(s).
3. Create scholarship and advance knowledge that makes a substantive contribution to the field(s).
4. Articulate and communicate complex ideas in a clear and understandable manner to both specialized and general audience.
5. Recognize, apply, and foster ethical and professional conduct.

PEOPLE

FACULTY

Anatoly Detwyler, Assistant Professor
Website: https://alc.wisc.edu/about/faculty/anatoly-detwyler (https://alc.wisc.edu/about/faculty/anatoly-detwyler/)
Email: detwyler@wisc.edu
Area: Modern Chinese Literature and History, Comparative New Media, Information Studies

Rania Huntington, Professor
Website: https://alc.wisc.edu/about/faculty/rania-huntington (https://alc.wisc.edu/about/faculty/rania-huntington/)
Email: huntington@wisc.edu
Area: Modern Chinese Literature and History, Comparative New Media, Information Studies

William Nienhauser, Professor
Website: https://alc.wisc.edu/about/faculty/william-nienhauser (https://alc.wisc.edu/about/faculty/william-nienhauser/)
Email: whnienha@wisc.edu
Area: Early Traditional Chinese Fiction and History; Early Poetry (Du Fu and Tao Qian)

Hongming Zhang, Professor
Website: https://alc.wisc.edu/about/faculty/hongming-zhang (https://alc.wisc.edu/about/faculty/hongming-zhang/)
Email: hzhang6@wisc.edu
Area: Chinese Linguistics; History of Chinese Language; Teaching Chinese as a Second Language

Tianlu Zhang, Faculty Associate
Website: https://alc.wisc.edu/staff/zhang-tianlu/
Email: tianlu.zhang@wisc.edu
Area: Chinese Language

Weihua Zhu, Assistant Professor
Website: https://alc.wisc.edu/about/faculty/weihua-zhu (https://alc.wisc.edu/about/faculty/weihua-zhu/)
Email: wzhu34@wisc.edu
Area: Chinese Language, Pedagogy and Second Language Acquisition

AFFILIATED FACULTY

Shelly Chan, Associate Professor of History
Website: https://history.wisc.edu/people/chann-shelly/
Area: Modern China, migration and diaspora; Nanyang

Joe Dennis, Associate Professor of History
Website: https://history.wisc.edu/people/dennis-joe/
Area: Late imperial China; social, legal, and book history

Wei Dong, Professor in School of Human Ecology
Website: https://sohe.wisc.edu/staff/wei-dong/
Area: Asian design and design visualization

Florence C. Hsia, Professor of History of Science
Website: https://history.wisc.edu/people/hsia-florence-c/
Area: Early modern science; cross-cultural scientific exchange; science and religion; science and print culture; archives and data practices

**Judd Kinzley**, Associate Professor of History
Website: [https://history.wisc.edu/people/kinzley-judd/](https://history.wisc.edu/people/kinzley-judd/)
Area: Modern China and Xinjiang; environmental history, borderlands; material-centered history; political economy

**Weijia Li**, Assistant Professor in German, Nordic, and Slavic
Website: [https://elpa.education.wisc.edu/elpa/people/faculty-and-staff-directory/weijia-li](https://elpa.education.wisc.edu/elpa/people/faculty-and-staff-directory/weijia-li)
Area: German-Chinese cultural exchange in the 20th c.

**Yafei Li**, Professor of Language Sciences
Website: [https://langsci.wisc.edu/people/facstaff/li](https://langsci.wisc.edu/people/facstaff/li)
Area: Syntax and morphology of Chinese

**Yuhang Li**, Assistant Professor of Art History
Website: [https://arthistory.wisc.edu/people/faculty/li](https://arthistory.wisc.edu/people/faculty/li)
Area: Chinese art, gender, and material practices in late imperial china; Buddhism and art; textile and costume history; Qing court art

**Viren Murthy**, Associate Professor of History
Website: [https://history.wisc.edu/people/murthy-viren/](https://history.wisc.edu/people/murthy-viren/)
Area: East Asian intellectual history; Marxism; Buddhism

**Zhongdang Pan**, Professor of Communication Science
Website: [https://commarts.wisc.edu/people/zhongdangpan](https://commarts.wisc.edu/people/zhongdangpan)
Area: Media and social changes in the PRC; comparative journalism in PRC, Taiwan, and HK; civic values in Chinese cities

**Yongming Zhou**, Professor of Anthropology
Website: [https://www.anthropology.wisc.edu/staff/zhou-yongming/](https://www.anthropology.wisc.edu/staff/zhou-yongming/)
Area: Cultural anthropologist of China and East Asia; development; media politics; environment; drugs; ethnicity and tourism; cyberspace