

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: K-12 LEADERSHIP, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

| Face to Face | Evening/ Weekend | Online | Hybrid | Accelerated |
|--------------|---------------------|--------|--------|-------------|
| Yes | Yes | No | No | No |

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

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| Minimum Credit Requirement | 75 credits |
| Minimum Residence Credit Requirement | 32 credits |

Minimum Graduate Coursework Requirement 51 out of 75 credits must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<https://registrar.wisc.edu/course-search-enroll/>).

Overall Graduate GPA Requirement 3.00 GPA required.

Other Grade Requirements The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements None.

Doctoral Minor/Breadth Requirements Doctoral students must complete a doctoral minor. See below for more information about the Minor requirement.

REQUIRED COURSEWORK

| Code | Title | Credits |
|----------|---|----------|
| | Introduction to the Field | 6 |
| | These introductory courses lay the foundational framework for work in the department. The Doctoral Inquiry class, ELPA 810, is taken during the first semester of course work, and is required for all incoming Ph.D. students regardless of their area of interest. Students are strongly encouraged to take the second introductory course at the beginning of their studies as well. | |
| ELPA 702 | Introduction to Educational Leadership | |
| ELPA 810 | Doctoral Inquiry in Educational Leadership and Policy Analysis | |

Core Knowledge **12**

The department believes that students in educational administration should be familiar with four program areas of knowledge: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; and (4) Learning and Diversity.

Knowledge in each of these areas is focused on providing a theoretical and empirical research knowledge base to facilitate improvements in teaching and learning in educational organizations. Students should take one course from each program area. Students who have taken similar courses at other institutions and are transferring credits for those courses should take an advanced or related ELPA course in each area identified through consultation with their advisor.

Organizations and Planning (SELECT 1 COURSE)

Knowledge of classic and emerging theoretical approaches to organizations; Understanding and interpreting organizational experience; Decision making; Planning and evaluation; Key relationships between organizations and their environments.

ELPA 860 Organizational Theory and Behavior in Education

ELPA 875 Theory and Practice of Educational Planning

Program and Instructional Leadership and Management (SELECT 1 COURSE)

Leadership theory; Effective leadership; Functional, symbolic, political, and human aspects of leadership; Leading change; Conflict resolution; Empowerment; Sharing leadership; Motivation of self and others; Ethical and moral dimensions of leadership.

ELPA 845 School-Level Leadership

ELPA 847 Instructional Leadership and Teacher Capacity

Politics, Policy and Finance (SELECT 1 COURSE)

Educational governance; Operating within a political environment; Understanding and interpreting political context; Principles of design and implementation of educational policies; Sources of revenues; Effective expenditure of educational dollars; Equity and adequacy issues.

ELPA 832 Resource Allocation for Equity and Social Justice

ELPA 840 Public School Law

ELPA 870 The Politics of Education

Learning and Diversity (SELECT 1 COURSE)

Addressing the diverse learning needs of students; Professional development; Managing academic program, curriculum and instruction to promote student learning; Administering learning and co-curricular activities to reflect students' common and distinct experiential base.

ELPA 735 Leadership for Equity and Diversity

ELPA 848 Professional Development and Organizational Learning

Program Depth**9**

The department believes that students should have depth in at least one of the four program areas: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politics, Policy and Finance; OR (4) Learning and Diversity. Therefore, the department requires that students in Educational Leadership & Policy Analysis select 1 of the 4 domains and take at least 3 ADDITIONAL courses in that program area.

If courses from other departments are permitted in one of the depth areas, at least one of the three additional courses must be an ELPA course.

Organizations and Planning

ELPA 860 Organizational Theory and Behavior in Education

ELPA 875 Theory and Practice of Educational Planning

ELPA 940 Special Topics Seminar in Educational Leadership

M H R 872 Seminar in Organizational Behavior and Design

SOC 632 Sociology of Organizations

OTM 770 Sustainable Approaches to System Improvement

Program and Instructional Leadership and Management

ELPA 785

ELPA 863 Race, Class and Educational Inequality

ELPA 940 Special Topics Seminar in Educational Leadership

ELPA 844 Technology and School Leadership

ELPA 845 School-Level Leadership

ELPA 846 The School Superintendency

ELPA 726 Data-Based Decision-Making for Educational Leadership

ELPA 848 Professional Development and Organizational Learning

Politics, Policy, and Finance

ELPA/INTER-HE 770 Community, Opportunity, and Justice

ELPA 832 Resource Allocation for Equity and Social Justice

ELPA 840 Public School Law

ELPA/ED POL/ED PSYCH/RP & SE 842 Legal Foundations of Special Education and Pupil Services

ELPA 910 Seminar in Educational Law

ELPA 960 Seminar in Educational Finance

ELPA 965 Seminar in the Politics of Education

ELPA 940 Special Topics Seminar in Educational Leadership

ED POL 600 Problems in Educational Policy

ED POL/ELPA/PUB AFFR 765 Issues in Educational Policy Analysis

ECON 711 Economic Theory-Microeconomics Sequence

ECON 712 Economic Theory-Macroeconomics Sequence

ECON 741 Theory of Public Finance and Fiscal Policy

ECON 742 Theory of Public Finance and Fiscal Policy

PUB AFFR 869 Workshop in Public Affairs

PUB AFFR/POLI SCI 871 Public Program Evaluation

PUB AFFR/POLI SCI/URB R PL 874 Policy-Making Process

PUB AFFR 974 Topics in Public Affairs

PUB AFFR 880 Microeconomic Policy Analysis

PUB AFFR/A A E/ENVIR ST/POP HLTH 881 Benefit-Cost Analysis

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| PUB AFFR/ POLI SCI/ URB R PL 890 | Federal Budget and Tax Policy and Administration |
| PUB AFFR 891 | State and Local Government Finance |
| ELPA/INTER- HE 770 | Community, Opportunity, and Justice |
| <i>Learning and Diversity</i> | |
| ELPA 863 | Race, Class and Educational Inequality |
| ELPA 940 | Special Topics Seminar in Educational Leadership |
| ELPA 703 | Evaluating and Supporting Quality Classroom Teaching |
| ELPA 735 | Leadership for Equity and Diversity |
| ELPA 848 | Professional Development and Organizational Learning |
| CURRIC 662 | |
| CURRIC 704 | Curriculum Planning |

Electives 15

Students may take any five courses inside or outside of the Department, to provide depth or breadth to program focus. Students are reminded that their programs must include at least 39 credits taken from ELPA. Note that electives are separate from minor/supporting coursework.

Minor/Supporting Coursework 12

The minor is a rational, unified set of courses taken outside of the department which have a clearly articulated theme or focus which allows the student to develop knowledge in a related area of study. Students may either pursue an option A (departmental minor in a SINGLE department outside of Educational Leadership & Policy Analysis) or an option B-distributed (courses in two or more departments outside of Educational Leadership & Policy Analysis) minor. The Option A minor requires a minimum of 9 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 3 credits of course work outside of the department in order to satisfy the supporting coursework requirement for the department. At least two courses (6 credits) must be completed during or after the semester in which the student is admitted to the Ph.D. program.

Research Methods and Design 12

Students must complete a sequence of courses in research methods and design, focusing on either quantitative or qualitative methods. Students choosing to focus on quantitative methods should take two statistical methods courses and one qualitative methods course. Students choosing to focus on qualitative methods should take two qualitative methods courses and one statistical methods course. After the methods requirement has been met, all students should take the research design course (ELPA 825). Substitutions for ELPA 825 are not allowed.

Quantitative Methods

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| ELPA/ ED PSYCH 822 | Introduction to Quantitative Inquiry in Education |
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| ELPA 823 | Data Management for Education Policy Analysis |
| ELPA/ ED PSYCH 827 | Surveys and Other Quantitative Data Collection Strategies |
| ELPA 940 | Special Topics Seminar in Educational Leadership |
| ED PSYCH 760 | Statistical Methods Applied to Education I |
| ED PSYCH 761 | Statistical Methods Applied to Education II |
| SOC/ C&E SOC 360 | Statistics for Sociologists I |
| SOC/ C&E SOC 361 | Statistics for Sociologists II |
| STAT 301 | Introduction to Statistical Methods |
| STAT 302 | Accelerated Introduction to Statistical Methods |

Qualitative Methods

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| ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 719 | Introduction to Qualitative Research |
| ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 788 | Qualitative Research Methods in Education: Field Methods I |
| ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 789 | Qualitative Research Methods in Education: Field Methods II |
| ELPA 824 | Field Research Designs & Methodologies in Educational Administration |
| ELPA 940 | Special Topics Seminar in Educational Leadership |
| ED POL/ C&E SOC/ SOC 755 | Methods of Qualitative Research |
| CURRIC 718 | Introduction to Narrative Inquiry |
| CURRIC 802 | Discourse Analysis |

Research Design

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| ELPA 825 | Advanced Research Methods in Educational Administration |
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Thesis 9

Students are required to complete a minimum of nine credits of research/thesis and/or independent reading. While nine credits is the minimum required, there is no maximum.

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|----------|---------------------|
| ELPA 990 | Research or Thesis |
| ELPA 999 | Independent Reading |

Total Credits 75

The program includes a practicum experience that requires 150 contact hours for an initial administrator license and an additional 75 hours for

each additional administrative license. Practicums are completed under the guidance of department faculty.

Submission and approval of an online portfolio is required for both degree completion and certification. Portfolio requirements are available on the department website.