LEARNING OUTCOMES

1. Examine the philosophy and core practices of Instructional Coaching
2. Plan and facilitate coaching cycles in a way that establishes a culture of collective efficacy in a school/district/organization.
3. Analyze data (evidence) gathered from different assessments to better understand how data can be used as an effective instructional coaching tool.
4. Articulate and refine instructional coaching beliefs by drawing on research and examining own practice.