1. Demonstrate/show a strong foundation in current and past theories, research findings, and methodologies in school psychology.

2. Know/discuss/describe the implications of human diversity (in terms of individual abilities and orientations and sociocultural backgrounds) for research and practice in school psychology and related fields.

3. Learn the fundamentals of research design, data collection, and data analysis, relevant to school psychology and related fields, through participating in ongoing research or conducting their own research project(s).

4. Identify key features of high-quality research or program implementation/evaluation.

5. Effectively communicate, both orally and in writing, results of scientific research to academic, professional/practitioner, and lay audiences.

6. Conduct research or program implementation/evaluation in accordance with ethical standards established in school psychology and related fields.