

COUNSELING PSYCHOLOGY, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

| Face to Face | Evening/ Weekend | Online | Hybrid | Accelerated |
|--------------|---------------------|--------|--------|-------------|
| Yes | No | No | No | No |

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum Credit Requirement Post–M.A.: 75 credits

Post–B.A.: 87 credits

Minimum Residence Credit Requirement Post–M.A.: 51 credits

Post–B.A.: 63 credits

Minimum Graduate Coursework Requirement Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.

Overall Graduate GPA Requirement 3.00 GPA required.

Other Grade Requirements

Students are required to attain a minimum course grade of B for all required courses.

Assessments and Examinations Satisfactory progress is demonstrated by earning a minimum grade of B in all required courses, demonstration of competency on routine evaluation milestones, responsible professional conduct in employment and practicum settings, and timely progress on independent work. A comprehensive formative review of student performance, encompassing academic and clinical training, research involvement, and other roles such as employment and departmental activities, is conducted annually.

The doctoral preliminary examination includes three components, all of which include both written and oral presentations. The clinical case study (PE-1) is an in-depth reflection on a single counseling case, and serves as an exemplar of clinical competencies in the role of counselor. The supervision case study (PE-2) is an in-depth reflection on a relationship with one supervisee, and serves as an exemplar of clinical competencies in the role of supervisor. The dissertation proposal (PE-3) includes a literature review and method section for a proposed dissertation project, and serves as an exemplar of academic and scientific proficiency.

Language Requirements No language requirements.

Doctoral Minor/Breadth Requirements Ph.D. students in the Department of Counseling Psychology may elect to develop a minor area of concentration. This minor is optional. Students who wish to complete a cohesive body of work outside the major may wish to obtain a doctoral minor. Students are expected to consult with their advisors concerning minor/breadth requirements.

REQUIRED COURSES

There are two primary curriculum domains of the doctoral program. Required coursework and practicum experiences contribute to each student's competency in these areas. The core curriculum areas are:

1. Discipline-Specific Knowledge
 - a. History and Systems of Psychology
 - b. Basic Psychology Content Areas (i.e., Affective Aspects of Behavior, Biological Aspects of Behavior, Cognitive Aspects of Behavior, Developmental Aspects of Behavior, and Social Aspects of Behavior)
 - c. Research, Quantitative Methods, and Psychometrics
 - d. Advanced Integrative Knowledge in Scientific Psychology
2. Profession-Wide Competencies
 - a. Integration of Science and Practice
 - b. Ethical and Legal Standards
 - c. Individual and Cultural Diversity
 - d. Professional Values and Attitudes
 - e. Communication and Interpersonal Skills
 - f. Assessment

- g. Intervention
- h. Supervision
- i. Consultation and Interprofessional/Interdisciplinary Skills
Required coursework (i.e., major core coursework) includes courses in each of these areas.

In accordance with the Standards of Accreditation (SoA) for Health Service Psychology, all students are required to document mastery of broad and general content knowledge in each of these psychological foundations areas during their doctoral studies.

Post-M.A. track ¹:

| Code | Title | Credits |
|---|---|---------|
| Discipline-Specific Knowledge Courses | | |
| <i>History and Systems</i> | | 3 |
| COUN PSY/ ED PSYCH/ RP & SE 737 | Seminar in History and Systems of Psychology | |
| <i>Basic Psychology</i> | | 12 |
| COUN PSY/ PSYCH/ RP & SE 729 | Advanced Social Psychology | |
| ED PSYCH 542 | The Biological Basis of Behavior | |
| ED PSYCH/ HDFS 725 | Theory and Issues in Human Development | |
| ED PSYCH 533 | Thinking, Feeling, & Learning | |
| <i>Advanced Integrative Knowledge</i> | | 6-9 |
| COUN PSY/ ED PSYCH/ RP & SE 736 | Seminar in Psychology of Individual Differences | |
| COUN PSY 740 | Abnormal Behavior and Psychopathology (if not taken in previous coursework) | |
| COUN PSY 926 | Seminar in Ethical and Professional Issues in Counseling Psychology | |
| <i>Research, Quantitative Methods, and Psychometrics</i> | | 12 |
| COUN PSY 905 | Research Practicum in Counseling Psychology (2 semesters) | |
| COUN PSY 950 | Research Methods in Counseling Psychology | |
| COUN PSY 960 | Research Methods in Counseling Psychology, II | |
| Profession-Wide Competencies-Related Required Coursework | | |
| <i>Core Courses</i> | | 9 |
| COUN PSY 951 | Counseling Psychology Research in Individual Intervention | |
| COUN PSY 956 | Seminar: Research in Vocational Psychology and Career Development | |
| COUN PSY 850 | Mental Health Consultation in Health Service Psychology | |
| <i>Clinical Training Sequence</i> | | |
| COUN PSY 810 | Professional Development and Clinical Practice (2 semesters, for a total of 2-12 credits) | 1-6 |

| | | |
|--------------|--|---|
| COUN PSY 900 | Counseling Psychology Practicum-- Foundational (2 semesters) | 6 |
| COUN PSY 903 | Counseling Psychology Practicum-- Advanced (2 semesters) | 6 |
| COUN PSY 902 | Counseling Psychology Practicum in Supervision | 3 |
| COUN PSY 890 | Advanced Assessment Techniques in Counseling Psychology | 3 |

| <i>Other Courses</i> | | |
|----------------------|---|------|
| COUN PSY 990 | Research or Thesis | 3-12 |
| COUN PSY 904 | Counseling Psychology Externship (optional - 2 semesters, for a total of 2-6 credits) | 1-3 |
| COUN PSY 908 | Pre-Doctoral Internship in Health Service Psychology Preparation Seminar | 2 |

Data Analytic Methods - 2 additional courses; at least one must address quantitative data analysis. Examples could include: 6

| | | |
|-----------------------|---|--|
| COUN PSY 755 | Seminar on Meta-Analysis | |
| ED PSYCH 740 | Cognitive Assessment of Children in the Schools | |
| ED PSYCH 960 | Structural Equation Modeling | |
| ED PSYCH/ ELPA 964 | Hierarchical Linear Modeling | |
| ED PSYCH 963 | Design & Analysis of Quasi-Experiments for Causal Inference | |

¹ These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Post-B.A. track ¹:

Must complete all courses listed for the Post-MA track and

| Code | Title | Credits |
|--------------|--|---------|
| COUN PSY 800 | Theories of Counseling | 3 |
| COUN PSY 802 | Group Dynamics Processing and Counseling | 3 |
| COUN PSY 805 | Helping Relationships and Techniques | 3 |
| COUN PSY 806 | Supervised Practicum in Counseling | 3 |

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