**EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, M.S.**

The M.S. degree in Educational Leadership and Policy Analysis can be pursued through one of its named options (formal sub-majors documented on the transcript):

- Cooperative Program with UW–Whitewater ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/))
- Educational Policy Analysis & Evaluation ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/))
- Global Higher Education ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-global-higher-education-ms/#text](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-global-higher-education-ms/#text))
- Higher Education ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/))
- K-12 Leadership ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/))
- Wisconsin Idea Principal Preparation ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/))

**ADMISSIONS**

Students apply to the Master of Science in Educational Leadership and Policy Analysis through one of the named options:

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/))
- Educational Leadership and Policy Analysis: Higher Education, M.S. ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/))
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. ([http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/](http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/))

**FUNDING**

**GRADUATE SCHOOL RESOURCES**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information ([https://grad.wisc.edu/funding/](https://grad.wisc.edu/funding/)) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements ([http://guide.wisc.edu/graduate/policiesandrequirementstext](http://guide.wisc.edu/graduate/policiesandrequirementstext)) in addition to the program requirements listed below.

**MAJOR REQUIREMENTS**

**CURRICULAR REQUIREMENTS**

**Requirements Detail**

<table>
<thead>
<tr>
<th>Minimum Credit</th>
<th>Requirement</th>
</tr>
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<tbody>
<tr>
<td>30 credits</td>
<td>See Named Options for policy information.</td>
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</tbody>
</table>

**Graduate GPA Requirement**

3.00 GPA required.

**Other Grade Requirements**

See Named Options for policy information.

**Assessments and Examinations**

Language No language requirements. Requirements

**REQUIRED COURSES**

Select a Named Option (p. 1) for courses required.

**NAMED OPTIONS**

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree
Students should refer to one of the named options for policy information:

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Educational Policy Analysis & Evaluation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-education-policy-analysis-evaluation-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

**Policies**

Students should refer to one of the named options for policy information:

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Global Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-global-higher-education-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

**Graduate School Resources**

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

**Learning Outcomes**

1. Articulates, critiques, or elaborates the theories, research methods, and approaches to scholarly inquiry or practice in educational settings.
2. Identifies sources and assembles evidence pertaining to questions or challenges in the field of study or field of practice.
3. Demonstrates understanding of the primary field of study or field of practice in a historical, social, or global context.
4. Demonstrates understanding of how to identify and address social inequalities in educational opportunities and outcomes through a field of study or field of practice.
5. Selects and/or utilizes the most appropriate methodologies and practices.
6. Evaluates or synthesizes information pertaining to questions or challenges in the field of study or field of practice.
7. Communicates clearly in ways appropriate to the field of study or field of practice.
8. Recognizes and applies principles of ethical and professional conduct.

**People**

**Faculty:** Professor Jerlando Jackson (chair); Professors Conrad, Diamond, Halverson, Kelley, Mead, Miller, Underwood, Wang, Welton, Winkle-Wagner;
Associate Professor Hillman; Assistant Professors Burt, Goff, McQuillan;
Clinical Professors Crim, Sramek, Salzman