LEARNING OUTCOMES

1. Students will identify, explain, and demonstrate the core foundational
cornerstone concepts within prevention science and compare and contrast with
other closely related professional domains.

2. Students will define, explain, and demonstrate how the concepts of
risk, promotive, and protective factors are associated with different
positive and negative outcomes and how theories related to human
behavior and development describe the processes and mechanisms
through which risk, promotive, and protective factors are related to
positive and negative outcomes.

3. Students will explain and demonstrate prevention/intervention
development principles and how to engage relevant stakeholders
in the development, adaptation, and implementation of prevention/ intervention programs.

4. Students will identify appropriate research design principles and
various statistical methods associated with prevention science
research.