
This is a named option in the Educational Leadership and Policy Analysis PhD (https://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-phd).

The Department’s focus is to develop a knowledge base that includes an understanding of the institutional context of higher education, academic leadership, culture and governance, and student services administration. Program faculty have expertise in a variety of institutional types and educational contexts, including research universities, historically black colleges and universities, community colleges, vocational technical colleges, adult learning in non-traditional settings, and the view that education should be approached as a K-16 system. Students receive a strong foundation in research methods (both qualitative and quantitative), and an understanding of the institutional dynamics and policy context of post-secondary education.

**PEOPLE**

**Faculty:** Professor Jerlando Jackson (chair); Professors Borman, Conrad, Diamond, Halverson, Kelley, Mead, Miller, Underwood, Wang, Winkle-Wagner; Associate Professor Hillman; Assistant Professors Burt, Goff, McQuillan; Clinical Professor Crim; Faculty Associate King