

EDUCATION: INSTRUCTIONAL COACHING, MS

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
No	No	Yes	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements	Detail
Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	18 credits
Minimum Graduate Coursework Requirement	15 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/UW-1203 (https://policy.wisc.edu/UW-1203/)

Other Grade Requirements n/a

Assessments and Examinations None.

Language Requirements None.

REQUIRED COURSES

Code	Title	Credits
CURRIC 731	Collaborative Teamwork for Inclusive School Reform	3
ED PSYCH 752	Engaging with Education Research	3
ED PSYCH 633	Supporting Students' Social/Emotional Well-being	3
ELPA 640	Legal Rights and Responsibilities for Teachers	3
ED PSYCH 640	Foundations of Instructional Coaching	3
ED PSYCH 501	Thinking and Learning	3
ED PSYCH 791	Master of Science for Professional Educators Capstone	4
ED PSYCH 642	Assessment Analysis and Instructional Decision-Making	4
ED PSYCH 643	Practicum for Instructional Coaching	4
Total Credits		30

Sample 2-Year Schedule

Code	Title	Credits
Summer I		
CURRIC 731	Collaborative Teamwork for Inclusive School Reform	3
ED PSYCH 752	Engaging with Education Research	3
Fall I		
ED PSYCH 640	Foundations of Instructional Coaching	3
ED PSYCH 501	Thinking and Learning	3
Spring I		
ED PSYCH 642	Assessment Analysis and Instructional Decision-Making	4
Summer II		
ED PSYCH 633	Supporting Students' Social/Emotional Well-being	3
ELPA 640	Legal Rights and Responsibilities for Teachers	3
Fall II		
ED PSYCH 791	Master of Science for Professional Educators Capstone	4
Spring II		
ED PSYCH 643	Practicum for Instructional Coaching	4
Total Credits		30

Other Policy

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate or graduate degree programs.