M.S. IN CURRICULUM AND INSTRUCTION – RESEARCH M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-RESEARCH-MS/) The M.S. in Curriculum and Instruction prepares students for advanced work in education. In some cases, work leading to the degree prepares students to enter a new career as an educational specialist (e.g., curriculum developer, content-area specialist, school department head, curriculum supervisor, early childhood specialist, bilingual teacher, or reading teacher). In other cases, it prepares students to perform at a higher level in their existing job. In yet other cases, it prepares students for Ph.D. study. Motivations for master’s degree work include professional updating, maintenance of accreditation, acquisition of new perspectives and skills, development of specialized knowledge, preparation to work with student teachers, preparation for leadership among teachers, and preparation for advanced graduate study.

Students can read about the admissions deadlines, policies, and requirements for this program on the Curriculum & Instruction Research M.S. page (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/) in the Graduate Guide.

M.S. IN CURRICULUM AND INSTRUCTION–NAMED OPTIONS (TEACHER CERTIFICATION) This pathway to an M.S. in Curriculum and Instruction prepares students for a career in education as a licensed teacher. Students come to the program with a depth of knowledge in their content area and work to build the skills and evidence needed to enter a classroom as a newly licensed teacher. Motivations for master’s degree work in this program include an interest in working with adolescents in middle and high schools, a heightened focus on engaging in socially just teaching practices, a goal of building on content knowledge to connect with a wide array of students, and foster growth and development.

Students can read about the admissions deadlines, policies, and requirements for the various content master’s programs within the following links:

- Secondary English Education (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-english-education-ms/)
- Secondary Mathematics Education (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-mathematics-education-ms/)
- Secondary Science Education (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-science-education-ms/)
- Secondary Social Studies Education (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-social-studies-education-ms/)
- World Language Education (https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-world-language-education-ms/)

ADMISSIONS

Students apply to the Master of Science in Curriculum and Instruction through one of the named options:

- Research (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/)
- World Language Education (https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-world-language-education-ms/)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.
PROGRAM RESOURCES
FUNDING—FELLOWSHIPS AND FINANCIAL SUPPORT
For funding opportunities, please visit the page links for each named option.

- Research (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/)
- World Language Education (https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-world-language-education-ms/)

REQUIREMENTS
MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS
CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
<td>30 credits</td>
</tr>
<tr>
<td>Residence Credit</td>
<td>See Named Options for requirements information.</td>
</tr>
<tr>
<td>Graduate Coursework</td>
<td>See Named Options for requirements information.</td>
</tr>
<tr>
<td>Overall Graduate GPA</td>
<td>See Named Options for requirements information.</td>
</tr>
</tbody>
</table>

REQUIRED COURSES
Select a Named Option (p. 2) for courses required.

NAMED OPTIONS
A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Science in Curriculum and Instruction must select one of the following named options:

- See Named Options for requirements information.
• CURRICULUM AND INSTRUCTION: RESEARCH, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-RESEARCH-MS/)
• CURRICULUM AND INSTRUCTION: SECONDARY ENGLISH EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-SECONDARY-ENGLISH-EDUCATION-MS/)
• CURRICULUM AND INSTRUCTION: SECONDARY MATHEMATICS EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-SECONDARY-MATHEMATICS-EDUCATION-MS/)
• CURRICULUM AND INSTRUCTION: SECONDARY SCIENCE EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-SECONDARY-SCIENCE-EDUCATION-MS/)
• CURRICULUM AND INSTRUCTION: SECONDARY SOCIAL STUDIES EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-SECONDARY-SOCIAL-STUDIES-EDUCATION-MS/)
• CURRICULUM AND INSTRUCTION: WORLD LANGUAGE EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/CURRICULUM-INSTRUCTION-MS/CURRICULUM-INSTRUCTION-WORLD-LANGUAGE-EDUCATION-MS/)

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES
1. (Breadth of Knowledge) Examples of competence may include demonstrating awareness of historical and intellectual context, educational practices, critical research paradigms within the broader field of Curriculum and Instruction, and theories and approaches from other fields as appropriate for their research.
2. (Depth of Knowledge) Examples of competence may include demonstrating mastery of concepts, theories, and research, and understanding of relevant educational practices and contexts, sufficient to pose questions that extend the current boundaries of knowledge within their chosen subfield of Curriculum and Instruction.

PEOPLE

For more information about respective members of the faculty, see People (http://ci.education.wisc.edu/ci/people/faculty/) on the department website.

CERTIFICATION/LICENSURE

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)
The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

POLICIES

Students should refer to one of the named options for policy information:

• Research (http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/)
• Secondary English Education (https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/)
The requirements of this program meet Certification/Licensure in the following states:
Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:
Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states: