

# ENGLISH, PHD

The Department of English offers a PhD in English (with specializations in Composition and Rhetoric, English Language and Linguistics, or Literary Studies).

**Literary Studies Pathway (MA + PhD):** Students enrolled in the literary studies PhD specialization become eligible for an MA English degree in the literary studies area when they successfully complete the first-stage doctoral requirements. The literary studies specialization does not offer an MA apart from the doctoral program. The literary studies track offers a rigorous course of study leading to the completion of a doctoral dissertation in any field of English, American, or Anglophone literature and culture, or in any field of literary theory and criticism. The program prepares students for active careers in higher education among other potential fields and combines a sharp focus on conceptual approaches to literary and cultural works with a commitment to broad coverage of the field of Anglophone literature. Graduate seminars taken during the first phases of the doctoral program serve to prepare students to develop research projects for the dissertation. As they progress toward the PhD, students are invited to consider interdisciplinary subspecialties: literary theory and criticism, visual studies, ecocriticism and environmentalism, transnational and global literature, material culture, print culture and book history, digital humanities, disability studies, gender studies, race and ethnic studies, feminist theory, LGBTQ literature and queer theory, postcolonial studies. The program provides opportunities for teaching writing and literature and for administrative experience.

**Composition and Rhetoric Pathway (PhD):** Students enrolled in the composition and rhetoric PhD specialization must have earned a master's degree prior to matriculation in our doctoral program. The composition and rhetoric track offers a vibrant intellectual community of scholar-teachers and supports research in a wide array of subfields, including literacy studies, composition theory & pedagogy, rhetorical studies, and writing centers/writing program administration. Faculty expertise in literacy, composition, and rhetoric includes emphases in migration, race and ethnicity, critical theory, historical and ethnographic methods, space and place, environmental rhetoric, science writing, visual rhetoric, and transnationalism. This multidisciplinary program with a low faculty-to-student ratio offers doctoral students close contact with faculty mentors throughout coursework and dissertation research. It also maintains close collaborations with campus programs in Communication Arts, Language Sciences, and Curriculum and Instruction, among others. The program offers varied opportunities for professional development in teaching, research, and writing program administration, and is recognized for its commitment to training well-rounded professionals in the field of composition and rhetoric.

**English Language and Linguistics Pathway (MA+ PhD):** The English language and linguistics area is intended for students with a solid foundation in the English language, applied linguistics, and related fields. Students enrolled in the English language and linguistics PhD specialization become eligible for an MA English degree when they successfully complete the first-stage doctoral requirements. The English language and linguistics specialization does not offer an MA apart from the doctoral program. Through program of course work and seminars, English language and linguistics doctoral students attain advanced knowledge in the core areas of English syntax and phonology and in the applied areas of second language acquisition, discourse analysis, and language variation and change. On reaching the dissertation stage,

students pursue individual research in close cooperation with their faculty advisor. In recent years, students have written dissertations on code-switching, critical pedagogy, interactional competence, and conversation analysis, syntactic problems in second language acquisition, classroom discourse, and psycholinguistics. Graduates of the program have taken faculty positions at universities throughout the country.

If you are interested in applying to the Bridge Program in African American Studies to earn an MA and then move into the English PhD with an emphasis in Composition & Rhetoric or Literary Studies please see detailed information, Department of African American Studies (<https://africanamericanstudies.wisc.edu/graduate-degree/>).

## ADMISSIONS

### ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 8
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241">https://policy.wisc.edu/library/UW-1241</a> ( <a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a> ).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

The Department of English offers a PhD in English. Applicants choose one program pathway of study (Composition and Rhetoric, English Language and Linguistics, or Literary Studies). Applicants applying to the Composition and Rhetoric program must already hold an MA degree.

The department also welcomes applications from well prepared applicants who do not have the equivalent of an English major. Such applicants may be asked to supplement the program of study by completing a small number of coverage courses.

### LITERARY STUDIES PATHWAY (MA+PHD)

Applicants must demonstrate competence in one or more fields of literature in English and may have a bachelor's or master's degree from an accredited institution. Applicants who already hold an MA from another

institution or program are expected to earn the MA degree in our Literary Studies program as well.

COMPOSITION & RHETORIC PATHWAY (PHD)

Applicants may have bachelor’s and master’s degree from a variety of fields beyond English but must complete a master’s degree or equivalent before beginning our Composition & Rhetoric doctoral program.

ENGLISH LANGUAGE & LINGUISTICS PATHWAY (MA+PHD)

Applicants must demonstrate competence in applied linguistics, linguistics or a related field and must have a bachelor’s or master’s degree from an accredited institution. Applicants who already hold an MA degree from another institution or program are expected to earn the MA degree in our program as well.

FUNDING

FUNDING GRADUATE SCHOOL RESOURCES

The Bursar’s Office provides information about tuition and fees associated with being a graduate student. Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

PhD students in UW-Madison English programs receive five or six years of guaranteed funding through a combination of fellowships, assistantships and scholarships. Students also receive tuition remission, a robust healthcare plan and are eligible for professional development/travel funds and other forms of financial support. See our program website (https://english.wisc.edu/graduate-program/prospective-students/funding/) for more funding information.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (https://guide.wisc.edu/graduate/#requirements) and policies (https://guide.wisc.edu/graduate/#policies), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Graduate School’s Minimum Graduate Coursework (50%) Requirement Policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)
Overall Graduate GPA Requirement	3.5 GPA required
Other Grade Requirements	Grades of BC or lower cannot be used to meet an English Course Requirement. A student who fails to meet the GPA requirement requirement may be reviewed for Satisfactory progress or placed on Departmental Probation.
Assessments and Examinations	<ul style="list-style-type: none"><li>• Preliminary exam</li><li>• Dissertation Prospectus Conference</li><li>• Final Defense and dissertation submission</li></ul>
Language Requirements	Demonstrate proof of competency in one non-English language by the time of PhD degree completion. Proof of competencies may include, coursework equivalent to third and fourth semesters of study; reading knowledge exam; language of a non-native English speaker, an additional tools/methods course (with advisor approval). Other language competency options may apply with the program area director/advisor approval. Students who earn an MA as part of the PhD degree will be required to have proof of two language competencies prior to dissertator status.
Graduate School Breadth Requirement	All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: https://policy.wisc.edu/library/UW-1200 (https://policy.wisc.edu/library/UW-1200/).
	Students are required to consult with their program faculty advisor.

## REQUIRED COURSES

Each pathway has specific course requirements. Graduate seminar offerings in English reflect the faculty's current areas of research and therefore change importantly from year to year. Please consult the department website for more detailed information.

## COMPOSITION AND RHETORIC PATHWAY <sup>1</sup>

All courses are chosen in consultation with the program's faculty advisor. Courses from outside the below course lists may apply with faculty advisor approval.

Code	Title	Credits
<b>Composition Rhetoric Coursework Requirement</b>		
Students must complete 18 credits from the following courses. Typically, one rhetoric-focused course and one composition/literacy focused course are available each semester.		18
ENGL 700	Introduction to Composition Studies	
ENGL 701	Writing and Learning <sup>2</sup>	
ENGL 702	Perspectives on Literacy <sup>2</sup>	
ENGL 703	Research Methods in Composition Studies <sup>2</sup>	
ENGL 705	Intellectual Sources of Contemporary Composition Theory II-Modern	
ENGL 706	Special Topics in Composition Theory	
ENGL 722	Composition and Critical Theories	
<b>Research Methods/Tool</b>		
Students must complete 6 credits or two courses that focus explicitly on the problems and practice of research. An array of qualitative and quantitative research methods courses is offered in other programs and departments that may satisfy this requirement.		6
ENGL 701	Writing and Learning	
ENGL 703	Research Methods in Composition Studies	
ENGL 799	Independent Reading	
<b>Breadth</b>		
Courses are chosen by the student and the minor or graduate/professional certificate advisor in consultation with the student's program advisor. This requirement is completed prior to obtaining dissertator status.		9
<b>Additional Coursework</b>		
To meet the minimum credit requirement, students complete additional coursework, including independent study and/or language or dissertator research credits, in consultation with the faculty advisor.		3-18
ENGL 890	Pre-Dissertator Preliminary Exam Research (may be taken for the first time in the semester in which students are completing the coursework and research/tool requirements.)	

ENGL 990	Dissertation Research in English (Students with dissertator status enroll in 3 credits of ENGL 990 every term, until completion of the degree.)
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**Total Credits** **51**

<sup>1</sup> These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

<sup>2</sup> This course may satisfy the Research Methods/Tools requirement but may not also satisfy the Comprehension Rhetoric requirement. This course may satisfy the Research Methods/Tools requirement but may not also satisfy the Comprehension Rhetoric requirement.

## ENGLISH LANGUAGE AND LINGUISTICS PATHWAY <sup>1</sup>

All courses must be approved by the program's faculty advisor. Courses outside of the below course lists may apply with faculty advisor approval. Students will earn an MA degree after the first two years of requirements are satisfied.

Code	Title	Credits
<b>English Language and Linguistics Coursework</b>		
Students must successfully complete the following courses within the first two years or by start of the fifth semester of program:		
ENGL 314	Structure of English	3
ENGL 315	English Phonology	3
ENGL 514	English Syntax	3
ENGL 516	English Grammar in Use	3
<b>Electives</b>		
Students complete courses from the "Elective Course Options" course list. Of the 18 elective credits, at least 6 credits must be numbered 700-799 and at least three credits in coursework numbered 900-999.		18
<b>Graduate Specialization</b>		
In the third year, students work in an area or areas of specialization and begin to create an ongoing research agenda. Coursework must be approved by consultation with the faculty advisor.		9
<b>Breadth</b>		
Courses are chosen by the student and the minor or graduate/professional certificate advisor in consultation with the student's program advisor. This requirement is completed prior to obtaining dissertator status.		9-12
<b>Research</b>		
Students complete from the following:		1-12
ENGL 890	Pre-Dissertator Preliminary Exam Research	
Students with dissertator status complete 3 credits of the following course every term up until degree completion.		
ENGL 990	Dissertation Research in English	
<b>Total Credits</b>		<b>51</b>

Elective Course Options

Electives must be completed in the first two years of study.

Code	Title	Credits
ENGL 316	English Language Variation in the U.S.	
ENGL 318	Second Language Acquisition	
ENGL 319	Language, Race, and Identity	
ENGL 413	English Words: Grammar, Culture, Mind	
ENGL 414	Global Spread of English	
ENGL 416	English in Society	
ENGL 417	History of the English Language	
ENGL 420	Topics in English Language and Linguistics	
ENGL 514	English Syntax	
ENGL 516	English Grammar in Use	
ENGL/ MEDIEVAL 520	Old English	
ENGL 709	Advanced English Phonology	
ENGL 711	Research Methods in Applied Linguistics	
ENGL 713	Topics in Contemporary English Linguistics	
ENGL 715	Advanced Second Language Acquisition	
ENGL 905	Seminar-Topics in Applied English Linguistics	
ENGL 906	Seminar-The English Language	

<sup>1</sup> These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

LITERARY STUDIES PATHWAY <sup>1</sup>

All courses are chosen in consultation with the program's faculty advisor. Courses outside of the below course lists may apply with faculty advisor approval. Students may request up to 9 credits of elective graduate courses or graduate seminars from outside the English dept. Courses may not fulfill two separate requirements.

The first 30 credits of coursework and one language requirement will be completed in the first two years or before the start of the fifth semester. Students will earn an MA degree after the first two years of requirements are satisfied.

Code	Title	Credits
<b>Literature (pre-1800 and post-1800)</b>		
Students must complete one pre-1800 and one post-1800 literature course in the English Department, numbered 700 or above.		6
<i>Pre-1800 Course Options</i>		
ENGL 720	Seminar in Early Modern Studies	
ENGL/ THEATRE 731	Advanced Theatre History 500 BC to 1700	

ENGL/ MEDIEVAL 803	Topics in Medieval Literature
ENGL 804	Topics in Early Modern Literature
ENGL 805	Topics in Eighteenth-Century Literature
ENGL 810	Topics in Early American Literature
<i>Post-1800 Course Options</i>	
ENGL/ THEATRE 732	Advanced Theatre History 1700 to Present
ENGL/ GEN&WS 737	Feminist Theory and Criticism
ENGL 806	Topics in Romanticism
ENGL 807	Topics in Victorian Literature and Culture
ENGL 808	Topics in Modernism
ENGL 811	Topics in Nineteenth-Century American Literature and Culture
ENGL 812	Topics in American Literature since 1900
ENGL 813	World and/or Postcolonial Literature in English
ENGL 814	Topics in Contemporary Literature

Literary Studies

Students must complete the following course during the first semester.

ENGL 800	Critical Methods in Literary Studies	3
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Composition

Students must complete one of the following courses.

ENGL 700	Introduction to Composition Studies	3
or ENGL/ MEDIEVAL 520	Old English	

Race, Ethnicity and/or Indigeneity

Students must complete at least 3 credits of a graduate-level course that focuses on topics of race, ethnicity and/ or indigeneity. 3

Elective Graduate Coursework

Students must complete 15 credits of additional graduate seminars. 15

Graduate Specialization Seminars

Starting in the 3rd year, students work in an area or areas of specialization and begin to create an ongoing research agenda. Students must complete 9 credits of graduate courses or seminars approved by the program advisor. 9

Breadth

Courses are chosen by the student and the minor or graduate/professional certificate advisor in consultation with the student's program advisor. This requirement is completed prior to obtaining dissertator status. 9-12

Research

Students complete the following: 3-12

ENGL 890	Pre-Dissertator Preliminary Exam Research (In preparation for preliminary exams, students may enroll in Independent Reading for PhD Prelims in the semester in which they complete the English course requirements.)
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Students with dissertator status complete 3 credits every term until degree completion.

ENGL 990	Dissertation Research in English
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**Total Credits** **51**

### Elective Graduate Course Options

Code	Title	Credits
ENGL 314	Structure of English	3
ENGL 315	English Phonology	3
ENGL 316	English Language Variation in the U.S.	3
ENGL 318	Second Language Acquisition	3
ENGL 412	Bad Grammar and Metalinguistic Awareness	3
ENGL 413	English Words: Grammar, Culture, Mind	3
ENGL 414	Global Spread of English	3
ENGL 416	English in Society	3
ENGL 417	History of the English Language	3
ENGL 420	Topics in English Language and Linguistics	3
ENGL 422	Outstanding Figure(s) in Literature before 1800	3
ENGL/ MEDIEVAL 425	Medieval Romance	3
ENGL/ MEDIEVAL 426	Chaucers Courtly Poetry	3
ENGL/ASIAN AM/ GEN&WS 463	Race and Sexuality in American Literature	3
ENGL/ASIAN AM/ GEN&WS 464	Asian American Women Writers	3
ENGL/ASIAN 478	Indian Writers Abroad: Literature, Diaspora and Globalization	3
ENGL 514	English Syntax	3
ENGL 516	English Grammar in Use	3
ENGL/ MEDIEVAL 520	Old English	3
ENGL/ MEDIEVAL 521	Advanced Old English Literature	3
ENGL 543	Discourses of Disability, Antiquity to 1800	3
ENGL/ THEATRE 575	British Drama, 1914 to Present	3
ENGL/ THEATRE 576	Survey: Theories of Drama	3
ENGL/ THEATRE 577	Postcolonial Theatre: Drama, Theory and Performance in the Global South	3

ENGL/ THEATRE 578	Modern American Drama and Theatre	3
ENGL 651	Special Topics in Theatre and Performance Studies Research	3
ENGL 653	Applied Theatre	3
ENGL 654	Dramaturgy in Theory and Practice	3
ENGL 656	Theatre of the Avant-Garde, 1850-1950	3
ENGL/ AFROAMER 672	Selected Topics in Afro-American Literature	3
ENGL 700	Introduction to Composition Studies	3
ENGL 701	Writing and Learning	3
ENGL 702	Perspectives on Literacy	3
ENGL 703	Research Methods in Composition Studies	3
ENGL 705	Intellectual Sources of Contemporary Composition Theory II-Modern	3
ENGL 706	Special Topics in Composition Theory	3
ENGL 709	Advanced English Phonology	3
ENGL 711	Research Methods in Applied Linguistics	3
ENGL 713	Topics in Contemporary English Linguistics	3
ENGL 715	Advanced Second Language Acquisition	3
ENGL 720	Seminar in Early Modern Studies	2
ENGL 722	Composition and Critical Theories	3
ENGL/THEATRE 731	Advanced Theatre History 500 BC to 1700	3
ENGL/ THEATRE 732	Advanced Theatre History 1700 to Present	3
ENGL/ GEN&WS 737	Feminist Theory and Criticism	3
ENGL 795	One-credit Seminar	1
ENGL/ MEDIEVAL 803	Topics in Medieval Literature	3
ENGL 804	Topics in Early Modern Literature	3
ENGL 805	Topics in Eighteenth-Century Literature	3
ENGL 806	Topics in Romanticism	3
ENGL 807	Topics in Victorian Literature and Culture	3
ENGL 808	Topics in Modernism	3
ENGL 810	Topics in Early American Literature	3
ENGL 811	Topics in Nineteenth-Century American Literature and Culture	3
ENGL 812	Topics in American Literature since 1900	3
ENGL 813	World and/or Postcolonial Literature in English	3
ENGL 814	Topics in Contemporary Literature	3
ENGL 816	Topics in Ethnic and Multicultural Literature	3



ENGL 817	Seminar-American Literature	3
ENGL 820	Topics in Poetry	3
ENGL 822	Topics in Literary and Cultural Theory	3
ENGL 825	Topics in Literature and the Environment	3
ENGL 829	Topics in Migration and Diaspora	3
ENGL 851	Advanced Studies In Theatre and Performance Studies Research	3
ENGL 859	Seminar-Interdisciplinary Theatre Studies	2-3
ENGL 879	Advanced Seminar in Literary Studies	3

<sup>1</sup> These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

### Additional Program Requirements

All students must complete the following requirements:

#### Preliminary Exam and Dissertator Status

Successful completion of all program course requirements, breadth coursework and language requirement to complete the preliminary exam. In preparation for preliminary exams, students may enroll in ENGL 890 Pre-Dissertator Preliminary Exam Research in the semester in which they complete the program course requirements. A student's dissertator status becomes effective the term after they pass the exam. All students with dissertator status will enroll in exactly three credits of **ENGL 990 Dissertation Research in English** every required term (spring/fall) to degree completion; three credits is considered full time enrollment.

#### Dissertation Proposal Conference

Within six months after passing the prelim exam, each student must hold a Dissertation Proposal Conference. This consists of a meeting with the English Department faculty member who has agreed to direct their dissertation and two other faculty members who have agreed to serve on the dissertation committee. An approved dissertation proposal should follow as soon as possible, normally no later than a month after the conference.

#### Final Defense

A doctoral candidate writes a dissertation, with faculty guidance, representing original scholarly work of a high order and defends the dissertation.

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

## MAJOR-SPECIFIC POLICIES PRIOR COURSEWORK

### Graduate Credits Earned at Other Institutions\*

With program director approval, students may transfer up to 6 credits of relevant graduate coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

### Undergraduate Credits Earned at Other Institutions or UW-Madison \*

With program director's approval, up to 6 credits of relevant graduate level courses taken as an undergraduate student may transfer towards the MA requirements.

### Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

### Credits Earned as a University Special Student at UW-Madison\*

With program approval, students are allowed to transfer up to 6 credits of relevant graduate level coursework, numbered 700 or above or are taken to meet the requirements of a capstone certificate and has the "Grad 50%" attribute, taken as a University Special student. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

\*Note that students may request to transfer up to 6 credits of prior-coursework in total.

## PROBATION

Refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy. Students must meet both Graduate School minimum requirements and program requirements for satisfactory progress and academic expectations. Please see the program handbook for details concerning not meeting academic expectation or satisfactory progress, leading to probation or dismissal.

## ADVISOR / COMMITTEE

Refer to the Graduate School: Advisor (<https://policy.wisc.edu/library/UW-1232/>) and Graduate School: Committees (Doctoral/Master's/MFA) (<https://policy.wisc.edu/library/UW-1201/>) policies.

## CREDITS PER TERM ALLOWED

Students in the English Department's PhD program are expected to enroll full time.

Students with a fellowship, holding a university appointment % or holding dissertator status may have different credit-loads which equate to full time student status.

Please see the Graduate School's policy (<https://policy.wisc.edu/library/UW-1208/>) for full time enrollment credit requirements.

## TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

## GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

## L&S POLICY FOR GRADUATE STUDENT ACADEMIC APPEALS

Graduate students have the right to appeal an academic decision related to an L&S graduate program if the student believes that the decision is inconsistent with published policy.

Academic decisions that may be appealed include:

- Dismissal from the graduate program
- Failure to pass a qualifying or preliminary examination
- Failure to achieve satisfactory academic progress
- Academic disciplinary action related to failure to meet professional conduct standards

Issues such as the following cannot be appealed using this process:

- A faculty member declining to serve as a graduate student's advisor.
- Decisions regarding the student's disciplinary knowledge, evaluation of the quality of work, or similar judgements. These are the domain of the department faculty.
- Course grades. These can be appealed instead using the L&S Policy for Grade Appeal (<https://kb.wisc.edu/lis/22258/>).
- Incidents of bias or hate, hostile and intimidating behavior (<https://hr.wisc.edu/hib/>), or discrimination (Title IX (<https://compliance.wisc.edu/titleix/>), Office of Compliance (<https://compliance.wisc.edu/eo-complaint/formal-investigations/>)). Direct these to the linked campus offices appropriate for the incident(s).

## Appeal Process for Graduate Students

A graduate student wishing to appeal an academic decision must follow the process in the order listed below. Note time limits within each step.

1. The student should first seek informal resolution, if possible, by discussing the concern with their academic advisor, the department's Director of Graduate Studies, and/or the department chair.
2. If the program has an appeal policy listed in their graduate program handbook, the student should follow the policy as written, including adhering to any indicated deadlines. In the absence of a specific departmental process, the chair or designee will be the reviewer and decision maker, and the student should submit a written appeal to the chair within 15 business days of the academic decision. The chair or designee will notify the student in writing of their decision.
3. If the departmental process upholds the original decision, the graduate student may next initiate an appeal to L&S. To do so, the student must submit a written appeal to the L&S Assistant Dean for Graduate Student Academic Affairs within 15 business days of notification of the department's decision.
  - a. To the fullest extent possible, the written appeal should include, in a single document: a clear and concise statement of the academic decision being appealed, any relevant background on what led to the decision, the specific policies involved, the relief sought, any relevant documentation related to the departmental appeal, and the names and titles of any individuals contributing to or involved in the decision.
  - b. The Assistant Dean will work with the Academic Associate Dean of the appropriate division to consider the appeal. They may seek additional information and/or meetings related to the case.
  - c. The Assistant Dean and Academic Associate Dean will provide a written decision within 20 business days.
4. If L&S upholds the original decision, the graduate student may appeal to the Graduate School. More information can be found on their website: Grievances and Appeals (<https://grad.wisc.edu/documents/grievances-and-appeals/>) (see: Graduate School Appeal Process).

## OTHER

n/a

## PROFESSIONAL DEVELOPMENT

## PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

## LEARNING OUTCOMES

## LEARNING OUTCOMES

1. Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within the field of study.
2. Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the field of study demonstrating breadth as well as depth.

3. Conducts research according to recognized standards in the field and crafts persuasive and original arguments that make a substantive contribution to the field.
4. Communicates complex ideas in a clear and understandable manner that advances and articulates the value of contributions of the field of study to society
5. Demonstrates knowledge and practice of pedagogy consistent with discipline and with field of study
6. Fosters ethical and professional conduct.