

# AUDIOLOGY: COLLABORATIVE PROGRAM AT UW- MADISON, AuD

This is a named option within the Audiology AuD. (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-consortial-program-uw-stevens-point-aud/>)

The AuD program is a four-year professional doctorate program offered jointly by the UW-Madison Department of Communication Sciences and Disorders and the UW-Stevens Point School of Communicative Disorders.

The program was designed to train professional audiologists through a firm foundation in science and technology. Clerkships and onsite mentoring assure that students graduate with superior clinical skills.

In this unique program, lecture classes are taught simultaneously at both campuses; videoconferencing allows for interaction with students and faculty at the remote campus. Laboratory experiences are taught separately, using the same curriculum, on each campus. Summer academic course work is entirely online, and clinical experiences take place both on and off campus.

The AuD program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association.

## ADMISSIONS

### ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 15
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.

**English Proficiency Test** Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: <https://policy.wisc.edu/library/UW-1241> (<https://policy.wisc.edu/library/UW-1241/>).

**Other Test(s) (e.g., GMAT, MCAT)** n/a

**Letters of Recommendation Required** 3

An undergraduate major in communication sciences and disorders is recommended, but not required, for admission to the AuD program. If you do not have an undergraduate degree in communication sciences and disorders, you must make up any coursework deficiencies before your graduate study.

Students apply to either the named option (sub-major) in "Audiology: Collaborative Program at Stevens Point (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-stevens-point-aud/#text>)" or "Audiology: Collaborative Program at UW-Madison (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-uw-madison-aud/>)."

#### Apply Online

#### NOTABLE ADVICE

- Submit all materials one week prior to deadline. Late and incomplete applications will not be considered.
- File your application early. Do not wait until you can gather all your materials. It is better to file early and send additional items as they become available.
- Track your application status. After submission of your application, you will receive a link to a personal web page where you can track your application status. We update this page as we receive your materials, usually within two weeks of receipt.
- For more information, review the UW-Madison Graduate School Steps to Apply (<http://grad.wisc.edu/admissions/process/>) and Admissions FAQs (<http://grad.wisc.edu/admissions/faq/>).

## FUNDING

### FUNDING

#### GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

#### PROGRAM RESOURCES

Financial assistance, sometimes available to graduate students in communication sciences and disorders, consists of scholarships,

fellowships, traineeships, and project and research assistant positions. Financial assistance is very limited and varies from year to year.

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

### NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	92 credits
Minimum Residence Credit Requirement	92 credits
Minimum Graduate Coursework Requirement	92 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> ).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).
Other Grade Requirements	Grades lower than a B are evaluated by the department according to the procedure described in the handbook.

Assessments and Examinations	Taking the Praxis Exam is required to obtain the degree.
Language Requirements	One introductory course in Sign Language is a prerequisite and required to be taken during graduate study if not already taken as an undergraduate.
Graduate School Breadth Requirement	Audiology doctoral students are not required to complete a doctoral minor or graduate/professional certificate; they may pursue a minor or certificate if they wish.

### REQUIRED COURSES

Below is the course sequence students follow. Note that CS&D 865 Practice Management is only taken once, but is offered in alternating years, and that CS&D 424 Sign Language I is a prerequisite to the program requirements and does not count toward the minimum credit requirement.

Code	Title	Credits
<b>Year 1, Fall Semester</b>		
CS&D 850	Hearing Science I: Basic Acoustics and Psychoacoustics	3
CS&D 852	Hearing Assessment	3
CS&D 853	Hearing Assessment Laboratory	1
CS&D 854	Electroacoustics and Instrument Calibration	2
CS&D 855	Electroacoustics and Calibration Laboratory	1
CS&D 891	Clerkship in Audiology I	2
Prerequisite; optional if not completed in undergrad: CS&D 424 Sign Language I		
<b>Year 1, Spring Semester</b>		
CS&D 832	Pediatric Audiology	3
CS&D 856	Amplification Systems I	3
CS&D 857	Laboratory in Amplification Systems I	1
CS&D 858	Physiological Assessment in Audiology I	2
CS&D 859	Laboratory in Physiological Assessment of the Auditory System I	1
CS&D 891	Clerkship in Audiology I	2
<b>Year 1, Summer Semester</b>		
CS&D 833	Occupational Audiology	2
CS&D 892	Clerkship in Audiology II	3
<b>Year 2, Fall Semester</b>		
CS&D 835	Clinical Research Methods	3
CS&D 860	Physiological Assessment in Audiology II	2
CS&D 861	Laboratory in Physiological Assessment of the Auditory System II	1
CS&D 845	The Human Balance System: Structure, Assessment, and Rehabilitation	3
CS&D 846	The Human Balance System: Laboratory	1

CS&D 892	Clerkship in Audiology II	2
<b>Year 2, Spring Semester</b>		
CS&D 849	Geriatric Audiology: Diagnosis and Rehabilitation	2
CS&D 862	Auditory and Vestibular Pathologies II	3
CS&D 865	Practice Management (taken once; offered every other year)	2
CS&D 866	Amplification Systems II	2
CS&D 892	Clerkship in Audiology II	2
CS&D 899	Capstone Study in Audiology	1
<b>Year 2, Summer Semester</b>		
CS&D 806	Professional Issues: Medical Issues	1
CS&D 893	Clerkship in Audiology III	3
<b>Year 3, Fall Semester</b>		
CS&D 863	Implantable Auditory Prostheses	3
CS&D 834	Counseling in Audiology	2
CS&D 899	Capstone Study in Audiology	3
CS&D 893	Clerkship in Audiology III	3
<b>Year 3, Spring Semester</b>		
CS&D 865	Practice Management (taken once; offered every other year)	2
CS&D 867	School Methods for Audiologists	1
CS&D 836	Pediatric Habilitation/Rehabilitation	3
CS&D 899	Capstone Study in Audiology	3
CS&D 893	Clerkship in Audiology III	3
<b>Year 3, Summer Semester</b>		
CS&D 894	Externship in Audiology	4
<b>Year 4, Fall Semester</b>		
CS&D 921	Seminar-Problems in Audiology	2
CS&D 894	Externship in Audiology	3
<b>Year 4, Spring Semester</b>		
CS&D 921	Seminar-Problems in Audiology	2
CS&D 894	Externship in Audiology	3
<b>Total Credits</b>		<b>92</b>

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### NAMED OPTION-SPECIFIC POLICIES

#### PRIOR COURSEWORK

**Graduate Credits Earned at Other Institutions**  
No prior coursework from other institutions is allowed.

#### Undergraduate Credits Earned at Other Institutions or UW-Madison

With program approval, students may count a sign language course taken as an undergraduate at UW-Madison toward the prerequisite requirement for the degree.

#### Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

#### Credits Earned as a University Special Student at UW-Madison

No prior coursework from UW-Madison University Special career is allowed.

### PROBATION

A student failing to maintain a minimum GPA of 3.0 will be placed on academic probation and will be required to raise his/her GPA to 3.0 or above in the following semester. If the GPA is not raised to 3.0 or above in the following semester, the student will be dismissed from the program. A student receiving a course grade less than "B" shall receive a written warning reminding the student of the "no more than two grades below a "B" rule and shall be placed on academic probation.

Students who are having difficulty with essential abilities and/or meeting competencies in coursework will receive a written improvement plan. An improvement plan specifies the ASHA standards and competencies that the student has not met, as well as a statement explaining what the student must do to meet competency level and a statement explaining what the faculty will do to provide opportunities for improved performance. An improvement plan may require the student to retake an examination or even repeat an entire course if deemed necessary by the academic instructor. If a student has an improvement plan, he/she should communicate regularly with each academic instructor to discuss the plan each semester the plan is in place. The student is responsible for scheduling these communications.

In addition to the department's probation policy, refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy.

### ADVISOR / COMMITTEE

When students are admitted to the AuD program, they are provided with a course sequence for the entire program. It is strongly recommended that students adhere to this sequence, although modifications to the plan may be made in consultation with the AuD program advisor and the director of clinical education. Every graduate student is required to have an advisor. The AuD program advisor is the assigned advisor for students in the AuD program. Students can be suspended from the Graduate School if they do not have an advisor.

### CREDITS PER TERM ALLOWED

15 credits

### TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy. Consult the program for additional program-specific time limits.

### GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

The formal procedure for handling student concerns and grievances requires the student to begin at the source of the problem, and then to work up the administrative structure in a manner appropriate to the nature of the problem. All efforts will be made to achieve a resolution within the program; if this level of resolution is not reached, the complaint will be addressed to the affected department. The preferred channels in order are as follows: (1) the affected faculty member or clinical supervisor, (2) the Program Director on the student's home campus, who may refer the matter to the full Au.D. Faculty, (3) the Chair of the involved department who may refer it to the appropriate Associate Dean or Dean from the relevant academic year Au.D. Student Handbook campus. Although this route is usual, no policy would prevent any individual student or faculty member from seeking input at higher administrative levels. If the student has a complaint about the program or its accreditation, the student is referred to the following ASHA website for information on how to complain with the Council on Academic Accreditation (CAA): <https://caa.asha.org/>

## OTHER

n/a

## PROFESSIONAL DEVELOPMENT

### PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

## PEOPLE

### PEOPLE

Information about faculty and staff can be found on the program's website (<https://csd.wisc.edu/directory/>).