

# COMMUNICATION SCIENCES AND DISORDERS, PHD

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement	54 credits
Minimum Residence Credit Requirement	54 credits
Minimum Graduate Coursework Requirement	27 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> ).

Overall	3.00 GPA required.
Graduate GPA Requirement	Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).

Other Grade Requirements n/a

**Assessments and Examinations** A First Project (a master's-thesis-level research paper; consult program for details) is required. Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements None.

**Graduate School Breadth Requirement** All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: <https://policy.wisc.edu/library/UW-1200> (<https://policy.wisc.edu/library/UW-1200/>).

### REQUIRED COURSES

The plan of study must encompass an area of specialization chosen from speech pathology, audiology, language disorders, and normal aspects of speech, hearing and language. Although there are no specific course requirements for the major, the study plan should be comprehensive in scope and should be tailored according to the student's research and academic needs. Students must also satisfy a core requirement by taking the following seminar/courses:

Code	Title	Credits
	<b>Grant Writing</b>	<b>3</b>
	<b>Statistical Methods</b>	<b>9</b>
	<i>Research Methodology (3 credits)</i>	
	This may include an independent study/directed readings course or a course from outside of the department focused broadly on something related to research methods, depending on the particular student interest.	
	<b>Professional Seminar (Prosem)</b>	<b>8 (4 semesters)</b>
	Student are expected to attend the weekly prosem lectures and attend any doctoral student discussion groups associated with the weekly lectures.	
	<b>Training Methods</b>	<b>1</b>

#### Teaching Requirement

The teaching requirement can be met by taking a 1-credit seminar taught within or outside the department, a 1-credit independent study with the advisor that involves lecturing or developing course materials or student projects, or an independent study with the major advisor that involves reading and discussing scholarly writings that concern teaching. The form of the teaching credit should be discussed with the major advisor and must have the advisor's approval.

#### Statistical Methods

All doctoral students are expected to become proficient in statistical methods. Students are required to complete at least 9 credits of statistical methods, which must also include a course on research methods or experimental design. Many students satisfy this requirement by taking

courses in the Educational Psychology (ED PSYCH ([http://guide.wisc.edu/courses/ed\\_psych/](http://guide.wisc.edu/courses/ed_psych/))) or the Statistics (STAT (<http://guide.wisc.edu/courses/stat/>)).

For instance, a rigorous and worthwhile statistics sequence could be STAT/F&W ECOL 571 Statistical Methods for Bioscience I and STAT/F&W ECOL 572 Statistical Methods for Bioscience II plus an experimental design class, such as ED PSYCH 762 Introduction to the Design of Educational Experiments.

## Seminar

Code	Title	Credits
<b>PhD Core Course Offerings</b>		
CS&D 900	Seminar-Speech Science (4 semesters, 2 cr. each semester)	2
CS&D 900	Seminar-Speech Science (Grant Writing)	3
CS&D 999	Independent Studies (Teaching Methods)	1 or audit