ELECTRICAL ENGINEERING, PH.D.

INTRODUCTION TO COE AND ECE

Ph.D. students in the College of Engineering (COE) are among an elite group of people who have chosen to advance their education at one of the premier engineering colleges in the country. The academic programs in UW–Madison’s College of Engineering are highly ranked and our faculty are widely recognized as leaders in their fields. Here you will find a community in which you will excel. You will find faculty, staff, and peer students who are supportive and committed to your success. You will find rigorous coursework that will prepare you to achieve your goals. You will experience an environment highly conducive to collaboration—and you will meet faculty with a broad range of research interests and connections both on campus and around the world.

The vision of the ECE Department is to improve the world through global leadership in electrical and computer engineering research, education, technology transfer, and service to society.

In partnership with our students, it is the mission of the ECE Department to:

• Educate and inspire future leaders who contribute to society through the creation, application, and transfer of electrical and computer engineering knowledge.
• Expand knowledge through research into new technologies, design methods, and analysis techniques.
• Serve the state of Wisconsin, our nation, and the world with electrical and computer engineering expertise.

PH.D. IN ELECTRICAL ENGINEERING

The ECE Ph.D. degree program emphasizes creative and original approaches to solving problems through research activity. Research in the department spans several cross-cutting themes: data science, healthcare, mobile computing, security and infrastructure resilience, sensors and sensing, and sustainability. Specific areas of research expertise are: applied electromagnetics and acoustics; communications, networks, privacy and security; solid state electronics and quantum technologies; machine learning, signal processing and information theory; computer systems and architecture; plasma science and fusion energy; energy systems; optics and photonics, optimization and control.

Students have the opportunity to pursue and perform Ph.D. research within interdisciplinary cooperative projects.

The ECE doctoral program provides in-depth training in research and allows students multiple opportunities to publish, including the student’s final dissertation. The doctoral program involves:

1. A study phase with course requirements in the student’s major area of study, as well as supplementary areas and a minor area.
2. A qualifying exam that establishes the student’s suitability to continue with their Ph.D.
3. A preliminary examination in which the student describes their proposed dissertation research.
4. The presentation and oral defense of an original research dissertation.

All ECE Ph.D. students are required to earn a doctoral minor, either a distributed minor involving courses from multiple departments, or an external minor entirely in a different department. Typical minor programs draw upon the expertise of Mechanical Engineering, Computer Sciences, Math, or Physics, but students may choose other areas as well. The ECE Ph.D. program typically requires five years of study beyond the bachelor’s degree, although the exact time to degree completion varies depending on research progress.

Students with a bachelor’s degree may apply directly to the ECE Ph.D. program. Ph.D. students also have the opportunity to earn a M.S. degree along the way to their Ph.D.

For more information on this specific degree plan, please visit the ECE website (https://www.engr.wisc.edu/department/electrical-computer-engineering/academics/doctor-philosophy-electrical-engineering/).

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/#graduate-school-requirements/#minimum-requirements) of the Graduate School as well as the [program](https://grad.wisc.edu/apply/prepare/#graduate-school-requirements/#minimum-requirements).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.*</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/#graduate-school-requirements/#minimum-requirements">https://grad.wisc.edu/apply/#graduate-school-requirements/#minimum-requirements</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>3</td>
</tr>
</tbody>
</table>

* Applicants who have earned, or will be earning before starting the program, a bachelor’s degree from UW-Madison are exempt from submitting a GRE test score.

A submitted online application (https://apply.grad.wisc.edu/) is required, consisting of:

• Resume/CV;
• Statement of purpose; see the suggested guidelines provided by the Graduate School: https://grad.wisc.edu/apply/prepare (https://grad.wisc.edu/apply/prepare/)
• Must complete the supplemental application section that identifies their research interest area
In order to apply as a reentry applicant, you must:

- Most up to date unofficial transcript(s) from all previous higher education institutions, regardless of whether or not a degree was earned (official transcripts are requested of only recommended applicants); international academic records must be in the original language accompanied by an official English translation.
- Payment of the one-time application fee of $75.00, plus the $6.00 international processing fee; this fee is non-refundable. It can be paid by credit card (MasterCard or Visa) or debit/ATM card.
- Test scores and three letters of recommendation as detailed above.

Applications must be entirely complete by the deadline, including test scores and letters of recommendation. Please note that it is highly advised to take the GRE and TOEFL/IELTS tests well in advance of the application deadline in order to ensure time for receiving and processing of the scores. Please do not mail any paper copies of application materials, except IELTS scores. They will not be reviewed.

Information for international students, including proof of funding and visa information, can be found on the Graduate School’s website (https://grad.wisc.edu/international-students (https://grad.wisc.edu/ international-students/)).

By Wisconsin state law, the application fee can only be waived or deferred under the conditions outlined by the Graduate School (https://grad.wisc.edu/apply/fee-grant (https://grad.wisc.edu/apply/fee-grant/)).

The department welcomes applications from scientific, engineering, and mathematical disciplines other than ECE. Applicants with a bachelor’s degree may apply directly to the Ph.D. program.

REENTRY ADMISSIONS

If you were previously enrolled as a graduate student at UW–Madison, but have had a break in enrollment for at least one fall or spring semester, you will need to apply to resume your studies.

For applicants previously enrolled in a graduate program other than ECE, you must complete a new online application, including all materials, for admission.

For applicants previously enrolled in ECE as a graduate student, you must complete a reentry application. Reentry applicants may apply for the fall term with a deadline of June 1.

In order to apply as a reentry applicant, you must:

- complete the online application (https://apply.grad.wisc.edu (https://apply.grad.wisc.edu/)), including the personal information section, program and term selection, and supplementary application;
- upload a CV/resume in the application portal;
- upload a statement of purpose*** in the application portal;
- upload any new unofficial transcripts from previous higher education institutions, excluding UW-Madison; and
- submit three letters of recommendation if the break in enrollment equals or is greater than four semesters (fall, spring).
  - Letters of recommendation should be emailed directly to the ECE Graduate Admissions Team (ecegradadmission@engr.wisc.edu) from the recommender.

If the reentry applicant is unable to upload any of the additional required materials, please email them to the ECE Graduate Admissions Team (ecegradadmission@engr.wisc.edu).

CURRENT GRADUATE STUDENT ADMISSIONS

Students currently enrolled as a graduate student at UW-Madison, whether in or other than ECE, wishing to apply to this degree program should contact the ECE Graduate Admissions Team (ecegradadmission@engr.wisc.edu) to inquire about the process and respective deadlines several months in advance of the anticipated enrollment term. Current students may apply to change or add programs for any term (fall, spring, or summer).

QUESTIONS?

Please review the frequently asked questions answered by the Graduate School here (https://grad.wisc.edu/apply/).

If you have any admissions questions, please do not hesitate to contact the ECE Graduate Admissions Team at ecegradadmission@engr.wisc.edu.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Ph.D. students entering the program in Fall 2019 or later will receive a financial support package at the time of admission that may include some combination of research and teaching assistantships, internal and external fellowships, and/or other sources.

RESEARCH ASSISTANTSHIPS (RA)

Students should contact professors in their area of interest. Professors decide whom they will appoint on their research grants.

TEACHING ASSISTANTSHIPS (TA) AND GRADER POSITIONS

Current graduate students may apply for teaching assistantships or hourly grader positions via the ECE TA/Grader Portal (https://www.aims.wisc.edu/tagrader/Default.aspx). If you are interested in applying for TA or grader position in a department other than ECE, please contact the respective department to ask about their own application process. Students currently holding a research assistant or fellowship position that are interested in teaching assistant positions should discuss options with their research advisor(s) before applying.

International students who are non-native English speakers are required to pass the SPEAK Test (http://www.english.wisc.edu/esl/speak.htm) through the English as a Second Language Program on campus. Students wishing to take the SPEAK Test should contact the ECE TA Coordinator via e-mail to register for the exam.
PROJECT ASSISTANTSHPHS (PA)
There are project assistant opportunities on campus for various purposes and departments and offices. Often announcements of openings are posted on TA/PA bulletin boards in Engineering Hall and on the UW Job Center webpage (http://www.jobcenter.wisc.edu/). You may also contact individual faculty members to inquire about possible opportunities.

FELLOWSHIPS
Information concerning fellowships is sent to graduate students via email from the department, faculty, and/or the Graduate School.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum Credit Requirement

Minimum 51 credits

Minimum Residence Credit Requirement

Minimum 32 credits

Minimum 51 credits must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.

Overall Graduate GPA Requirement

3.00 GPA required.

Other Grade Requirements

1. A grade of B or better in any graduate course is acceptable. A grade of S in E C E 790 Master's Research or Thesis, E C E 890 Pre-Dissertation's Research and E C E 990 Research or Thesis is acceptable.
2. A grade of BC in an E C E course is acceptable, provided the total cumulative GPA for graduate E C E courses is greater than or equal to 3.00.
3. A grade of C or lower in an E C E course is not acceptable.
4. A grade of BC or lower in an independent study course (E C E 699 Advanced Independent Study or E C E 999 Advanced Independent Study) or a grade of U in Research or Thesis (E C E 790, E C E 890 or E C E 990) is not acceptable.
5. A grade of BC or C in a non-E C E course is acceptable only if approved by the Graduate Committee.
6. If students are unable to complete coursework by the end of the term, an instructor may enter a temporary grade of F for incomplete. If students have not resolved all Incompletes by the end of the next fall or spring term in which they are enrolled, they are considered in bad standing by the Graduate School; however, the instructor may impose an earlier deadline. If not resolved within this time period, the grade is considered unsatisfactory and will remain an "I" unless changed to a final grade by the instructor. An unresolved I grade lapses to a grade of I after five years. Students may be placed on probation or suspended from the Graduate School for failing to complete the work and receive a final grade in a timely fashion. Outstanding Incompletes must be resolved before a degree is granted.

Assessments and Examinations

As soon as a student has passed all the requirements for the Ph.D. degree (except completion of the dissertation), the student is classified as a Dissertator. Specifically, the student must:

1. Take the Ph.D. Qualifying Examination;
2. Be awarded Advanced Graduate Standing;
3. Have completed 32 graduate credits at UW-Madison;
4. Satisfy the Primary Area Course Requirement;
5. Satisfy the Secondary Area Course Requirement;
6. Satisfy the Minor Requirement;
7. Satisfy the English Competency Requirement;
8. Satisfy the E C E Seminar Requirements;
9. Pass the Preliminary Examination.

Language Requirements

Non-native speakers of English who enroll in the Ph.D. program must take the ESLAT test on arrival at the university and then take any recommended courses based on the exam results. In addition, if a student’s advisor believes that his or her technical writing ability needs improvement, the student may be required to undertake remedial work.
Biomedical Engineering

At least 12 credits of ECE courses, only 3 of which may be at the 600-level or below and at least 3 credits of coursework in the biological sciences at the 300 level or higher. The specific course plan must be approved by a committee of three ECE faculty from Biomedical Engineering area, which may include the advisor. Courses that are cross-listed with Electrical and Computer Engineering are not eligible to satisfy the biological sciences requirements. Examples of suitable biological sciences courses include ANAT&PHY 335 Physiology, BME/CBE 510 Introduction to Tissue Engineering, BME/CBE 520 Stem Cell Bioengineering, ZOOLOGY/PSYCH 523 Neurobiology, ZOOLOGY 570 Cell Biology, and BIOCHEM 501 Introduction to Biochemistry.

Communications, Machine Learning, and Signal Processing

A student may be exempted from up to six credits of this requirement by use of 1) equivalent courses taken as an undergraduate student; 2) equivalent courses taken as a graduate student elsewhere, or 3) other relevant courses not listed. Exemptions must be approved by the student’s advisor. Courses used for exemption may not be used to satisfy other Ph.D. degree requirements such as the Secondary Area Course Requirement or the Minor Requirement. An exemption may not be used to satisfy the requirement for two courses at the 700-902 level.
not appear in the Graduate School admissions application, and they will not appear on the transcript.

**Electromagnetic Fields and Waves**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 545</td>
<td>Advanced Microwave Measurements for Communications</td>
<td></td>
</tr>
<tr>
<td>ECE 547</td>
<td>Advanced Communications Circuit Design</td>
<td></td>
</tr>
<tr>
<td>ECE 740</td>
<td>Electromagnetic Theory (Strongly recommended)</td>
<td></td>
</tr>
<tr>
<td>ECE 742</td>
<td>Computational Methods in Electromagnetics</td>
<td></td>
</tr>
<tr>
<td>ECE 744</td>
<td>Theory of Microwave Circuits and Devices</td>
<td></td>
</tr>
<tr>
<td>ECE/PHYSICS 748</td>
<td>Linear Waves</td>
<td></td>
</tr>
<tr>
<td>ECE/N E/PHYSICS 749</td>
<td>Coherent Generation and Particle Beams</td>
<td></td>
</tr>
<tr>
<td>ECE 841</td>
<td>Electromagnetic Radiation and Transmission</td>
<td></td>
</tr>
<tr>
<td>ECE/PHYSICS 848</td>
<td>Nonlinear Waves</td>
<td></td>
</tr>
<tr>
<td>ECE 901</td>
<td>Special Topics in Electrical and Computer Engineering (no more than 2 semesters can be used to fulfill this requirement.)</td>
<td></td>
</tr>
</tbody>
</table>

1 These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

**Energy and Power Systems**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 411</td>
<td>Introduction to Electric Drive Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 412</td>
<td>Power Electronic Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ECE 427</td>
<td>Electric Power Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 12 credits from the following list:

- ECE 504 Electric Machine & Drive System Laboratory
- ECE 511 Theory and Control of Synchronous Machines
- ECE 512 Power Electronics Laboratory
- ECE 711 Dynamics and Control of AC Drives
- ECE 712 Solid State Power Conversion
- ECE 713 Electromagnetic Design of AC Machines
- ECE 714 Utility Application of Power Electronics
- ECE 723 On-Line Control of Power Systems
- ECE 731 Advanced Power System Analysis

Students with strong interdisciplinary interests (e.g., control, reliability, materials, optimization techniques, numerical methods, electromagnetics, energy policy, thermal issues, electric transportation, wind energy) may take up to a maximum of 6 credits in a related area upon approval by their academic adviser. Note: ECE 512 is not regularly scheduled.

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**Plasmas and Controlled Fusion**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE/N E/PHYSICS 525</td>
<td>Introduction to Plasmas</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 3 credits from the following list:

- NE 526 Laboratory Course in Plasmas
- ECE/N E/PHYSICS 527 Plasma Confinement and Heating
- ECE/N E/PHYSICS 528 Plasma Processing and Technology

Choose one course from the following:

- ECE/N E/PHYSICS 724 Waves and Instabilities in Plasmas
- ECE/N E/PHYSICS 725 Plasma Kinetic Theory and Radiation Processes
- ECE/N E/PHYSICS 726 Plasma Magnetohydrodynamics
- ECE/PHYSICS 748 Linear Waves
- ECE/PHYSICS 848 Nonlinear Waves

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**Solid State Electronics and Photonics**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 434</td>
<td>Photonics</td>
<td></td>
</tr>
<tr>
<td>ECE 445</td>
<td>Semiconductor Physics and Devices</td>
<td></td>
</tr>
<tr>
<td>ECE 466</td>
<td>Electronics of Solids</td>
<td></td>
</tr>
<tr>
<td>ECE 536</td>
<td>Integrated Optics and Optoelectronics</td>
<td></td>
</tr>
<tr>
<td>ECE 541</td>
<td>Analog MOS Integrated Circuit Design</td>
<td></td>
</tr>
<tr>
<td>ECE 542</td>
<td>Introduction to Microelectromechanical Systems</td>
<td></td>
</tr>
<tr>
<td>ECE 548</td>
<td>Integrated Circuit Design</td>
<td></td>
</tr>
<tr>
<td>ECE 549</td>
<td>Integrated Circuit Fabrication Laboratory</td>
<td></td>
</tr>
<tr>
<td>ECE 601</td>
<td>Special Topics in Electrical and Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>ECE 741</td>
<td>Semiconductor Diode Lasers and other Optoelectronic Devices</td>
<td></td>
</tr>
<tr>
<td>ECE 743</td>
<td>High-Power Diode Lasers and Amplifiers</td>
<td></td>
</tr>
<tr>
<td>ECE 745</td>
<td>Solid State Electronics</td>
<td></td>
</tr>
</tbody>
</table>

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.
ECE/PHYSICS 746  Quantum Electronics
ECE 845  Transport in Semiconductor Devices
ECE 901  Special Topics in Electrical and Computer Engineering

Of these, at least 3 credits must be earned in courses level 400-602 and at least 6 credits must be earned in courses level 700-901

1 These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

ECE 610 Seminar in Electrical and Computer Engineering and ECE 611 Introduction to Doctoral Research in Electrical & Computer Engineering

All on-campus ECE graduate students must register for ECE 610 during their first semester of graduate studies. Ph.D. degree seeking students must take 1 credit of ECE 610 in the Fall semester of which they are entering the program and 2 credits of ECE 611 in the following Spring semester. This requirement must be done in the Ph.D student’s first year. Due to the additional credits, these seminar credits will count toward the 51 credits required by the Ph.D. degree.

The purpose of ECE 610 is to expose students in their first semester of graduate school to various areas within ECE and to areas outside of ECE to which ECE has or could have connections, e.g., biotechnology, physics, mathematics, business, software. Electrical and computer engineering is very interdisciplinary in nature, and so it is important that students be aware of state-of-the-art research in areas other than their own.

The purpose of ECE 611 is to emphasize research experiences and methodologies to prepare students to pursue Ph.D. research work.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count graduate coursework from other institutions toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, up to 7 credits from UW–Madison numbered 400 or above can be counted toward the minimum graduate degree credit requirement, or ECE courses numbered 700 or above can be counted toward the minimum graduate coursework (50%) requirement. No credits can be counted toward the minimum graduate residence credit requirement.

With program approval, students may count up to 7 credits of undergraduate coursework from a bachelor of science degree in Electrical Engineering, Computer Engineering, Electrical and Computer Engineering, Electrical Engineering and Computer Science, or Computer Science from an ABET-accredited program at other institutions (not UW–Madison) toward fulfillment of minimum degree requirements.

Graduate School policy is that courses numbered 300 or above may be counted towards the minimum graduate degree credit requirement and courses numbered 700 or above may be counted towards the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

The department also accepts undergraduate credit from non-UW ABET-accredited institutions. See policy language above for details.

UW–Madison University Special

With program approval, students are allowed to count up to 9 credits of coursework numbered 400 or above taken as a UW–Madison University Special student toward the minimum graduate residence credit requirement, and the minimum graduate degree credit requirement. Courses numbered 700 or above taken as a UW–Madison Special student toward the minimum graduate coursework (50%) requirement. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION

Students must be in good academic standing with the Graduate School, their program, and their advisor. The Graduate School regularly reviews the record of any student who received grades of BC, C, D, F, or I in graduate-level courses (300 or above), or grades of U in research and thesis. This review could result in academic probation with a hold on future enrollment, and the student may be suspended from graduate studies.

The Graduate School may also put students on probation for incomplete grades not cleared within one term. All incomplete grades must be resolved before a degree is granted.

The status of a student can be one of three options:

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time) the student may be dismissed from...
the program or allowed to continue for 1 additional semester based on advisor appeal to the Graduate School.

**ADVISOR / COMMITTEE**

An oral examination is required in defense of the completed Ph.D. dissertation. The examination is administered by a committee appointed by the Dean of the Graduate School, upon recommendation by the student's research advisor. The committee must consist of four or more members of the graduate faculty and is chaired by the student's advisor. At least one committee member must be from outside the ECE department and field, and at least two committee members must be from within the ECE Department. Students must designate at least three members of their committee to be readers of their dissertation. A student must provide copies of their Ph.D. thesis to defense committee members at least two weeks prior to the scheduled defense.

The final examination cannot be taken until all other requirements for the Ph.D. have been satisfied, including being eligible to receive dissertation status. The student's record must be cleared of all Incomplete and Progress "P" grades (ECE 990 grades can be cleared after the student has successfully defended their dissertation).

Students must request the Final Examination Warrant from the Graduate Student Services Office, 3182 Mechanical Engineering, at least three weeks prior to the date of the examination. The Student Services office must be notified of the student's examination date, time, and other defense details AT LEAST one week prior to the examination. There is no limit to the number of times a student may take the final oral examination.

**CREDITS PER TERM ALLOWED**

15 credits

**TIME CONSTRAINTS**

The qualifying exam must be taken no later than the fourth semester of study. The preliminary examination must be taken no later than 3 semesters after the student has received advanced graduate standing.

The final defense is expected to be held within five years of entering the ECE Ph.D. program. Students that are unable to hold their final defense within five years must submit a progress report to the ECE Graduate Committee as described in the most current ECE Graduate Student Handbook (https://www.engr.wisc.edu/department/electrical-computer-engineering/academics/ece-graduate-student-handbooks/).

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

**GRIEVANCES AND APPEALS**

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://dosostudents.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
- Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://dosostudents.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

**ECE Grievance Procedures**

**Exceptions, Extensions, and Appeals**

Petitions for exceptions to academic requirements are considered on an individual case-by-case basis and granted exceptions do not constitute a precedent. Deviations from established policies are strongly discouraged, but certain extenuating academic and personal circumstances may warrant exceptions. Petitions for course exceptions/substitutions, exceptions to the Satisfactory Progress Expectations (academic or conduct), or other policy exceptions shall be directed to the ECE Graduate Committee, and in some circumstances to the appropriate program coordinator. The following procedures apply to all petitions:

1. Student must first consult with their advisor(s).
2. Student is advised to also consult with the ECE Graduate Student Services Coordinator for additional advice.
3. Student and advisor(s) must both submit written documentation requesting and explaining the petition to the ECE Graduate Student Services Coordinator.
4. Identify the specific requirement/rule/expectation pertinent to the petition;
5. Explain the rationale for petition and why it should be granted;
6. Advisor(s) must support the petition.

The ECE Graduate Student Services Coordinator will forward the petition to the ECE Graduate Committee and appropriate program coordinator for adjudication. Student and advisor(s) will be notified of the ECE Graduate Committee's decision and the note will be placed in the student's file.
Please note that petitions for exceptions to clearly-defined program rules are rarely approved by the ECE Graduate Committee.

**Progress Requirements**

The ECE Graduate Committee may grant extensions to normal progress requirements in circumstances such as childbirth, adoption, significant responsibilities with respect to elder or dependent care obligations, disability or chronic illness, or circumstances beyond one’s personal control. Petitions for extensions should provide evidence of plans and ability to return to conformance with program expectations and to acceptably complete the program. Extensions beyond one semester will be granted only in the event of highly extraordinary circumstances. Extensions will be recorded with a note of explanation placed in the student’s file.

Students desiring confidentiality of their circumstances should consult with the Associate Chair for Graduate Studies.

**Appeal of Previous Decisions**

Appeals of ECE Graduate Committee decisions may be pursued regarding any academic issue, including exceptions to program requirements, progress requirements, AGS and Qualifying Exam decisions. Appeals will only be considered if the student provides new information that was not available to the ECE Graduate Committee at the time the original decision was made. Appeals must be submitted within one month of the date the student was notified of the ECE Graduate Committee action being appealed.

If the student believes their appeal was not appropriately handled or resolved by the ECE Department, the student may further appeal to the College of Engineering by contacting the Assistant Dean for Graduate Affairs. Such appeals must be submitted within one month of the date the student was notified of the ECE Graduate Committee denial.

**Grievances**

The ECE Department, College of Engineering, and University of Wisconsin offer multiple avenues to resolve unfair or inappropriate treatment by faculty, staff, or another student. This includes hostile and intimidating research group climate, authorship disputes, unreasonable expectations, and disrespectful behavior. The manner in which the grievance is handled depends on the nature of the issue and specific concerns of the aggrieved student. Graduate Assistants in TA, PA and/or RA appointments may utilize the Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/) (GAPP) grievance process to resolve employment-related issues. Examples of matters appropriate for the GAPP grievance process include allegations of excessive work hours, violations of sick days or vacation policies, or disputes regarding the assignment of duties.

In some cases the best approach is for the aggrieved student to discuss their concern directly with the person responsible for the objectionable action.

If the student is uncomfortable making direct contact with the other individual or desires a confidential consultation about their concern, they may contact the ECE Associate Chair for Graduate Studies, the ECE Grievance Advisor, or the College of Engineering Assistant Dean for Graduate Affairs. These individuals work to resolve the concern while being sensitive to student confidentiality.

Students who believe they are in a research environment that fails to meet ECE and College of Engineering standards for climate and culture should contact the ECE Associate Chair for Graduate Studies, the ECE Grievance Advisor, or the College of Engineering Assistant Dean for Graduate Affairs for additional consultation. They will work with the student to explore alternate advising arrangements and ensure continuity of financial support should the student need to leave the research group. Note that immigration status is NOT tied to a specific research advisor.

**Formal Written Complaint Process**

Issues that are not resolved to the student’s satisfaction may be pursued at the student’s discretion by submitting a written complaint to the ECE Grievance Advisor. The steps described below are based on the Definition and Procedure section of the Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/) (GAPP) Grievance Procedure.

Step One: The grievant must file a written statement with the ECE Grievance Advisor specifying the grievant’s name, a clear and concise statement of the grievance and the issue(s) involved, the date(s) the incident or violation took place and the specific departmental, college, or university policies involved, and the relief sought. The grievance shall be signed and dated by the grievant(s) and representative (if any).

Within twenty (20) days of receipt of the written grievance, the ECE Grievance Advisor will meet with the grievant and their representative (if chosen) to hear the grievance and will return a written answer to the grievant and their representative (if chosen) no later than ten (10) days after this meeting. This answer will include a copy of the grievance procedure appeal process timeline, a list of resources and relevant contact information for future steps.

Step Two: If the decision in Step One is not accepted by the grievant, the grievant shall have 10 days from receipt of the answer in Step One to file an appeal with the College of Engineering Assistant Dean for Graduate Affairs. The Assistant Dean for Graduate Affairs will meet with the grievant and their representative (if chosen) within twenty (20) days from receipt of the appeal of Step One and attempt to resolve the grievance.

The Assistant Dean for Graduate Affairs will provide the grievant and their representative (if chosen) with a written response to the grievance no later than ten (10) days after this meeting.

Step Three: If the decision in Step Two is not accepted by the grievant, the grievant shall have 10 days from the receipt of the answer in Step Two to file an appeal with the Graduate School as described in Grievances and Appeals (https://grad.wisc.edu/documents/grievances-and-appeals/).

**OTHER**

Funding is not guaranteed and applicants should be prepared to fund their degree. The department awards a limited number of research assistantships, teaching assistantships, project assistantships, and fellowships each year. All applications are automatically considered for department funding.
PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING RESOURCES
UW–Madison, the College of Engineering, and ECE have an abundance of professional development opportunities for students to take advantage of in order to better prepare themselves for internships and job positions during and following their education. First of all, the ECE Department strongly encourages students to utilize the Graduate School’s professional development resources (https://grad.wisc.edu/professional-development/). Engineering Career Services (ECS) (http://ecs.wisc.edu) hosts multiple career fairs each semester where students can directly interact with prospective employers, schedule interviews, and find internships and full time jobs. ECS also maintains job listings and hosts a variety of professional development workshops each semester. The ECE Department provides unique opportunities throughout the year for students to attend and participate in various lectures, workshops, and trainings. The ECE Graduate Student Association (GSA) organizes professional development opportunities for fellow students. Students are made aware of events and opportunities via email and other communications.

LEARNING OUTCOMES
1. Demonstrate an extraordinary, deep understanding of mathematical, scientific, and engineering principles in the field.
2. Demonstrate an ability to formulate, analyze, and independently solve advanced engineering problems.
3. Apply the relevant scientific and technological advancements, techniques, and engineering tools to address these problems.
4. Recognize and apply principles of ethical and professional conduct.
5. Demonstrate an ability to synthesize knowledge from a subset of the biological, physical, and/or social sciences to help frame problems critical to the future of their discipline.
6. Demonstrate an ability to conduct original research and communicate it to their peers.

PEOPLE

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**STAFF**
For a listing of current staff members in the Department of Electrical and Computer Engineering, please visit the ECE website (https://directory.engr.wisc.edu/ece/staff/).