

CHICANX/E AND LATINX/E STUDIES, DOCTORAL MINOR

In 2007, the University of Wisconsin–Madison Graduate School approved the Chicanx/e and Latinx/e Studies doctoral minor. It became the first such program to be offered in this field at UW–Madison as well as the University of Wisconsin System. The Chicanx/e and Latinx/e Studies minor program offers a comparative and transnational approach to the study of Mexican- and Latin-American-origin communities in the United States, including the Commonwealth of Puerto Rico. The curriculum offers students the opportunity to study issues of race, ethnicity, class, gender, and sexuality from both historical and contemporary perspectives. The interdisciplinary program is designed to provide students with an extensive knowledge base and the intellectual tools to understand the unity and diversity of US Latinx/e populations. The primary objective of the program is to offer students a multidisciplinary, broad-based perspective on the study of those populations, as well as to introduce them to the central questions, topics, and applications within this field of inquiry. The program offers a variety of courses, some focusing on particular national-origin groups or specific academic disciplines, and others organized comparatively and across disciplinary boundaries.

consultation between the student, the CLS faculty mentor, and the CLS director.

ADMISSIONS

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All Graduate School students must utilize the Graduate Student Portal in MyUW to add, change, or discontinue any doctoral minor. To apply to this minor, log in to MyUW, click on Graduate Student Portal, and then click on Add/Change Programs. Select the information for the doctoral minor for which you are applying.

REQUIREMENTS

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REQUIRED COURSES

Graduate students interested in a minor in Chicanx/e and Latinx/e Studies (CLS) are required to take a minimum of 9 credits of graduate-level coursework (numbered 300 and above and with the Grad 50% designation) that has been reviewed and approved for its relevance to the CLS program. A list of current Chicanx/e and Latinx/e Studies (CHICLA) courses can be found here (<https://guide.wisc.edu/courses/chicla/>). In addition to these courses, CLS faculty members offer courses in their home departments which may satisfy minor requirements.

These courses have a specific emphasis on Chicanx/e and Latinx/e issues or have a central focus on comparative cultures with which Chicanx/e and Latinx/e issues are emphasized. Graduate students are expected to complete graduate-level work (e.g., research and/or scholarly papers and classroom presentations) and meet with faculty to supplement their graduate learning experience. Because many courses taught by faculty across the campus can fulfill these criteria, the program has been designed to be flexible enough to accommodate students' primary fields of study and interests. Each student's focus will be determined in