

CURRICULUM AND INSTRUCTION: WORLD LANGUAGE EDUCATION, M.S.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	Yes

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	30 credits
Minimum Graduate Coursework Requirement	24 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244).
Overall Graduate GPA Requirement	3.00 GPA required.

This program follows the Graduate School's policy: <https://policy.wisc.edu/library/UW-1203> (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements Students must earn a B average or above in all coursework to earn the MS degree. For teaching certification, a candidate must earn a B or better in each graded course (or CR in credit/no credit courses). If a candidate does not earn a B or better additional coursework may be required.

Assessments and Examinations Requirements vary by named option; please see the program website

REQUIRED COURSES

There are five distinct subject-area programs within the UW-Madison Secondary Teacher Certification Program (English (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-english-education-ms/>), Mathematics (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-mathematics-education-ms/>), Science (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-science-education-ms/>), Social Studies (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-social-studies-education-ms/>), and World Language). Students apply to and are admitted to one of these areas. Students in all five, however, go through the program as a cohort and take classes and participate in school field experiences with students from across the subject areas.

Code	Title	Credits
Summer 1 (Full Time - Mid June to Mid August) ¹		
<i>Coursework</i>		
ED POL 600	Problems in Educational Policy	3
CURRIC 736	Educating Linguistically and Culturally Diverse Learners	2
CURRIC 737	Linguistics for Educators	2
<i>Fieldwork ¹</i>		
CURRIC 435	Course CURRIC 435 Not Found	
CURRIC 510	Community-Based Practicum ²	1-4
Fall: Academic Semester 1 (Full Time - Early September to Mid January) ³		
<i>Coursework</i>		
CURRIC 507	Inclusive Education in Secondary Schools	2
CURRIC 545	Course CURRIC 545 Not Found	
CURRIC 546	Course CURRIC 546 Not Found	
CURRIC 673	Learning Second Language and Literacies	1-6
CURRIC 729	Classroom Management for Secondary Educators	1
<i>Fieldwork</i>		
CURRIC 442	Student Teaching in World Languages (K-8)	2-12
CURRIC 511	School-Based Practicum ²	1-4
Spring: Academic Semester 2 (Full Time - Mid January to Early June) ⁵		
<i>Coursework</i>		

CURRIC 675	General Seminar	1-3
CURRIC 747	Masters Capstone in Teacher Education	3
<i>Fieldwork</i> ³		
CURRIC 443	Student Teaching in World Languages (6-12)	2-12
CURRIC 511	School-Based Practicum	1-4

1

The focus of this summer semester includes a field experience in the local community intended to involve program students with adolescents from diverse backgrounds. The university courses present assignments for students to carry out in the practicum sites. Within the content domain, program students will consider how academic subject knowledge is and should be translated into the curriculum.

2

CURRIC 510 Community-Based Practicum is typically taken for 2-3 credits and CURRIC 511 School-Based Practicum is typically taken for 1-2 credit.

3

In this semester, program students are placed in local secondary schools. University courses provide assignments for students in their practicum sites and present concepts useful for understanding schooling, teaching, and students. Topics addressed across coursework include teaching methods to engage with all students, universal curriculum design, understanding contemporary adolescence, and theories of literacy and strategies in learning languages.

4

Fall student teaching is typically 4 credits and spring student teaching is typically 8 credits, and includes a seminar. These courses are only required for certification; however, they are not required for the master's degree.

5

Program students will be immersed in a semester of student teaching. University coursework provides assignments for students to carry out in their student teaching as well as concepts and practices that will enhance their instructional effectiveness. During this semester, each student will prepare and teach an instructional unit incorporating concepts and theories from all previous semesters. The instructional unit exercise will also provide evidence for the Performance Assessment Portfolio.

6

Recommended but not required for the master's degree.

7

Students will also complete a Performance Assessment Portfolio including artifacts demonstrating proficiency on each of the School of Education's Teaching Standards (<https://tec.education.wisc.edu/current-students/meeting-wisconsin-educator-standards/>).

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate, graduate or certificate programs.