MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>Minimum Residence Credit Requirement</th>
<th>Minimum Graduate Credit Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>75 credits</td>
<td>32 credits</td>
<td>51 out of 75 credits must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-search-enroll/">https://registrar.wisc.edu/course-search-enroll/</a>).</td>
</tr>
</tbody>
</table>

REQUIRED COURSEWORK

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Field</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ELPA 810</td>
<td>Doctoral Inquiry in Educational Leadership and Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>ELPA 701</td>
<td>Introduction to Higher and Post-Secondary Education</td>
<td></td>
</tr>
</tbody>
</table>

Core Knowledge

The department believes that students in educational administration should be familiar with four program areas of knowledge: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; and (4) Learning and Diversity. Knowledge in each of these areas is focused on providing a theoretical and empirical research knowledge base to facilitate improvements in teaching and learning in educational organizations. Students should take one course from each program area. Students who have taken similar courses at other institutions and are transferring credits for those courses should take an advanced or related ELPA course in each area identified through consultation with their advisor.

Organizations and Planning (SELECT 1 COURSE)
Knowledge of classic and emerging theoretical approaches to organizations; Understanding and interpreting organizational experience; Decision making; Planning and evaluation; Key relationships between organizations and their environments.

ELPA 860 Organizational Theory and Behavior in Education
ELPA 875 Theory and Practice of Educational Planning

Program and Instructional Leadership and Management (SELECT 1 COURSE)
Leadership theory; Effective leadership; Functional, symbolic, political, and human aspects of leadership; Leading change; Conflict resolution; Empowerment; Sharing leadership; Motivation of self and others; Ethical and moral dimensions of leadership.

ELPA 715 Governance and Administration of Colleges and Universities

Politics, Policy and Finance (SELECT 1 COURSE)
Educational governance; Operating within a political environment; Understanding and interpreting political context; Principles of design and implementation of educational policies; Sources of revenues; Effective expenditure of educational dollars; Equity and adequacy issues.

ELPA 831 Financing Postsecondary Education
ELPA 841 Legal Aspects of Higher Education
ELPA 870 The Politics of Education

Learning and Diversity (SELECT 1 COURSE)
Addressing the diverse learning needs of students; Professional development; Managing academic program, curriculum and instruction to promote student learning; Administering learning and co-curricular activities to reflect students’ common and distinct experiential base.

ELPA 736 Administration of Student Services in Higher Education
ELPA 880 Academic Programs in Colleges and Universities
ELPA 887 Diversity and Inequality in Higher Education

Program Depth
The department believes that students should have depth in at least one of the four program areas: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; OR (4) Learning and Diversity. Therefore, the department requires that students in Educational Leadership & Policy Analysis select 1 of the 4 domains and take at least 3 ADDITIONAL courses in that program area.

If courses from other departments are permitted in one of the depth areas, at least one of the three additional courses must be an ELPA course.

Organizations and Planning
ELPA 860 Organizational Theory and Behavior in Education
ELPA 875 Theory and Practice of Educational Planning

ELPA 940 Special Topics Seminar in Educational Leadership
M H R 872 Seminar in Organizational Behavior and Design
SOC 632 Sociology of Organizations
OTM 770 Sustainable Approaches to System Improvement

Program and Instructional Leadership and Management
ELPA 715 Governance and Administration of Colleges and Universities
ELPA 940 Special Topics Seminar in Educational Leadership

Politics, Policy, and Finance
ELPA 831 Financing Postsecondary Education
ELPA 841 Legal Aspects of Higher Education
ELPA 870 The Politics of Education
ELPA 965 Seminar in the Politics of Education
ELPA 940 Special Topics Seminar in Educational Leadership
ED POL 600 Problems in Educational Policy
ED POL/ELPA/PUB AFFR 765 Issues in Educational Policy Analysis
ECON 711 Economic Theory-Microeconomics Sequence
ECON 712 Economic Theory-Macroeconomics Sequence
ECON 741 Theory of Public Finance and Fiscal Policy
ECON 742 Theory of Public Finance and Fiscal Policy
PUB AFFR 869 Workshop in Public Affairs
PUB AFFR/POSI SCI 871 Public Program Evaluation
PUB AFFR/POSI SCI/URB R PL 874 Policy-Making Process
PUB AFFR 974 Topics in Public Affairs
PUB AFFR 880 Microeconomic Policy Analysis
PUB AFFR/AA E/ENVIR ST/POP HLTH 881 Benefit-Cost Analysis
PUB AFFR/POSI SCI/URB R PL 890 Federal Budget and Tax Policy and Administration
PUB AFFR 891 State and Local Government Finance

Learning and Diversity
ELPA 736 Administration of Student Services in Higher Education
ELPA 880 Academic Programs in Colleges and Universities
ELPA 881 Ideas of the University: Images of Higher Learning for the 21st Century
ELPA 882 Minority-Serving Institutions of Higher Education
Students may take any five courses inside or outside of the Department, to provide depth or breadth to program focus. Students are reminded that their programs must include at least 39 credits taken from ELPA. Note that electives are separate from minor/supporting coursework.

**Minor/Supporting Coursework**

The minor is a rational, unified set of courses taken outside of the department which have a clearly articulated theme or focus which allows the student to develop knowledge in a related area of study. Students may either pursue an option A (departmental minor in a SINGLE department outside of Educational Leadership & Policy Analysis) or an option B-distributed (courses in two or more departments outside of Educational Leadership & Policy Analysis) minor. The Option A minor requires a minimum of 9 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 3 credits of course work outside of the department in order to satisfy the supporting coursework requirement for the department. At least two courses (6 credits) must be completed during or after the semester in which the student is admitted to the Ph.D. program.

**Research Methods and Design**

Students must complete a sequence of courses in research methods and design, focusing on either quantitative or qualitative methods. Students choosing to focus on quantitative methods should take two statistical methods courses and one qualitative methods course. Students choosing to focus on qualitative methods should take two qualitative methods courses and one statistical methods course. After the methods requirement has been met, all students should take the research design course (ELPA 825). Substitutions for ELPA 825 are not allowed.

Students are required to complete a minimum of nine credits of research/thesis and/or independent reading. While nine credits is the minimum required, there is no maximum.