ENTOMOLOGY, PH.D.

The department is a diverse unit of researchers whose work spans the areas of suborganismal, organismal, and applied entomology. Research programs of the faculty are broadly interdisciplinary employing cutting edge technology in all areas. Individual faculty web pages provide in-depth descriptions of the diversity of research in entomology.

Suborganismal research in the department focuses on insect physiology and population genetics. Areas of specialization include the molecular action of insect hormones and the insect/microbiome interface. Studies of gene flow utilize various molecular methods. Genomic data are used to understand adaptation, gene flow on landscapes, the genetic basis of phenotypes, and the phylogenetic relationships of insect species.

Organismal: Entomology faculty members are leaders in the areas of basic ecology of insects in a variety of natural and managed systems, such as forests, lakes and agroecosystems. Studies in taxonomy, chemical ecology, spatial analysis, vector biology, behavioral ecology, and landscape ecology have strong representation in the department. Research examines how they affect crops and forests, influence ecosystem processes such as nutrient and carbon cycling and the "services" they provide in natural and managed ecosystems such as pollination and pest suppression.

Applied/Extension: Faculty in the department extend a long tradition of research on insects as they impact humans. Excellence in agricultural research continues in vegetable crops, field and forage crops and the turf and ornamental "green industry" where work has continued to advance the application of integrated pest management in agricultural systems. Basic research conducted by faculty in cropping systems also has implications for pest management, conservation, bioenergy, and resource management. This research extends to global health issues focusing on arthropod borne diseases and insects as a novel food source.

Research in the department explores the interconnections across scales of biological organization, from molecular and cellular interactions to ecosystem-level studies, in both managed and natural systems, and from basic to applied research. Faculty members collaborate with colleagues in other departments in the College of Agricultural and Life Sciences, and beyond the college and university.

Graduate education in the Department of Entomology provides many opportunities for collaborative research. Faculty members participate in joint instructional programs with other departments on campus and with scientists at other universities, in federal and state agencies, and in industry. Because several entomology faculty members are also adjunct professors in zoology, forest and wildlife ecology, molecular and environmental toxicology, and other departments, they may serve as primary advisers to graduate students majoring in those fields. Opportunities exist to conduct research in a variety of distant tropical and temperate regions, to gain experience in classroom instruction and individual mentoring, and to participate in outreach activities such as addressing K–12 classes, naturalist groups, and commodity producers.

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>GRE (Graduate Record</td>
<td>Not required.</td>
</tr>
<tr>
<td>Examinations)</td>
<td></td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT,</td>
<td>English or whose undergraduate instruction</td>
</tr>
<tr>
<td>MCAT)</td>
<td>was not in English must provide an English</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>proficiency test score and meet the Graduate</td>
</tr>
<tr>
<td>Required</td>
<td>School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency).">https://grad.wisc.edu/apply/requirements/#english-proficiency).</a></td>
</tr>
</tbody>
</table>

Please see the departmental website for details.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Additional information regarding funding for Entomology graduate students is available on the departmental website (http://labs.russell.wisc.edu/ento/graduate-study/funding-information/).
REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements | Detail |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>51 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all course work (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.</td>
</tr>
</tbody>
</table>

Assessments and Examinations

Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required. Additional information regarding assessment and examinations is available on the departmental website (http://labs.russell.wisc.edu/ento/graduate-study/handbooks-and-forms). |

Language Requirements

None.

Doctoral Minor/Breadth Requirements

All doctoral students are required to complete a minor.

REQUIRED COURSES

Additional information and forms related to program-specific courses is available in the program handbook (http://labs.russell.wisc.edu/ento/graduate-study/handbooks-and-forms/) including foundation courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTOM/ ZOOLOGY 302</td>
<td>Introduction to Entomology</td>
<td>4</td>
</tr>
<tr>
<td>ENTOM 331</td>
<td>Taxonomy of Mature Insects</td>
<td></td>
</tr>
<tr>
<td>ENTOM 432</td>
<td>Taxonomy and Bionomics of Immature Insects</td>
<td></td>
</tr>
<tr>
<td>ENTOM 450</td>
<td>Basic and Applied Insect Ecology</td>
<td></td>
</tr>
<tr>
<td>ENTOM 451</td>
<td>Basic and Applied Insect Ecology Laboratory</td>
<td></td>
</tr>
<tr>
<td>ENTOM/BOTANY/ ZOOLOGY 473</td>
<td>Plant-Insect Interactions</td>
<td></td>
</tr>
<tr>
<td>ENTOM/ AGRONOMY/ F&amp;W ECOL/ M&amp;ENVTX 632</td>
<td>Ecotoxicology: The Chemical Players</td>
<td></td>
</tr>
<tr>
<td>ENTOM/ AGRONOMY/ F&amp;W ECOL/ M&amp;ENVTX 633</td>
<td>Ecotoxicology: Impacts on Individuals</td>
<td></td>
</tr>
<tr>
<td>ENTOM/ AGRONOMY/ F&amp;W ECOL/ M&amp;ENVTX 634</td>
<td>Ecotoxicology: Impacts on Populations, Communities and Ecosystems</td>
<td></td>
</tr>
<tr>
<td>ENTOM 701</td>
<td>Advanced Taxonomy</td>
<td></td>
</tr>
<tr>
<td>ENTOM 321</td>
<td>Physiology of Insects</td>
<td></td>
</tr>
<tr>
<td>ENTOM/BOTANY/ PL PATH 505</td>
<td>Plant-Microbe Interactions: Molecular and Ecological Aspects</td>
<td></td>
</tr>
<tr>
<td>ENTOM/ GENETICS/ ZOOLOGY 624</td>
<td>Molecular Ecology</td>
<td></td>
</tr>
</tbody>
</table>
ENTOM/M M & I/ PATH-BIO/ ZOOLOGY 350
ENTOM 351 Principles of Economic Entomology
ENTOM/ ZOOLOGY 371
ENTOM 450 Basic and Applied Insect Ecology
ENTOM 451 Basic and Applied Insect Ecology Laboratory
ENTOM/ F&W ECOL 500 Insects in Forest Ecosystem Function and Management

SEMINAR CURRICULUM 4

Students should select seminars in consultation with their advisor.
ENTOM 601 Seminar in Methods of Scientific Oral Presentations
ENTOM 801 Colloquium
ENTOM 875 Special Topics
ENTOM 901 Seminar in Organismal Entomology

ADDITIONAL CREDITS
Students must take additional credits, in consultation with their advisor, to reach a total of 51 credits. This may include ENTOM 900.

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions
With Advisory Committee and Academic Affairs Committee approval, students may count credits of coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison Undergraduate
With Advisory Committee and Academic Affairs Committee approval, the student may apply up to 7 credits numbered 300 or above completed at UW–Madison toward fulfillment of minimum degree and minor credit requirements. This work would not be allowed to count toward the Minimum Graduate Coursework (50%) Requirement unless taken at the 700 level or above. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison University Special
With payment of the difference in tuition (between University Special and graduate tuition) and with Advisory Committee and Academic Affairs Committee approval, the student may apply up to 15 University Special student credits as fulfillment of the minimum graduate residence, graduate degree, or minor credit requirements on occasion as an exception (on a case-by-case basis). UW–Madison coursework taken as a University Special student would not be allowed to count toward the Minimum Graduate Coursework (50%) Requirement unless taken at the 700 level or above. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor.

To ensure they are making satisfactory progress toward a degree, the Graduate School expects that students meet with their advisor on a regular basis.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaffprovost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and
in the College of Agricultural and Life Sciences (CALS), any student who feels unfairly treated by a member of the CALS faculty or staff has the right to complain about the treatment and to receive a prompt hearing. Some complaints may arise from misunderstandings or communication breakdowns and be easily resolved; others may require formal action. Complaints may concern any matter of perceived unfairness.

To ensure a prompt and fair hearing of any complaint, and to protect the rights of both the person complaining and the person at whom the complaint is directed, the following procedures are used in the College of Agricultural and Life Sciences. Any student, undergraduate or graduate, may use these procedures, except employees whose complaints are covered under other campus policies.

1. The student should first talk with the person at whom the complaint is directed. Most issues can be settled at this level. Others may be resolved by established departmental procedures.

2. If the student is unsatisfied, and the complaint involves any unit outside CALS, the student should seek the advice of the dean or director of that unit to determine how to proceed.
   a. If the complaint involves an academic department in CALS the student should proceed in accordance with item 3 below.
   b. If the grievance involves a unit in CALS that is not an academic department, the student should proceed in accordance with item 4 below.

3. The student should contact the department's grievance advisor within 120 calendar days of the alleged unfair treatment. The departmental administrator can provide this person's name. The grievance advisor will attempt to resolve the problem informally within 10 working days of receiving the complaint, in discussions with the student and the person at whom the complaint is directed.
   a. If informal mediation fails, the student can submit the grievance in writing to the grievance advisor within 10 working days of the date the student is informed of the failure of the mediation attempt by the grievance advisor. The grievance advisor will provide a copy to the person at whom the grievance is directed.
   b. The grievance advisor will refer the complaint to a department committee that will obtain a written response from the person at whom the complaint is directed, providing a copy to the student. Either party may request a hearing before the committee. The grievance advisor will provide both parties a written decision within 20 working days from the date of receipt of the written complaint.

4. If the alleged unfair treatment occurs in a CALS unit that is not an academic department, the student should, within 120 calendar days of the alleged incident, take his/her grievance directly to the Associate Dean of Academic Affairs. The dean will attempt to resolve the problem informally within 10 working days of receiving the complaint. If this mediation attempt does not succeed the student may file a written complaint with the dean who will refer it to the CALS Equity and Diversity Committee. The committee will seek a written response from the person at whom the complaint is directed, subsequently following other steps delineated in item 3d above.

OTHER
n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

Students in the Department of Entomology are strongly encouraged to participate in student organization activities (http://labs.russell.wisc.edu/ento/graduate-study/student-organizations/).

LEARNING OUTCOMES

1. Develop a broad knowledge base of entomology, inclusive of suborganismal, organismal, and applied entomology.
2. Develop state-of-the-art research skills and command of the scientific literature.
3. Integrate research discoveries with prior knowledge to demonstrate expertise in entomological science.
4. Advance our current knowledge of entomology and related fields.
5. Demonstrate critical thinking skills in defining problems, assembling facts, and applying logic to scientific arguments.
6. Demonstrate excellent written and oral communication skills.

PEOPLE

FACULTY
Coon, Kerri
Gratton, Claudio
Groves, Russell
Guedot, Christelle
Lindroth, Richard
Oberhauser, Karen
Paskewitz, Susan (chair)
Schoville, Sean
Steffan, Shawn
Trowbridge, Amy
Young, Daniel
Zhu, Jun

ADJUNCT & AFFILIATED FACULTY
Bartholomay, Lyric (Pathobiological Sciences)
Currie, Cameron (Bacteriology)
Ives, Anthony (Integrated Biology)
Mattson, William (adjunct)
Peckarsky, Bobbi (adjunct)

INSTRUCTIONAL STAFF
Brabant, Craig, Curator Wisconsin Insect Research Collection
Liesch, Patrick (P.J), Assistant Faculty Associate Insect Diagnostic Lab