

CURRICULUM AND INSTRUCTION: RESEARCH, M.S.

M.S. IN CURRICULUM AND INSTRUCTION: RESEARCH

This is a named option in the Curriculum and Instruction M.S. (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/>) The M.S. in Curriculum and Instruction research program prepares students for advanced work in education. In some cases, work leading to the degree prepares students to enter a new position or career in education (e.g., curriculum developer, museum educator, content-area specialist, school department head, curriculum supervisor, early childhood specialist, bilingual teacher, or reading teacher). In other cases, it prepares students to perform at a higher level in their existing job. In yet other cases, it prepares students for Ph.D. study. Motivations for master's degree work include professional development, maintenance of accreditation, acquisition of new perspectives and skills, development of specialized knowledge, preparation to work with student teachers, preparation for leadership among teachers, and preparation for advanced graduate study. Whatever their personal reasons for pursuing the degree, master's degree students should expect both an atmosphere of intellectual inquiry and the serious academic standards befitting a graduate research program in curriculum and instruction.

Details of requirements and procedures pertaining to master's degree study in the department are described in the department's M.S. Program Handbook (<https://merit-www.education.wisc.edu/ci-handbook/>). Because master's degree students are personally responsible for learning about and following department requirements and procedures, they should familiarize themselves with this document. Master's degree students are also personally responsible for learning about and following Graduate School policies. The curriculum and instruction graduate program office offers an informational meeting for new graduate students at the beginning of each semester.

Prospective students interested in pursuing an M.S. degree in Curriculum and Instruction with a focus on initial teaching practice may explore named options available in various teacher certification areas. These include: English (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/>), mathematics (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-mathematics-education-ms/>), science (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-science-education-ms/>), social studies (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-social-studies-education-ms/>), and world language (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-world-language-education-ms/>)