BIOMEDICAL ENGINEERING: ACCELERATED PROGRAM, M.S.

This is a course-based named option within the Biomedical Engineering M.S. (http://guide.wisc.edu/graduate/biomedical-engineering/biomedical-engineering-ms/#text)

The Accelerated Program named option in the Biomedical Engineering M.S. is a non-thesis program with coursework focused on engineering and science to afford further preparation and training for students interested in careers in industry or pursuing advanced academic degrees.

ADMISSIONS

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.*</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>The MCAT may be accepted as an alternate to the GRE.</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
<td>3</td>
</tr>
</tbody>
</table>

* Not required for continuing UW-Madison BME BS students.

Applicants should have a bachelor’s degree in engineering (biomedical, chemical, electrical, industrial, mechanical, etc.) or science (biology, biochemistry, chemistry, genetics, immunology, physics, etc.). Each application is judged on the basis of:

- Official academic transcripts
- Graduate Record Examinations (http://www.ets.org/gre) (GRE) scores or Medical College Admission Test (MCAT) scores for the general test
- Test of English as a Foreign Language (http://www.ets.org/toefl) (TOEFL) examination for international students
- Three letters of recommendation
- Statement of purpose (https://grad.wisc.edu/apply/prepare)
- Resume (for Ph.D. applicants only)

All applicants must satisfy requirements that are set forth by the Graduate School (https://grad.wisc.edu). Students admitted to the program may be required to make up deficiency course requirements.

To apply to the BME program, complete applications (https://grad.wisc.edu/apply), including supportive materials, must be submitted as described below and received by the deadline.

OFFICIAL ACADEMIC TRANSCRIPT

Electronically submit one copy of your official transcript of all undergraduate and previous graduate work along with your online application to the Graduate School. Unofficial copies of transcripts will be accepted for review, but official copies are required for admitted students. Please do not send transcripts or any other application materials to the Graduate School or the BME department. If you have questions, please contact bmegradadmission@engr.wisc.edu.

GRADUATE RECORD EXAMINATION (GRE)

Applicants should request ETS to send their official GRE scores by using institution code 1846 and department code 1603.

MCAT scores may be substituted for GRE. Domestic applicants who choose to substitute MCAT scores for the GRE should send their MCAT score report to bmegradadmission@engr.wisc.edu.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The TOEFL is required for international students unless a degree from a U.S. educational institution is held. Scores should be forwarded using institution code 1846 and department code 69.

An applicant whose TOEFL (paper-based) test score is below 580; TOEFL computer-based test (CBT) test score below 237; (TOEFL internet-based iBT) test score below 92; IELTS score below 7; or MELAB below 82 must take an English assessment test upon arrival. Depending on your score, you may need to register for any recommended English as a Second Language (ESL) courses in the first semester you are enrolled.

Any international applicant who will hold a teaching assistantship (TA), and whose native language is not English must take the SPEAK test (https://esl.wisc.edu/ita-training/speak) when arriving on campus.

THREE LETTERS OF RECOMMENDATIONS

These letters are required from people who can accurately judge the applicant’s academic or research performance. Letters of recommendation are submitted electronically to graduate programs through the online application. Applicants should not send any more than three letters (if more than three are sent, only the first three will be considered). See the Graduate School for FAQs (https://grad.wisc.edu/apply) regarding letters of recommendation.

STATEMENT OF PURPOSE

In this document, applicants should explain why they want to pursue further education in BME and discuss which UW faculty members they would be interested in doing research with during their graduate study (see the Graduate School for more advice on how to structure a personal statement (https://grad.wisc.edu/apply/prepare)).

RESUME (FOR PH.D. APPLICATIONS ONLY)

Include your resume ONLY if applying for the Ph.D. program.
APPLICATION FEE
Submission must be accompanied by the one-time application fee. It is non-refundable and can be paid by credit card (Master Card or Visa) or debit/ATM. By state law, this fee can only be waived or deferred through the conditions outlined here by the Graduate School (https://grad.wisc.edu/apply/fee-grant).

FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evening/Weekend</strong>: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Online</strong>: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.</td>
<td></td>
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<tr>
<td><strong>Hybrid</strong>: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.</td>
<td></td>
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<tr>
<td><strong>Accelerated</strong>: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.</td>
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</tr>
</tbody>
</table>

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
<td>30 credits</td>
</tr>
</tbody>
</table>

REVIEWED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOCHEM 501</td>
<td>Introduction to Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CRB 640</td>
<td>Fundamentals of Stem Cell and Regenerative Biology</td>
<td>3</td>
</tr>
<tr>
<td>CRB 650</td>
<td>Molecular and Cellular Organogenesis</td>
<td>3</td>
</tr>
<tr>
<td>NTP/NEURODPT 610</td>
<td>Cellular and Molecular Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>NTP/NEURODPT/PSYCH 611</td>
<td>Systems Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>NTP/NEUROL 735</td>
<td>Neurobiology of Disease</td>
<td>2</td>
</tr>
<tr>
<td>ANAT&amp;PHY 335</td>
<td>Physiology</td>
<td>5</td>
</tr>
<tr>
<td>ANAT&amp;PHY 435</td>
<td>Fundamentals of Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>ZOOLOGY/PSYCH 523</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>ZOOLOGY 570</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>ZOOLOGY/BIOCHEM/PHMCOL-M 630</td>
<td>Cellular Signal Transduction Mechanisms</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) At least 12 credits of engineering. Relevant options include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B M E/M E 415</td>
<td>Biomechanics of Human Movement</td>
<td>3</td>
</tr>
<tr>
<td>B M E/PHM SCI 430</td>
<td>Biological Interactions with Materials</td>
<td>3</td>
</tr>
<tr>
<td>B M E/E C E 462</td>
<td>Medical Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>B M E/M E 505</td>
<td>Biofluidics</td>
<td>3</td>
</tr>
</tbody>
</table>
Policies

Graduate School Policies

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

Named Option-Specific Policies

Graduate Program Handbook

The Graduate Program Handbook (https://www.engr.wisc.edu/app/uploads/2016/01/bme_grad_handbook_2017-2.pdf) is the repository for all of the program's policies and requirements.

Prior coursework

Graduate Work from Other Institutions

With program approval, students are allowed to count graduate coursework from other institutions toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Course work earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, students are allowed to count up to 7 credits numbered 300 or above graduate coursework from UW-Madison in excess of undergraduate degree requirements toward the minimum graduate degree credit requirement; if that coursework is numbered 700 or above it may be used to satisfy the minimum graduate coursework (50%) requirement. No credits can be counted toward the minimum graduate residence credit requirements. Course work earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval and payment of the difference in tuition (between Special and graduate tuition), students are allowed to count up to 15 credits of coursework numbered 300 or above taken as a UW–Madison Special student toward the minimum graduate residence credit requirement. Course work earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

Probation

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

Advisor / Committee

Every graduate student is required to have an advisor. An advisor is a faculty member from the major department responsible for
providing advice regarding graduate studies. In many cases, an advisor is assigned to incoming students. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

**CREDITS PER TERM ALLOWED**
15 credits

**TIME CONSTRAINTS**
Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

**OTHER**
Students enrolled in this program are not permitted to accept teaching assistantships, project assistantships, research assistantships or other appointments that would result in a tuition waiver without department approval. Students in this program may not take courses outside the prescribed curriculum without faculty advisor approval. Students in this program cannot enroll concurrently in other undergraduate, graduate or certificate programs.

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**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

**PROGRAM RESOURCES**

**THE INDIVIDUAL DEVELOPMENT PLAN (IDP)**

An Individual Development Plan (IDP) (https://grad.wisc.edu/pd/idp) helps graduate students and postdoctoral researchers:

- assess current skills, interests, and strengths;
- make a plan for developing skills to meet academic and professional goals; and
- communicate with supervisors, advisors, and mentors about evolving goals and related skills.

The IDP is a document to be revisited again and again, to update and refine as goals change and/or come into focus, and to record progress and accomplishments.

The university recommends IDPs for all postdoctoral researchers and graduate students, and requires IDPs for all postdoctoral researchers and graduate students supported by National Institutes of Health (NIH) funding. See the Graduate School for more information and IDP resources (https://grad.wisc.edu/pd/idp).

**ENGINEERING CAREER SERVICES**
The Engineering Career Services (https://ecs.wisc.edu) staff offers assistance to students searching or preparing for internships, co-ops, and jobs with well-recognized organizations.

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**THE WRITING CENTER**
The Writing Center (https://writing.wisc.edu) is a campus-wide organization that provides free of charge, face-to-face and online consultations for students writing papers, reports, resumes, and applications.

**PEOPLE**

**FACULTY**
See also BME Faculty Directory (https://directory.engr.wisc.edu/bme/faculty)

**PROFESSORS**
- Justin Williams (Chair)
- David Beebe
- Walter Block
- Paul Campagnola
- Naomi Chesler
- Shaoqin (Sarah) Gong
- Kristyn Masters
- Beth Meyerand
- William Murphy
- Darryl Thelen

**ASSISTANT PROFESSORS**
- Randolph Ashton
- Aviad Hai
- Melissa Kinney
- Megan McClean
- Jeremy Rogers
- Krishanu Saha
- Colleen Witzenburg

**ASSOCIATE PROFESSORS**
- Christopher Brace
- Pamela Kreeger
- Wan-ju Li
- Kip Ludwig
- Melissa Skala

**FACULTY ASSOCIATES**
- Amit Nimunkar
- John Puccinelli
- Tracy Jane Puccinelli
- Darilis Suarez-Gonzalez
- Aaron Suminski
- Mitchell Tyler

**EMERITUS**
- Ed Bersu
- Willis Tompkins
- John Webster