

CURRICULUM AND INSTRUCTION, M.S.

MASTER'S DEGREE PROGRAMS

The Department of Curriculum & Instruction offers two pathways for the master's degree. A master of science with initial teacher certification is offered as an M.S. in Curriculum and Instruction with named options in English, social studies, mathematics, science, and world language. Additionally, the department offers a Research Master's program, with a focus on advanced work in education research. In both programs, master's degree students should expect both an atmosphere of intellectual inquiry and the serious academic standards befitting a graduate research program in curriculum and instruction.

Students wishing to apply to a master's program should select an option below for more information on admissions, financial aid, policies, and requirements.

M.S. IN CURRICULUM AND INSTRUCTION – RESEARCH M.S. ([HTTP://GUIDE.WISC.EDU/GRADUATE/CURRICULUM-INSTRUCTION/curriculum-instruction-ms/curriculum-instruction-research-ms/](http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/))

The M.S. in Curriculum and Instruction prepares students for advanced work in education. In some cases, work leading to the degree prepares students to enter a new career as an educational specialist (e.g., curriculum developer, content-area specialist, school department head, curriculum supervisor, early childhood specialist, bilingual teacher, or reading teacher). In other cases, it prepares students to perform at a higher level in their existing job. In yet other cases, it prepares students for Ph.D. study. Motivations for master's degree work include professional updating, maintenance of accreditation, acquisition of new perspectives and skills, development of specialized knowledge, preparation to work with student teachers, preparation for leadership among teachers, and preparation for advanced graduate study.

Students can read about the admissions deadlines, policies, and requirements for this program on the Curriculum & Instruction Research M.S. page (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-research-ms/>) in the Graduate Guide.

M.S. IN CURRICULUM AND INSTRUCTION—NAMED OPTIONS (TEACHER CERTIFICATION)

This pathway to an M.S. in Curriculum and Instruction prepares students for a career in education as a licensed teacher. Students come to the program with a depth of knowledge in their content area and work to build the skills and evidence needed to enter a classroom as a newly licensed teacher. Motivations for master's degree work in this program include an interest in working with adolescents in middle and high schools, a

heightened focus on engaging in socially just teaching practices, a goal of building on content knowledge to connect with a wide array of students, and foster growth and development.

Students can read about the admissions deadlines, policies, and requirements for the various content master's programs within the following links.

- Secondary English Education (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/>)
- Secondary Mathematics Education (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-mathematics-education-ms/>)
- Secondary Science Education (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-science-education-ms/>)
- Secondary Social Studies Education (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-social-studies-education-ms/>)
- World Language Education (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-world-language-education-ms/>)