

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: EDUCATIONAL POLICY ANALYSIS & EVALUATION, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

Face to Face	Evening/Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum Credit Requirement 75 credits

Minimum Residence Credit Requirement 32 credits

Minimum Graduate Coursework Requirement 51 out of 75 credits must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide. (<https://registrar.wisc.edu/course-search-enroll> (<https://registrar.wisc.edu/course-search-enroll/>)).

Overall Graduate GPA Requirement 3.00 GPA required.

Other Grade Requirements The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements None.

Doctoral Minor / Breadth Requirements Doctoral students must complete a doctoral minor. See below for more information about the Minor requirement.

REQUIRED COURSEWORK

Code	Title	Credits
	Introduction to the Field	6
	These introductory courses lay the foundational framework for work in the department. The Doctoral Inquiry class, ELPA 810, is taken during the first semester of course work, and is required for all incoming Ph.D. students regardless of their area of interest. Students are strongly encouraged to take the second introductory course at the beginning of their studies as well.	
ELPA 810	Doctoral Inquiry in Educational Leadership and Policy Analysis	
ELPA 961	Critical Issues in Educational Policy	

Core Knowledge **12**

The department believes that students in educational administration should be familiar with four program areas of knowledge: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; and (4) Learning and Diversity.

Knowledge in each of these areas is focused on providing a theoretical and empirical research knowledge base to facilitate improvements in teaching and learning in educational organizations. Students should take one course from each program area. Students who have taken similar courses at other institutions and are transferring credits for those courses should take an advanced or related ELPA course in each area identified through consultation with their advisor.

Organizations and Planning (SELECT 1 COURSE)

Knowledge of classic and emerging theoretical approaches to organizations; Understanding and interpreting organizational experience; Decision making; Planning and evaluation; Key relationships between organizations and their environments.

ELPA 860	Organizational Theory and Behavior in Education
ELPA 875	Theory and Practice of Educational Planning

Program and Instructional Leadership and Management (SELECT 1 COURSE)

Leadership theory; Effective leadership; Functional, symbolic, political, and human aspects of leadership; Leading change; Conflict resolution; Empowerment; Sharing leadership; Motivation of self and others; Ethical and moral dimensions of leadership.

ELPA 715	Governance and Administration of Colleges and Universities
ELPA 845	School-Level Leadership
ELPA 847	Instructional Leadership and Teacher Capacity

Politics, Policy and Finance (SELECT 1 COURSE)

Educational governance; Operating within a political environment; Understanding and interpreting political context; Principles of design and implementation of educational policies; Sources of revenues; Effective expenditure of educational dollars; Equity and adequacy issues.

ELPA 831	Financing Postsecondary Education
ELPA 832	Resource Allocation for Equity and Social Justice
ELPA 840	Public School Law
ELPA 841	Legal Aspects of Higher Education
ELPA 870	The Politics of Education

Learning and Diversity (SELECT 1 COURSE)

Addressing the diverse learning needs of students; Professional development; Managing academic program, curriculum and instruction to promote student learning; Administering learning and co-curricular activities to reflect students' common and distinct experiential base.

ELPA 735	Leadership for Equity and Diversity
ELPA 736	Administration of Student Services in Higher Education
ELPA 848	Professional Development and Organizational Learning
ELPA 880	Academic Programs in Colleges and Universities
ELPA 887	Diversity and Inequality in Higher Education

Program Depth 9

The department believes that students should have depth in at least one of the four program areas: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; OR (4) Learning and Diversity. Therefore, the department requires that students in Educational Leadership & Policy Analysis select 1 of the 4 domains and take at least 3 ADDITIONAL courses in that program area.

If courses from other departments are permitted in one of the depth areas, at least one of the three additional courses must be an ELPA course.

Organizations and Planning

ELPA 860	Organizational Theory and Behavior in Education
ELPA 875	Theory and Practice of Educational Planning
ELPA 940	Special Topics Seminar in Educational Leadership
M H R 872	Seminar in Organizational Behavior and Design
SOC 632	Sociology of Organizations
OTM 770	Sustainable Approaches to System Improvement

Program and Instructional Leadership and Management

ELPA 715	Governance and Administration of Colleges and Universities
ELPA 785	Staff Personnel Systems in Education
ELPA 844	Technology and School Leadership
ELPA 845	School-Level Leadership
ELPA 846	The School Superintendency
ELPA 847	Instructional Leadership and Teacher Capacity
ELPA 848	Professional Development and Organizational Learning
ELPA 863	Race, Class and Educational Inequality
ELPA 715	Governance and Administration of Colleges and Universities
ELPA 940	Special Topics Seminar in Educational Leadership
ELPA 710	Introduction to Intercollegiate Athletics Administration
ELPA 726	Data-Based Decision-Making for Educational Leadership

Politics, Policy, and Finance

ELPA/INTER-HE 770	Community, Opportunity, and Justice
ELPA 831	Financing Postsecondary Education
ELPA 832	Resource Allocation for Equity and Social Justice
ELPA 840	Public School Law
ELPA 841	Legal Aspects of Higher Education

ELPA/ED POL/ ED PSYCH/ RP & SE 842	Legal Foundations of Special Education and Pupil Services
ELPA 870	The Politics of Education
ELPA 910	Seminar in Educational Law
ELPA 960	Seminar in Educational Finance
ELPA 965	Seminar in the Politics of Education
ELPA 940	Special Topics Seminar in Educational Leadership
ED POL 600	Problems in Educational Policy
ED POL/ELPA/ PUB AFFR 765	Issues in Educational Policy Analysis
ECON 711	Economic Theory-Microeconomics Sequence
ECON 712	Economic Theory-Macroeconomics Sequence
ECON 741	Theory of Public Finance and Fiscal Policy
ECON 742	Theory of Public Finance and Fiscal Policy
PUB AFFR 869	Workshop in Public Affairs
PUB AFFR/ POLI SCI 871	Public Program Evaluation
PUB AFFR/ POLI SCI/ URB R PL 874	Policy-Making Process
PUB AFFR 974	Topics in Public Affairs
PUB AFFR 880	Microeconomic Policy Analysis
PUB AFFR/ A A E/ENVIR ST/ POP HLTH 881	Benefit-Cost Analysis
PUB AFFR/ POLI SCI/ URB R PL 890	Federal Budget and Tax Policy and Administration
PUB AFFR 891	State and Local Government Finance

Learning and Diversity

ELPA 703	Evaluating and Supporting Quality Classroom Teaching
ELPA 735	Leadership for Equity and Diversity
ELPA 736	Administration of Student Services in Higher Education
ELPA/ RP & SE 835	Leadership for Inclusive Schooling
ELPA 848	Professional Development and Organizational Learning
ELPA 863	Race, Class and Educational Inequality
ELPA 880	Academic Programs in Colleges and Universities
ELPA 881	Ideas of the University: Images of Higher Learning for the 21st Century
ELPA 882	Minority-Serving Institutions of Higher Education

ELPA 886	Internationalization of Higher Education
ELPA 887	Diversity and Inequality in Higher Education
ELPA 888	Assessment in Higher Education
ELPA 940	Special Topics Seminar in Educational Leadership
CURRIC 662	Elementary School Curriculum
CURRIC 704	Curriculum Planning
ED PSYCH 795	Introduction to Learning Sciences I

Electives 15

Students may take any five courses inside or outside of the Department, to provide depth or breadth to program focus. Students are reminded that their programs must include at least 39 credits taken from ELPA. Note that electives are separate from minor/supporting coursework.

Minor/Supporting Coursework 12

The minor is a rational, unified set of courses taken outside of the department which have a clearly articulated theme or focus which allows the student to develop knowledge in a related area of study. Students may either pursue an option A (departmental minor in a SINGLE department outside of Educational Leadership & Policy Analysis) or an option B-distributed (courses in two or more departments outside of Educational Leadership & Policy Analysis) minor. The Option A minor requires a minimum of 9 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 3 credits of course work outside of the department in order to satisfy the supporting coursework requirement for the department. At least two courses (6 credits) must be completed during or after the semester in which the student is admitted to the Ph.D. program.

Research Methods and Design 12

Students must complete a sequence of courses in research methods and design, focusing on either quantitative or qualitative methods. Students choosing to focus on quantitative methods should take two statistical methods courses and one qualitative methods course. Students choosing to focus on qualitative methods should take two qualitative methods courses and one statistical methods course. After the methods requirement has been met, all students should take the research design course (ELPA 825). Substitutions for ELPA 825 are not allowed.

Quantitative Methods

ELPA/ ED PSYCH 822	Introduction to Quantitative Inquiry in Education
ELPA 823	Data Management for Education Policy Analysis
ELPA/ ED PSYCH 827	Surveys and Other Quantitative Data Collection Strategies
ELPA 940	Special Topics Seminar in Educational Leadership
ED PSYCH 760	Statistical Methods Applied to Education I

ED PSYCH 761	Statistical Methods Applied to Education II
SOC/ C&E SOC 360	Statistics for Sociologists I
SOC/ C&E SOC 361	Statistics for Sociologists II
STAT 301	Introduction to Statistical Methods
STAT 302	Accelerated Introduction to Statistical Methods
<i>Qualitative Methods</i>	
ELPA/COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 719	Introduction to Qualitative Research
ELPA/COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 788	Qualitative Research Methods in Education: Field Methods I
ELPA/COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 789	Qualitative Research Methods in Education: Field Methods II
ELPA 824	Field Research Designs & Methodologies in Educational Administration
ELPA 940	Special Topics Seminar in Educational Leadership
ED POL/C&E SOC/ SOC 755	Methods of Qualitative Research
CURRIC 718	Introduction to Narrative Inquiry
CURRIC 802	Discourse Analysis
<i>Research Design</i>	
ELPA 825	Advanced Research Methods in Educational Administration
Thesis	9
Students are required to complete a minimum of nine credits of research/thesis and/or independent reading. While nine credits is the minimum required, there is no maximum.	
ELPA 990	Research or Thesis
ELPA 999	Independent Reading
Total Credits	75