Admissions to the Classical and Ancient Near Eastern Studies: Hebrew Bible, Ph.D. have been suspended as of spring 2019 and will be discontinued as of fall 2022. If you have any questions, please contact the department.

This is a named option within the Classical and Ancient Near Eastern Studies Ph.D. (http://guide.wisc.edu/graduate/classical-ancient-near-eastern-studies/classical-ancient-near-eastern-studies-ma/)

Soon after the founding of the University of Wisconsin in 1848, the department was created as one of the first academic units at the university. The Department of Classical and Ancient Near Eastern Studies (CANES) has enjoyed a long tradition of excellence in philological scholarship, literary criticism, archaeology, and ancient history. At the graduate level, the department offers the master of arts and doctor of philosophy in classical and ancient near eastern studies. Students may follow one of two courses of study, classical languages and literatures (Classics), or Hebrew bible.

The primary goal of the program is to familiarize students with the core linguistic, historical, and philological aspects of classical and ancient near eastern studies. Students also learn to conduct original research in such varied areas as gender studies, literary theory, translation studies, and classical reception under the guidance of established scholars in these areas.

In addition to specified coursework, students participate in directed readings with individual faculty members in their areas of specialization and gain valuable professional experience teaching in courses on the languages, literature, and culture of the ancient world. Additional work may be done in allied fields such as archaeology, art history, linguistics, comparative literature, history, philosophy, and political science. Affiliated faculty in many of these fields regularly offer courses, supervise theses and dissertations, and participate in department activities.

A wide range of professional networks provides graduate students with enhanced opportunities for education and career development. In addition to faculty connections to scholars and institutions in their fields of study, the department has formal affiliations with the Society for Classical Studies, the Classical Association of the Middle West and South, the American School of Classical Studies in Athens, the Society of Biblical Literature, and the American Schools of Oriental Research.

The Pillinger Library and Mansoor Reading Room, both located within the department, provide convenient access to a large number of texts, while the larger Greek and Latin Reading Room in the Memorial Library contains an extensive, noncirculating research collection of texts and commentaries. The Memorial Library maintains an excellent research collection of books and periodicals in classics and Hebrew bible, with many of its resources available online.

Admissions

Admissions to the Classical and Ancient Near Eastern Studies: Hebrew Bible, Ph.D. have been suspended as of spring 2019 and will be discontinued as of fall 2022. If you have any questions, please contact the department.

Applicants for graduate study may enter the program with either a B.A. or M.A. (M.A., M.Div., Th.M.) degree. For the Classics option, candidates are expected to have covered at least the equivalent of an undergraduate major in Classics, which consists of at least three years of both Greek and Latin. For the option in Hebrew Bible program, candidates are expected to have taken at least two years of Biblical Hebrew and one year of Greek. Candidates whose preparation falls short of the minimum requirements may be admitted with deficiencies at the discretion of the department, but will be required to do additional work within the first year of the program.

Applications are evaluated on the basis of previous academic record, Graduate Record Exam (GRE) scores, letters of recommendation, the writing sample and a personal statement.

All applicants to the program must apply on-line (https://apply.grad.wisc.edu/Account/Login/?ReturnUrl=%2f) by January 5. ONLY select the M.A. application if you plan on a terminal M.A. at UW–Madison; all other applicants select the Ph.D. application even if you have not yet received an M.A. Please note: the $75 application fee must be paid at the time of application (international students will be charged an additional $6 for processing).

As part of the online application process, you will be asked supplemental questions regarding your level of language preparation and expected to upload the information listed below:

1. Writing sample of scholarly work no more than 25 pages (optional).
2. Transcripts or academic records from each institution attended. You may upload unofficial copies for department review. International academic records must be in the original language accompanied by an official English translation. Please note: official transcripts will only be requested by the Graduate School upon department recommendation for admission. Further information will be provided upon admission.
3. Official Graduate Record Examination (GRE) (http://www.gre.org/) score report sent from the Educational Testing Service (ETS). Use institution code 1846 to route your results to the UW Grad School. Once results are received, they will populate in your online application.
4. TOEFL or MELAB (https://grad.wisc.edu/admissions/requirements/) for all international applicants.
5. Statement of purpose (citing your reasons for graduate study).
6. Curriculum vitae listing language experience, awards, honors, etc.
7. Three letters of reference. You must submit your requests to all three of your references as part of the online application. Recommenders will receive a notice via email and will submit their letters accordingly.

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table on the program’s website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://
Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

The Department of Classical and Ancient Near Eastern Studies works to support all graduate students in good standing who continue to make satisfactory progress toward their degree. The department makes every attempt to distribute its resources as fairly as possible outside of guaranteed support offers. Thus, it is the department’s intention to give the maximum number of graduate students in the Classics and Hebrew Bible programs an opportunity to hold teaching assistantships (TA) consistent with the department’s needs and criteria. It should be remembered that teaching funds are variable, depending on budget and class enrollments. All students are encouraged to pursue opportunities for support outside the department at all stages of their study. Details can be found below.

TEACHING ASSISTANTSHIPS

Criteria: Teaching assistant appointments will be offered to eligible graduate students on the basis of the following criteria: contractual obligations made to the student, satisfactory progress towards degree, satisfactory student evaluations and faculty teaching observations, departmental judgment of the student’s qualification to teach scheduled courses, and availability of budgeted positions.

Eligibility: To be eligible to become a teaching assistant, graduate students should ordinarily meet the following requirements: students should be enrolled in the Classics or Hebrew Bible graduate program (exceptions will be made due to lack of qualified or available students), students should be making satisfactory progress towards an advanced degree, and students should not have exceeded the limited allotment of teaching within the department (five years after the B.A. or three years after the M.A.).

Students who are non-native speakers of English must complete the SPEAK test for assessing English proficiency. The SPEAK test is the institutional version of the Test of Spoken English (TSE), which is administered by the Educational Testing Service. The SPEAK test measures oral proficiency and is frequently used to evaluate the spoken English of international TAs. The test is available only to students holding or under consideration for a teaching assistantship. For information and scheduled tests, please consult the English as a Second Language website (http://www.english.wisc.edu/esl/). Students must achieve a score of 45 or higher before being placed in the classroom.

Class Assignments: Class assignments are made by the department chair in consultation with department faculty with consideration of the following items in order of importance: previous positive assessment of teaching ability, fair rotation of teaching among qualified graduate students, background and experience of the TA in course materials, the need for graduate students to have a variety of teaching experiences, the preference of the TA, and the preference of the instructor.

Training Program: All TAs are required to attend the department’s annual Graduate Student Orientation and Teaching Assistant Workshop. Subjects discussed in the department’s annual workshop include preparation, organization, sensitivity to ethnic and gender issues, and pedagogical methods. Experienced TAs are encouraged to share successful teaching methods and ideas with the group in an open discussion. Information is also provided on such university resources as the Writing Center.

New TAs are also required to attend the L&S Teaching Assistant Workshop and the Graduate Assistants Equity Workshop within the first two semesters of teaching appointments. In addition, for TAs with a first-time Comm B appointment, the Writing Across Campus Comm B Training workshop will also be required. TAs are also encouraged to take advantage of the writing workshops offered by the Writing Center at the start of the academic year and throughout each semester.

For each course, the TA must meet with the professor to outline the goals and objectives of the course, the exam and grading procedures, the syllabus and assigned readings, and specific pedagogical methods appropriate for the course. The syllabus of each course should include the name, office number, and phone number, of the supervising professor, the TA, and the current department chair. Should there be concerns about the course that the TA feels unable to address, he or she can refer students to the professor in charge of the course for initial consultation. Regular meetings between the TA and the professor are held throughout the semester to discuss the progress and success of the course.

Review: Within the first few weeks of class, the supervising professor will observe the TA, with new TAs being a priority. After the visit, the professor will discuss the strengths and weaknesses of the class and put forward a set of recommendations for further teaching development. A written evaluation, to be discussed in person, is then provided to the department chair and will be placed in the student’s file. If the chair deems necessary, a second faculty member will make an additional classroom observation with a written evaluation. At the end of each semester or course, student evaluations for the TA classes are to be completed and kept on file in the department for future reference.

Workload/Percentage of Appointment: Teaching assistantship appointments are percentage based. All CANES appointments are 50% which corresponds to the total expected hours of work throughout the course of the semester. Each TA will receive a breakdown of expected workload with their official appointment letter. The TA is expected to review and discuss the workload with the supervising faculty member of the course. By signing and returning the workload to the department administrator, the TA is accepting his or her appointment for the semester.

Stipend & Benefits: Please review the Graduate School’s resource webpage, Graduate Assistantships (https://grad.wisc.edu/funding/graduate-assistantships/), for details.

DEPARTMENTAL TRAVEL SUPPORT

Eligibility Guidelines: The CANES department can provide some funding for Classics students who are presenting a paper addressing a topic in the classics field or interviewing for hire. Applicable conferences include the ASA and CAMWS, but other conferences such as graduate student colloquia will also be considered. First time recipients of this award may
be asked to present a departmental Pillinger Talk in preparation for their conference presentation.

All applications for department travel must be supported by satisfactory progress in the student's program. Graduate students must submit one request for travel support to the department per academic year. Every attempt will be made to fund student travel up to a maximum of $750. Students should recognize that funding is based on availability. The Fellowships Committee will assess the validity of all applications and determine the amount of each individual award if granted.

Before requesting travel funds from the department, graduate students should conduct due diligence to learn about and apply for travel awards offered by other units (Graduate School, ASM, etc.) at UW–Madison and by sponsors of the event for which travel funds are requested. Evidence of awards applied for and/or received should accompany all requests for department travel funding. Being competitive for awards outside the department is a matter of professional development.

Application: Having applied for travel awards and supplements from external sources, students should then petition the CANES department for travel support. All petitions are considered on a case by case basis and evaluated on the basis of academic merit and satisfactory progress in the graduate program.

Petitions should take form of a letter addressed to the chair of the graduate Fellowships Committee detailing the title of the talk, proof of acceptance, the date and place of the conference, and any other relevant information. All petitions should include a budget and should disclose details of awards or denial of funding from other sources.

Awards from other sources will not necessarily disqualify students from classics department funding. The applications will be read and voted on by the committee which will attempt to respond to requests in a timely fashion. The student will be notified in writing by the chair of the committee normally within a few weeks of the submission of application.

Since applications will be read on a rolling basis and funds are usually more plentiful at the beginning of the year, students are encouraged to apply early.

SCHOLARSHIPS & FELLOWSHIPS

Adams-Lemoine Dissertation Fellowship: This fellowship is awarded in memory of C.K. Adams, Professor of Latin & History and University of Wisconsin President from 1892 to 1902, and Fannie Lemoine, Professor of Latin from 1906 to 1923. The Adams-Lemoine Fellowship is utilized for student recruitment or completion of degree. It provides tuition remission, a stipend, and benefits in accordance with published University award amounts. Award periods vary and funding may be available for one or two semesters of study.

Moses S. Slaughter Fellowship: This fellowship is awarded in memory of Moses S. Slaughter, Professor of Wisconsin of Latin from 1906 to 1923. The Slaughter Fellowship is given to a current or incoming graduate student who maintains Wisconsin residency. It provides tuition remission, a stipend, and benefits in accordance with published university award amounts and may supply funding for one or two semesters of study.

Frank R. Kramer Summer Fellowship: A predoctoral summer research grant awarded in memory of Dr. Frank R. Kramer, who earned a B.A. in Humanities in 1929, an M.A. in Greek & Latin in 1931, and a Ph.D. in Classics in 1936. The Kramer Fellowship is meant to enable graduate students in their second year of study or above (pre-dissertation) to receive support for research connected to the advancement of their studies in Classics. Calls for applications typically come out in December and recipients are notified in late January. Award totals range between $750-$2,000.

Hieronymus Prize for Greek Composition: This monetary award is given in memory of Professor John Paul Hieronymus (Ph.D. ’31). Entrants are asked to translate a selected passage into ancient Greek or compose an original piece in ancient Greek addressing a specific topic. Awards are given in late spring.

Pillinger Prize for Latin Composition: This monetary award is given in memory of Assistant Professor Hugh Edward Pillinger (1965–70). Entrants are asked to translate a selected passage into Latin or compose an original piece in Latin addressing a specific topic. Awards are given in late spring.

OTHER FUNDING OPTIONS

The Graduate School provides additional information helpful to graduate students in need of funding.

Find information about:

Types of funding available (https://grad.wisc.edu/studentfunding/types/)

How to search for funding (https://grad.wisc.edu/studentfunding/steps/)

Funding for international students (https://iss.wisc.edu/students/new-students/funding-scholarships/)

General funding resources on campus (https://grad.wisc.edu/studentfunding/resources/)

• Center for Jewish Studies (https://jewishstudies.wisc.edu/students/scholarships/)
• Dana-Allen Dissertation Fellowship (https://irh.wisc.edu/fellowships/dissertation/)
• Robert J. Reinhold Dissertation Fellowship in Classics (https://irh.wisc.edu/fellowships/dissertation/)

External funding options (https://grad.wisc.edu/funding/fellowships/) (includes some prizes & modest awards) (found near the bottom of the page)

• American Association of University Women (http://www.aauw.org/what-we-do/educational-funding-and-awards/)
• American Council of Learned Societies (http://www.acls.org/programs/comps/)
• Archaeological Institute of America (https://www.archaeological.org/grants/)
• Classical Association of the Middle West and South (https://camws.org/awards/)
• Dolores Zohrab Liebmann Fund (http://fdnweb.org/liebmann/) (specific to Armenian studies)
• Gorgias Press (https://www.gorgiaspress.com/awards/)
• Jacob K. Javits Fellowship Program (https://www2.ed.gov/programs/jacobjavits/) (US Dept of Ed)
• Society for Classical Studies (https://classicalstudies.org/awards-fellowships/)
• Woodrow Wilson Dissertation Fellowship in Women's Studies (http://woodrow.org/fellowships/womens-studies/)

Classical and Ancient Near Eastern Studies: Hebrew Bible, Ph.D. 3
Conference presentation funds (https://grad.wisc.edu/studentfunding/grantscomp/conference/)

RESEARCH TRAVEL AWARDS
Research travel awards (https://grad.wisc.edu/studentfunding/grantscomp/research/) available through the Graduate School

Albright Institute of Archeological Research (http://www.aiar.org/available-fellowships/)

American Academy in Rome (http://www.aarome.org/apply/affiliated-fellowships/)
  - Rome Prize (http://www.aarome.org/apply/)

American Center of Oriental Research (https://www.acorjordan.org/about-acor-fellowships/#1473242438101-4bc0af9-e672)

American Council of Learned Societies (http://www.acls.org/programs/comps/)

American School of Classical Studies at Athens (http://www.ascsa.edu.gr/index.php/admission-membership/grants/)

American Schools of Oriental Research (http://www.asor.org/fellowships/excavation-grants-fellowships/)

Biblical Archaeological Society Dig Scholarships (http://digs.bib-arch.org/scholarships/)

Chateaubriand Fellowship (https://www.chateaubriand-fellowship.org/)

Classical Association of the Middle West and South (https://camws.org/awards/)

German Academic Exchange Service (https://www.daad.org/en/find-funding/) (DAAD)

Getty Foundation (http://www.getty.edu/foundation/apply/)

Harvard Society of Fellows (https://socfell.fas.harvard.edu/about/)

Lady Davis Fellowship Trust (http://ldft.huji.ac.il/)

The Palestine Exploration Fund (http://www.pef.org.uk/grants/)

Royal Historical Society (http://royalhistsoc.org/grants/research-expenses/research-expenses-for-overseas-students-guidelines/)

Marshall & Centenary Fellowships (http://royalhistsoc.org/grants/marshall-centenary-fellowships/)

Mary Isabel Sibley Fellowship

Society for Classical Studies (https://classicalstudies.org/awards-fellowships/)

#policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements Detail</th>
<th>Minimum Credit Requirement</th>
<th>72 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>36 credits</td>
<td></td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Including requirements for the M.A., 54 credits out of 72 total credits must be completed in a combination of graduate seminars and departmental courses specifically designed for graduate students. Courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.</td>
<td></td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.</td>
<td></td>
</tr>
</tbody>
</table>

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/...
Assessments and Examinations

- Reading competency in German and French or Modern Hebrew (by exam)
- Proficiency in Biblical Hebrew by exam, to include:
  - Translation of passages, together with textual and philological notes, and consultation of the Septuagint, Targum, and Peshitta.
  - Grammatical parsing, pointing of unpointed texts, production of forms.
  - Discussion of Biblical Hebrew in its Semitic context, translation of Hebrew epigraphic texts (in Paleo-Hebrew script), together with discussion of problems they present.
- Proficiency in Semitic languages by exam, to include:
  - Translation of texts written in Canaanite dialects, Ugaritic, Aramaic, Syriac, and Akkadian. Some of the texts will be read in Semitics courses; other texts must be prepared independently.
- General Exam, based on reading list and coursework

Language Requirements

- Students must demonstrate reading competency in German and either French or Modern Hebrew. Students must demonstrate proficiency in Hebrew and Semitic languages by exam.

Doctoral Minor/Breadth Requirements

- All doctoral students are required to complete a minor. Students may not complete a minor with the same name as their named option.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEBR-BIB 701</td>
<td>Aramaic I</td>
<td>12</td>
</tr>
<tr>
<td>HEBR-BIB 702</td>
<td>Aramaic II</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 703</td>
<td>Ugaritic Texts</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 704</td>
<td>Canaanite Dialects</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 705</td>
<td>Syriac I</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 706</td>
<td>Syriac II</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 700</td>
<td>Advanced Near Eastern Languages (Akkadian I &amp; II)</td>
</tr>
<tr>
<td>Or</td>
<td>A maximum of 6 credits of Greek at Intermediate level (300 and above) or higher. Other languages may be taken with approval.</td>
<td></td>
</tr>
<tr>
<td>6 credits of advanced text sequence not taken for M.A., choose from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR-BIB 743</td>
<td>Pentateuchal Narratives</td>
<td>6</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 751</td>
<td>The Book of Isaiah</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 752</td>
<td>The Book of Isaiah</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 754</td>
<td>Wisdom Literature: Job</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 755</td>
<td>Psalms</td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 799</td>
<td>Independent Study (Samuel I &amp; II)</td>
</tr>
<tr>
<td>6 credits not taken for M.A., choose from:</td>
<td></td>
<td></td>
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<tr>
<td>CLASSICS/ JEWISH 452</td>
<td>Biblical Archaeology</td>
<td></td>
</tr>
<tr>
<td>HEBR-BIB 723</td>
<td>Classical Hebrew Linguistics: Historical and Descriptive</td>
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</tr>
<tr>
<td>3 credits in one graduate-level course in the department as approved by the Hebrew Bible director of graduate studies (this may be a 799 or, preferably, an approved course in Classics).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 credits in three graduate level courses approved by director of graduate studies (&quot;Minor courses&quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 credits from one seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLASSICS 900</td>
<td>Advanced Seminar in Theory and Methodology</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td>HEBR-BIB 951</td>
<td>Seminar-Biblical Studies</td>
</tr>
</tbody>
</table>

Total Credits 36

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count no more than 9 credits of graduate course work from other institutions. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, no more than 6 credits from a UW–Madison undergraduate degree are allowed to count toward the degree by fulfilling the Intermediate Hebrew requirement (HEBR-BIB 323 Intermediate Biblical Hebrew, I–HEBR-BIB 324 Intermediate Biblical Hebrew, II).

UW–Madison University Special

With program approval, students are allowed to count no more than 9 credits of course work numbered 300 or above taken as a UW–Madison University Special student. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements. UW–Madison coursework taken as a University Special student would not be allowed to count toward the 50% graduate coursework minimum unless taken at the 700 level or above.
PROBATION
The Graduate School regularly reviews the record of any student who
earned grades of BC, C, D, F, or Incomplete in a graduate course (300
or above), or grade of U in research credits. This review could result
in academic probation with a hold on future enrollment or in being
suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding
guarantee remains in place).
2. Probation (not progressing according to standards but permitted
to enroll; loss of funding guarantee; specific plan with dates and
deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not
permitted to enroll, dismissal, leave of absence or change of advisor
or program).

ADVISOR / COMMITTEE
Candidates for the Ph.D. should form a provisional dissertation
committee the semester before they intend to complete their last
preliminary exam and reach dissertator status. This committee should
consist of a dissertation advisor and at least two additional faculty
advisors.
During the first semester of dissertator status, candidates will schedule
a dissertation proposal defense to discuss the proposal’s viability.
Under the guidance of their dissertation advisor, candidates will provide
all committee members with a detailed abstract of the proposed
dissertation, including a synopsis of each chapter and a timeline for
scheduled completion. After the provisional committee has approved
the proposal, the candidate may begin writing in consultation with their
committee.

The final composition of the dissertation committee must have at least
four members representing more than one graduate program, three of
whom must be UW–Madison graduate faculty or former UW–Madison
graduate faculty up to one year after resignation or retirement. At least
one of the four members must be from outside of the student’s major
program or major field (often from the minor field). Once the dissertation
has been completed and approved by the dissertation advisor, the
candidate will distribute the final document to all committee members at
least four weeks before the anticipated defense date. If the committee
supports the dissertation, the advisor will set a date for the oral defense.
Dissertation defenses will be scheduled for the academic year only.
Graduate students may not hold a dissertation fellowship in any semester
following the semester of their defense, regardless of whether or not they
have filed their thesis for graduation.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
A candidate for a doctoral degree who fails to take the final oral
examination and deposit the dissertation within five years after passing
the preliminary examination may be required to take another preliminary
examination and to be admitted to candidacy a second time.

Doctoral degree students who have been absent for ten or more
consecutive years lose all credits that they have earned before their
absence. Individual programs may count the coursework students
completed prior to their absence for meeting program requirements; that
coursework may not count toward Graduate School credit requirements.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

• Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-
reporting/)
• Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/
policies/gapp/#grievance-procedure)
• Hostile and Intimidating Behavior Policies and Procedures (https://
hr.wisc.edu/hib/)
  • Office of the Provost for Faculty and Staff Affairs (https://
facstaff.provost.wisc.edu/)
• Dean of Students Office (https://doso.students.wisc.edu/) (for all
students to seek grievance assistance and support)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal
counseling and workplace consultation around communication and
conflict involving graduate assistants and other employees, post-
doctoral students, faculty and staff)
• Employee Disability Resource Office (https://
employeedisabilities.wisc.edu/) (for qualified employees or
applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any
level of review and for official appeals of program/departmental or
school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class
harassment and discrimination, including sexual harassment and
sexual violence)
• Office of Student Conduct and Community Standards (https://
conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/)
  (for employed graduate students and post-docs, as well as faculty
and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about
discrimination)

Students should contact the department chair or program director with
questions about grievances. They may also contact the L&S Academic
Divisional Associate Deans, the L&S Associate Dean for Teaching and
Learning Administration, or the L&S Director of Human Resources.

OTHER
All applications received by January 5 are eligible for fellowship,
scholarship, and graduate assistantship opportunities. For applications
received after the deadline, applicants will not be eligible for university
fellowships or scholarships, although you may be eligible for department
funds such as teaching assistantships, project assistantships, research
assistantships, or department fellowship.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development
resources (https://grad.wisc.edu/pd/) to build skills, thrive academically,
and launch your career.
Please visit the Classical and Ancient Near Eastern Studies website (https://canes.wisc.edu/people/faculty-and-staff/) for a complete list of faculty, instructional, and academic staff.