MAJOR-SPECIFIC POLICIES

PRIORITY COURSEWORK

Graduate Credits Earned at Other Institutions
Refer to the Graduate School: Transfer Credits for Prior Coursework
(https://policy.wisc.edu/library/UW-1216/) policy.

Undergraduate Credits Earned at Other Institutions or UW-Madison
Up to 7 credits numbered 700 or above from a UW-Madison undergraduate degree are allowed to transfer toward the degree.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)
Refer to the Graduate School: Transfer Credits for Prior Coursework
(https://policy.wisc.edu/library/UW-1216/) policy.

Credits Earned as a University Special Student at UW-Madison
With program approval, students are allowed to transfer no more than 15 credits of coursework numbered 400 or above taken as a UW-Madison University Special student. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION
A grade of C or lower in a core course will result in the student being placed on academic probation. This will be removed after the next grade of B or better in a core course. Grades of C or lower in two or more core courses will result in dismissal.

A semester GPA below 3.0 will result in the student being placed on academic probation. This will be removed if the student attains a GPA of 3.0 or above in the subsequent semester.

ADVISOR / COMMITTEE
All students will be assigned a mentoring committee consisting of the student’s advisor and two other faculty members. Students are strongly encouraged (but not required) to meet with their mentoring committees twice a year in the first two years and annually thereafter.

CREDITS PER TERM ALLOWED
15 credits

TIME LIMITS
Refer to the Graduate School: Time Limits (https://policy.wisc.edu/library/UW-1221/) policy.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

• Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
• Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
• Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  • Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office of Student Assistance and Support (OSAS) (https://osas.wisc.edu/) (for all students to seek grievance assistance and support)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER
University fellowships or departmental assistantships are offered, contingent on satisfactory progress. The length of guaranteed student support is four continuous years for those with no prior graduate work. Three continuous years of funding are guaranteed for those with one year or more of prior graduate work. It is almost always the case that students remain fully funded through their thesis defense.