This is a named option within the Audiology Au.D. (http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/#text)

The Au.D. program is a four-year professional doctorate program offered jointly by the UW–Madison Department of Communication Sciences and Disorders and the UW–Stevens Point School of Communication Sciences and Disorders.

The program was designed to train professional audiologists through a firm foundation in science and technology. Clerkships and onsite mentoring assure that students graduate with superior clinical skills.

In this unique program, lecture classes are taught simultaneously at both campuses; videoconferencing allows for interaction with students and faculty at the remote campus. Laboratory experiences are taught separately, using the same curriculum, on each campus. Summer academic course work is entirely online, and clinical experiences take place both on and off campus.


Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

### Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>January 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
</tbody>
</table>

An undergraduate major in communication sciences and disorders is recommended, but not required, for admission to the Au.D. program. If you do not have an undergraduate degree in communication sciences and disorders, you must make up any coursework deficiencies before your graduate study.

Students apply to either the named option (sub-major) in "Audiology: Collaborative Program at Stevens Point (http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-stevens-point-aud/#text)" or "Audiology: Collaborative Program at UW-Madison (http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-uw-madison-aud/)."

**FUNDING**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**PROGRAM RESOURCES**

Financial assistance, sometimes available to graduate students in communication sciences and disorders, consists of scholarships, fellowships, traineeships, and project and research assistant positions. Financial assistance is very limited and varies from year to year.
**REQUIREMENTS**

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

### NAMED OPTION REQUIREMENTS

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

**Requirement Detail**

- **Minimum Credit Requirement:** 90 credits
- **Minimum Residence Credit Requirement:** 90 credits
- **Minimum Graduate Coursework Requirement:** 90 credits must be graduate-level coursework. Details can be found in the Graduate School’s Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)).
- **Overall GPA Requirement:** 3.00 GPA required.
- **Graduate GPA Requirement:** This program follows the Graduate School’s GPA Requirement policy (https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/)).
- **Other Grade Requirements:** Grades lower than a B are evaluated by the department according to the procedure described in the handbook.
- **Assessments and Examinations:** Taking the Praxis Exam is required to obtain the degree.

**Language Requirement:** One introductory course in Sign Language is a prerequisite and required to be taken during graduate study if not already taken as an undergraduate.

**Graduate School Breadth Requirement:** Audiology doctoral students are not required to complete a doctoral minor or graduate/professional certificate; they may pursue one if they wish.

### REQUIRED COURSES

Following is the course sequence students follow. Note that CS&D 865 Practice Management is only taken once, but is offered in alternating years, and that CS&D 424 Sign Language I is a prerequisite to the program requirements and does not count toward the minimum of 90 credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Fall Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS&amp;D 850</td>
<td>Hearing Science I: Basic Acoustics and Psychoacoustics</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 852</td>
<td>Hearing Assessment</td>
<td>2</td>
</tr>
<tr>
<td>CS&amp;D 853</td>
<td>Hearing Assessment Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CS&amp;D 854</td>
<td>Electroacoustics and Instrument Calibration</td>
<td>2</td>
</tr>
<tr>
<td>CS&amp;D 855</td>
<td>Electroacoustics and Calibration Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CS&amp;D 891</td>
<td>Clerkship in Audiology I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Prerequisite; optional if not completed in undergrad:</td>
<td></td>
</tr>
<tr>
<td>CS&amp;D 424</td>
<td>Sign Language I</td>
<td></td>
</tr>
</tbody>
</table>

| Year 1, Spring Semester                               |                                                  |         |
| CS&D 832  | Pediatric Audiology                                         | 3       |
| CS&D 856  | Amplification Systems I                                     | 2       |
| CS&D 857  | Laboratory in Amplification Systems I                       | 1       |
| CS&D 858  | Physiological Assessment in Audiology I                     | 2       |
| CS&D 859  | Laboratory in Physiological Assessment of the Auditory System I | 1       |
| CS&D 891  | Clerkship in Audiology I                                    | 2       |

| Year 1, Summer Semester                               |                                                  |         |
| CS&D 833  | Occupational Audiology                                      | 2       |
| CS&D 892  | Clerkship in Audiology II                                   | 3       |

| Year 2, Fall Semester                               |                                                  |         |
| CS&D 835  | Clinical Research Methods                                   | 3       |
| CS&D 860  | Physiological Assessment in Audiology II                    | 2       |
| CS&D 861  | Laboratory in Physiological Assessment of the Auditory System II | 1       |
| CS&D 845  | The Human Balance System: Structure, Assessment, and Rehabilitation | 3       |
| CS&D 846  | The Human Balance System: Laboratory                         | 1       |
| CS&D 892  | Clerkship in Audiology II                                   | 2       |

| Year 2, Spring Semester                               |                                                  |         |
CS&D 849  Geriatric Audiology: Diagnosis and Rehabilitation  2
CS&D 862  Auditory and Vestibular Pathologies II  3
CS&D 865  Practice Management  2
CS&D 866  Amplification Systems II  2
CS&D 892  Clerkship in Audiology II  2
CS&D 899  Capstone Study in Audiology  1

**Year 2, Summer Semester**
CS&D 806  Professional Issues: Medical Issues  1
CS&D 893  Clerkship in Audiology III  3

**Year 3, Fall Semester**
CS&D 863  Implantable Auditory Protheses  3
CS&D 834  Counseling in Audiology  2
CS&D 899  Capstone Study in Audiology  3
CS&D 893  Clerkship in Audiology III  3

**Year 3, Spring Semester**
CS&D 865  Practice Management (alternate years)  2
CS&D 867  School Methods for Audiologists  1
CS&D 836  Pediatric Habilitation/Rehabilitation  3
CS&D 899  Capstone Study in Audiology  3
CS&D 893  Clerkship in Audiology III  3

**Year 3, Summer Semester**
CS&D 894  Externship in Audiology  4

**Year 4, Fall Semester**
CS&D 921  Seminar-Problems in Audiology  2
CS&D 894  Externship in Audiology  3

**Year 4, Spring Semester**
CS&D 921  Seminar-Problems in Audiology  2
CS&D 894  Externship in Audiology  3

**Total Credits**  90

**Policies**

**GRADUATE SCHOOL POLICIES**
The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**NAMED OPTION-SPECIFIC POLICIES**

**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**
No prior coursework from other institutions is allowed.

**UW–Madison Undergraduate**
With program approval, students may count a sign language course taken as an undergraduate at UW–Madison toward the prerequisite for the degree.

**UW–Madison University Special**
No prior coursework from UW–Madison University Special career is allowed.

**PROBATION**
A student failing to maintain a minimum GPA of 3.0 will be placed on academic probation and will be required to raise his/her GPA to 3.0 or above in the following semester. If the GPA is not raised to 3.0 or above in the following semester, the student will be dismissed from the program. A student receiving a course grade less than “B” shall receive a written warning reminding the student of the “no more than two grades below a “B” rule and shall be placed on academic probation.

Students who are having difficulty with essential abilities and/or meeting competencies in coursework will receive a written improvement plan. An improvement plan specifies the ASHA standards and competencies that the student has not met, as well as a statement explaining what the student must do to meet competency level and a statement explaining what the faculty will do to provide opportunities for improved performance. An improvement plan may require the student to retake an examination or even repeat an entire course if deemed necessary by the academic instructor. If a student has an improvement plan, he/she should communicate regularly with each academic instructor to discuss scheduling these communications.

In addition to the department’s probation policy, the Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**ADVISOR / COMMITTEE**
When students are admitted to the Au.D. program, they are provided with a course sequence for the entire program. It is strongly recommended that students adhere to this sequence, although modifications to the plan may be made in consultation with the Au.D. program advisor and the director of clinical education. Every graduate student is required to have an advisor. The Au.D. program advisor is the assigned advisor for students in the Au.D. program. Students can be suspended from the Graduate School if they do not have an advisor.

**CREDITS PER TERM ALLOWED**
14 credits

**TIME LIMITS**
This program follows the Graduate School’s Time Limits policy (https://policy.wisc.edu/library/UW-I221/).

Consult the program for additional program-specific time constraints.

**GRIEVANCES AND APPEALS**
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
- Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
Audiology: Collaborative Program at Stevens Point, Au.D.

- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

The formal procedure for handling student concerns and grievances requires the student to begin at the source of the problem, and then to work up the administrative structure in a manner appropriate to the nature of the problem. All efforts will be made to achieve a resolution within the program; if this level of resolution is not reached, the complaint will be addressed to the affected department. The preferred channels in order are as follows: (1) the affected faculty member or clinical supervisor, (2) the Program Director on the student’s home campus, who may refer the matter to the full Au.D. Faculty, (3) the Chair of the involved department who may refer it to the appropriate Associate Dean or Dean from the relevant academic year Au.D. Student Handbook campus. Although this route is usual, no policy would prevent any individual student or faculty member from seeking input at higher administrative levels. If the student has a complaint about the program or its accreditation, the student is referred to the following ASHA website for information on how to complain with the Council on Academic Accreditation (CAA): https://caa.asha.org/

OTHER
n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.