EDUCATIONAL LEadership and POLICY ANALYSIS, M.S.

The M.S. degree in Educational Leadership and Policy Analysis can be pursued through one of its named options (formal sub-majors documented on the transcript):

- Cooperative Program with UW-Whitewater (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-m/s/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Policy Analysis & Evaluation (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-m/s/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Global Higher Education (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-global-higher-education-ms/#text)
- Higher Education (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-m/s/educational-leadership-policy-analysis-higher-education-ms/)
- K-12 Leadership (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-m/s/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Wisconsin Idea Principal Preparation (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

ADMISSIONS

Students apply to the Master of Science in Educational Leadership and Policy Analysis through one of the named options:

- Educational Leadership and Policy Analysis: Cooperative Program with UW-Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Educational Policy Analysis & Evaluation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Educational Leadership and Policy Analysis: Global Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-global-higher-education-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/)

- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

CURRICULAR REQUIREMENTS

Requirements Detail
Minimum Credit Requirement
Minimum Residence Credit Requirement
See Named Options for policy information.
See Named Options for policy information.
Overall Graduate GPA Requirement
3.00 GPA required.
Other Grade Requirements
See Named Options for policy information.
Assessments and Examinations
See Named Options for policy information.
Language Requirement
No language requirements.

REQUIRED COURSES

Select a Named Option (p. 1) for courses required.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree
Students should refer to one of the named options for policy information:

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Educational Policy Analysis & Evaluation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Educational Leadership and Policy Analysis: Global Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-global-higher-education-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Articulates, critiques, or elaborates the theories, research methods, and approaches to scholarly inquiry or practice in educational settings.
2. Identifies sources and assembles evidence pertaining to questions or challenges in the field of study or field of practice.
3. Demonstrates understanding of the primary field of study or field of practice in a historical, social, or global context.
4. Demonstrates understanding of how to identify and address social inequalities in educational opportunities and outcomes through a field of study or field of practice.
5. Selects and/or utilizes the most appropriate methodologies and practices.
6. Evaluates or synthesizes information pertaining to questions or challenges in the field of study or field of practice.
7. Communicates clearly in ways appropriate to the field of study or field of practice.
8. Recognizes and applies principles of ethical and professional conduct.

PEOPLE

Faculty: Professor Jerlando Jackson (chair); Professors Conrad, Diamond, Halverson, Kelley, Mead, Miller, Underwood, Wang, Welton, Winkle-Wagner;
Associate Professor Hillman; Assistant Professors Burt, Goff, McQuillan; Clinical Professors Crim, Sramek, Salzman