



## CURRICULAR REQUIREMENTS

### Requirements Detail

Minimum Credit Requirement 30 credits

Minimum Residence Credit Requirement 16 credits

Minimum Graduate Coursework Requirement Successful completion of the master's degree requires 30 credit hours of coursework. This requirement includes that at least 50 percent of these credit hours must be received in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.

Overall Graduate GPA Requirement 3.5 GPA required.

Other Grade Requirements None.

Assessments and Examinations Second Year Examination  
The Second Year Examination is a written examination administered by the program followed by an oral defense.

M.A. named option in Folklore Studies: In consultation with the student's supervisor, a student pursuing the Folklore named option may elect to produce an M.A. thesis. The thesis will be presented to a committee of three faculty members, including the supervisor, and defended in an oral examination. Depending on the length and nature of the thesis project, and subject to the supervisor's approval, this project may substitute for all or part of the second-year exam. If a student opts for the M.A. thesis option, that thesis project will be the subject of the master's oral examination. Otherwise, the second year examination will be the subject of the Master's Oral Examination.

Students who are not interested in pursuing the Ph.D. may elect to offer an M.A. thesis in place of the seminar requirement. In such cases, the student must work under the direction of a department faculty member who will act as supervisor of the thesis. The thesis will be presented to a committee of three faculty members, including the supervisor, and defended in an oral examination. A bound copy of the thesis must be deposited with the department. Otherwise, the Second Year Examination will be the subject of the Master's Oral Examination.

Language Requirements Second Language: An examination in a second language (other than English) must be taken by the end of the second semester of graduate study and before the Second Year Examination.

In the event that the linguistic tradition under examination cannot be covered by a member of the comparative literature and folklore studies faculty, the advisor will invite an appropriate member of the UW–Madison faculty to assist in the administration of the examination.

## REQUIRED COURSES

Select a Named Option (p. 2) for courses required.

## NAMED OPTIONS (SUB-MAJORS)

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Arts in Comparative Literature and Folklore Studies must select one of the following named options:

View as listView as grid

- **COMPARATIVE LITERATURE AND FOLKLORE STUDIES: COMPARATIVE LITERATURE, M.A.** ([HTTP://GUIDE.WISC.EDU/GRADUATE/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES-MA/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES-COMPARATIVE-LITERATURE-MA](http://guide.wisc.edu/graduate/comparative-literature-folklore-studies/comparative-literature-folklore-studies-ma/comparative-literature-folklore-studies-comparative-literature-ma))
- **COMPARATIVE LITERATURE AND FOLKLORE STUDIES: FOLKLORE STUDIES, M.A.** ([HTTP://GUIDE.WISC.EDU/GRADUATE/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES-MA/COMPARATIVE-LITERATURE-FOLKLORE-STUDIES-FOLKLORE-STUDIES-MA](http://guide.wisc.edu/graduate/comparative-literature-folklore-studies/comparative-literature-folklore-studies-ma/comparative-literature-folklore-studies-folklore-studies-ma))

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

#### GRADUATE PROGRAM HANDBOOK

The Graduate Program Handbook (<https://clfs.wisc.edu/sites/clfs.wisc.edu/files/Documents/CLFS%20Grad%20Handbook%20December%202016.pdf>) is the repository for all of the program's policies and requirements.

### PRIOR COURSEWORK

#### Graduate Work from Other Institutions

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions, provided this coursework relates directly to the student's CLFS graduate studies. Coursework earned five or more years prior to admission to a master's degree may not be used to satisfy the CLFS degree requirements.

To apply credit for prior graduate coursework toward requirements the student should furnish the student's advisor and the director of graduate study with a transcript of the coursework and copies of work done in courses and syllabi,

if available. This task should be completed in anticipation of the Second Year exam. Credits deemed eligible to apply toward requirements will be listed in the official form that the department provides to the Graduate School in preparation for the award of the master's degree.

### UW–Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

### UW–Madison University Special

With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a Master's degree is not allowed to satisfy requirements.

## PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

## ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. An advisor is assigned to incoming students but can be changed. Students can be suspended from the Graduate School if they do not have an advisor.

## CREDITS PER TERM ALLOWED

15 credits

## TIME CONSTRAINTS

The Second Year Examination must be taken in the fourth semester of graduate study. If a candidate enters the graduate program with an M.A. in comparative literature from another institution, the Second Year Examination must be taken in the second semester of graduate study. Students entering with an M.A. in another discipline may take the examination in either the second or the fourth semester.

The thesis, written in consultation with the major professor, must be completed no later than two semesters after thesis work begins.

Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements;

that coursework may not count toward Graduate School credit requirements.

## OTHER

Because we are committed to supporting and working closely with our graduate students, we are able to accept only a limited number (2–3 students per year) of the many excellent applications we receive each year. The CLFS' admission form also serves as an application for fellowships and teaching assistantships. The deadline for all completed applications (and for fellowship consideration) for the fall semester is December 15.

## PROFESSIONAL DEVELOPMENT

## GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd>) to build skills, thrive academically, and launch your career.

## LEARNING OUTCOMES

1. Articulates, critiques, or elaborates the theories, research methods, and approaches to inquiry and schools of practice in comparative humanities.
2. Identifies sources and assembles evidence pertaining to questions or challenges in comparative humanities.
3. Demonstrates understanding of comparative humanities in a historical, social, or global context.
4. Selects and/or utilizes the most appropriate methodologies and practices.
5. Evaluates or synthesizes information to questions or challenges in comparative humanities.
6. Communicates clearly in ways appropriate to comparative humanities.
7. Recognizes and applies principles of ethical and professional conduct.

## PEOPLE

**Faculty:** Professors Dharwadker, Gilmore (also Landscape Architecture), Layoun, Livorni (chair, also French and Italian), Rosenblum (also Jewish Studies); Associate Professors Livanos, Statkiewicz; Assistant Professors Fielder, Grunewald, Neyrat, Wells. **Affiliate Faculty:** Adler (German, Nordic, and Slavic), Casid (Art History), Garlough (also Gender and Women's Studies), Goodkin (French and Italian), Guyer (English), Kern (Asian Languages and Cultures), Longinovic (German, Nordic, and Slavic), Valentine (Linguistics); Associate Professors Kapust (Political Science); **International Affiliate Faculty:** Ramalho de Sousa Santos (University of Coimbra, Portugal). See *also* Faculty (<http://clfs.wisc.edu/people/faculty>) on the department website.