

# COMMUNITY-ENGAGED SCHOLARSHIP, GRADUATE/ PROFESSIONAL CERTIFICATE

The purpose of this certificate program is to train graduate students in the practice of community-engaged scholarship (CES), which is defined as teaching or research that is done in collaboration with community organizations or community partners in equitable, mutually beneficial, respectful relationships.

CES can include:

- community-based (service) learning, in which students work with community organizations or members (typically through direct service, advocacy or policy efforts, or other project-based work) to enhance their academic learning, professional development, and personal development while providing tangible benefits to the community organization and its constituents.
- community-based research, a spectrum of research including community-based participatory research and participatory action research. In this type of research, researchers work with community members to address research questions or issues identified by the community itself. These collaborations typically yield both academic research and useful outcomes or products for community members, who often act as co-researchers. Additionally, the relationships between community partners and researchers are mutually beneficial, equitable, and respectful.
- other community engagement and outreach efforts, including scholarship on CES.

Graduate students in this certificate may focus on one, several, or all facets of CES, depending on their interests. Through this certificate, students will feel confident to teach community-based learning courses, conduct community-based research, and/or lead community engagement initiatives.

## ADMISSIONS

Students must be current UW–Madison graduate students in good standing with the graduate school. For assistance in declaring the certificate through the eDeclaration process, contact the SoHE Graduate Program Coordinator.

## REQUIREMENTS

Required Courses

Code	Title	Credits
COUN PSY 601	Best Practices in Community-Engaged Scholarship	2
CSCS 811	Community-Based Research: Theory and Practice	3
or CSCS 570	Community Based Research and Evaluation	
CSCS 999	Independent Study	1

Elective Courses

Code	Title	Credits
CSCS 813	Transformative Evaluation in Practice	3
PUB AFFR/ POLI SCI 871	Public Program Evaluation	3
C&E SOC/SOC 573	Community Organization and Change	3
SOC/C&E SOC/ URB R PL 645	Modern American Communities	3
ELPA/INTER-HE 770	Community, Opportunity, and Justice	3
PUBLHLTH 780	Evidence-Based Decision-Making	3

## LEARNING OUTCOMES

1. Apply theory and effective practices in the conduct of community-based research and evaluation.
2. Utilize theories of translational and transformative learning and community change in performing engaged scholarship.
3. Develop mutually beneficial and equitable partnerships with community organizations and members.
4. Design and evaluate community-based programs for education and outreach using collaborative and participatory approaches.
5. Demonstrate application of community-engaged scholarship through a presentation, report or other artifact involving a public/community audience.
6. Cultivate a leadership style and communication skills that engage community partners in scholarship.

## PEOPLE

**Cynthia Jasper, Department Chair** | Civil Society and Community Studies

**Elizabeth Tryon, Assistant Director of Community-Engaged Scholarship** | Morgridge Center for Public Service

**Lori Bakken, Professor** | Civil Society and Community Studies

**Anna Courtier, Director of Service Learning** | WISCIENCE

**Barbara Duerst, MPH Deputy Director** | Population Health Sciences

**Randy Stoecker, Professor** | Community and Environmental Sociology

**Gary Green, Professor** | Community and Environmental Sociology

**Peter Miller, Professor** | Educational Leadership and Policy Analysis

**Haley Madden, Community-Engaged Scholarship Specialist** | Morgridge Center for Public Service