ELECTRICAL ENGINEERING: POWER ENGINEERING, M.S.

This is a named option in the Electrical Engineering M.S. (http://guide.wisc.edu/graduate/electrical-computer-engineering/electrical-engineering-ms/#text) that is offered in an online format.

The Master of Science Electrical Engineering: Power Engineering program will prepare you for leading-edge positions in industry in the areas of electric power, power electronics, motor drives, and electric machines.

UW–Madison's Power Engineering master's degree provides graduate students applicable and theoretical knowledge in power electronics, including alternative energy, through research and study of technological and conceptual innovations in electrical and computer engineering.

The education you receive at UW–Madison is directly applicable to a career in industry and is suitable for a new or recent graduate, as well as experienced professionals who seek the necessary (re)training to change or advance their careers.

UW–Madison's Department of Electrical and Computer Engineering is recognized for excellence in research, instruction, and service to the profession. It ranks among the top electrical and computer engineering departments in national surveys, consistently producing talented graduates whose skills are highly respected throughout the nation and around the world.

The Wisconsin Electric Machines and Power Electronics Consortium (WEMPEC) (https://wempec.wisc.edu/) is a UW–Madison technology focus center sponsored by companies holding an interest in electric machines and power electronics. With a mission to provide education, research and service, WEMPEC is a model program demonstrating strong interaction between university and industry.

UW–Madison’s online engineering graduate programs are world-class and consistently ranked in the Top 10 online engineering master’s programs by U.S. News & World Report.

Admittance into the Master of Science: Electrical Engineering program requires completion of the Capstone Certificate in Power Conversion and Control. (http://guide.wisc.edu/nondegree/capstone/power-conversion-control-capstone-certificate/)

M.S. Power Engineering students cannot be simultaneously enrolled in another graduate program at UW–Madison while completing this program.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>June 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>November 1</td>
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<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
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<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not</td>
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<td></td>
<td>English or whose undergraduate instruction was</td>
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<td></td>
<td>not in English must provide an English proficiency</td>
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<td></td>
<td>test score and meet the Graduate School minimum</td>
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<td></td>
<td>requirements (<a href="https://grad.wisc.edu/apply/">https://grad.wisc.edu/apply/</a></td>
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<tr>
<td></td>
<td>requirements/#english-proficiency).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
<td>2</td>
</tr>
</tbody>
</table>

ADMISSIONS DEADLINES

Applications are accepted for admission during the fall and spring terms.

Fall deadline is June 1.

Spring deadline is November 1.

ADMISSIONS PROCESS

Application steps are listed on the program’s admissions webpage (https://epd.wisc.edu/online-degree/electrical-engineering-power-engineering/#/apply).

ADMISSIONS REQUIREMENTS

- Completion of the Capstone Certificate in Power Conversion and Control (http://guide.wisc.edu/nondegree/capstone/power-conversion-control-capstone-certificate/) with a GPA of 3.3
- A B.S. degree from a program accredited by ABET or the equivalent.* An electrical engineering major is preferred.
- A minimum undergraduate grade point average (GPA) of 3.00 on the equivalent of the last 60 semester hours (approximately two years of work) or a master’s degree with a minimum cumulative GPA of 3.00. Applicants from an international institution must have a strong academic performance comparable to a 3.00 for an undergraduate or master’s degree. All GPAs are based on a 4.00 scale. We use your institution’s grading scale; do not convert your grades to a 4.00 scale.
- Applicants whose native language is not English must provide scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable score on the TOEFL is 580 on the written version, 243 on the computer version, or 92 on the Internet version.
- International applicants must have a degree comparable to an approved U.S. bachelor’s degree.

We do not require applicants to submit scores from the Graduate Record Examination (GRE).
FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES
Students in the online Electrical Engineering: Power Engineering program are not permitted to accept assistantships or appointments in ECE or other departments.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

Requirements Details

<table>
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<tr>
<th>Requirement Details</th>
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</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
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<tr>
<td>30 credits</td>
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</table>

REQUIRED COURSES

Choose 30 credits from the following courses, 15 of which must be ECE credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 411</td>
<td>Introduction to Electric Drive Systems (completed during Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>ECE 412</td>
<td>Power Electronic Circuits (completed during Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>ECE 427</td>
<td>Electric Power Systems</td>
<td>3</td>
</tr>
<tr>
<td>MEE 446</td>
<td>Automatic Controls (completed during Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>MEE 447</td>
<td>Computer Control of Machines and Processes</td>
<td>3</td>
</tr>
<tr>
<td>ECE 504</td>
<td>Electric Machine &amp; Drive System Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ECE 511</td>
<td>Theory and Control of Synchronous Machines</td>
<td>3</td>
</tr>
</tbody>
</table>
Students must take one three-week, on-campus summer laboratory in Madison, Wisconsin. Students may choose from ECE 504 Electric Machine & Drive System Laboratory or ECE 512 Power Electronics Laboratory, which are offered in alternate summers.

Students must complete a professional development assignment which is detailed at go.wisc.edu/ece610 (http://guide.wisc.edu/graduate/electrical-computer-engineering/electrical-engineering-ms/electrical-engineering-power-engineering-ms/go.wisc.edu/ece610/). Students must watch or attend 11 hours of seminars and technical presentations, 8 hours of which must be associated with material outside the power area.

### PREFERENCES

#### GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/academicPolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the academic program faculty. Policies set by the academic degree program can be found below.

#### NAMED OPTION-SPECIFIC POLICIES

### PRIOR COURSEWORK

**Graduate Work from Other Institutions**

With program approval, students are allowed to count graduate coursework from other institutions toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Courses numbered 700 or above may be counted toward the minimum graduate degree credit requirement if taken at an ABET-accredited program at other institutions (not UW–Madison). A maximum of 7 credits from UW–Madison numbered 400 or above may be counted toward the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate degree credit requirement and courses numbered 700 or above may be counted toward the minimum graduate coursework (50%) requirement.

**UW–Madison Undergraduate**

With program approval, students may count up to 7 credits of undergraduate coursework from a bachelor of science degree in Electrical Engineering, Computer Engineering, Electrical and Computer Engineering, Electrical Engineering and Computer Science, or Computer Science from an ABET-accredited program at other institutions (not UW–Madison) toward fulfillment of minimum degree requirements.

Courses numbered 300 or above may be counted towards the minimum graduate degree credit requirement and courses numbered 700 or above may be counted towards the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

### UW–Madison University Special

With program approval, students are allowed to count up to 9 credits of coursework numbered 400 or above taken as a UW–Madison University Special student toward the minimum graduate residence credit requirement, and the minimum graduate degree credit requirement. Courses numbered 700 or above taken as a UW–Madison Special student toward the minimum graduate coursework (50%) requirement. Coursework earned five or more years prior to admission is not allowed to satisfy requirements.

### PROBATION

Students must be in good academic standing with the Graduate School, their program, and their advisor. The Graduate School regularly reviews the record of any student who received grades of BC, C, D, F, or I in graduate-level courses (300 or above), or grades of U in research and thesis. This review could result in academic probation with a hold on future enrollment, and the student may be suspended from graduate studies.

The Graduate School may also put students on probation for incomplete grades not cleared within one term. All incomplete grades must be resolved before a degree is granted.

The status of a student can be one of three options:

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time) the student may be dismissed from the program or allowed to continue for 1 additional semester based on advisor appeal to the Graduate School.

### ADVISOR / COMMITTEE

An academic advisor will be assigned to newly-admitted students. Students who want to pursue research must secure a research advisor.
who matches their research area and agrees to supervise their research. A research advisor is not guaranteed.

**CREDITS PER TERM ALLOWED**

15 credits (most students take 3 credits per term)

**TIME CONSTRAINTS**

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

**GRIEVANCES AND APPEALS**

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting ([https://dosu.students.wisc.edu/bias-or-hate-reporting/](https://dosu.students.wisc.edu/bias-or-hate-reporting/))
- Graduate Assistantship Policies and Procedures ([https://hr.wisc.edu/policies/gapp/#grievance-procedure](https://hr.wisc.edu/policies/gapp/#grievance-procedure))
- Hostile and Intimidating Behavior Policies and Procedures ([https://hr.wisc.edu/hib/](https://hr.wisc.edu/hib/))
- Office of the Provost for Faculty and Staff Affairs ([https://facstaff.provost.wisc.edu/](https://facstaff.provost.wisc.edu/))
- Dean of Students Office ([https://dosu.students.wisc.edu/](https://dosu.students.wisc.edu/)) (for all students to seek grievance assistance and support)
- Employee Assistance ([http://www.eao.wisc.edu/](http://www.eao.wisc.edu/)) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office ([https://employeedisabilities.wisc.edu/](https://employeedisabilities.wisc.edu/)) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School ([https://grad.wisc.edu/](https://grad.wisc.edu/)) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance ([https://compliance.wisc.edu/](https://compliance.wisc.edu/)) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards ([https://conduct.students.wisc.edu/](https://conduct.students.wisc.edu/)) (for conflicts involving students)
- Ombuds Office for Faculty and Staff ([http://www.ombuds.wisc.edu/](http://www.ombuds.wisc.edu/)) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX ([https://compliance.wisc.edu/titleix/](https://compliance.wisc.edu/titleix/)) (for concerns about discrimination)
- **ECE Grievance Procedures**

The ECE Department, College of Engineering, and University of Wisconsin offer multiple avenues to resolve unfair or inappropriate treatment by faculty, staff, or another student. This includes hostile and intimidating research group climate, authorship disputes, unreasonable expectations, and disrespectful behavior. The manner in which the grievance is handled depends on the nature of the issue and specific concerns of the aggrieved student. Graduate Assistants in TA, PA and/or RA appointments may utilize the Graduate Assistantship Policies and Procedures ([https://hr.wisc.edu/policies/gapp/](https://hr.wisc.edu/policies/gapp/)) (GAPP) grievance process to resolve employment-related issues. Examples of matters appropriate for the GAPP grievance process include allegations of excessive work hours, violations of sick days or vacation policies, or disputes regarding the assignment of duties.

In some cases the best approach is for the aggrieved student to discuss their concern directly with the person responsible for the objectionable action.

If the student is uncomfortable making direct contact with the other individual or desires a confidential consultation about their concern, they may contact the ECE Associate Chair for Graduate Studies, the ECE Grievance Advisor, or the College of Engineering Assistant Dean for Graduate Affairs. These individuals work to resolve the concern while being sensitive to student confidentiality.

**Change of advisor**

Students who believe they are in a research environment that fails to meet ECE and College of Engineering standards for climate and culture should contact the ECE Associate Chair for Graduate Studies, the ECE Grievance Advisor, or the College of Engineering Assistant Dean for Graduate Affairs for additional consultation. They will work with the student to explore alternate advising arrangements and ensure continuity of financial support should the student need to leave the research group. Note that immigration status is NOT tied to a specific research advisor.

**Formal Written Complaint Process**

Issues that are not resolved to the student’s satisfaction may be pursued at the student’s discretion by submitting a written complaint to the ECE Grievance Advisor. The steps described below are based on the Definition and Procedure section of the Graduate Assistantship Policies and Procedures ([https://hr.wisc.edu/policies/gapp/](https://hr.wisc.edu/policies/gapp/)) (GAPP) Grievance Procedure.

**Step One:** The grievant must file a written statement with the ECE Grievance Advisor specifying the grievant’s name, a clear and concise statement of the grievance and the issue(s) involved, the date(s) the incident or violation took place and the specific departmental, college, or university policies involved, and the relief sought. The grievance shall be signed and dated by the grievant(s) and representative (if any).

Within twenty (20) days of receipt of the written grievance, the ECE Grievance Advisor will meet with the grievant and their representative (if chosen) to hear the grievance and will return a written answer to the grievant and their representative (if chosen) no later than ten (10) days after this meeting. This answer will include a copy of the grievance procedure appeal process timeline, a list of resources and relevant contact information for future steps.

**Step Two:** If the decision in Step One is not accepted by the grievant, the grievant shall have 10 days from receipt of the answer in Step One to file an appeal with the College of Engineering Assistant Dean for Graduate Affairs. The Assistant Dean for Graduate Affairs will meet with the grievant and their representative (if chosen) to hear the grievance and will return a written answer to the grievant and their representative (if chosen) no later than ten (10) days after this meeting.

**Step Three:** If the decision in Step Two is not accepted by the grievant, the grievant shall have 10 days from the receipt of the answer in Step Two to file an appeal with the Graduate School as described in Grievances and Appeals ([https://grad.wisc.edu/documents/grievances-and-appeals/](https://grad.wisc.edu/documents/grievances-and-appeals/)).
OTHER
Students in the online Power Engineering program are not permitted to accept assistantships.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING RESOURCES
UW–Madison, the College of Engineering, and ECE have an abundance of professional development opportunities for students to take advantage of in order to better prepare themselves for internships and job positions during and following their education. First of all, the ECE Department strongly encourages students to utilize the Graduate School's professional development resources (https://grad.wisc.edu/professional-development/). Engineering Career Services (ECS) (http://ecs.wisc.edu) hosts multiple career fairs each semester where students can directly interact with prospective employers, schedule interviews, and find internships and full-time jobs. ECS also maintains job listings and hosts a variety of professional development workshops each semester. The ECE Department provides unique opportunities throughout the year for students to attend and participate in various lectures, workshops, and trainings. The ECE Graduate Student Association (GSA) organizes professional development opportunities for fellow students. Students are made aware of events and opportunities via email and other communications.

PEOPLE

PROFESSORS, ASSISTANT PROFESSORS, AND ASSOCIATE PROFESSORS
Jahns, Thomas M. (https://directory.engr.wisc.edu/ece/Faculty/Jahns_Thomas/)
Venkataramanan, Giri (https://directory.engr.wisc.edu/ece/Faculty/Venkataramanan_Giri/)

ADJUNCT PROFESSORS
Schiferl, Rich
Nagel, Nicholas

AFFILIATE PROFESSORS
Negrut, Dan (https://directory.engr.wisc.edu/me/Faculty/Negrut_Dan/) (Mechanical Engineering)
Sarlioglu, Bulent (https://directory.engr.wisc.edu/epd/Faculty/Sarlioglu_Bulent/) (Engineering Professional Development)
Zinn, Mike (https://directory.engr.wisc.edu/me/Faculty/Zinn_Michael/) (Mechanical Engineering)

FACULTY ASSOCIATE
Fredette, Steven (https://directory.engr.wisc.edu/ece/Faculty/Fredette_Steven/)