ENGINEERING: ENGINEERING MANAGEMENT, M.ENG.

This is a named option within the Engineering M. Eng. (https://guide.wisc.edu/graduate/engineering-college-wide/engineering-meng/)

The named option Engineering Management (https://epd.wisc.edu/online-degrees/engineering-management/) is an online engineering master’s degree, designed in content and format to help engineering professionals become exceptional leaders and managers.

In this high-impact, proven alternative to a traditional MBA for engineers, students learn to:

• Exercise appropriate leadership and management strategies and practices aligned to the needs of their teams, projects, and organizations.
• Confidently lead engineering teams and projects.
• Improve the impact of their engineering decisions and project proposals on the financial bottom line of their employer.
• Knowledgeably navigate engineering-related legal issues, marketing opportunities, and data-driven decisions.
• Successfully communicate, advocate, and negotiate for positive results with stakeholders, decision-makers, and partners.

More information about this graduate degree can be found here (https://epd.wisc.edu/online-degrees/engineering-management)/.

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>July 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>November 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>May 1</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required but may be considered if available.*</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Letters of Recommendation Required

• Applicants are recommended to submit GRE scores if they have already taken the exam.

A cohort of students begins in summer each year. This is the recommended term to start. Students are also accepted on a rolling basis for fall and spring terms.

Admission requirements for engineers interested in applying are:

• A B.S. degree in engineering from an ABET-approved program
• A minimum undergraduate grade-point average (GPA) of 3.00 on the equivalent of the last 60 semester hours (approximately two years of work) or a master’s degree with a minimum cumulative GPA of 3.00
• Two years of post-baccalaureate work experience in engineering (co-op or intern experience counts toward requirement)

Interested applicants with B.S. degrees in related fields should contact the graduate programs coordinator for more specific admission information at gradadmissions@epd.wisc.edu. For further details about the program, please see the program website (https://epd.wisc.edu/online-degree/master-of-engineering-management/).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Students in the Engineering M.Eng. programs are not permitted to accept teaching assistantships, project assistantships, research assistantships, or other appointments that would result in a tuition waiver. Students in these programs cannot enroll in other graduate programs nor take courses outside the prescribed curriculum. If you intend to combine study in this program with other academic programs at UW–Madison, please contact Engineering Professional Development’s Student Services Department (studentservices@epd.wisc.edu).

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.
NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum Credit Requirement

Minimum Residence Credit Requirement

Minimum Graduate Coursework Requirement

All courses in this curriculum program are graduate-level courses, identified with the Graduate Level Coursework attribute in the university’s Course Guide (https://registrar.wisc.edu/course-guide/). Overall GPA 3.00 GPA required.

Graduate GPA Requirement

Other Grade Requirements

Must retake any courses for which a grade below C is recorded.

Assessments and Examinations

No formal examination required.

Language Requirements

No language requirements.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPD 518</td>
<td>Quality Engineering and Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>EPD 611</td>
<td>Engineering Economics and Management</td>
<td>3</td>
</tr>
<tr>
<td>EPD 612</td>
<td>Technical Project Management</td>
<td>3</td>
</tr>
<tr>
<td>EPD 614</td>
<td>Marketing for Technical Professionals</td>
<td>3</td>
</tr>
<tr>
<td>EPD 616</td>
<td>Engineering Law</td>
<td>2</td>
</tr>
<tr>
<td>EPD 617</td>
<td>Communicating Technical Information</td>
<td>3</td>
</tr>
<tr>
<td>EPD 618</td>
<td>Applied Leadership and Management of Engineering Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EPD 710</td>
<td>Foundations of Engineering Leadership</td>
<td>2</td>
</tr>
<tr>
<td>EPD 613</td>
<td>International Engineering Strategies and Operations</td>
<td>3</td>
</tr>
<tr>
<td>EPD 619</td>
<td>Fostering and Leading Innovation</td>
<td>3</td>
</tr>
<tr>
<td>EPD 704</td>
<td>Organizational Communication and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>EPD 706</td>
<td>Change Management</td>
<td>3</td>
</tr>
<tr>
<td>EPD 708</td>
<td>Creating Breakthrough Innovations</td>
<td>3</td>
</tr>
<tr>
<td>EPD 712</td>
<td>Ethics for Professionals</td>
<td>3</td>
</tr>
<tr>
<td>EP D/GEN BUS/ MHR 785</td>
<td>Effective Negotiation Strategies</td>
<td>0.00</td>
</tr>
<tr>
<td>I SYE 412</td>
<td>Fundamentals of Industrial Data Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 30

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count graduate coursework from other institutions toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

Up to 5 credits of courses numbered 500 or above can be counted toward the minimum graduate coursework (50%) requirement. No credits can be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, students are allowed to count no more than 15 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.
PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

ADVISOR / COMMITTEE
All students have an academic advisor (program director). Students should meet with their advisor to outline an approved plan of study by the end of the first academic term.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departamental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)

- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances.

OTHER
Students enrolled in these programs are not permitted to accept teaching assistantships, project assistantships, research assistantships, or other appointments that would result in a tuition waiver. Students in these programs cannot enroll in other graduate programs nor take courses outside the prescribed curriculum. If you intend to combine study in this program with other academic programs at UW–Madison, please contact Engineering Professional Development’s Student Services (studentservices@epd.wisc.edu)

PROFESSIONAL DEVELOPMENT
GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.