

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, ED.S.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements	Detail
Minimum Credit Requirement	60 credits
Minimum Residence Credit Requirement	24 credits
Minimum Graduate Coursework Requirement	60 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)).

Overall Graduate GPA Requirement	3.00 GPA This program follows the Graduate School's policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
Other Grade Requirements	n/a
Assessments and Examinations	A practicum experience requiring 150 contact hours for an initial administrator license and an additional 75 hours for each additional administrative license. Practicums are completed under the guidance of department faculty.
Language Requirements	Contact the program for information on any language requirements.

REQUIRED COURSES

The following minimal requirements will satisfy the Educational Specialist in Educational Leadership and Policy Analysis.

Code	Title	Credits
Category I		
ELPA 702	Introduction to Educational Leadership	
Category II		
ELPA 832	Resource Allocation for Equity and Social Justice	
ELPA 846	The School Superintendency	
ELPA 860	Organizational Theory and Behavior in Education	
ELPA 870	The Politics of Education	
ELPA 875	Theory and Practice of Educational Planning	
Category III		
At least ten (10) additional courses including at least thirty (30) graduate credits selected from any courses in Educational Leadership & Policy Analysis. (A maximum of three (3) graduate credits of ELPA 990 or ELPA 999 may be included in the 30 credits.) Students seeking Superintendent Certification need to incorporate required coursework into Category III. In addition to Category II coursework, Superintendent Certification requires:		
ELPA 890	Applied Research in Educational Administration	

Research Methods and Statistics Courses

At least two (2) courses including six (6) graduate credits of research courses distributed as follows:

1. An introductory statistics course which includes descriptive statistics, central tendency, probability, inference, and variance.
2. The research requirement for the Educational Specialist shall be satisfied by completing ELPA 824.

Supporting Courses

At least two (2) courses including six (6) graduate credits of supporting coursework in teaching and learning (typically one course in Curriculum and Instruction and one additional course). Additional courses in teaching and learning and recommended.

Total Credits

60

Program Approval

The Education Specialist in Educational Leadership and Policy Analysis Program plan (as well as any subsequent amendments and changes) must be submitted and approved by the department as soon as is practicable following admission to the program.

Specialist Paper

The department has established the following criteria as guidelines for the specialist paper:

- The specialist paper should be derived from a current, practical problem which is researchable and limited in scope.
- The specialist paper should have the approval, cooperation, or collaboration of the governing board or administration of an educational institution when appropriate.
- The specialist paper should utilize applied, market, or policy research.
- The specialist paper should result in recommendations for action.
- The design and methodology for the specialist paper will be developed by the student and major professor and reviewed and approved by a three-person faculty committee which will also conduct the oral examination on the completed specialist paper.