

AUDIOLOGY: COLLABORATIVE PROGRAM AT STEVENS POINT, AU.D.

This is a named option within the Audiology Au.D. (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/#text>)

The Au.D. program is a four-year professional doctorate program offered jointly by the UW–Madison Department of Communication Sciences and Disorders and the UW–Stevens Point School of Communication Sciences and Disorders.

The program was designed to train professional audiologists through a firm foundation in science and technology. Clerkships and onsite mentoring assure that students graduate with superior clinical skills.

In this unique program, lecture classes are taught simultaneously at both campuses; videoconferencing allows for interaction with students and faculty at the remote campus. Laboratory experiences are taught separately, using the same curriculum, on each campus. Summer academic course work is entirely online, and clinical experiences take place both on and off campus.

The Au.D. program is accredited by the Council on Academic Accreditation in Audiology and Speech–Language Pathology (CAA) of the American Speech–Language–Hearing Association.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website. Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 15
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency).
Other Test(s) (e.g., GMAT, MCAT)	n/a

Letters of Recommendation Required 3

An undergraduate major in communication sciences and disorders is recommended, but not required, for admission to the Au.D. program. If you do not have an undergraduate degree in communication sciences and disorders, you must make up any coursework deficiencies before your graduate study.

Students apply to either the named option (sub-major) in "Audiology: Collaborative Program at Stevens Point (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-stevens-point-aud/#text>)" or "Audiology: Collaborative Program at UW-Madison (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-uw-madison-aud/>)."

Apply Online

Fall Application Deadline: January 15

NOTABLE ADVICE

- Submit all materials one week prior to deadline. Late and incomplete applications will not be considered.
- File your application early. Do not wait until you can gather all your materials. It is better to file early and send additional items as they become available.
- Track your application status. After submission of your application, you will receive a link to a personal web page where you can track your application status. We update this page as we receive your materials, usually within two weeks of receipt.
- For more information, review the UW–Madison Graduate School Steps to Apply (<http://grad.wisc.edu/admissions/process/>) and Admissions FAQs (<http://grad.wisc.edu/admissions/faq/>).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Financial assistance, sometimes available to graduate students in communication sciences and disorders, consists of scholarships, fellowships, traineeships, and project and research assistant positions. Financial assistance is very limited and varies from year to year.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/>)

#policiesandrequirements text), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail	
Minimum Credit Requirement	75 credits
Minimum Residence Credit Requirement	75 credits
Minimum Graduate Coursework Requirement	All (100%) of the minimum number of credits (75) must be taken in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.
Overall Graduate GPA Requirement	3.00 GPA required.
Other Grade Requirements	The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.
Assessments and Examinations	Consult the program for specific requirements.
Language Requirements	Contact the program for information on any language requirements.
Doctoral Minor / Breadth Requirements	Audiology doctoral students are not required to complete a doctoral minor; they may pursue a minor if they wish.

REQUIRED COURSES

Code	Title	Credits
Year 1, Fall Semester		
CS&D 850	Hearing Science I: Basic Acoustics and Psychoacoustics	3
CS&D 852	Hearing Assessment	2
CS&D 853	Hearing Assessment Laboratory	1
CS&D 854	Electroacoustics and Instrument Calibration	2
CS&D 855	Electroacoustics and Calibration Laboratory	1
CS&D 891	Clerkship in Audiology I	2
CS&D 424	Sign Language I (optional if not completed in undergrad)	2
Year 1, Spring Semester		
CS&D 832	Pediatric Audiology	3
CS&D 856	Amplification Systems I	2
CS&D 857	Laboratory in Amplification Systems I	1
CS&D 858	Physiological Assessment in Audiology I	2
CS&D 859	Laboratory in Physiological Assessment of the Auditory System I	1
CS&D 891	Clerkship in Audiology I	2
Year 1, Summer Semester		
CS&D 833	Occupational Audiology	2
CS&D 892	Clerkship in Audiology II	3
Year 2, Fall Semester		
CS&D 835	Clinical Research Methods	3
CS&D 860	Physiological Assessment in Audiology II	2
CS&D 861	Laboratory in Physiological Assessment of the Auditory System II	1
CS&D 845	The Human Balance System: Structure, Assessment, and Rehabilitation	2
CS&D 846	The Human Balance System: Laboratory	1
CS&D 892	Clerkship in Audiology II	2
Year 2, Spring Semester		
CS&D 849	Geriatric Audiology: Diagnosis and Rehabilitation	2
CS&D 862	Auditory and Vestibular Pathologies II	3
CS&D 865	Practice Management	2
CS&D 866	Amplification Systems II	2
CS&D 892	Clerkship in Audiology II	2
CS&D 899	Capstone Study in Audiology	1
Year 2, Summer Semester		
CS&D 806	Professional Issues: Medical Issues	1
CS&D 893	Clerkship in Audiology III	3
Year 3, Fall Semester		

CS&D 863	Implantable Auditory Protheses	2
CS&D 834	Counseling in Audiology	2
CS&D 899	Capstone Study in Audiology	3
CS&D 893	Clerkship in Audiology III	3
Year 3, Spring Semester		
CS&D 865	Practice Management (alternate years)	2
CS&D 867	School Methods for Audiologists	1
CS&D 836	Pediatric Habilitation/Rehabilitation	3
CS&D 899	Capstone Study in Audiology	3
CS&D 893	Clerkship in Audiology III	3
Year 3, Summer Semester		
CS&D 894	Externship in Audiology	3
Year 4, Fall Semester		
CS&D 921	Seminar-Problems in Audiology	3
CS&D 894	Externship in Audiology	3
Year 4, Spring Semester		
CS&D 921	Seminar-Problems in Audiology	3
CS&D 894	Externship in Audiology	3

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

No prior coursework from other institutions is allowed.

UW–Madison Undergraduate

Up to 6 credits from a UW–Madison undergraduate degree are allowed to count toward the degree. If the courses are numbered 500 and above, the credits may be counted toward the overall graduate credit requirement; if the courses are numbered 700 or above, they may count toward both the minimum graduate degree requirements and minimum graduate coursework (50%) requirement.

UW–Madison University Special

No prior coursework from UW–Madison University Special career is allowed.

PROBATION

A student failing to maintain a minimum GPA of 3.0 will be placed on academic probation and will be required to raise his/her GPA to 3.0 or above in the following semester. If the GPA is not raised to 3.0 or above in the following semester, the student will be dismissed from the program. A student receiving a course grade less than "B" shall receive a written warning reminding the student of the "no more than two grades below a "B" rule and shall be placed on academic probation.

Students who are having difficulty with essential abilities and/or meeting competencies in coursework will receive a written improvement plan. An improvement plan specifies the ASHA standards and competencies that the student has not met, as well as a statement explaining what the student must do to meet competency level and a statement explaining what the faculty will do to provide opportunities for improved performance. An improvement plan may require the student to retake an examination or even repeat an entire course if deemed necessary by the academic instructor. If a student has an improvement plan, he/she should communicate regularly with each academic instructor to discuss the plan each semester the plan is in place. The student is responsible for scheduling these communications.

In addition to the department's probation policy, the Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

When students are admitted to the Au.D. program, they are provided with a course sequence for the entire program. It is strongly recommended that students adhere to this sequence, although modifications to the plan may be made in consultation with the Au.D. program advisor and the director of clinical education. Every graduate student is required to have an advisor. The Au.D. program advisor is the assigned advisor for students in the Au.D. program. Students can be suspended from the Graduate School if they do not have an advisor.

CREDITS PER TERM ALLOWED

14 credits

TIME CONSTRAINTS

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

Consult the program for additional program-specific time constraints.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)

- Employee Disability Resource Office (<https://employeedisabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

PEOPLE

Information about faculty and staff can be found on the program's website (<https://csd.wisc.edu/directory/>).