Certificate students must complete at least 12–13 credits including an interdisciplinary methods seminar and a thematically coherent sequence of courses relating to past environmental and cultural change. Courses should be chosen from at least two of the main divisions of UW–Madison curricula—the humanities, natural sciences, and social sciences—and should expose students to research approaches from outside their home discipline. Once a student and their advisor have developed and described the rationale for the chosen thematic sequence, it must be reviewed and approved by the CHE curriculum subcommittee. Possible thematic sequences might include the following: representations of nature, rural studies, urban studies, environmental conflict, environmental justice, environmental policy and politics, communities and forests, landscape change, environmental health and history, indigenous cultures and landscapes, and environmental communications.